




Firstname's Initial ELPAC Score Report

FOR THE FAMILY OF:
FIRSTNAME E. LASTNAME
310 DEMO ST
DEMOLAND, CA 93555

Student #: 9999992006
Date of Birth: 01/25/2012
Grade: 5
Test Date: 07/14/2022
School: Demo CDE School Four
LEA: Demo CDE District Four
CDS: 99999910000000

Firstname's Overall Score and Performance Level



Overall Score:
600

Overall Performance Level:
Initial Fluent English Proficient

What does my child's score mean?

Firstname recently took the Initial ELPAC, which identifies students who need help learning English. Based on the results, Firstname is **fluent** in English. Firstname will not have to take the Summative ELPAC this spring. If you have questions about your child's ELPAC results, please contact your child's school for more information.

What Is and Why Do We Administer the Initial ELPAC?

This assessment is administered to students who speak a language other than English at home. The Initial ELPAC measures how much English a student knows and determines what support, if any, they need to succeed in school while receiving instruction in all school subjects.

Parent/Guardian Resources

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions,
- find free resources to support your child's learning, and
- view a parent guide to understanding the ELPAC



More information on Firstname's score is provided on page 2.

Overall Performance Level =
Initial Fluent English Proficient
Overall Score:
600



Oral Language

Your child has **well developed** listening and speaking skills.



Written Language

Your child has **well developed** reading and writing skills.



What Students Can Do at Each Level

Your child scored at this level.



Initial Fluent English Proficient Level (450–600)

Students at this level have **well developed** oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.

Intermediate English Learner Level (370–449)

Students at this level have **somewhat to moderately developed** oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

Novice English Learner Level (150–369)

Students at this level are **beginning to develop** oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.




Firstname's Initial ELPAC Score Report

FOR THE FAMILY OF:
FIRSTNAME E. LASTNAME
310 DEMO ST
DEMOLAND, CA 93555

Student #: 9999992006
Date of Birth: 01/25/2012
Grade: 5
Test Date: 07/14/2022
School: Demo CDE School Four
LEA: Demo CDE District Four
CDS: 99999910000000

Firstname's Overall Score and Performance Level



Overall Score:
400

Overall Performance Level:
Intermediate English Learner

What does my child's score mean?

Firstname recently took the Initial ELPAC, which identifies students who need help learning English. Based on the results, Firstname is **intermediate** in English. Firstname will not have to take the Summative ELPAC this spring. If you have questions about your child's ELPAC results, please contact your child's school for more information.

What Is and Why Do We Administer the Initial ELPAC?

This assessment is administered to students who speak a language other than English at home. The Initial ELPAC measures how much English a student knows and determines what support, if any, they need to succeed in school while receiving instruction in all school subjects.

Parent/Guardian Resources

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions,
- find free resources to support your child's learning, and
- view a parent guide to understanding the ELPAC



More information on Firstname's score is provided on page 2.

Overall
Performance
Level =

Initial Fluent English
Proficient

Overall Score:
400



Oral Language

Your child has
**somewhat to
moderately developed**
listening and speaking
skills.



Written Language

Your child has
**somewhat to
moderately developed**
reading and writing
skills.



What Students Can Do at Each Level

Initial Fluent English Proficient Level (450–600)

Students at this level have **well developed** oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.



Your child
scored at
this level.

Intermediate English Learner Level (370–449)

Students at this level have **somewhat to moderately developed** oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

Novice English Learner Level (150–369)

Students at this level are **beginning to develop** oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.




Greenville's Initial ELPAC Score Report

FOR THE FAMILY OF:
GREENVILLE D. NORTH CAROLINA
123 MAIN ST
YOUR CITY, CA 95123

Student #: 9999992015
Date of Birth: 02/14/2016
Grade: 1
Test Date: 07/14/2022
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

Greenville's Overall Score and Performance Level



Overall Score:
150

Overall Performance Level:
Novice English Learner

What does my child's score mean?

Greenville recently took the Initial ELPAC, which identifies students who need help learning English. Based on the results, Greenville has **novice** English skills and needs help using English in school. Greenville will take the Summative ELPAC this spring, which measures the student's progress in developing English skills. If you have questions about your child's ELPAC results, please contact your child's school for more information.

