

# 2022–23 Every Student Succeeds Act Comprehensive Support and Improvement Local Educational Agency Application for Funding

*February 14, 2023*



**TONY THURMOND**

State Superintendent of Public Instruction

Student Achievement and Support Division  
School Improvement and Support Office

# First Things First (1)

- ❑ Please use the Zoom Q & A feature to post any questions you may have.
- ❑ A PDF of today's presentation is located on the CDE CSI Webinars web page at <https://www.cde.ca.gov/sp/sw/t1/csiwebinars.asp>.
- ❑ The School Improvement and Support Office can be reached at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

# First Things First (2)

**AB** — Assembly Bill

**AFF** — Application for  
Funding

**CDE**—California  
Department of Education

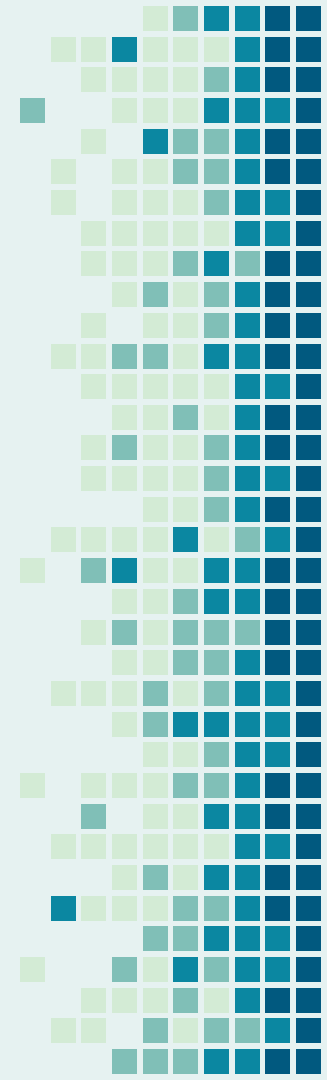
**COE**—county office of  
education

**CoP**—Community of  
Practice

**CSI**—Comprehensive  
Support and  
Improvement

**Dashboard**—California  
School Dashboard

**DASS**—Dashboard  
Alternative School  
Status



# First Things First (3)

**Data File**—Every Student Succeeds Act Assistance Status Data Files

**ESSA**—Every Student Succeeds Act

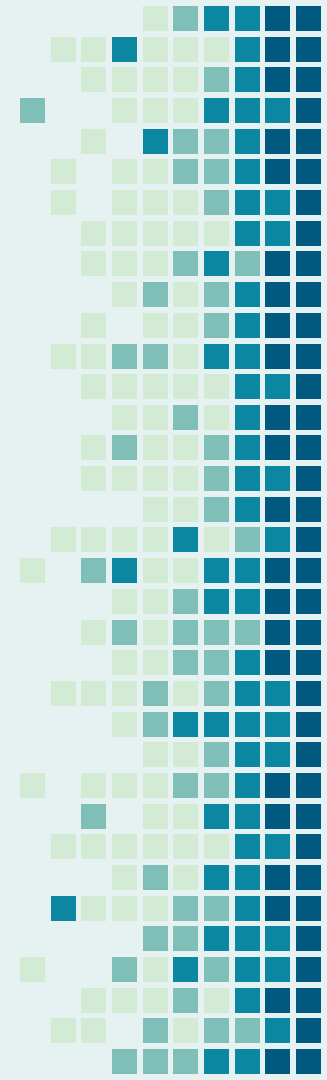
**FPM**—Federal Program Monitoring

**FY**—Fiscal Year

**GMART**—Grant Management and Reporting Tool

**LEA**—local educational agency

**LCAP**—Local Control and Accountability Plan

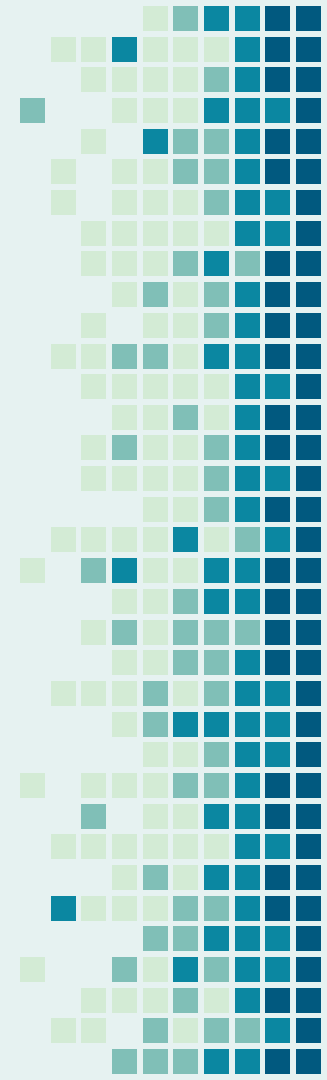


# First Things First (4)

**OMB**—Office of  
Management and Budget

**SPSA**—School Plan for  
Student Achievement

**SEA**—state educational  
agency

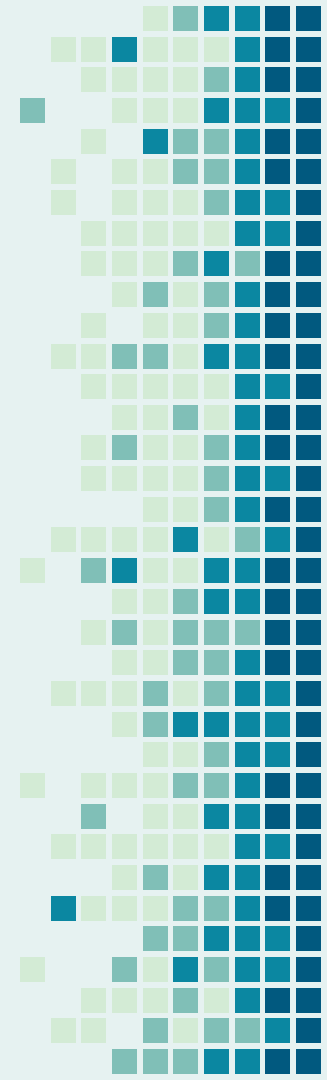


# Agenda

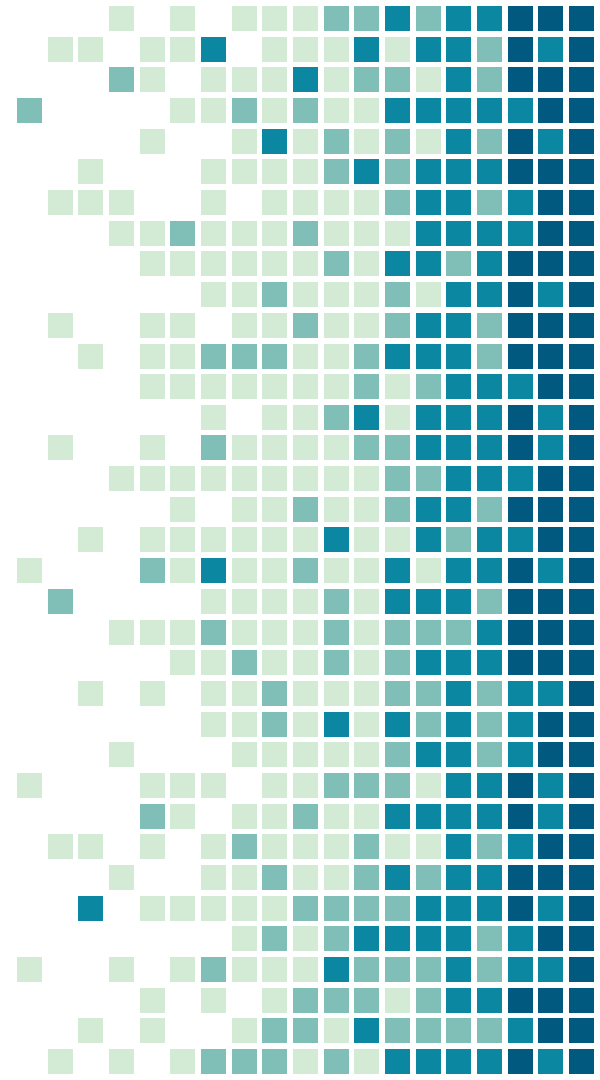
1. CSI Eligibility and Planning Requirements
2. CSI Funding
3. Completing and Submitting the Application for Funding

*(new tab) DASS CoP Intent to Implement CSI*

4. FPM Trends
5. Continuous Improvement Resources



# 1. CSI Eligibility and Planning Requirements



# CSI Eligibility Criteria

## CSI Categories

1. CSI–Low Graduation Rate
  - *Title I and non-Title I-funded schools*
2. CSI–Low Performing
  - *Not less than the lowest performing 5 percent of Title I schools*





# CSI Planning (1)

- ❑ Required of all LEAs eligible for CSI, regardless of their intention to apply for ESSA, Section 1003 CSI funds, per *Education Code (EC) Section 64001(a)*
  - ***Exception: LEAs may opt out of school improvement activities for its DASS CoP schools eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students.***
- ❑ LEAs must collaborate with educational partners to develop and implement a CSI plan.

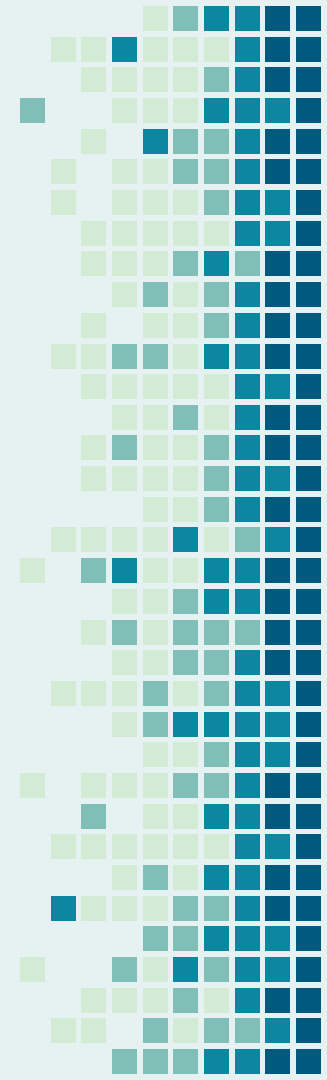


# CSI Planning (2)

## ESSA, Section 1111 (d)(1)(B)

*The CSI Plan must:*

...be informed by all State indicators, including student performance against State-determined long-term goals...

