



Update on the Local Performance Indicators Self-Reflective Tools for Implementation of Academic Standards and Parent Engagement

California Practitioners Advisory Group
December 7, 2016



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State Superintendent
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Local Performance Indicators-Standards

SBE approved standards for each of the local performance indicators at its September 2016 meeting. For each, the standard involves:

- (1) measuring LEA progress on the local performance indicator based on locally available information, and
- (2) reporting the results to the LEAs local governing board at a regularly scheduled meeting and to stakeholders and the public through the evaluation rubrics.



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Local Performance Indicators-Criteria

- LEAs determine whether they have [*Met, Not Met, or Not Met for More than Two Years*] the standard for each applicable local performance indicator.



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Local Performance Indicators- Self-Reflective Tools

At its November 2016 meeting, the SBE approved tools for LEAs to determine progress on the following:

- Basics (Priority 1)
- School Climate (Priority 6)
- Coordination of Services for Expelled Students (Priority 9)
- Coordination of Services for Foster Youth (Priority 10)



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Local Performance Indicators- Priorities 2 & 3

Based on feedback from CPAG and stakeholders, staff proposed additional stakeholder opportunities and further work on the self-reflective tools for Implementation of Academic Standards (Priority 2) and Parent Engagement (Priority 3).



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Small Group Activity- Priority 2

- Self-select small groups
- Identify note taker
- Facilitator will monitor time
- Review the proposed self-reflection tool in Attachment 1 of the information memo
- Answer questions on the handout



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Discussion-Report Out

Each group will have 5 minutes to share the recommendations and/or feedback they want to make.



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Small Group Activity- Priority 3

- Self-select small groups
- Identify note taker
- Facilitator will monitor time
- Review the proposed self-reflection tool in Attachment 2 of the information memo
- Answer questions on the handout



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Discussion-Report Out

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Item 3

Update on the English Learner Indicator Work Group



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Item 3

Update on the School Conditions and Climate Work Group and Statements of Model Practices