



# LCFF Local Performance Indicator

January 16, 2017

## Update on School Conditions and Climate Work Group (Priority 6)

# Introductions

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# Goals for Today

- Update on the School Conditions and Climate Work Group (Priority 6)
- Opportunity for CPAG Member input and feedback

# LCFF State Priorities

## LCFF State Priority Areas

**Priority 1: Basic Services**

**Priority 2: Implementation of State Academic Standards**

**Priority 3: Parent Engagement**

**Priority 4: Achievement**

**Priority 5: Pupil Engagement**

**Priority 6: School Climate**

**Priority 7: Access to a Broad Course of Study**

**Priority 8: Outcomes in a Broad Course of Study**

**Priorities 9 and 10 for County Offices of Education:  
Coordination of Services for Expelled and Foster Youth**

# CCWG Scope

- The California Department of Education (CDE) has convened a School Climate and Conditions Work Group (CCWG) to support further policy development in the area of school climate and in relation to the broader context of school conditions.
- The role of the CCWG is advisory to the CDE and the State Superintendent of Public Instruction. The review of broader aspects of school climate will also inform the assessment of performance relevant to LCFF Priorities 1, 2, 3, 7, 8, 9, and 10.
- The CDE will use the work of the CCWG to support the development of a set of recommendations regarding school conditions and climate metrics.

# Current Status of Priority 6: Short-term Approach

To Local Data Reporting on School Climate:

LEAs will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K–5, 6–8, 9–12). Specifically, LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that is particularly relevant to school safety and connectedness.

[Insert LEA summary]

# Development of Longer Term Options for School Conditions and Climate:

## CCWG Work to Date:

- The CCWG began convening in September 2016 and has continued to meet monthly.
- The content for the stakeholder sessions is available on the WestEd LCFF Website located at <https://lcff.wested.org/category/school-conditions-and-climate/>.  
[The preceding link is no longer available]

# Definition

- “School Conditions and Climate” refers to the character and quality of school life. This includes the values, expectations, interpersonal relationships, critical resources, supports, and practices that foster a welcoming, inclusive, and academically challenging environment. Positive school climate and conditions ensure people in the school community feel socially, emotionally, and physically safe, supported, connected to the school, and engaged in learning and teaching.



# Features

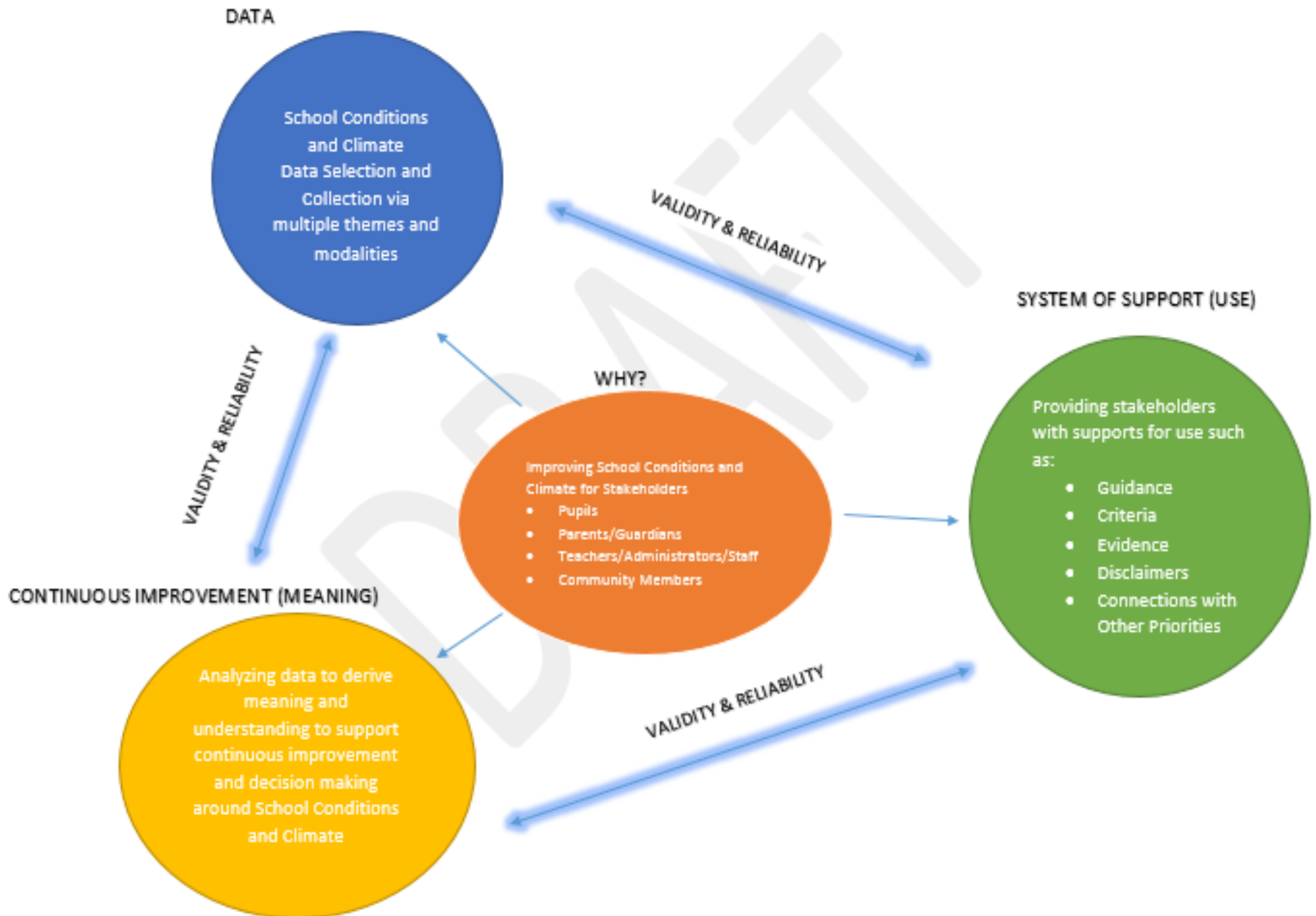
Features that promote a positive school climate and affect the attitudes, behaviors, and performance of both students and staff