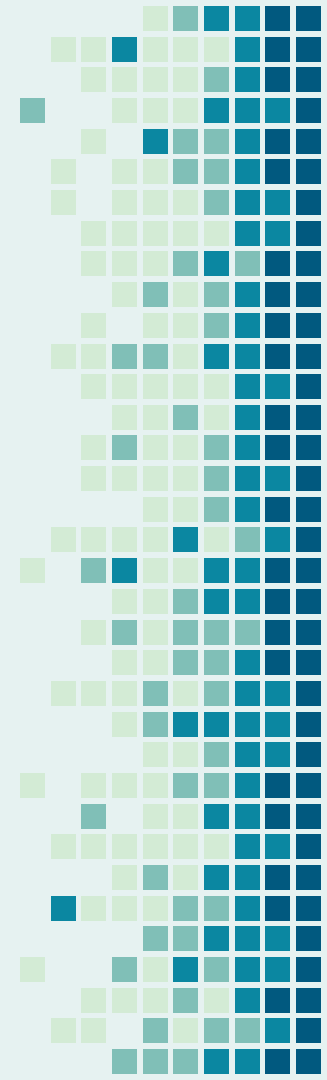


# CSI Planning (3)

## ESSA, Section 1111 (d)(1)(B)

*The CSI Plan must:*

...be based on a school-level needs assessment.



# CSI Planning (4)

## ESSA, Section 1111 (d)(1)(B)

*The CSI plan must:*

... include evidence-based interventions...

Must have **strong, moderate, or promising** evidence to support the intervention.

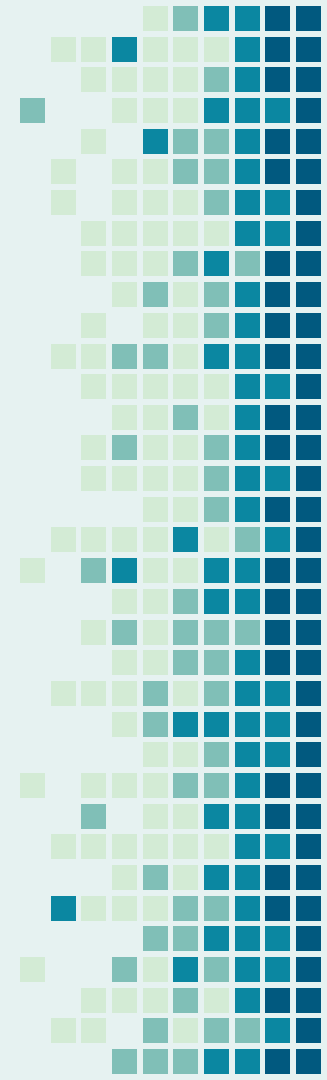


# CSI Planning (5)

## ESSA, Section 1111 (d)(1)(B)

*The CSI plan must:*

... identify resource inequities, which may include a review of LEA and school-level budgeting...



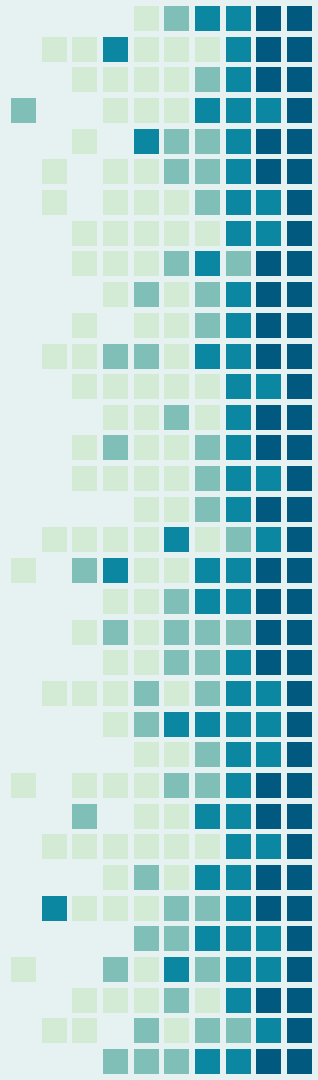
# CSI Planning (6)

## ESSA, Section 1111 (d)(1)(B)

*The CSI plan must:*

...be approved by the school, LEA, and SEA...

2023–24 CSI plans should be approved at the local level (school and LEA) and are ready to be implemented **no later than the first day of the 2023–24 school year.**



# CSI and LCAP

In addition to developing and implementing a 2023–24 CSI plan **for each eligible CSI school**, the LEA must complete the CSI Prompts located in the Plan Summary section of its LCAP.



# Required CSI Prompts

- ❑ **Schools Identified:** A list of the school/s/ eligible for CSI.
- ❑ **Support for Identified Schools:** How the LEA has or will support eligible school/s/ in developing CSI plans.
- ❑ **Monitoring and Evaluating Effectiveness:** How the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.



# CSI Required LCAP Prompts for Single School Districts and Charter Schools

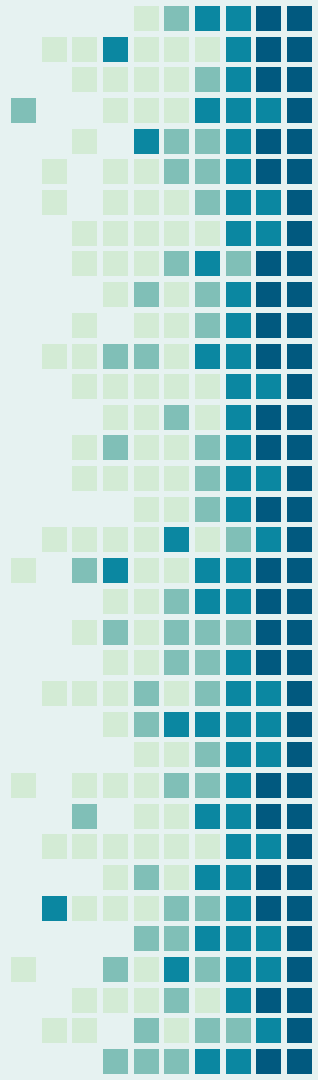
**Single school districts and charter schools** must complete the CSI prompts as applicable to meet the CSI requirements.

- ❑ **Prompt 1** (*Schools Identified*) does not apply.
- ❑ **Prompts 2 and 3** (*Support for Identified Schools and Monitoring and Evaluating for Effectiveness*) are not phrased for single-school districts and charter schools, however, completing these prompts are **still required**.

# CSI and LCAP: Plan Approval Requirements (1)

CSI plans are incorporated into the LCAP and SPSA processes to streamline federal requirements in ESSA.

- ❑ This is also an opportunity to discuss and review data, identified needs, and progress for the school/s/ with educational partners.
- ❑ As a result, it is **critical** that all LEAs with schools eligible for CSI complete the CSI Prompts within their LCAP.



# CSI and LCAP:

## Plan Approval Requirements (2)

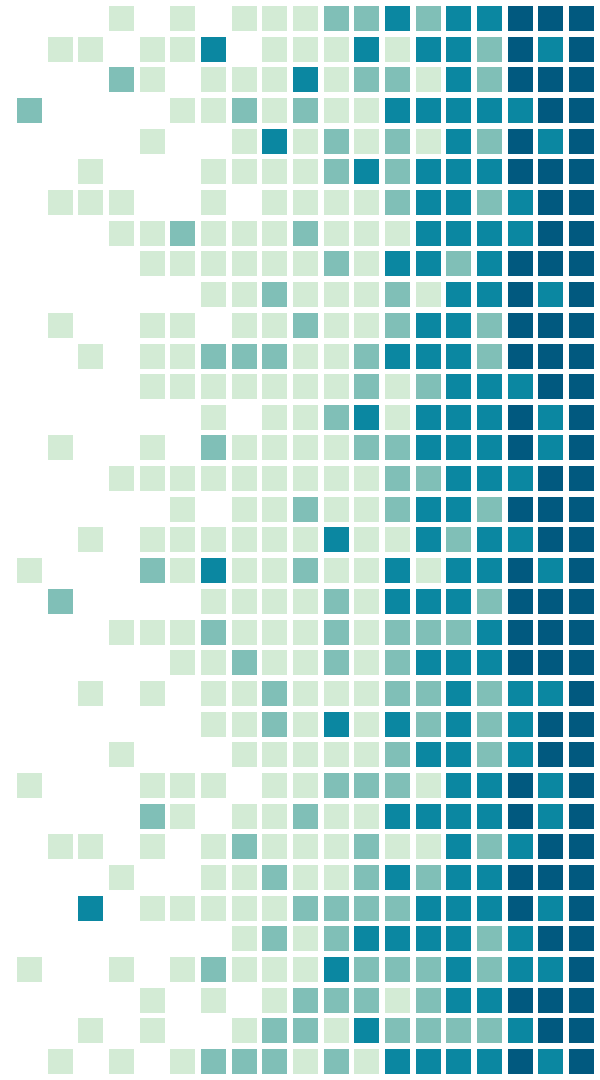
- ❑ The COE will approve the LEA's CSI plan/s/ by reviewing and approving the CSI Prompts within the LEA's LCAP.
- ❑ The COE will provide a list of LEAs and the dates they approved the CSI Prompts to the CDE who then submit it to the State Board of Education (SBE) for SEA approval. Historically, this happens at the January SBE meeting.

# CSI and LCAP: Resources

For more information, refer to the **CSI Program Frequently Asked Questions (FAQs)** on the CDE CSI web page under the Technical Assistance tab located at <https://www.cde.ca.gov/sp/sw/t1/csi.asp>.

For additional information on the CSI prompts in the LCAP, please see pages 3 and 4 of the LCAP template instructions, located at <https://www.cde.ca.gov/re/lc/>.

# 2. CSI Funding



# Statutory and Spending Authority of CSI Funds (1)

- ❑ Authorized under ESSA, Section 1003–School Improvement (<https://go.usa.gov/xfAWr>), pages 9 through 11.
- ❑ ESSA Section 1111(d)(1)–Comprehensive Support and Improvement (<https://go.usa.gov/xfAC2>), pages 33 through 35.

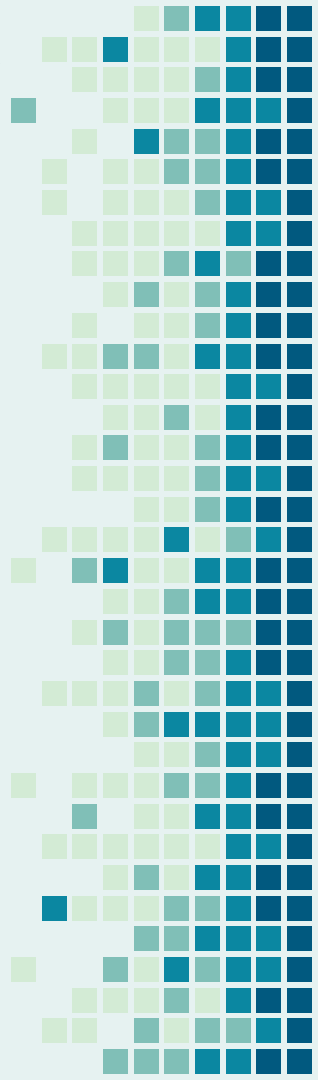
# Statutory and Spending Authority of CSI Funds (2)

- **\$133,228,000** in local assistance funding for CSI was appropriated in the California Budget Act of 2022, AB 179 Item 6100-134-0890 Provision 6 of Schedule 2  
([https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=202120220AB179](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB179)).

