ofab-eed-jan23item01

Attachment 05

Page 1 of 8

# **Attachment 5: Universal PreKindergarten Teacher Pipeline and Professional Learning Resources**

**Table 1. Funding and Resources**

| **Name** | **Funding Amount** | **Description** |
| --- | --- | --- |
| Educator Effectiveness Block Grant | $1.5 billion | This funding requires the State Superintendent of Public Instruction to apportion funds to school districts, county offices of education (COEs), charter schools, and state special schools to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students. The funds can be used, but not limited to, the following:* coaching and mentoring;
* instruction and education to support implementing effective language

acquisition programs for English learners;* new professional learning networks for educators;
* instruction, education, and strategies for certificated and classified educators

in early childhood education or childhood development; and* practices to create a positive school climate, including restorative justice,

training around implicit bias, providing positive behavioral support;* for coursework that would allow existing staff to become credentialed, fully credentialed for their assignment, or meet the requirements of subdivision (g) of California *Education Code* (EC) Section 48000.

Funding is available until June 30, 2026. Additional grant information can be found at the following website: <https://www.cde.ca.gov/pd/ee/eef2021.asp>. |
| Teacher Residency Grant Program | $650 million | This funding, administered by the Commission on Teacher Credentialing (CTC), is for competitive grants to support a collaborative partnership between an eligible Local Education Agency (LEA) or a consortium of LEAs partnering with one or more Commission-approved teacher preparation programs offered by a regionally accredited institution of higher education (IHE) to expand, strengthen, improve access to, or create teacher residency programs. The state appropriated $500 million for this grant in the 2021–22 fiscal year (FY), and another $150 million in the 2022–23 FY.The following grants are available through the program: * The Teacher Residency Capacity Grant is for building capacity or designing a program. The Fall 2022 application due date is November 18, 2022.
* The Teacher Residency Expansion Grant is for supporting additional residents or adding additional credential areas. The Fall 2022 window will close January 18, 2023.
* The Teacher Residency Grant is to support residents. The Fall 2022 application window will close October 14, 2022.

The CTC can award one-time grants to develop new or expand, strengthen, or improve access to existing teacher residency programs that support:* designated shortage fields, including Transitional Kindergarten (TK), kindergarten, and bilingual education; and
* local efforts to recruit, develop support systems for, provide outreach and

communication strategies, and retain a diverse teacher workforce that reflects an LEA community’s diversity; and* to establish new school counselor residency programs or add school counselor residencies to existing teacher residency programs that support local efforts to recruit, develop support systems for, provide outreach and communication strategies to, and retain a diverse school counselor workforce that reflects an LEA community’s diversity.

The CTC will have two application windows for each type of residency grant each year until all funds are awarded. Additional information can be found at the following website: <https://www.ctc.ca.gov/educator-prep/grant-funded-programs/teacher-residency-grant-program>. |
| Golden State Teacher Grant Program | $500 million | This funding, administered by the California Student Aid Commission (CSAC), provides individual teachers or pupil personnel services candidates $100 million per FY between 2021 and 2026 in one-time grant funds of up to $20,000 to each student enrolled on, or after, January 1, 2020, in a professional preparation program leading to a preliminary teaching credential, approved by the CTC, if the student commits to working in a high-need field, including TK, at a priority school for four years after the student receives the teaching credential.Grant recipients must meet the following criteria:* be enrolled in, or have successfully completed, a teacher preparation

program approved by the CTC;* maintain good academic standing;
* upon completion of the teacher preparation program, satisfy the state basic

skills proficiency test requirement;* complete the required teaching service following completion of the recipient’s

teacher preparation program;* teach in a high-need field at a priority school; and
* complete obligations within five years

This funding expands the Golden State Teacher Grant Program to include TK as a high-need field.“Priority school” is defined as a school with 55 percent or more of its pupils being unduplicated pupils.Funding is available until June 30, 2026. More information can be found at the following website:<https://www.csac.ca.gov/golden-state-teacher-grant-program>. |
| California PreKindergarten Planning & Implementation Grant Program | $500 million | This funding, administered by the CDE, provides early learning planning and capacity building initiative with the goal of expanding access for preschool-age students to PreKindergarten programs at Local Education Agencies (LEAs). LEAs have broad flexibility in how they can use funds for planning and implementation of Universal PreKindergarten (UPK), including hiring and recruitment costs, staff training and professional development, planning costs, classroom materials, and supplies. The state appropriated $200 million for this grant in the 2021–22 FY, and another $300 million in the 2022–23 fiscal year. While rules are slightly different for LEAs across fiscal years, LEAs are allowed to use funds for workforce related activities across either of the award years.Funding is available until June 30, 2026. Additional information can be found at the following website:<https://www.cde.ca.gov/fg/fo/profile.asp?id=5753&recID=5753>. |
| National Board for Professional Teaching Standards Certification Incentive Program | $250 million | This funding, administered by the CDE, provides award grants to school districts of up to $25,000 to any teacher who has attained certification from the National Board for Professional Teaching Standards, as long as the teacher agrees to teach at a high-priority school for at least five years.It will also award grants of $2,500 to any teacher who initiates the process of pursuing National Board certification when teaching at a high-priority school.The Candidate Subsidy Award Application opened in September 2022. The California Teacher Incentive Award Application opened in December 2022.Funding is available until June 30, 2026. Additional information can be found at the following website:<https://www.cde.ca.gov/pd/ps/nbptsprogram.asp>. |
| Early Education Teacher Development Grant | $100 million | This funding, administered by the CDE, is for eligible LEAs, which includes school districts, county offices of education (COEs), and charter schools, or a consortium of the aforementioned entities, to apply for grant funding to:1. Increase the number of highly-qualified California State Preschool Program (CSPP) and TK program teachers, and;2. Increase specific competencies for CSPP, TK, and kindergarten teachers.The Early Education Teacher Development (EETD) Grant Program is part of the California PreKindergarten (Pre-K) Planning and Implementation Grant Program, which also includes non-competitive apportionments to LEAs for UPK planning and implementation. The EETD Grant Program provides funding on a competitive basis to LEAs to identify, recruit, and retain a robust early education workforce, as well as increase specific competencies for their workforce.The EETD Grant funds must be used for any purposes consistent with activities that directly support workforce development and capacity building including, but not limited to, purposes specified in California *EC* Section 8281.5 (d)(6)(A-H):* Tuition, supplies, and other related educational expenses
* Transportation and childcare costs incurred as a result of attending classes
* Substitute teacher pay for CSPP, TK, and K professionals that are currently working in a CSPP, TK, or K classroom
* Stipends and professional development expenses, as determined by the Superintendent
* Career, course, and professional development coaching, counseling, and navigation services
* Linked courses, cohorts, or apprenticeship models
* Training and professional development for principals and other administrators of TK, K, and grades one through twelve, inclusive, on the value and tenets of effective instruction for young children
* Other educational expenses, as determined by the State Superintendent of Public Instruction