What Is and Why Do We Administer the Initial ELPAC?

This assessment is administered to students who speak a language other than English at home. The Initial ELPAC measures how much English a student knows and determines what support, if any, they need to succeed in school while receiving instruction in all school subjects.

Parent/Guardian Resources





Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions,
- find free resources to support your child's learning, and
- view a parent guide to understanding the ELPAC



More information on Greenville's score is provided on page 2.

Overall Performance Level
Novice English Learner
Overall Score:
150

	Oral Language~ Your child is beginning to develop their listening and speaking skills.	+		Written Language* Your child is beginning to develop their reading and writing skills.
				

~ Student was exempted from one or more domains. Scores for the composite were calculated based on the completed domain(s).

* An unlisted resource that changed the construct was used during testing; therefore, the student received the lowest score.

What Students Can Do at Each Level

Initial Fluent English Proficient Level (450–600)

Students at this level have **well developed** oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.

Intermediate English Learner Level (370–449)

Students at this level have **somewhat to moderately developed** oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

Novice English Learner Level (150–369)

→
Your child scored at this level.

Students at this level are **beginning to develop** oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

Anita's 2022–23 Initial Alternate ELPAC Score Report

FOR THE FAMILY OF:
ANITA C. ROCCO
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2012
Grade: 6
Test Date: 09/15/2022
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

Who Takes the Initial Alternate ELPAC?

The Initial Alternate ELPAC is given to students:

- who have a significant cognitive disability and whose individualized education program (IEP) team has decided that the student should take alternate assessments; and
- whose parent completed a home language survey which showed that English may not be the student's primary language.



Anita's Overall Score and Performance Level

LEVEL 3

Overall Score: **XXX**

Overall Performance Level: **Fluent English Learner**

Performance Levels for Grade 6

- Fluent English Proficient**
LEVEL 3 (xxx–xxx)
- Intermediate English Learner**
LEVEL 2 (xxx–xxx)
- Novice English Learner**
LEVEL 1 (xxx–xxx)

More information on Anita's score is provided on page 2.

What Is and Why Do We Administer the Initial Alternate ELPAC?

This assessment identifies students who need help learning English. The Initial Alternate ELPAC determines the support a student needs to do well in school while receiving instruction in all school subjects. Because students who take this test may communicate in different ways, students may use preferred communication modes such as gesture, eye gaze, or an Augmentative and Alternate Communication (AAC) device to respond to receptive (listening and reading) and expressive (speaking and writing) test items.

Fluent English Learner

Overall Score **XXX**

What Students Can Do At Each Level


Your child
scored at
Level 3.

Fluent English Proficient—LEVEL 3 (xxx-xxx)

Students at this level have sufficient English skills to communicate and learn in school. They may need occasional help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

Intermediate English Learner—LEVEL 2 (xxx-xxx)

Students at this level can sometimes use English to communicate and learn in school. They may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

Novice English Learner—LEVEL 1 (xxx-xxx)

Students at this level are beginning to develop the English skills they need to communicate and learn in school. They may need substantial help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The results of the Initial Alternate ELPAC indicate that Anita will have to take the Summative Alternate ELPAC each spring until reclassified. We encourage you to review the results of this test with your child's teacher and other members of your child's individualized education program team to determine next steps.

Parent/Guardian Resources

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions,
- find free resources to support your child's learning, and
- view a parent guide to understanding the Alternate ELPAC.

Complete results for schools, districts, and the state are available on the
Test Results for California's Assessments website at
<https://caaspp-elpac.cde.ca.gov/>.

Anita's 2022–23 Initial Alternate ELPAC Score Report

FOR THE FAMILY OF:
ANITA C. ROCCO
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2012
Grade: 6
Test Date: 09/15/2022
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

Who Takes the Initial Alternate ELPAC?

The Initial Alternate ELPAC is given to students:

- who have a significant cognitive disability and whose individualized education program (IEP) team has decided that the student should take alternate assessments; and
- whose parent completed a home language survey which showed that English may not be the student's primary language.