# Statutory and Spending Authority of CSI Funds (3)

## FY 2022 CSI funds are:

- Available to each LEA with at least one school eligible for CSI on the 2022–23 Data File
- Allocated on the basis of a formula
- Based on California’s annual Title I, Part A allocation
- Contingent upon the California Budget Act





# CSI Funding Formula (1)

$$\left(\frac{A}{B}\right) \times C$$

Funding Formula: **A** divided by **B**, then multiplied by **C**

**A** = Total amount of CSI funds

**B** = *Total number of schools in California eligible for CSI*

**C** = *Total number of schools within an LEA eligible for CSI funding*



# CSI Funding Formula (2)

## CSI LEA Allocations will take into account:

- ❑ Schools eligible for CSI on the 2022–23 Data File that have since closed and will be removed from the total school count.
- ❑ School counts from LEAs that decline CSI LEA funding.

# Application and Funding Timeline



Activity	Date
Funding Profile Posted to the CDE web page	December 2022
Preliminary Funding Results Posted	Early February 2023
2022–23 ESSA CSI LEA AFF Release Date	February 10, 2023
2022–23 ESSA CSI LEA AFF Due to the CDE	March 3, 2023, by 4 p.m.
2022–23 ESSA CSI LEA AFF CDE Review	March 2023
2022–23 ESSA CSI LEA Subgrant Begins	March 13, 2023
Final Funding Results Posted	April/May 2023

# Preliminary and Final Allocations



- FY 2022 **Preliminary** allocations are pre-populated in the GMART and are also available on the CDE web page at <https://bit.ly/3EhXK0f>.
- FY 2022 **Final** allocations will be posted to the CDE CSI web page at approximately the same time as the first apportionment.

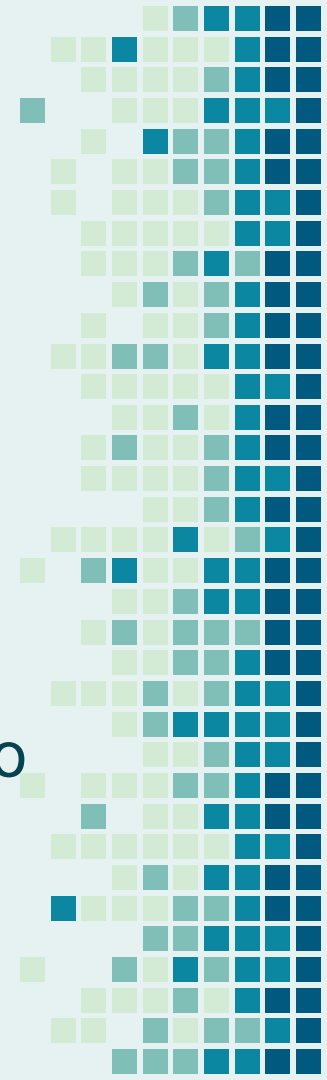
# Purpose of CSI Funding

- ❑ Section 1003 of the ESSA provides resources and assistance to LEAs to improve student outcomes in schools that meet the criteria for CSI.
- ❑ As a condition of funding, the LEA must collaborate with its educational partners, including school principals and other school leaders, teachers, and parents to locally develop and implement a 2023–24 plan for the school to improve student outcomes.



# CSI LEA Subgrant Information

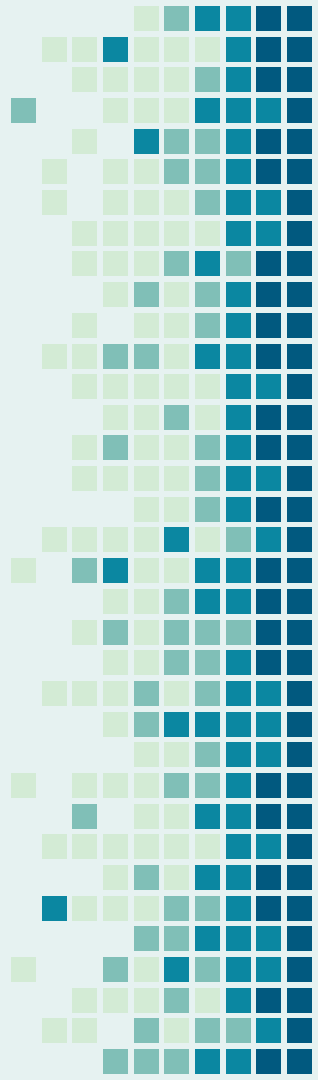
- ❑ Federal school planning requirements are established in *EC* Section 64001(a) located at <https://go.usa.gov/xdcE6>.
- ❑ FY 2022 CSI funds that are distributed from the LEA to the school must be included in the SPSA.
- ❑ Improvement strategies and activities must align to the goals, actions, and services in the LCAP.



# Allowable Subgrant Activities (1)

Funds can only be spent on evidence-based interventions/strategies/activities directly related to the following CSI improvement plan development and implementation efforts:

- Building capacity
- Collaborating with educational partners
- Conducting needs assessments and root cause analyses



# Allowable Subgrant Activities (2)

*Continued from previous slide:*

- ❑ Selecting and implementing evidence-based interventions/strategies/activities
- ❑ Using data and outcomes to monitor and evaluate improvement efforts
- ❑ Reviewing/identifying and addressing, through implementation of the CSI plan, resource inequities, which may include a review of LEA- and school-level budgeting



# Allowable Subgrant Activities (3)

Under the ESSA, CSI plans are required to be evidence-based. Section 8101(21)(A) of the Elementary and Secondary Education Act defines an evidence-based intervention as being supported by:

- Strong evidence
- Moderate evidence
- Promising evidence or
- Evidence that demonstrates a rationale

# Allowable Subgrant Activities (4)



ESSA, Section 1003 funds require the use of “evidence-based” interventions that meet higher levels of evidence. The table on the next slide lists ESSA’s top three levels of evidence.

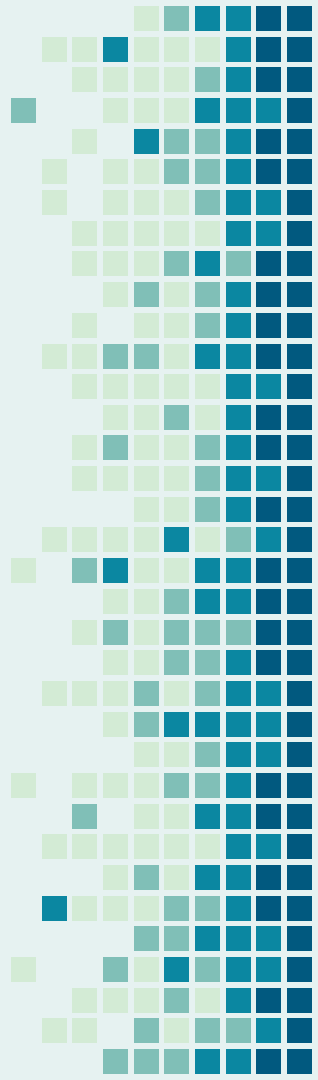
The United States Department of Education’s non-regulatory guidance on evidence-based interventions is located at <https://go.usa.gov/xenG7>.

# Allowable Subgrant Activities (5)

Evidence Level	Description
<b>Level 1:</b> Strong Evidence	Based on at least one well-designed and well-implemented experimental study
<b>Level 2:</b> Moderate Evidence	Based on at least one well-designed and well-implemented quasi-experimental study
<b>Level 3:</b> Promising Evidence	Based on at least one well-designed and well-implemented correlational study with statistical controls for selection bias

# Allowable Subgrant Activities (6)

Additional information on allowable activities including Capital Outlay expenditures, is located on the CDE ESSA CSI LEA Authorized Use of Funds web page at <https://bit.ly/3EIMEmA>.



# Disallowable Subgrant Activities (1)



- ❑ The use of federal funds, including ESSA, Section 1003 funds must be consistent with the OMB Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. OMB information is located at <https://go.usa.gov/xenGz>.
- ❑ For Federal guidance on Supplement not Supplant for school improvement, see question 29a, pages 21 to 22 located at <https://go.usa.gov/xdcPV>.

# Disallowable Subgrant Activities (2)

- ❑ In addition, the California legislature stipulated in AB 179 that ESSA, Section 1003 funds **shall not** be expended to hire additional permanent staff.
- ❑ CSI funds **may not** be expended at or on behalf of non-CSI eligible schools.

# FY 2022–23 Reporting Timeline

Report Name	Reporting Data	Reporting Window
Report 1	<ul style="list-style-type: none"> <li><input type="checkbox"/> Funding Plan Adjustment</li> <li><input type="checkbox"/> Budget Summary</li> <li><input type="checkbox"/> Expenditures</li> </ul>	<p><b>Open:</b> July 1, 2023  <b>Due:</b> July 31, 2023</p>
Report 2	<ul style="list-style-type: none"> <li><input type="checkbox"/> CSI Plan Approval/Adoption Dates</li> <li><input type="checkbox"/> Expenditures</li> </ul>	<p><b>Open:</b> October 1, 2023  <b>Due:</b> October 31, 2023</p>
Report 3	Expenditures	<p><b>Open:</b> February 1, 2024  <b>Due:</b> February 28, 2024</p>
Report 4	Expenditures	<p><b>Open:</b> July 1, 2024  <b>Due:</b> July 31, 2024</p>
Final Report and Grant Evaluation	<ul style="list-style-type: none"> <li><input type="checkbox"/> Final Expenditures and Closeout Report</li> <li><input type="checkbox"/> Grant Performance Report</li> </ul>	<p><b>Open:</b> October 1, 2024  <b>Due:</b> October 31, 2024</p>

# FY 2022–23 Reporting Requirements



- The CDE will provide additional training and guidance for reporting requirements by early summer 2023.
- If the CDE does not receive the required reports, funding may be delayed or the CDE may bill the LEA to recover funds distributed to the LEA.

