*English Language Arts/English Language Development (ELA/ELD) Framework and Accompanying Documents*

# Comprehensive ELD Guidance

Directions:

1. Click on the chapter or document that interests you.
2. Explore to see what the *Framework* and accompanying documents offer.

## ELA/ELD Framework

<https://www.cde.ca.gov/ci/rl/cf/>

### Chapter 1 - Overview of the Standards

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter1.pdf>

* CA ELD Standards, pages 28-45
	+ Background, pages 28-29
	+ Intent of the CA ELD Standards, pages 30-31
	+ Nature of the CA ELD Standards, pages 32-34
	+ Goal and Critical Principles for ELD, pages 34-36
	+ English Language Proficiency Levels, pages 36-38
	+ Organization and Structure of the CA ELD Standards,pages 38-45
* Interrelationship of the CA Common Core State Standards for ELA/Literacy and the CA ELD Standards, pages 45-48

### Chapter 2 - Essential Considerations in ELA/Literacy and ELD Curriculum, Instruction, and Assessment

 [https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter2.pdf](http://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter2.pdf)

* Promoting Bilingualism and Biliteracy, page 61
* Motivating and Engaging Learners, pages 63-64
* Respecting Learners, pages 64-66
* Amplification of the Key Themes in the CA ELD Standards, page 90
* Culturally and Linguistically Responsive pedagogy, page 94
* Primary Language Support, page 102
* English Language Development Section, pages 104-119

### Chapter 3 – Content and Pedagogy: Transitional Kindergarten Through Grade One

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter3.pdf>

* Figure 3.2, Motivation and Engagement, pages 135-136
* English Language Development Sections
	+ Overview of the Span, pages 166-168
	+ Transitional Kindergarten, pages 188-189
	+ Kindergarten, pages 221-226
	+ Grade One, pages 258-261
* ELA/Literacy and ELD in Action Sections (include Framing Questions for Lesson Planning and Integrated and Designated ELD Vignettes)
	+ Transitional Kindergarten, pages 190-199
	+ Kindergarten, pages 227-237
	+ Grade One, pages 261-274
* Foundational Skills for English Learners, pages 162-164
* Snapshots (Integrated and Designated ELD)
	+ Transitional Kindergarten, page 186
	+ Kindergarten, Snapshots 3.6 and 3.7, pages 222-226
	+ Grade One, Snapshots 3.9, 3.10, and 3.11, pages 256-257, 259-261

### Chapter 4 – Content and Pedagogy: Grades Two and Three

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter4.pdf>

* Figure 4.2, Motivation and Engagement, pages 288-289
* English Language Development Sections
	+ Overview of the Span, pages 317-318
	+ Grade Two, pages 333-338
	+ Grade Three, pages 372-375
* ELA/Literacy and ELD in Action Sections (include Framing Questions for Lesson Planning and Integrated and Designated ELD Vignettes)
	+ Grade Two, pages 339-349
	+ Grade Three, pages 375-386
* Foundational Skills for English Learners, pages 314-315
* Snapshots (Integrated and Designated ELD)
	+ Grade Two, Snapshots 4.2, 4.3, and 4.5 pages 332-333, 335-338
	+ Grade Three, Snapshot 4.10, pages 374-375

### Chapter 5 – Content and Pedagogy: Grades Four and Five

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter5.pdf>

* Figure 5.2, Motivation and Engagement, pages 396-397
* English Language Development Sections
	+ Overview of the Span, pages 422-423
	+ Grade Four, pages 444-449
	+ Grade Five, pages 481-485
* ELA/Literacy and ELD in Action Sections (include Framing Questions for Lesson Planning and Integrated and Designated ELD Vignettes)
	+ Grade Four, pages 449-474
	+ Grade Five, pages 485-497
* Foundational Skills for English Learners, pages 419-421, 440
* Snapshots (Integrated and Designated ELD)
	+ Grade Four, 5.3 and 5.4, pages 446-449
	+ Grade Five, Snapshots 5.6 and 5.9, pages 477-478, 484-485

### Chapter 6 – Content and Pedagogy: Grades Six Through Eight

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter6.pdf>

* Figure 6.2, Motivation and Engagement, pages 510-511
* English Language Development Sections
	+ Overview of the Span, pages 543-547
	+ Grade Six, pages 565-566
	+ Grade Seven, pages 597-598
	+ Grade Eight, pages 635-636
* ELA/Literacy and ELD in Action Sections (include Framing Questions for Lesson Planning and Integrated and Designated ELD Vignettes)
	+ Grade Six, pages 566-580
	+ Grade Seven, pages 599-614
	+ Grade Eight, pages 638-654
* Foundational Skills for English Learners, pages 539-541
* Snapshots (Integrated and Designated ELD)
	+ Grade Six, Snapshots 6.1 and 6.2, pages 550 and 553
	+ Grade Seven, Snapshots 6.6 and 6.8, pages 589 and 596
	+ Grade Eight, Snapshots 6.10 and 6.11, pages 627-630, 631-634