Anita's Overall Score and Performance Level

LEVEL
2

Overall Score:
XXX

Overall Performance Level:
Intermediate English Learner

Performance Levels for Grade 6

Fluent English Proficient
LEVEL 3 (xxx–xxx)

Intermediate English Learner
LEVEL 2 (xxx–xxx)

Novice English Learner
LEVEL 1 (xxx–xxx)

More information on Anita's score is provided on page 2.

What Is and Why Do We Administer the Initial Alternate ELPAC?

This assessment identifies students who need help learning English. The Initial Alternate ELPAC determines the support a student needs to do well in school while receiving instruction in all school subjects. Because students who take this test may communicate in different ways, students may use preferred communication modes such as gesture, eye gaze, or an Augmentative and Alternate Communication (AAC) device to respond to receptive (listening and reading) and expressive (speaking and writing) test items.

Intermediate English Learner

Overall Score XXX

What Students Can Do At Each Level

Fluent English Proficient—LEVEL 3 (xxx-xxx)

Students at this level have sufficient English skills to communicate and learn in school. They may need occasional help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.



Your child scored at Level 2.

Intermediate English Learner—LEVEL 2 (xxx-xxx)

Students at this level can sometimes use English to communicate and learn in school. They may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

Novice English Learner—LEVEL 1 (xxx-xxx)

Students at this level are beginning to develop the English skills they need to communicate and learn in school. They may need substantial help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The results of the Initial Alternate ELPAC indicate that Anita will have to take the Summative Alternate ELPAC each spring until reclassified. We encourage you to review the results of this test with your child's teacher and other members of your child's individualized education program team to determine next steps.

Parent/Guardian Resources

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions,
- find free resources to support your child's learning, and
- view a parent guide to understanding the Alternate ELPAC.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

Anita's 2022–23 Initial Alternate ELPAC Score Report

FOR THE FAMILY OF:
ANITA C. ROCCO
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2012
Grade: 6
Test Date: 09/15/2022
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

Who Takes the Initial Alternate ELPAC?

The Initial Alternate ELPAC is given to students:

- who have a significant cognitive disability and whose individualized education program (IEP) team has decided that the student should take alternate assessments; and
- whose parent completed a home language survey which showed that English may not be the student's primary language.



Anita's Overall Score and Performance Level

LEVEL 1

Overall Score: **XXX***

Overall Performance Level: **Novice English Learner**

Performance Levels for Grade 6

- Fluent English Proficient**
LEVEL 3 (xxx–xxx)
- Intermediate English Learner**
LEVEL 2 (xxx–xxx)
- Novice English Learner**
LEVEL 1 (xxx–xxx)

More information on Anita's score is provided on page 2.

What Is and Why Do We Administer the Initial Alternate ELPAC?

This assessment identifies students who need help learning English. The Initial Alternate ELPAC determines the support a student needs to do well in school while receiving instruction in all school subjects. Because students who take this test may communicate in different ways, students may use preferred communication modes such as gesture, eye gaze, or an Augmentative and Alternate Communication (AAC) device to respond to receptive (listening and reading) and expressive (speaking and writing) test items.

* An unlisted resource that changed the construct was used during testing; therefore, the student received the lowest score.

Novice English Learner

Overall Score XXX

What Students Can Do At Each Level

Fluent English Proficient—LEVEL 3 (xxx-xxx)

Students at this level have sufficient English skills to communicate and learn in school. They may need occasional help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

Intermediate English Learner—LEVEL 2 (xxx-xxx)

Students at this level can sometimes use English to communicate and learn in school. They may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.



Your child scored at Level 1.

Novice English Learner—LEVEL 1 (xxx-xxx)

Students at this level are beginning to develop the English skills they need to communicate and learn in school. They may need substantial help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The results of the Initial Alternate ELPAC indicate that Anita will have to take the Summative Alternate ELPAC each spring until reclassified. We encourage you to review the results of this test with your child's teacher and other members of your child's individualized education program team to determine next steps.

Parent/Guardian Resources

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions,
- find free resources to support your child's learning, and
- view a parent guide to understanding the Alternate ELPAC.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.