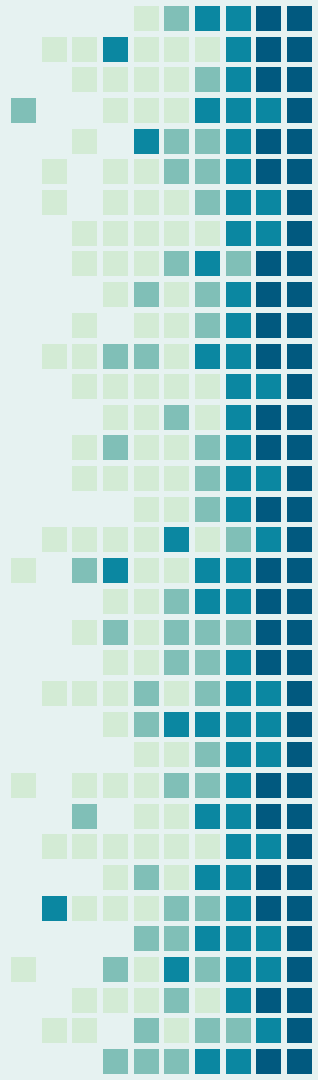


# Apportionments (1)

<b>First Apportionment</b> <i>(Approved Application)</i>	<b>Subsequent Apportionments</b>
25 percent of the total LEA allocation	Claimed expenditures for each performance period less prior cumulative payments.

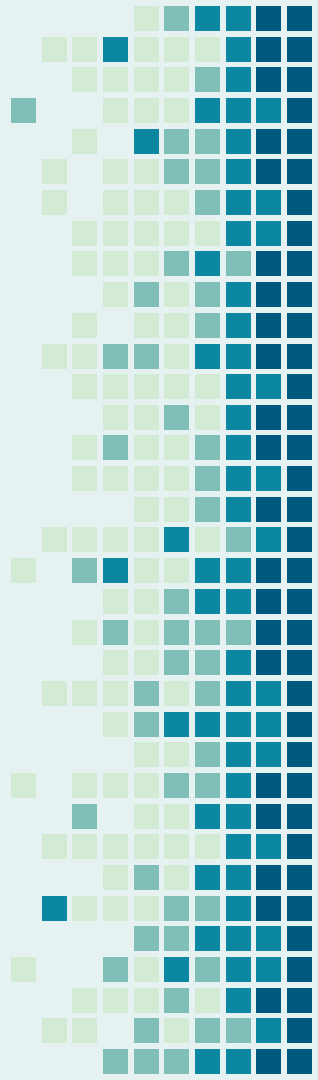
# Apportionments (2)

**Note:** Reported expenditures are used for the purpose of calculating the LEA's apportionment. The use of federal funds must be consistent with the OMB Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, ESSA requirements, and requirements in the 2022–23 ESSA CSI LEA Application for Funding.



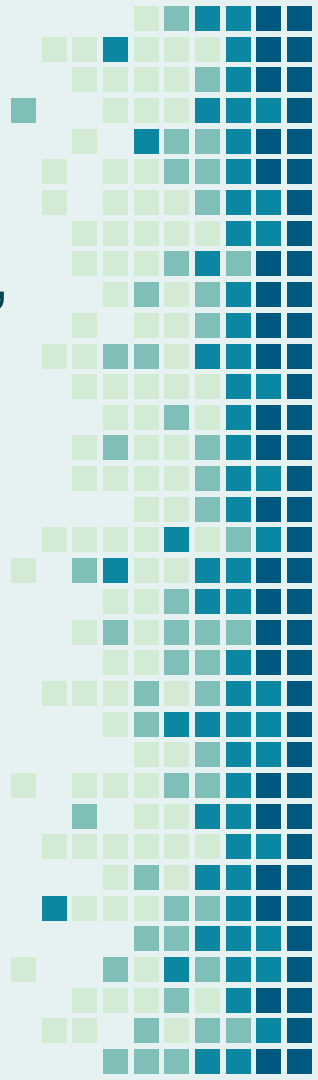
# Apportionments (3)

- The acceptance and approval of reported expenditures does not preclude the CDE in any way from conducting program monitoring or audits.
- The LEA can expect to receive its apportionments approximately 12 to 16 weeks after a reporting period has ended.

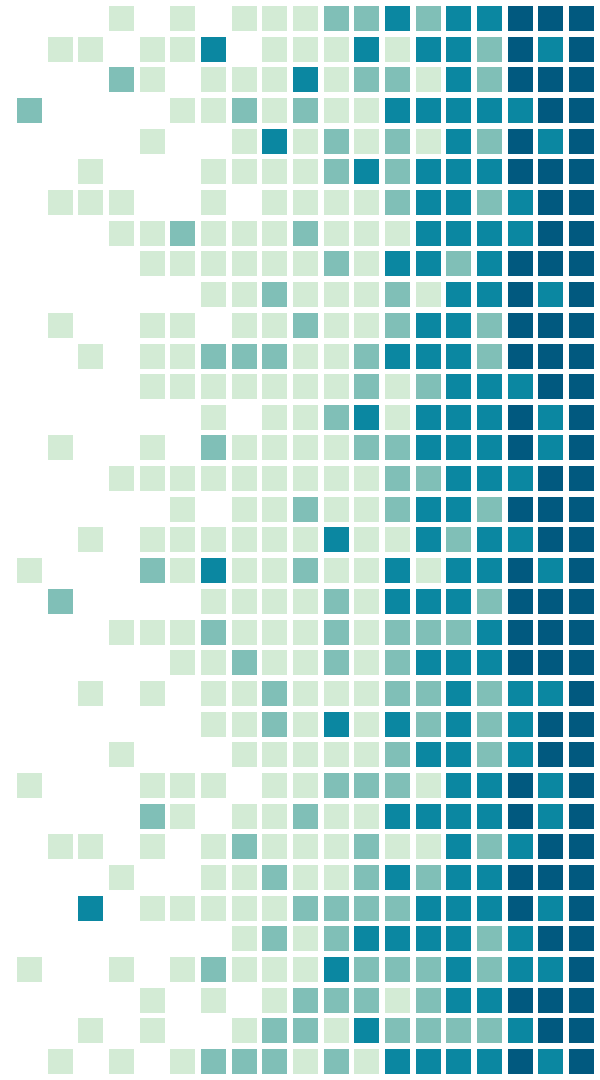


# Monitoring

- LEAs and schools that receive FY 2022 ESSA, Section 1003 funds for CSI may be monitored through the CDE's FPM process.
- For questions about the FPM monitoring process for CSI, contact the Title I programs reviewers by email at [TIMSO@cde.ca.gov](mailto:TIMS0@cde.ca.gov) or phone at 916-319-0854.



# 3. Completing and Submitting the Application for Funding



# GMART (1)

The GMART is a web-based system that allows LEAs to complete and submit the 2022–23 ESSA CSI LEA Application for Funding.

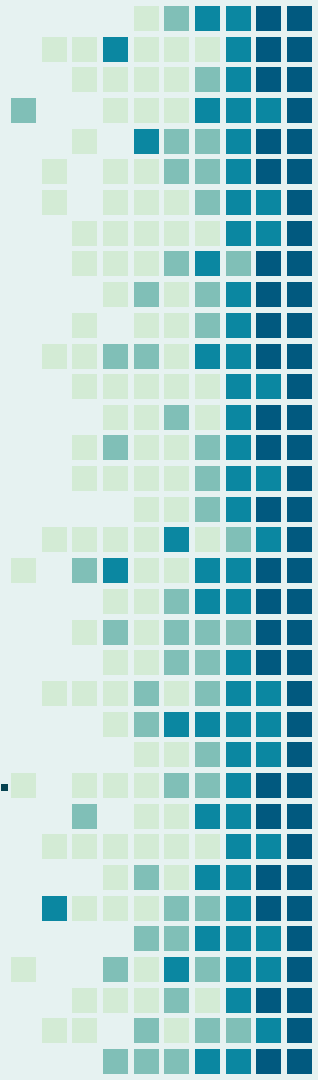
For assistance with navigating the GMART, please visit the GMART instructions web page at <https://bit.ly/3EhzwmS>.



# GMART (2)

## Username and Passwords

- ❑ Were emailed to county and district superintendents and charter school administrators
  - **Note:** Usernames and passwords are the same as they were for previous applications for funding (*as applicable*).
- ❑ Are case-sensitive



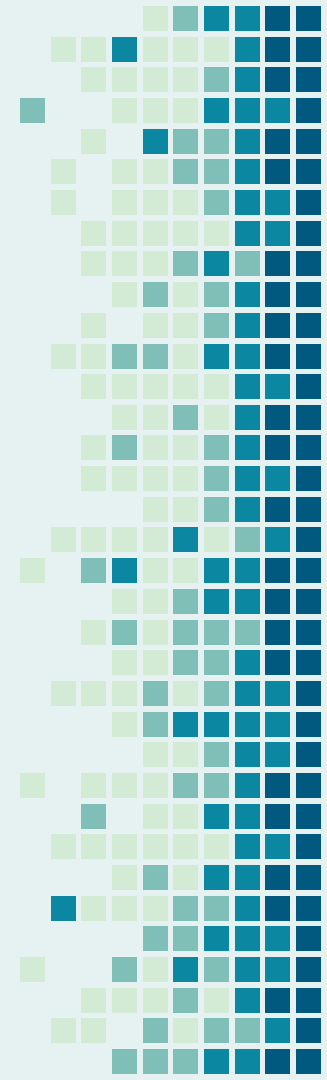
# Logging On

The GMART home page is located at  
<https://www3.cde.ca.gov/gmart/gmartlogon.aspx>.

## LOGON

Username:

Password:





# Selecting the Application

## Every Student Succeeds Act Comprehensive Support and Improvement Local Educational Agency Subgrant/s/

**Performance Period:** October 1, 2022, to January 31, 2023

**All Grant Management Reports/Federal Reports Due:** February 28, 2023

FY Subgrant	Required Submissions
<b>2022-23 (New)</b> (March 13, 2023, to September 30, 2024)	LEA Application for Funding: <a href="#">Not Submitted</a> Due March 3, 2023
<b>2021-22</b> (March 14, 2022, to September 30, 2023)	Grant Management Report 3: <a href="#">Edit</a> Federal Report 1: <a href="#">Completed</a>
<b>2020-21</b> (February 15, 2021, to September 30, 2022)	Federal Report 3: <a href="#">Edit</a>
<b>2019-20</b> (March 25, 2020, to September 30, 2022)	Federal Report 4: <a href="#">Edit</a>
<b><a href="#">2018-19 (Closed Out)</a></b> (March 18, 2019, to September 30, 2021)	N/A

Reference [Appendix 1](#) for long descriptive text.

