#### Firstname's Initial ELPAC Score Report

FOR THE FAMILY OF: FIRSTNAME E. LASTNAME 310 DEMO ST DEMOLAND, CA 93555 **Student #:** 9999992006 **Date of Birth:** 01/25/2012

Grade: 5

**Test Date:** 07/14/2022

**School:** Demo CDE School Four **LEA:** Demo CDE District Four

CDS: 99999910000000

# Firstname's Overall Score and Performance Level



Overall Score: **600** 

Overall Performance Level: Initial Fluent English Proficient

# What does my child's score mean?

Firstname recently took the Initial ELPAC, which identifies students who need help learning English. Based on the results, Firstname is **fluent** in English. Firstname will not have to take the Summative ELPAC this spring. If you have questions about your child's ELPAC results, please contact your child's school for more information.

# What Is and Why Do We Administer the Initial ELPAC?

This assessment is administered to students who speak a language other than English at home. The Initial ELPAC measures how much English a student knows and determines what support, if any, they need to succeed in school while receiving instruction in all school subjects.

#### Parent/Guardian Resources

Visit the Starting Smarter website at <a href="https://elpac.startingsmarter.org/">https://elpac.startingsmarter.org/</a> to



- understand your child's score report,
- review sample test questions,
- find free resources to support your child's learning, and
- view a parent guide to understanding the ELPAC

More information on Firstname's score is provided on page 2.

Overall
Performance
Level



Initial Fluent English Proficient

Overall Score: **600** 



## **Oral Language**

Your child has **well developed** listening and speaking skills.





# **Written Language**

Your child has **well developed** reading and writing skills.



#### What Students Can Do at Each Level



### Initial Fluent English Proficient Level (450–600)

Your child scored at this level.

Students at this level have **well developed** oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.

## Intermediate English Learner Level (370-449)

Students at this level have **somewhat to moderately developed** oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

#### **Novice English Learner Level (150–369)**

Students at this level are **beginning to develop** oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

#### Firstname's Initial ELPAC Score Report

FOR THE FAMILY OF: FIRSTNAME E. LASTNAME 310 DEMO ST DEMOLAND, CA 93555 **Student #**: 9999992006 **Date of Birth:** 01/25/2012

Grade: 5

**Test Date:** 07/14/2022

**School:** Demo CDE School Four **LEA:** Demo CDE District Four

CDS: 99999910000000

# Firstname's Overall Score and Performance Level



Overall Score:

400

Overall Performance Level: Intermediate English Learner

# What does my child's score mean?

Firstname recently took the Initial ELPAC, which identifies students who need help learning English. Based on the results, Firstname is **intermediate** in English. Firstname will not have to take the Summative ELPAC this spring. If you have questions about your child's ELPAC results, please contact your child's school for more information.

# What Is and Why Do We Administer the Initial ELPAC?

This assessment is administered to students who speak a language other than English at home. The Initial ELPAC measures how much English a student knows and determines what support, if any, they need to succeed in school while receiving instruction in all school subjects.

#### Parent/Guardian Resources





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- review sample test questions,
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- view a parent guide to understanding the ELPAC

More information on Firstname's score is provided on page 2.

# Overall Performance Level



Initial Fluent English Proficient

Overall Score: **400** 



# **Oral Language**

Your child has



somewhat to moderately developed listening and speaking skills.





# **Written Language**

Your child has



somewhat to moderately developed reading and writing skills.

#### What Students Can Do at Each Level

#### **Initial Fluent English Proficient Level (450–600)**

Students at this level have **well developed** oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.



# Intermediate English Learner Level (370–449)

Your child scored at this level.

Students at this level have **somewhat to moderately developed** oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

#### **Novice English Learner Level (150–369)**

Students at this level are **beginning to develop** oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

#### **Greenville's Initial ELPAC Score Report**

FOR THE FAMILY OF: **GREENVILLE D. NORTH CAROLINA** 123 MAIN ST YOUR CITY, CA 95123 **Student #**: 9999992015 **Date of Birth**: 02/14/2016

Grade: 1

Test Date: 07/14/2022

**School:** California Elementary School

LEA: California Unified CDS: 99999910000000

# Greenville's Overall Score and Performance Level



Overall Score:

150

Overall Performance Level:

Novice English Learner

# What does my child's score mean?

Greenville recently took the Initial ELPAC, which identifies students who need help learning English. Based on the results, Greenville has **novice** English skills and needs help using English in school. Greenville will take the Summative ELPAC this spring, which measures the student's progress in developing English skills. If you have questions about your child's ELPAC results, please contact your child's school for more information.

