

CBEDS County/District Information Form (CDIF)

October 2023 California Basic Educational Data System (CBEDS). California Department of Education. Created 8/7/2023.

District Information

Please provide the district name and County-District-School (CDS) code.

| District Name | CDS Code |
|---------------|----------|
| | |

A. Full-Time Equivalent of Classified Staff

Report to two decimal places the full-time equivalents (FTEs) of classified staff assigned to this school. For example, report full time as 1.00 FTE, half-time as .50 FTE, and quarter-time as .25 FTE. Single-school districts should NOT use this form to report classified staff. Instead they are to report classified staff on the School Information Form (SIF).

Male Full-Time Equivalent Staff Count

| Row | Gender and Classified Staff Type | America Indian or Alaska Native Not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
|-----|----------------------------------|--|--------------------|-------------------------------|-----------------------|--------------------------------|-------------------------------|--------------------|--------------------------------|-------|
| 1 | Male Paraprofessional | | | | | | | | | |
| 2 | Male Office/Clerical Staff | | | | | | | | | |
| 3 | Male Other Classified Staff | | | | | | | | | |

(Section A. Full-Time Equivalent of Classified Staff continued)

Female Full-Time Equivalent Staff Count

| Row | Gender and Classified Staff Type | America Indian or Alaska Native Not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
|-----|----------------------------------|--|--------------------|-------------------------------|-----------------------|--------------------------------|-------------------------------|--------------------|--------------------------------|-------|
| 4 | Female Paraprofessional | | | | | | | | | |
| 5 | Female Office/Clerical Staff | | | | | | | | | |
| 6 | Female Other Classified Staff | | | | | | | | | |

Nonbinary Full-Time Equivalent Staff Count

| Row | Gender and Classified Staff Type | America Indian or Alaska Native Not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total |
|-----|----------------------------------|--|--------------------|-------------------------------|-----------------------|--------------------------------|-------------------------------|--------------------|--------------------------------|-------|
| 7 | Nonbinary Paraprofessional | | | | | | | | | |
| 8 | Nonbinary Office/Clerical Staff | | | | | | | | | |
| 9 | Nonbinary Other Classified Staff | | | | | | | | | |

B. Estimated Number of Teacher Hires (2024–25)

For classroom teaching and specialist positions only. Report in full-time equivalents (FTEs) to one decimal place. **Do not** include administrative, guidance, media, library, health service, or classified positions.

| Row | Subject Area | Estimated Number of Teacher Hires |
|-----|----------------------------|-----------------------------------|
| 1 | Agriculture | |
| 2 | Art | |
| 3 | Multilingual Education | |
| 4 | Business | |
| 5 | Dance | |
| 6 | English | |
| 7 | Foreign Language | |
| 8 | Health Education | |
| 9 | Home Economics | |
| 10 | Life Science | |
| 11 | Mathematics | |
| 12 | Music | |
| 13 | Physical Education | |
| 14 | Physical Science | |
| 15 | Reading | |
| 16 | Self-contained Classes | |
| 17 | Special Education | |
| 18 | Social Science/Studies | |
| 19 | Drama/Theater | |
| 20 | Trades and Industrial Arts | |
| 21 | Other Specializations | |

C. Work Visa Applications

Report the number of H-1B work visas applied for on behalf of potential local educational agency and school employees, and the number of those applications that were granted.

Do not include visa application data from charter schools on the CDIF. Visa data for charter schools are to be reported on the charter school's SIF.

1. Number of H-1B work visa applications submitted. _____
2. Number of H-1B work visa applications granted. _____

D. Home-to-School Transportation Data (2022–23)

(Only for county offices/districts providing transportation services and receiving apportionment pursuant to *Education Code* Section 41850.1)

Ridership Demographics

1. Report the number of students who received home-to-school transportation services by race/ethnicity.

| America Indian or Alaska Native Not Hispanic | Asian Not Hispanic | Pacific Islander Not Hispanic | Filipino Not Hispanic | Hispanic or Latino of Any Race | African American Not Hispanic | White Not Hispanic | Two or More Races Not Hispanic | Total Annual Riders |
|--|--------------------|-------------------------------|-----------------------|--------------------------------|-------------------------------|--------------------|--------------------------------|---------------------|
| | | | | | | | | |

Ridership Information:

1. Average Daily Riders. _____

2. Number of Socioeconomically Disadvantaged Riders. _____

General Transportation Information:

3. Number of Days Transported. _____

4. Number of Home-to-School Miles Driven. _____

5. Number of Home-to-School Routes. _____

6. Number of Lap/Shoulder Belt Equipped Buses. _____

Types of Fuel Sources: (select all that apply)

Diesel Bio-Diesel Gasoline Propane

Electric Hydrogen Methanol Compressed Natural Gas