# NEW!

## DASS CoP Intent to Implement CSI Tab

### Grant Management and Reporting Tool (GMART)

GMART Home

DASS CoP Intent to  
Implement CSI

Application  
Overview

Sec 1-Intent to  
Apply

Sec 2-Assurances  
etc.

Sec 3-LEA  
Information

Sec 4-Narrative  
Resp.

Sec 5-LEA Funding  
Plan

Sec 6-Signatures

Application Status

Reference [Appendix 2](#) for long descriptive text.

# NEW!

## DASS CoP Intent to Implement CSI (1)

Only LEAs with at least one DASS CoP school eligible under the ***CSI Low Graduation Rate criteria with less than 100 enrolled students*** will be required in the GMART to state whether it intends to exercise its flexibility to forgo school improvement activities on behalf of its eligible schools pursuant to ESSA, Section 1111(d)(1)(C)(ii).

**NEW!**

# DASS CoP Intent to Implement CSI (2)

## Important Considerations:

1. LEAs that exercise this flexibility are **not required to develop or implement a CSI plan** for its DASS CoP school/s/ eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students.



# NEW!

## DASS CoP Intent to Implement CSI (3)

*Continued from previous slide...*

2. LEAs that choose to forgo the development and implementation of a CSI plan at its DASS CoP school/s/ eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students, **will also forgo the CSI funding associated with the specific school/s/, thus, reducing the LEA's allocation amount.**

# NEW!

## DASS CoP Intent to Implement CSI (4)

*Continued from previous slide...*

3. If the LEA is a single-school district, charter school, or a traditional LEA **with only** DASS CoP schools eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students and forgoes implementation of CSI-related activities, **the LEA will be prompted to provide its signature that declares its intention to decline all CSI funding.**

# NEW!

## DASS CoP Intent to Implement CSI (5)

*Continued from previous slide...*

4. Before deciding to forgo school improvement activities at its eligible school/s/, LEAs **are strongly encouraged** to make this decision in collaboration with the DASS CoP schools eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students and its educational partners.



# NEW!

## DASS CoP Intent to Implement CSI (6)

Eligible DASS CoP School Name	Will Implement all CSI- related Activities	Will Forgo the Implementation of all CSI-related Activities	LEA Action
Sample Continuation High	<input type="checkbox"/>	<input type="checkbox"/>	<a href="#">Edit</a>

Reference [Appendix 3](#) for long descriptive text.



# NEW!

## DASS CoP Intent to Implement CSI (7)

If the LEA:

- ❑ Elects to **implement** CSI for all of its DASS CoP school/s/ eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students, its Preliminary Allocation will **remain the same**.
- ❑ Elects to **forgo** CSI implementation for these schools (*see above*), its Preliminary Allocation **will be reduced**.

# NEW!

## DASS CoP Intent to Implement CSI (8)

### FY 2022–23 Allocation

LEA Name	Preliminary Allocation	NEW Adjusted Preliminary Allocation ( <i>Declined Funding for DASS CoP School/s</i> )
Sample Unified	\$500,000	\$400,000

In this example, the LEA chose **not to implement** CSI for one of its DASS COP eligible schools, so its Preliminary Allocation was **reduced**.

# NEW!

## DASS CoP Intent to Implement CSI (9)

If an LEA only has DASS CoP schools eligible under the CSI Low Graduation Rate criteria with less than 100 enrolled students and has ***opted out*** of implementing school improvement activities on behalf of these schools, the LEA must provide its signature to decline all 2022–23 CSI funding.



# Application for Funding Sections



The 2022–23 ESSA CSI LEA Application for Funding is a web-based application that includes six sections:

1. Intent to Apply
2. General Assurances, Certifications, Terms, and Conditions
3. LEA Applicant Information
4. Narrative Responses
5. 2022–23 CSI Preliminary Funding Plan
6. Signatures

# Application Overview (1)

## Grant Management and Reporting Tool (GMART)



2022–23 Every Student Succeeds Act  
Comprehensive Support and Improvement  
Local Educational Agency Application for Funding

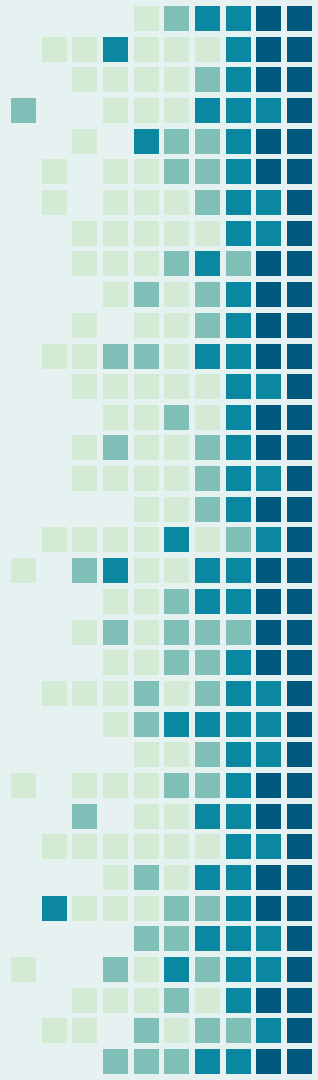
Due: March 3, 2023

Reference [Appendix 4](#) for long descriptive text.

# Application Overview (2)

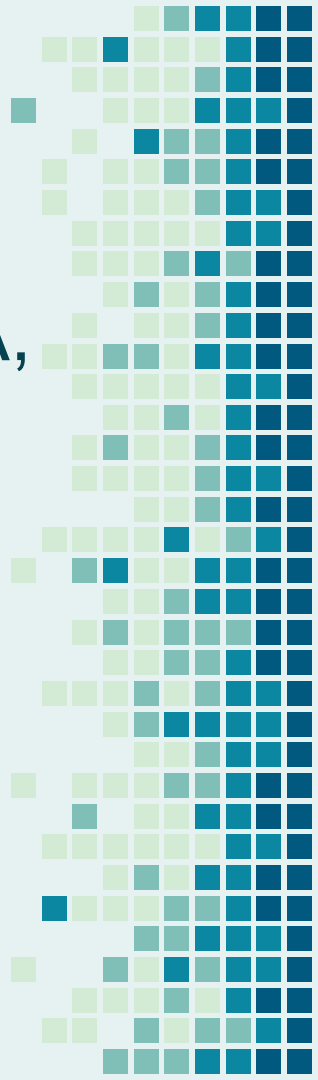
I have read the Application Overview and would like to proceed to Section 1 of the application.

Save and Continue to Section 1  
**or**  
Save and Logoff



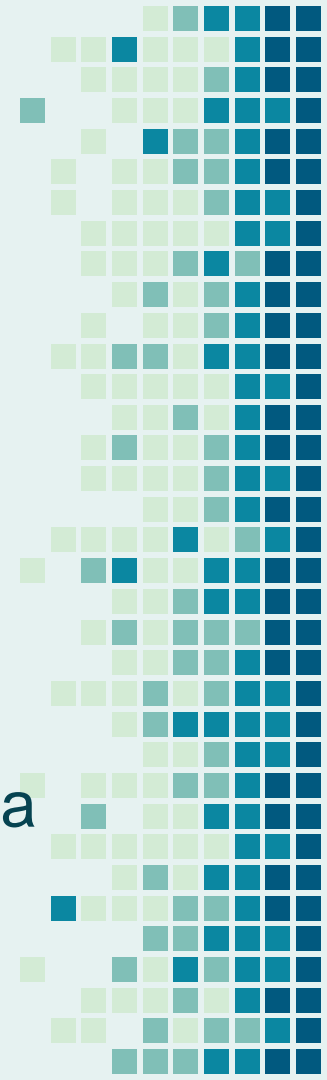
# Section 1: Intent to Apply (1)

- The LEA **intends** to apply for FY 2022 ESSA, Section 1003 funds. By selecting this option, the LEA must complete the remaining five sections of the application.



# Section 1: Intent to Apply (2)

- The LEA **does not intend** to apply for FY 2022 ESSA, Section 1003 funds. By selecting this option, the LEA understands its statutory obligation to meet the CSI planning requirements of ESSA and will be redirected to Section 6 to sign and submit the application.
  - If the LEA declines its FY 2022 ESSA, Section 1003 funds for CSI, it must provide a reason for why it chooses not to accept these funds.

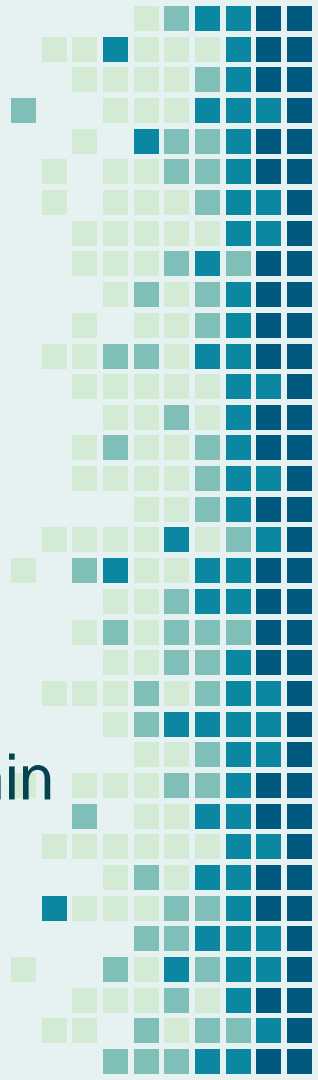




# Section 2: General Assurances, Terms, etc. (1)

## Terms and Conditions

- ❑ The 2022–23 ESSA CSI LEA Application for Funding must be electronically signed by the authorized agent of the LEA and submitted to the CDE using the online application.
- ❑ All FY 2022 ESSA, Section 1003 funds must be encumbered, expended, and legally obligated within the dates designated and must not exceed the maximum amount indicated in the Apportionment Letter.