### Chapter 7 – Content and Pedagogy: Grades Nine Through Twelve

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter7.pdf>

* Figure 7.2, Motivation and Engagement, pages 670-671
* English Language Development Sections
	+ Overview of the Span, pages 718-722
	+ Grades Nine and Ten, pages 737-741
	+ Grades Eleven and Twelve, pages 787-789
* ELA/Literacy and ELD in Action Sections (include Framing Questions for Lesson Planning and Integrated and Designated ELD Vignettes)
	+ Grades Nine and Ten, pages 741-766
	+ Grades Eleven and Twelve, pages 789-766
* Foundational Skills for English Learners, pages 713-715
* Snapshots (Integrated and Designated ELD)
	+ Grades Nine and Ten, Snapshots 7.1 and 7.5, pages 726-727, 739-741
	+ Grades Eleven and Twelve, Snapshots 7.6, 7.7, 7.10, pages 770-771, 773-774, 782-783

### Chapter 8 – Assessment

 [https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter8.pdf](http://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter8.pdf)

* Snapshots 8.2, 8.3, 8.4, pages 833, 834, 835-836
* Assessing ELD Using Medium-Cycle Evidence, page 838
* Ensuring Accessibility for English Learners on Long-Cycle Assessment, pages 841-842
* Assessment of ELD Progress in Writing, pages 851-855
* Assessment of ELD Progress in Oral Language, pages 856-858
* Biliteracy Assessment, page 865
* English Language Proficiency Assessment, pages 866-867

### Chapter 9 – Access and Equity

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter9.pdf>

* ELs/Biliterate Students, pages 881-894
* Migrant Students, page 897
* Culturally and Linguistically Responsive Teaching, pages 916- 919)
* Linguistic and Cultural Congruence for English Learners, page 928
* Figures 9.2, 9.3, 9.11, 9.12, 9.14, pages 890, 892, 917, 925-927

### Chapter 10 – Learning in the 21st Century

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter10.pdf>

* 21st Century Skills and the Standards
	+ Global Awareness and Competence, pages 950-
	+ Figure 10.8 Global Competencies aligned with CCR Anchor Standards and CA ELD Standards critical principles, pages 952-954
	+ Figure 10.9 College and Career Readiness (CCR) Anchor Standards and CA ELD Standards Critical Principles and Selected Grade-Level/Proficiency-Level Standards with Explicit Technology Components, pages 957-958
* Equitable Access
	+ English Learners, page 964

### Chapter 11 – Implementing High-Quality ELA/Literacy and ELD Instruction: Professional Learning, Leadership, and Program Supports

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwchapter11.pdf>

* Figure 11.4 Addressing the Unique Needs of English Learners, pages 982-983
* Figure 11.5 Framing Questions for Lesson Planning, page 986
* Monitoring ELD Progress--A Shared Responsibility, pages 991-994
	+ Figure 11.7 Sample Districtwide Plan for Monitoring ELD Progress, pages 992-993
* Snapshots 11.1 and 11.2, pages 987-988, 989-990

## California English Learner Roadmap

<https://www.cde.ca.gov/SP/el/rm/index.asp>

## California Practioners’ Guide for Education English Learners With Disabilities

 <https://www.cde.ca.gov/sp/se/ac/documents/ab2785guide.pdf>

## Improving Education for Multilingual and English Learner Students

<https://www.cde.ca.gov/sp/el/er/documents/mleleducation.pdf>

## Resource Links

### ELA/ELD Framework and Related Documents

* ELA/ELD Framework: <https://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp>
* Executive Summary:

<https://www.scoe.net/media/b0qduuod/summary_ela-eld_framework.pdf>

* Resource Guide to the Foundational Skills:

<https://www.cde.ca.gov/ci/rl/cf/documents/foundskillswhitepaper.pdf>

* Figures
	+ Chart: <https://www.cde.ca.gov/ci/rl/cf/documents/elaeldfwfigureschart.pdf>
	+ Figures Collection for Introduction-Chapter 2 (includes a list of all figures):

<https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectintro-ch2.pdf>

* + Figures Collection for Chapters 3-7 (includes a list of all figures):

<https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectch3-7.pdf>

* + Figures Collection for Chapters 8-11 (includes a list of all figures):

<https://www.cde.ca.gov/ci/rl/cf/documents/figurescollectch8-11.pdf>

* Vignettes and Snapshots Chart:

<https://www.cde.ca.gov/ci/rl/cf/elaeldvigsnapshots.asp>

* Snapshot Collection (includes a list of all snapshots):

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldsnapshotscollect.pdf>

* Vignettes
	+ Vignettes Summary Sheet:

<https://www.cde.ca.gov/ci/rl/cf/elaeldvignettestkto12.asp>

* + Vignette Collection (includes a list of all vignettes):

<https://www.cde.ca.gov/ci/rl/cf/documents/elaeldvignettescollection.pdf>

* ELA/ELD Framework: Support for Primary Language and Dual Language Programs A Summary
* ELA/ELD Framework Landing/Resource Page: [hhttps://www.cde.ca.gov/ci/rl/cf/](https://www.cde.ca.gov/ci/rl/cf/)

### Other Literacy-Related Resources

* California Comprehensive State Literacy Plan:

<https://www.cde.ca.gov/pd/ps/documents/cacompstatelitplan.pdf>

* California Dyslexia Guidelines:

<https://www.cde.ca.gov/sp/se/ac/documents/cadyslexiaguidelines.pdf>

* California English Learner Roadmap: <https://www.cde.ca.gov/SP/el/rm/index.asp>
* California Practitioners’ Guide for Educating English Learners with Disabilities:

<https://www.cde.ca.gov/sp/se/ac/documents/ab2785guide.pdf>

* Improving Education for Multilingual and English Learner Students:

<https://www.cde.ca.gov/sp/el/er/documents/mleleducation.pdf>

California Department of Education

Posted 12/19/2023