The request for applications for this grant has passed. Additional information can be found at the following website:<https://www.cde.ca.gov/fg/fo/r2/eetdg22rfa.asp>. |
| Teacher Assessment Fee Waiver | $24 million | This funding is available each of the fiscal years 2022–23 and 2023–24 and is administered by the CTC.Provides exam waivers for the following examinations:* California Administrator Performance Assessment (CalAPA)
* California Teaching Performance Assessment (CalTPA)
* California Basic Educational Skills Test (CBEST)
* California Subject Examinations for Teachers (CSET)
* edTPA Teaching Performance Assessment
* California Teacher of English Learners (CTEL)
* California Preliminary Administrative Credential Exam (CPACE)
* Reading Instruction Competence Assessment (RICA)

Fee waivers will be available until the funding for each year runs out. Additional information can be found at the following website: <https://www.ctcexams.nesinc.com/PageView.aspx?f=HTML_FRAG/GENRB_AnnounceFeeWaiver.html>. |
| Integrated Undergraduate Teacher Preparation Grants | $20 million | This one-time funding, administered by the CTC, supports the planning for, creation of, or expansion of four-year integrated programs of professional preparation that produce teachers in the designated shortage fields of special education, bilingual education, science, health, computer science, technology, engineering, mathematics, transitional kindergarten, or kindergarten and/or that partner with a California community college to create an integrated program of professional preparation. Applications are due to the Commission by February 13, 2023.Additional information can be found at the following website:<https://www.ctc.ca.gov/educator-prep/grant-funded-programs/Integrated-Undergraduate-Teacher-Prep-Grants>. |
| Antibias Education Grant Program | $20 million | This funding, administered by the CDE, provides LEAs funding for training and curriculum to prevent and address bias or prejudice toward any group of people based on race, ethnicity, religion, gender, gender identity, sexual orientation, disability, immigration status, language, or any actual or perceived characteristic listed in *Penal Code* Section 422.55. Emphasis shall be on preventing anti-Semitism and bias or prejudice toward groups including, but not limited to, African Americans, Asian Pacific Islanders, and Latinos.Eligible activities for an Antibias Education Grant may include, but are not limited to, any of the following:* Professional development on topics that address hate, bigotry, racism, or any form of bias or prejudice, including, but not limited to, classroom management techniques, self-regulation, and strategies designed to increase teachers’ skills for managing pupils in academic and disciplinary settings.
* Opportunities for teachers, administrators, pupils, other school staff, and members of the governing board or body of the LEA to review policies, practices, and procedures that can promote bias, such as referrals for discipline, special education, and course placement, and to update those policies, practices, and procedures to foster in pupils a sense of belonging and connection.
* The development of a comprehensive diversity plan based on the identified needs of the LEA using its data and tied to specific outcomes, such as increasing staff diversity or more racially proportionate pupil discipline referrals.
* Curriculum that is appropriate for pupils in kindergarten or any of grades one to twelve, inclusive, on topics that address hate, bigotry, racism, or any form of bias or prejudice.
* Support of pupil-initiated efforts to combat hate, bigotry, racism, or any form of bias or prejudice.

Applications were due September 30, 2022. Additional information can be found at the following website: <https://www.cde.ca.gov/pd/ps/antibiasgrant.asp>. |
| Supporting Inclusive Practices | $15 million | This funding, administered by the CDE and allocated to the Riverside County Office of Education COE and the El Dorado COE, provides tiered technical assistance and grants to LEAs focused on envisioning, building, implementing, and scaling up evidence-based practices to increase inclusion of children and pupils with disabilities in Pre-K, kindergarten, and grades one through twelve, in general education settings. Priority is given to LEAs that are identified by the CDE as requiring intensive support to improve outcomes for pupils with disabilities.Funding is available until June 30, 2026. Additional information can be found at the following website:<https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB130>. |
| Accelerated Reading Support | $15 million | One-time funding, administered by the CDE, over three years to support 6,000 teachers complete the necessary coursework to receive supplementary state certification in reading and literacy. |