## Section 2: General Assurances, Terms, etc. (2)

In addition, the LEA agrees to comply with the following state and federal program terms and conditions:

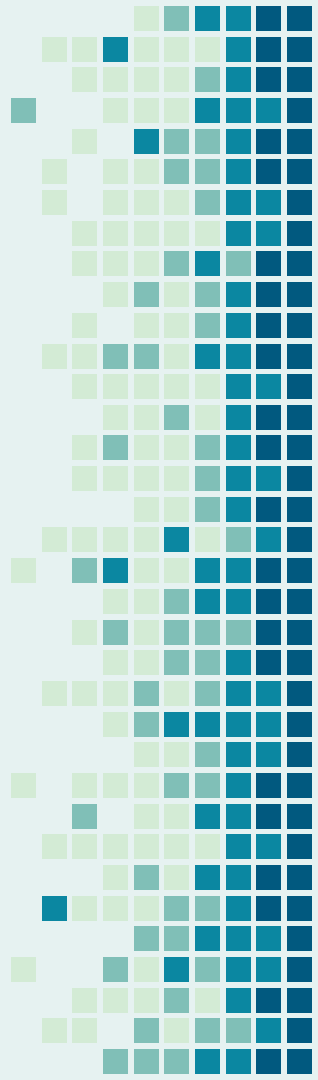
1. Utilize the LCAP and SPSA processes to locally develop and implement a CSI plan that meets federal requirements for each school eligible for CSI in the 2023–24 school year.
2. Align improvement strategies and activities to the goals, actions, and services in the LEA's LCAP.

## Section 2: General Assurances, Terms, etc. (3)

3. Monitor schools receiving FY 2022 ESSA, Section 1003 funds for CSI.
4. Use a rigorous review process to recruit, screen, select, and evaluate any external partners, other than the COE and other agencies within the state system of support that the LEA would partner with to develop and implement the plan for CSI.
5. Align other federal, state, and local resources to carry out activities supported with funds received.

## Section 2: General Assurances, Terms, etc. (4)

6. Modify practices and policies as appropriate, to provide operational flexibility that enables full and effective implementation of the plans to improve student outcomes in schools meeting the criteria for CSI.
7. Assure that each school that the LEA serves will receive all of the state and local funds it would have received in the absence of FY 2022 ESSA, Section, 1003 funds.



## Section 2: General Assurances, Terms, etc. (5)

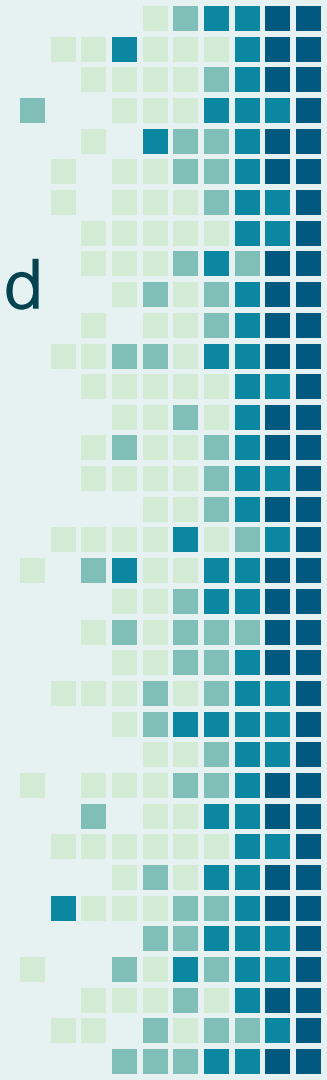
8. Ensure that FY 2022 ESSA, Section 1003 funds are spent as indicated in this application, and agree that **funds will be used only to provide support to the school/s/ meeting the criteria for CSI**, including locally developing, implementing, monitoring, evaluating, and approving plans for the school to improve student outcomes.



## Section 2: General Assurances, Terms, etc. (6)

I have read the **Application Overview** and would like to proceed to Section 3 of the application.

Save and Continue to Section 3  
**or**  
Save and Logoff



# Section 3: LEA Applicant Information (1)

## Sample LEA

1430 N Street Sacramento, CA 95814

Preliminary FY 2022 LEA Allocation: \$200,000

County/District Code: XX XXXXX

- LEA information is **accurate**.
- LEA information is **inaccurate**. If so, please submit a GMART request for further support.

## Section 3: LEA Applicant Information (2)

LEAs will be required to provide contact information for each of the following LEA Primary, Secondary, and Fiscal Coordinators:

- First and Last Name
- Title
- Phone/Extension
- Email
- Fax



# Section 4: Narrative Responses (1)

The LEA must provide responses to the following prompts:

1. Describe any separate planning process that the LEA will use. If the LEA will not use any separate planning process, please type **NA** as the response.

# Section 4: Narrative Responses (2)

2. Describe any *separate* monitoring process that the LEA will use. If the LEA will not use any separate monitoring process, please type **NA** for the response.

**(Note:** The LEA is required to utilize the LCAP and SPSA processes to monitor schools eligible for CSI.)

# Section 4: Narrative Responses (3)



3. Describe how CSI funds will be used to support the needs assessment and root cause analysis process to address the reasons for eligibility and to ensure that interventions/strategies/activities align to the goals, actions, and services in the LCAP.

# Section 4: Narrative Responses (4)

4. Describe the LEA's rigorous review process to recruit, screen, select, and evaluate any external service provider with whom the LEA will partner. If the LEA will not partner with any external service provider/s/, please type **NA** for the response.

*(**Note:** External partners include any external service provider **other than the COE and other agencies within the state system of support that the LEA would partner with to develop and implement the CSI plan.***)

# Section 5: Funding Plan

## FY 2022-23 Allocation

LEA Name	Preliminary LEA Allocation
Sample Unified	\$170,283

LEA and School Name	CSI Eligibility Status (2022–23 ESSA Assistance Status Data File)	Preliminary Amount of Funds Distributed
Sample Unified (District)	***	\$170,283
Sample High (Continuation)	CSI Low Perform	\$0
<b>Total Distributed</b>	<b>N/A</b>	<b>\$170,283</b>

Reference [Appendix 5](#) for long descriptive text.

# Section 6: Signatures

## To finalize the application...

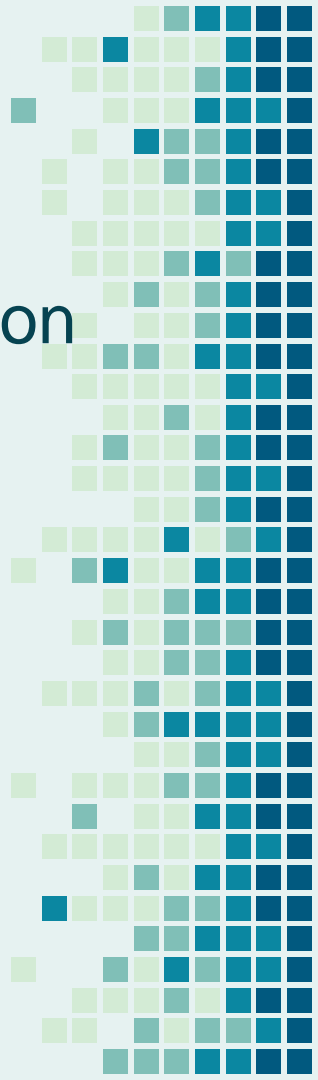
- ❑ Acknowledge and review the Assurances/Certifications/Terms/Conditions
- ❑ Provide the contact information for the person submitting the CSI LEA Application for Funding
- ❑ **Submit** the CSI LEA Application for Funding

# What Happens Next?

If the LEA wishes to revise its application after submission, the LEA must resubmit the application prior to the application due date, as specified in the Application and Funding Results Timeline.

The CDE is not able to modify LEA application information. Incomplete or late applications may delay funding.

**Applications are due no later than  
March 3, 2023, by 4 p.m.**



# Application and Subgrant Recap



## Application Submission Window

February 10, 2023, to March 3, 2023, by 4 p.m.

## Project Period

March 13, 2023, to September 30, 2024

## Subgrant End Date

September 30, 2024



# 4. FPM Trends



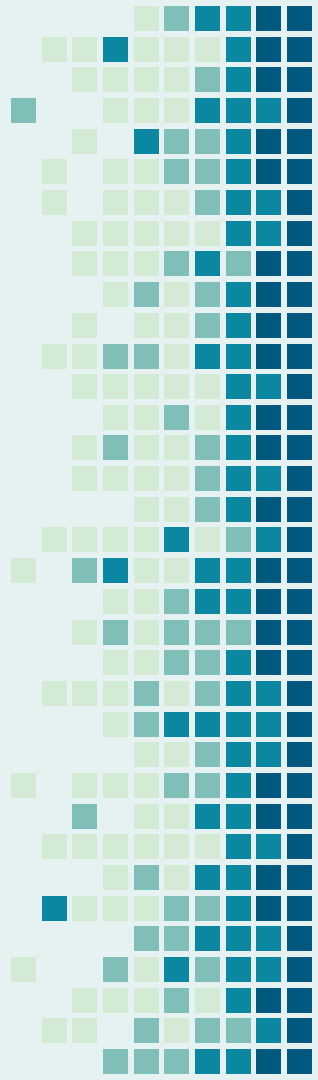
# FPM: Reviews and Outcomes (1)

## Findings

- ❑ CSI funds used to benefit non-CSI schools
- ❑ No plan in place for schools eligible for Additional Targeted Support and Improvement (ATSI)

## Reimbursements

- ❑ CSI funds used for district-wide activities that benefitted non-CSI schools
- ❑ CSI funds used for employee time spent on unallowable activities



# FPM: Reviews and Outcomes (2)

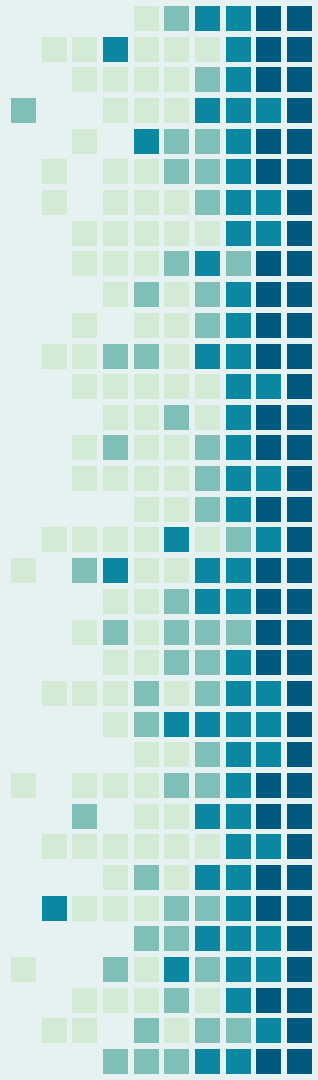
## Other Issues

- ❑ Lack of time and effort documentation for CSI-funded employees
- ❑ CSI expenditures:
  - are not aligned with identified root causes
  - are not aligned with the Funding Plan reported in GMART

# FPM: Reviews and Outcomes (3)

## Other Issues *Continued*

- ❑ Insufficient time and effort procedures/internal controls
- ❑ ATSI schools not notified of their support status



# FPM: Tips and Recommendations (1)

- Time and Effort
  - Keep time and effort records for any CSI-funded positions. These positions require the same documentation as other federally funded positions.
  - Time and effort procedures should include processes to track employee extra time that is funded with CSI funds.
- Ensure any positions funded with CSI funds are temporary.