# What Is and Why Do We Administer the Initial ELPAC?

This assessment is administered to students who speak a language other than English at home. The Initial ELPAC measures how much English a student knows and determines what support, if any, they need to succeed in school while receiving instruction in all school subjects.

#### Parent/Guardian Resources

Visit the Starting Smarter website at <a href="https://elpac.startingsmarter.org/">https://elpac.startingsmarter.org/</a> to



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More information on Greenville's score is provided on page 2.

# Overall Performance Level



Novice English Learner

Overall Score: **150** 



#### Oral Language~

Your child is **beginning to develop** their listening and speaking skills.





## Written Language\*

Your child is **beginning to develop** their reading and writing skills.



- ~ Student was exempted from one or more domains. Scores for the composite were calculated based on the completed domain(s).
- \* An unlisted resource that changed the construct was used during testing; therefore, the student received the lowest score.

#### What Students Can Do at Each Level

#### **Initial Fluent English Proficient Level (450–600)**

Students at this level have **well developed** oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.

# Intermediate English Learner Level (370-449)

Students at this level have **somewhat to moderately developed** oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.



#### **Novice English Learner Level (150–369)**

Your child scored at this level.

Students at this level are **beginning to develop** oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

#### Anita's 2022–23 Initial Alternate ELPAC Score Report

FOR THE FAMILY OF: ANITA C. ROCCO 1234 MAIN STREET YOUR CITY, CA 12345 Student #: 9999999999 Date of Birth: 04/01/2012

Grade: 6

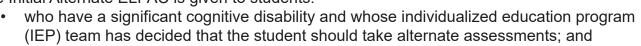
**Test Date:** 09/15/2022

**School:** California Elementary School

**LEA:** California Unified CDS: 99999910000000

#### Who Takes the Initial Alternate ELPAC?

The Initial Alternate ELPAC is given to students:





whose parent completed a home language survey which showed that English may not be the student's primary language.

#### **Anita's Overall Score** and Performance Level



Overall Score:

XXX

Overall Performance Level:

Fluent English Learner

More information on Anita's score is provided on page 2.

#### Performance Levels for Grade 6

Fluent English Proficient

LEVEL 3 (xxx–xxx)

**Intermediate English Learner** LEVEL 2 (xxx–xxx)

**Novice English Learner** LEVEL 1 (xxx-xxx)

## What Is and Why Do We Administer the Initial Alternate ELPAC?

This assessment identifies students who need help learning English. The Initial Alternate ELPAC determines the support a student needs to do well in school while receiving instruction in all school subjects. Because students who take this test may communicate in different ways, students may use preferred communication modes such as gesture, eye gaze, or an Augmentative and Alternate Communication (AAC) device to respond to receptive (listening and reading) and expressive (speaking and writing) test items.

# Fluent English Learner

# **Overall Score XXX**

#### What Students Can Do At Each Level



## Fluent English Proficient—LEVEL 3 (xxx-xxx)

Students at this level have sufficient English skills to communicate and learn in school. They may need occasional help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

#### Intermediate English Learner—LEVEL 2 (xxx–xxx)

Students at this level can sometimes use English to communicate and learn in school. They may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

#### Novice English Learner—LEVEL 1 (xxx-xxx)

Students at this level are beginning to develop the English skills they need to communicate and learn in school. They may need substantial help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The results of the Initial Alternate ELPAC indicate that Anita will have to take the Summative Alternate ELPAC each spring until reclassified. We encourage you to review the results of this test with your child's teacher and other members of your child's individualized education program team to determine next steps.

#### Parent/Guardian Resources

Visit the Starting Smarter website at <a href="https://elpac.startingsmarter.org/">https://elpac.startingsmarter.org/</a> to

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- view a parent guide to understanding the Alternate ELPAC.

