

The logo for the Every Student Succeeds Act (ESSA) features the acronym "ESSA" in a bold, blue, serif font. It is enclosed within a thin, yellow, oval-shaped border. Below the oval, the phrase "THE CALIFORNIA WAY" is written in a smaller, blue, sans-serif font, with a small yellow arrow pointing to the right.

ESSA

THE CALIFORNIA WAY

California and the Every Student Succeeds Act

California Practitioners Advisory Group

February 16, 2017



CALIFORNIA DEPARTMENT OF EDUCATION

Tom Torlakson, State Superintendent of Public Instruction

ESSA Federal Update

- Every Student Succeeds Act (ESSA) Regulations:
 - Assessment: finalized and in effect
 - Title I Supplement, not Supplant: not finalized
 - Accountability, Data Reporting, and Submission of State Plans:
finalized but paused until March 21, 2017
 - Congressional Review Act
 - Revised State Plan template expected March 13
 - Plan submission dates: April 3, 2017, and September 18, 2017
- Federal Budget: no later than April 28, 2017

ESSA

THE CALIFORNIA WAY

Lessons from No Child Left Behind

This...



Not This...



TOM TORLAKSON
State Superintendent
of Public Instruction



ESSA State Plan Guiding Principles

- Goal: Create a single, coherent system that avoids the complexities of having separate state and federal accountability structures.
- Ensure that state priorities and direction lead the plan with opportunities in the ESSA leveraged to assist in accomplishing goals and objectives.
- Refresh applications, plans, and commitments to ensure that LEAs are evidencing alignment of federal funds to state and local priorities.
- Use the ESSA State Plan to draw further focus to California's commitment to the implementation of rigorous state standards, equity, local control, performance, and continuous improvement.
- Leverage state administrative funds to realign CDE operations to state priorities.
- Strategically approach state-allowed reservations from Title programs to further state priorities.

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California's ESSA State Plan Framework

Key Questions Addressed by the Plan

- What is the **purpose** and **focus** of the plan as it pertains to maximizing the impact of federal funds?
- What are the State's **academic standards** and **assessments** that provide a point of reference for other elements in the plan?
- How will the State **provide funds** to local educational agencies to further the goals identified in the plan?
- How is **educator equity** supported?
- How are the needs of **English learners** met?
- How is **progress** towards state goals **measured** and **addressed**?
- How will funds to meet stated goals be **monitored**?
- How will **schools** in need of **assistance** be identified?
- What **assistance** will be provided to support **continuous improvement**?

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Today's Activities

- **Four sessions:**
 - Accountability and continuous improvement
 - Educator equity
 - School improvement
 - English learner reclassification and school leadership
- **Facilitated discussion and opportunity to provide feedback at each session**
 - Advantages and disadvantages of policy options
 - Feedback will support State Board of Education decision-making and California Department of Education implementation of policy

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