# FPM: Tips and Recommendations (2)

- ❑ If adjustments are made to how funds will be distributed, ensure these adjustments are made to the Funding Plan in the GMART.
- ❑ Ensure CSI funds, including those reserved for use at the district-level are only used to benefit CSI-eligible schools.
  - Funds may not be expended district-wide at non-CSI eligible schools

# FPM: Tips and Recommendations (3)

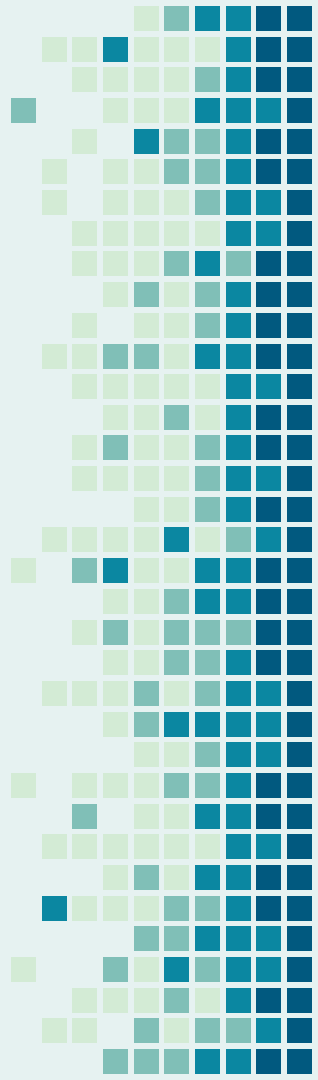
- ❑ Ensure equipment purchased with CSI funds is inventoried.
- ❑ Ensure the CSI plan demonstrates alignment between the identified root causes, strategies, and expenditures to be funded with CSI funds.

# Questions About FPM for CSI

**Title I Monitoring and Support Office**

916-319-0854

[TIMSO@cde.ca.gov](mailto:TIMSO@cde.ca.gov)





# 5. Continuous Improvement Resources



# Continuous Improvement Resources (1)

<https://bit.ly/3hP0JFS>

## Overview

Continuous improvement in education is a broad term used to describe the ongoing efforts of local educational agencies (LEAs), county offices of education (COEs), and individual schools as they work to analyze, understand, and address local needs over a period of time. The work is most effective when conducted in on-going/continuous cycles.

**Frameworks**

**Needs Assessment**

**Selecting EBIs**

**Resource Equity**

**Other**

Reference [Appendix 6](#) for long descriptive text.

# Continuous Improvement Resources (2)


Frameworks

**Needs Assessment**

Selecting EBIs

Resource Equity

Other

Resource	Description
<a href="#">Needs Assessment and Root Cause Analysis FAQs</a>	This resource lists frequently asked questions (FAQs) intended to introduce LEAs to needs assessments and root cause analysis.
<a href="#">Using Needs Assessments for District and School Improvement</a>  (PDF; 1MB)	This tactical guide describes the core components for developing and administering needs assessments for school improvement.

Reference [Appendix 7](#) for long descriptive text.

# CSI Resources (1)

## CDE ESSA

<https://www.cde.ca.gov/re/es/>

## CDE CSI Technical Assistance Tab for FAQs

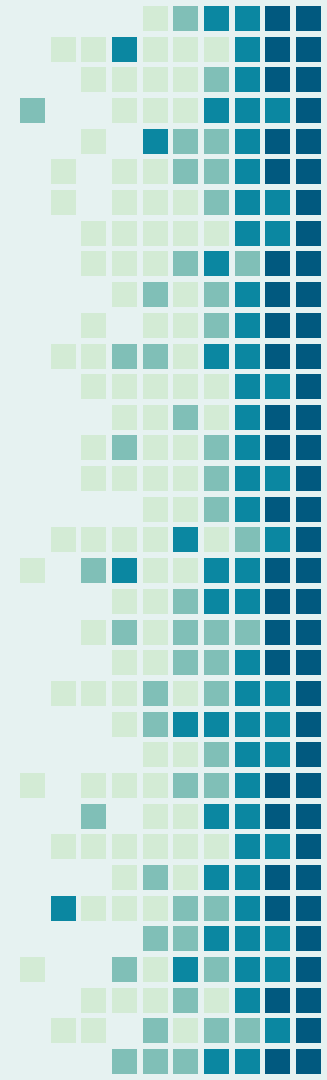
<https://www.cde.ca.gov/sp/sw/t1/csi.asp>

## CDE CSI Webinars

<https://www.cde.ca.gov/sp/sw/t1/csiwebinars.asp>

## CDE LCAP/SPSA

<https://www.cde.ca.gov/re/lc/>



# CSI Resources (2)

## CDE CSI Planning Summary

<https://bit.ly/3H52eZx>

## CDE CSI LEA Subgrant Reporting Requirements

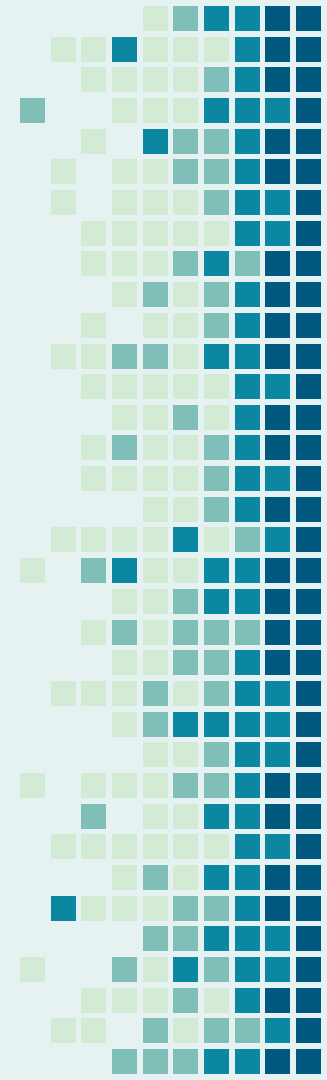
<https://bit.ly/3hUt51H>

## CDE CSI LEA Authorized Use of Funds

<https://bit.ly/3OevY9m>

## CDE Continuous Improvement Resources

<https://bit.ly/3tC0ssu>



# CSI Resources (3)

## CDE CSI School Eligibility and Exit

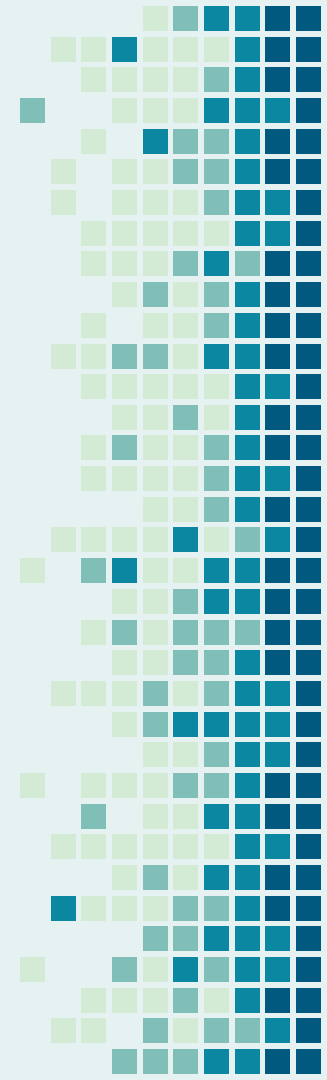
<https://www.cde.ca.gov/sp/sw/t1/csi.asp>

## California School Dashboard

<https://www.caschooldashboard.org/>

## California School Dashboard Resources

<https://bit.ly/3UKm3uF>



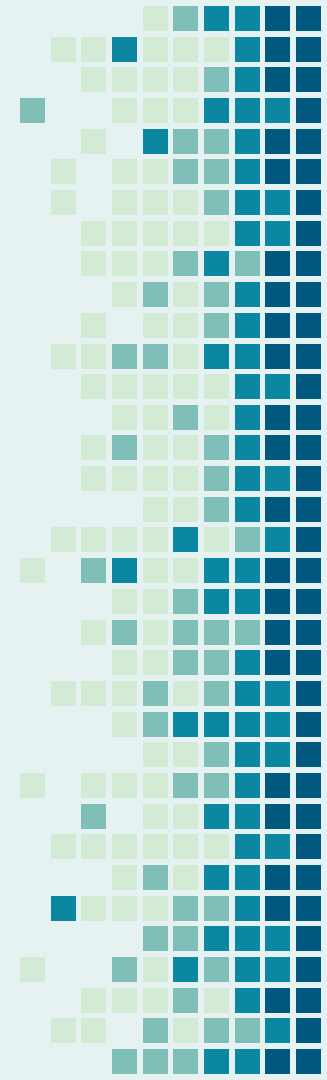
# How to Reach Us

**School Improvement and Support Office**  
*(Program and Fiscal)*

[SISO@cde.ca.gov](mailto:SISO@cde.ca.gov)

**Local Agency Systems Support Office**  
*(Planning)*

[LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov)



# Appendix 1 (1)

## Slide 49

Slide Title: Selecting the Application

ESSA CSI LEA Subgrant/s/

Performance Period: October 1, 2022, to January 31, 2023

All Grant Management Reports/Federal Reports Due:  
February 28, 2023





# Appendix 1 (2)

[Slide 49](#) continued from previous slide

Slide Title: Selecting the Application

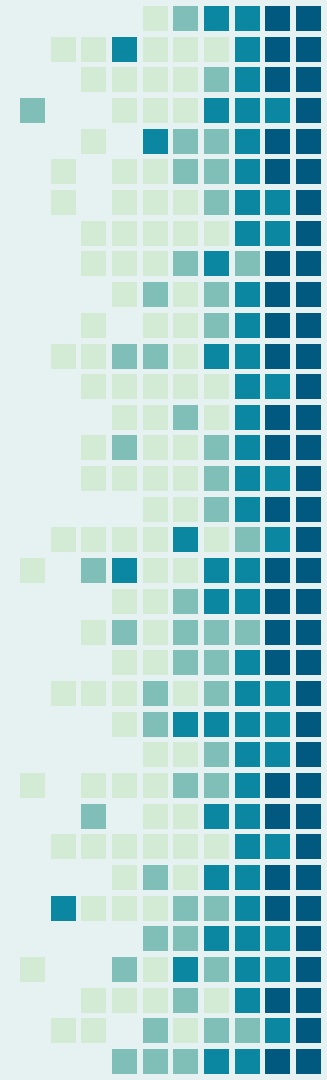
Table with two columns and five rows.