- An intentional student-centric commitment to meeting the basic cognitive, social, emotional, and physical health needs of youth and fostering the competencies and mindsets that contribute to success in school, career, and life;
- Caring, trusting, respectful relationships among and between students, staff, parents, and families;
- High expectations for academic achievement and behavior and the social-emotional and pedagogical supports students need to meet those expectations;

# Features Cont.

- The presence of meaningful stakeholder participation that fosters a sense of contribution, empowerment, and ownership; and
- A sense of order and safety grounded in clearly communicated rules and expectations, fair and equitable discipline, and well-maintained resources and facilities.

## LOCAL CONTROL FUNDING FORMULA PRIORITY 6—SCHOOL CLIMATE



# Reflection and Feedback

- What are your thoughts about how districts could be collecting the data?
- What are your thoughts about how districts might analyze and make decisions to improve school climate based on their data?
- What supports/resources do you think districts might need to select/collect data and derive meaning?

# School Conditions & Climate Work Group Timeline- 2017

<p>March 2017</p>	<ul style="list-style-type: none"> <li>• California Association of African-American Superintendents and Administrators (CAAASA) Professional Development Summit Session, March 8-10, 2017, San Diego</li> <li>• Spring CCWG Stakeholder Input Session, March 7, 2017, location Scripps Mesa Conference Center, San Diego, CA, 2 p.m. to 4 p.m.</li> <li>• The CCWG will continue working to develop and refine recommendations</li> </ul>
<p>April 2017</p>	<ul style="list-style-type: none"> <li>• The CCWG will continue working to develop and refine recommendations</li> </ul>
<p>May 2017</p>	<ul style="list-style-type: none"> <li>• The CCWG will continue working to develop and refine recommendations</li> <li>• Webinar—LCFF Evaluation Rubrics Local Performance Indicators: Update on School Conditions and Climate Work Group (Priority 6), Date TBD</li> </ul>
<p>June 2017</p>	<ul style="list-style-type: none"> <li>• The School Conditions and Climate Work Group will continue working to develop and refine recommendations</li> <li>• CCWG in-person meeting, June 6, 2017</li> </ul>
<p>July 2017</p>	<ul style="list-style-type: none"> <li>• The School Conditions and Climate Work Group will continue working to develop and refine recommendations</li> </ul>
<p>August 2017</p>	<ul style="list-style-type: none"> <li>• CCWG in-person meeting, August 14, 2017, at WestEd Sacramento</li> <li>• Summer CCWG Stakeholder Input Session, date and location TBD, Sacramento</li> </ul> <p>Note: The CDE anticipates presenting its final recommendations for a transition plan to support the use of school conditions and climate measures in the accountability and continuous improvement system at the September 2017 SBE meeting (SBE Meeting Dates September 13-14, 2017)</p>

# Upcoming Stakeholder Engagement Sessions

- The CCWG will host an in-person Stakeholder Engagement Session in San Diego, CA, on March 7, 2017, from 2:00-3:30 p.m.
  - Location: Scripps Mesa Conference Center
  - 10380 Spring Canyon Road
  - San Diego, CA 92131
- Please RSVP using the following link if you are able to attend:
  - San Diego Stakeholder Engagement Session  
(<https://goo.gl/forms/LG3EUF22EORITKA2>) [The preceding link is no longer available.]
- California Association of African-American Superintendents and Administrators (CAAASA) Professional Summit regarding the work of the CCWG on , March 10, 2017, in San Diego, CA

# Next Steps

- Register for the WestEd LCFF Mailing List to received regular updates on the work of the School Conditions and Climate Work Group
- <https://lcff.wested.org/category/school-conditions-and-climate/>  
[The preceding link is no longer available.]
- Watch for the SBE discussion regarding the work of the School Conditions and Climate Work Group on March 8-9, 2017
- Send Questions and Comments to **[lcffrubrics@cde.ca.gov](mailto:lcffrubrics@cde.ca.gov)**  
[The preceding link is no longer available.]

# Final Thoughts