Introduction to Local Control Funding Formula (LCFF)

November 14, 2023

# Local Control and Accountability Plan (LCAP) Template and Instructions

**Is the new LCAP template approved?**

Yes. The 2024–25 LCAP template, the 2023–24 LCAP Annual Update template, and the 2024–25 LCAP Action tables are all located on the [California Department of Education’s (CDE) LCAP webpage](https://www.cde.ca.gov/re/lc/).

# Mid-Year Update (February 2024)

**Will local educational agencies (LEAs) be able to design their own LCAP mid-year update document due in February 2024 or will the California Department of Education (CDE) provide a template for the mid-year update?**

Yes, LEAs may design their own mid-year update document. The mid-year update report, presented to the local governing board on or before February 28, 2024, does not have a required template.

# Low-income Student Information

**Who can have access to the information regarding low-income students?**

Information that is collected via a school meal application is protected under California Confidentiality laws. Guidance on how information can be used is available on the [CDE's Confidentiality in School Meal Programs webpage](https://www.cde.ca.gov/ls/nu/sn/confidential.asp).

# Equity Multiplier Funds

**How do "S&C" funds and "Equity Multiplier" funds relate to each other?**

Supplemental and concentration grant funds (S&C funds) and Equity Multiplier funds do not relate to each other, as they are tied to separate requirements.

S&C funds are an LEA-level funding calculation. They are generated based on the number and concentration of low-income, English learner, and foster youth students enrolled in the LEA. They are tied to the increased or improved services requirement. These funds are unrestricted and may be used LEA-wide, schoolwide, or on a limited basis to address the needs of students who are low-income, English learners, or foster youth.

Equity Multiplier funds are a school-level funding calculation. For each eligible schoolsite, a calculated statewide Equity Multiplier rate will be multiplied by each schoolsite’s adjusted cumulative enrollment for the prior year, as identified in the [CDE's Stability Rate Data file](https://www.cde.ca.gov/ds/ad/filessr.asp). The schoolsite will receive the product of this calculation or $50,000, whichever is greater. These funds are restricted and must be used solely at the Equity Multiplier schoolsite for evidence-based services and supports for student groups performing at the lowest performance level on the Dashboard. These funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS), and/or the California Community Schools Partnership Program (CCSPP). This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEAs Local Control and Accountability Plan or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

**How can we find out if a school will receive Equity Multiplier funds?**

The expected notification date is February 2024. The 2023–24 Funding Results will be posted on the [CDE's Equity Multiplier webpage](https://www.cde.ca.gov/fg/aa/lc/equitymultiplier.asp).

# State Priority Areas

**How does Priority 7 apply to elementary school students who all receive the same classes/content areas?**

For grades 1 through 6, the definition of a broad course of study (as related to Priority 7) is captured in[California Education Code (EC) Section 51210 (California Legislative Information)](https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=51210&lawCode=EDC).

For more information about Priority 7, please refer to the [Priority 7 Self-Reflection Tool on the CDE webpage](https://www.cde.ca.gov/ta/ac/cm/documents/pri7selfreftools2022.docx) and the [CDE's Local Indicator webpage](https://www.cde.ca.gov/ta/ac/cm/localindicators.asp). For more information about how Priority 7 is being addressed within a specific LEA, please refer to the LEA’s responses to Priority 7 on the Dashboard.

***Any additional questions not answered in this document may be submitted directly to*** ***LCFF@cde.ca.gov******.***

California Department of Education

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