California and the Every Student Succeeds Act

California Practitioners Advisory Group

April 13, 2017

CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction

ESSA Federal Update

- Every Student Succeeds Act (ESSA) Regulations:
  - Assessment: finalized and in effect
  - Title I Supplement, not Supplant: not finalized
  - Accountability, Data Reporting, and Submission of State Plans: finalized but suspended via Congressional Review Act
    - Revised State Plan template
    - Plan submission dates: April 3, 2017 and September 18, 2017
- Federal Budget: Continuing Resolution runs through April 28, 2017

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New State Plan Template

- Link to new State Plan template: http://bit.ly/2opuHRc
- Revised to address only statutory requirements
- Organized by programs, not overarching topics
- Most requirements have been maintained
- No longer required:
  - Consultation section
  - Many elements regarding supporting educators
- New requirements:
  - Title IV, Part A subgrant award process
  - SEA assistance to meet long-term English language proficiency goals
  - Assistance from counselors to prepare homeless children and youth for college
- California will submit plan on September 18, 2017

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State Plan Development Timeline

Month	Plan Development Activity
May 2017	• Complete working draft of ESSA State Plan presented to the State Board of Education (SBE) • 30 day public comment period begins
June 2017	• California Practitioners Advisory Group (CPAG) provides feedback on draft plan
July 2017	• Feedback from CPAG presented to the SBE
August 2017	• CPAG provides feedback on public comment
September 2017	• Public comment and feedback from CPAG on comment presented to the SBE • SBE approves ESSA State Plan • ESSA State Plan submitted to U.S. Department of Education (ED) on September 18

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Today's Agenda Item

- ESSA Local Planning Requirements
- LCAP Addendum Development Process
- LCAP Addendum Prototype
- Small Group Activities

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ESSA Local Planning Requirements

- Five ESSA programs include local planning/application requirements:
  - Title I, Part A
  - Title I, Part D
  - Title II, Part A
  - Title III, Part A
  - Title IV, Part A

- Under NCLB, local planning provisions addressed through LEA Plan

- *Education Code* 52064(b) requires LCAP templates allow LEAs to meet LEA plan requirements of NCLB, now ESSA

- LEA LCAPs are submitted to county offices, while LEA Plans are submitted to CDE

- Need mechanism for LEAs to meet ESSA local planning requirements in the context of LCAP development

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LCAP Addendum Development Process

- Convened group of district and county office personnel

- Matched LCFF State Priorities to ESSA local planning requirements

- Found that high-quality LCAPs already address some of these requirements

- Determined that LEAs should be able to refer to a section of their LCAP to meet ESSA requirements

- Discussions and feedback led to the development of the LCAP Addendum Prototype (Attachment 1)

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Attachment 1: LCAP Addendum Prototype

- Model for document version of LCAP Addendum
- Supplements LCAP, just as ESSA funds supplement state resources
- Includes all ESSA local planning provisions
- Includes possible alignment of ESSA provisions with State Priorities
  - To help LEAs determine if ESSA provisions is already addressed in LCAP
  - To help LEAs think about how ESSA funds can support activities to address State Priorities
- Three options to address ESSA provisions:
  - Refer to where provision is met in LCAP, with option to supplement LCAP with additional narrative to fully meet ESSA provision
  - Refer to where provision is met in another document, with option to supplement other document with additional narrative to fully meet ESSA provision
  - Fully address the provision within the LCAP Addendum

Context for LCAP Addendum

- Timing: CDE staff developing document version for pilot this fall
  - Pilot will help staff gather feedback on usability of addendum
  - Feedback will be used to develop online version of addendum scheduled to be available early 2018

- Funds: Required expenditure information for ESSA programs to be collected through the Consolidated Application and Reporting System

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Attachment 1: Small Group Activity

- Review LCAP Addendum Prototype (Attachment 1)
- Respond to and discuss feedback questions:
  - Which features of the prototype do you like?
  - Which features do you have questions about?
  - Share your thoughts regarding what else might be needed to support the integration of LCAP Addendum development into the LCAP development process
- Small groups report out

Questions regarding LCAP Addendum Prototype or activity?

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Attachment 2: LCAP Addendum: Sample Formatted Document

- Based on prototype (Attachment 1)

- California Comprehensive Center formatting consistent with LCAP template

- One page per ESSA provision

- Only a few provisions included in attachment as a sample
  - Demonstrates slight differences among provisions
  - Not all provisions have a State Priority Alignment notation
  - A few provisions include an option to select "N/A"

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Attachment 2: Small Group Activity

- Review LCAP Addendum: Sample Formatted Document (Attachment 2)

- Respond to and discuss feedback questions:
  - What would make the addendum more user-friendly?
    - Is additional information needed? If so, what would be helpful?
    - Is there extraneous information in the document? If so, what could be removed?
    - What, if anything is confusing about the document?

- Small groups report out

Questions regarding sample formatted document or activity?

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