First column header: FY Subgrant

Second column header: Required Submissions

Column 1 Row 1 content: 2022–23 (New)

(March 13, 2023, to September 30, 2024)



# Appendix 1 (3)

Slide 49 continued from previous slide

Slide Title: Selecting the Application

Column 2 Row 1 content: LEA application for Funding (with a red oval around the words to highlight where the new application is within the table): Not submitted (hyperlink) Due March 3, 2023.

Column 1 Row 2: 2021–22

(March 14, 2022, to September 30, 2023)



# Appendix 1 (4)

[Slide 49](#) continued from previous slide

Slide Title: Selecting the Application

Column 2 Row 2: Grant Management Report 3: Edit (hyperlink); Federal Report 1: Completed

Column 1 Row 3: 2020–21

(February 15, 2021, to September 30, 2022)

Column 2 Row 3: Federal Report 3: Edit (hyperlink)



# Appendix 1 (5)

[Slide 49](#) continued from previous slide

Slide Title: Selecting the Application

Column 1 Row 4: 2019–20

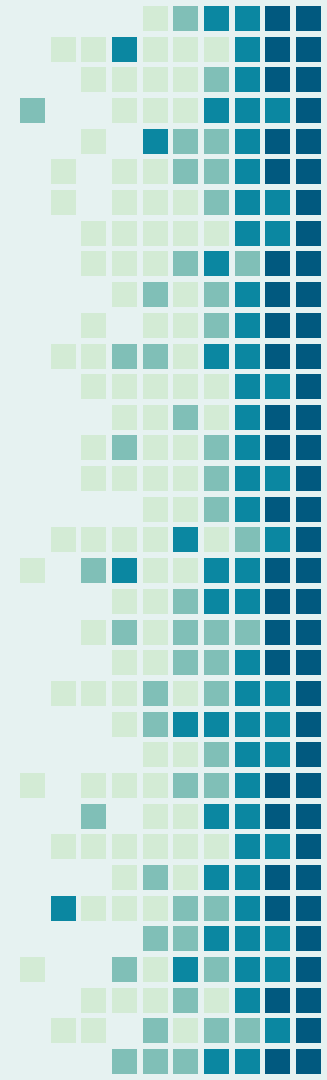
(March 25, 2020, to September 30, 2022)

Column 2 Row 4: [Federal Report 4: Edit \(hyperlink\)](#)

Column 1 Row 5: 2018–19 (Closed Out)

(March 18, 2019, to September 30, 2021)

Column 2 Row 4: N/A



# Appendix 2

## Slide 50

Slide Title: NEW! DASS CoP Intent to Implement CSI  
Tab (1)

GMART

Menu Options: GMART Home; DASS CoP Intent to Implement CSI; Application Overview (selected for this screenshot in orange); Sec-1 Intent to Apply; Sec-2 Assurances, etc.; Sec-3 LEA Information; Sec-4 Narrative Responses; Sec-5 Funding Plan; Sec-6 Signatures; Application Status

# Appendix 3 (1)

## Slide 56

Slide Title: NEW! DASS CoP Intent to Implement CSI  
Tab (6)

Table: Top row has four headings (columns) (left to right): Eligible DASS CoP School Name; Will Implement all CSI-related Activities (yellow box is around the words “Will Implement”); Will Forgo the Implementations of all CSI-related Activities (red box is around the words “Will Forgo”); LEA Action

# Appendix 3 (2)

Slide 56 continued from previous slide

Slide Title: NEW! DASS CoP Intent to Implement CSI  
Tab (6)

Second row has the following content under each heading (left to right): Sample Continuation High; radio button to select an option; radio button to select an option; hyperlink “Edit” button.

# Appendix 4 (1)

## Slide 61

Slide Title: Application Overview (1)

GMART

Menu Options: GMART Home; DASS CoP Intent to Implement CSI; Application Overview (selected for this screenshot in orange); Sec-1 Intent to Apply; Sec-2 Assurances, etc.; Sec-3 LEA Information; Sec-4 Narrative Responses; Sec-5 Funding Plan; Sec-6 Signatures; Application Status





# Appendix 4 (2)

[Slide 61](#) continued from previous slide

Slide Title: Application Overview (1)

Underneath the tabs are the following text and links:

Logoff ([hyperlink](#))

2022–23 ESSA CSI LEA Application for Funding

Due March 3, 2023

Application Status: Not Submitted



# Appendix 5 (1)

## Slide 77

Slide Title: Funding Plan

Screenshot of GMART Application funding plan section. The following text and elements are shown in the following order:

2022–23 Allocation

**Table 1 with two columns and two rows**

Row 1 Table Headings: LEA Name; Preliminary FY 2022 LEA Allocation



# Appendix 5 (2)

[Slide 77](#) continued from previous slide

Slide Title: Funding Plan

Row 2 Content: Sample Unified; \$170,283

(**Table 2** with three columns and four rows)

Row 1 Table Headings: LEA and School Name; CSI Eligibility Status (2022–ESSA Assistance Status Data Files); Preliminary Amount of Funds Distributed



# Appendix 5 (3)

Slide 77 continued from previous slide

Slide Title: Funding Plan

Row 2 Content: Sample Unified (District), three asterisks for not applicable, \$170,283.00

Row 3 Content: Sample High (Continuation); CSI Low Perform; \$0;

Row 4 Content: Total Distributed; N/A; \$170,283



# Appendix 6 (1)

## Slide 90

Slide Title: Continuous Improvement Resources (1)

### Overview

Continuous improvement in education is a broad term used to describe the ongoing efforts of LEAs, COEs, and individuals schools as they work to analyze, understand, and address local needs over a period of time. The work is most effective when conducted in ongoing/continuous cycles.



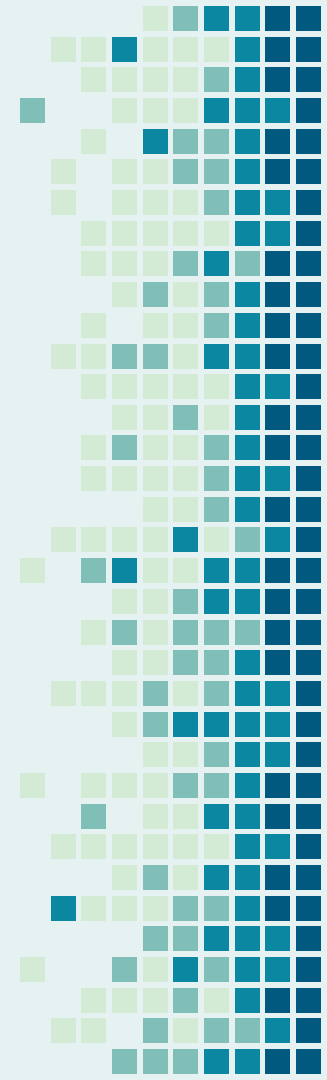
# Appendix 6 (2)

[Slide 90](#) continued from the previous slide

Slide Title: Continuous Improvement Resources (1)

Five tabs that represent content with a red circle around them.

- Tab 1: Frameworks
- Tab 2: Needs Assessment
- Tab 3: Selecting Evidence-based Interventions
- Tab 4: Resource Equity
- Tab 5: Other



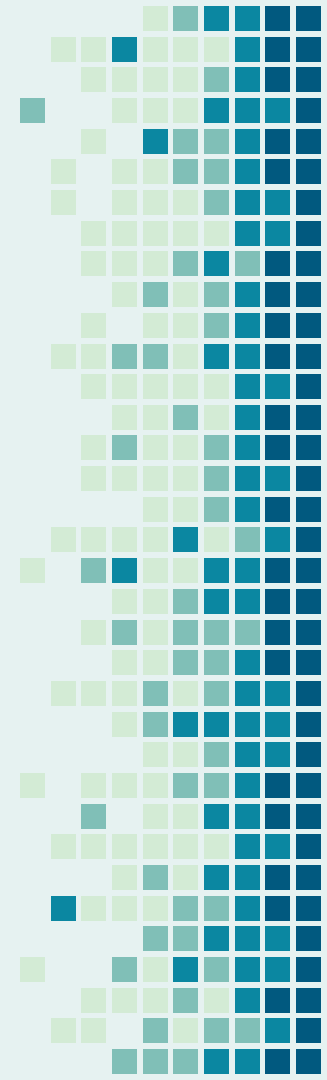
# Appendix 7 (1)

## Slide 91

Slide Title: Continuous Improvement Resources (2)

Five tabs that represent content with a red circle around the Needs Assessment tab.

- Tab 1: Frameworks
- Tab 2: Needs Assessment
- Tab 3: Selecting Evidence-based Interventions
- Tab 4: Resource Equity
- Tab 5: Other



# Appendix 7 (2)

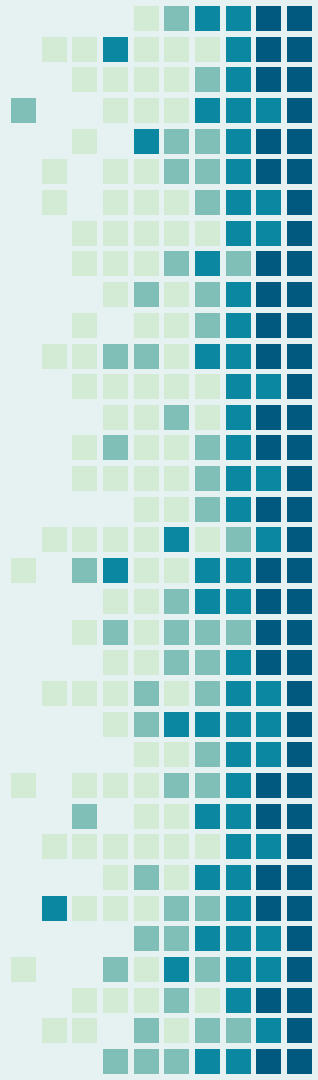
[Slide 91](#) continued from the previous slide

Slide Title: Continuous Improvement Resources (2)

Table with two columns and three rows

Table headings: Resource; Description

Row 1 Content: Needs Assessment and Root Cause Analysis FAQs ([hyperlink](#)); This resource lists FAQs intended to introduce LEAs to needs assessments and root cause analysis.





# Appendix 7 (3)

[Slide 91](#) continued from the previous slide

Slide Title: Continuous Improvement Resources (2)

Row 2 Content: Using Needs Assessments for District and School Improvement (PDF; 1MB); This tactical guide describes the core components for developing and administering needs assessments for school improvement.