## Anita's 2022–23 Initial Alternate ELPAC Score Report

FOR THE FAMILY OF: **ANITA C. ROCCO** 1234 MAIN STREET YOUR CITY, CA 12345 **Student #:** 9999999999 **Date of Birth:** 04/01/2012

Grade: 6

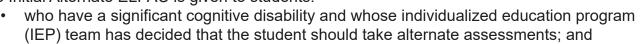
**Test Date:** 09/15/2022

**School:** California Elementary School

LEA: California Unified CDS: 99999910000000

#### Who Takes the Initial Alternate ELPAC?

The Initial Alternate ELPAC is given to students:





 whose parent completed a home language survey which showed that English may not be the student's primary language.

# Anita's Overall Score and Performance Level



Overall Score:

XXX

**Overall Performance Level:** 

**Intermediate English Learner** 

More information on Anita's score is provided on page 2.

#### **Performance Levels for Grade 6**

Fluent English Proficient

LEVEL 3 (xxx–xxx)

Intermediate English Learner

LEVEL 2 (xxx–xxx)

Novice English Learner LEVEL 1 (xxx–xxx)

#### What Is and Why Do We Administer the Initial Alternate ELPAC?

This assessment identifies students who need help learning English. The Initial Alternate ELPAC determines the support a student needs to do well in school while receiving instruction in all school subjects. Because students who take this test may communicate in different ways, students may use preferred communication modes such as gesture, eye gaze, or an Augmentative and Alternate Communication (AAC) device to respond to receptive (listening and reading) and expressive (speaking and writing) test items.

# **Intermediate English Learner**

# **Overall Score XXX**

#### What Students Can Do At Each Level

#### Fluent English Proficient—LEVEL 3 (xxx-xxx)

Students at this level have sufficient English skills to communicate and learn in school. They may need occasional help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.



#### Intermediate English Learner—LEVEL 2 (xxx–xxx)

Students at this level can sometimes use English to communicate and learn in school. They may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

#### Novice English Learner—LEVEL 1 (xxx-xxx)

Students at this level are beginning to develop the English skills they need to communicate and learn in school. They may need substantial help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The results of the Initial Alternate ELPAC indicate that Anita will have to take the Summative Alternate ELPAC each spring until reclassified. We encourage you to review the results of this test with your child's teacher and other members of your child's individualized education program team to determine next steps.

#### Parent/Guardian Resources

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## Anita's 2022–23 Initial Alternate ELPAC Score Report

FOR THE FAMILY OF: **ANITA C. ROCCO** 1234 MAIN STREET YOUR CITY, CA 12345 **Student #:** 9999999999 **Date of Birth:** 04/01/2012

Grade: 6

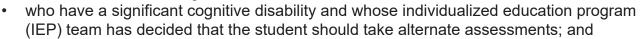
**Test Date:** 09/15/2022

School: California Elementary School

**LEA:** California Unified **CDS:** 99999910000000

#### Who Takes the Initial Alternate ELPAC?

The Initial Alternate ELPAC is given to students:





 whose parent completed a home language survey which showed that English may not be the student's primary language.

# Anita's Overall Score and Performance Level



Overall Score:

XXX\*

Overall Performance Level:

**Novice English Learner** 

More information on Anita's score is provided on page 2.

#### **Performance Levels for Grade 6**

Fluent English Proficient

LEVEL 3 (xxx–xxx)

Intermediate English Learner

LEVEL 2 (xxx–xxx)

Novice English Learner LEVEL 1 (xxx–xxx)

#### What Is and Why Do We Administer the Initial Alternate ELPAC?

This assessment identifies students who need help learning English. The Initial Alternate ELPAC determines the support a student needs to do well in school while receiving instruction in all school subjects. Because students who take this test may communicate in different ways, students may use preferred communication modes such as gesture, eye gaze, or an Augmentative and Alternate Communication (AAC) device to respond to receptive (listening and reading) and expressive (speaking and writing) test items.

\* An unlisted resource that changed the construct was used during testing; therefore, the student received the lowest score.

# **Novice English Learner**

# **Overall Score XXX**

#### What Students Can Do At Each Level

#### Fluent English Proficient—LEVEL 3 (xxx-xxx)

Students at this level have sufficient English skills to communicate and learn in school. They may need occasional help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

#### Intermediate English Learner—LEVEL 2 (xxx–xxx)

Students at this level can sometimes use English to communicate and learn in school. They may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.



#### Novice English Learner—LEVEL 1 (xxx-xxx)

Students at this level are beginning to develop the English skills they need to communicate and learn in school. They may need substantial help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The results of the Initial Alternate ELPAC indicate that Anita will have to take the Summative Alternate ELPAC each spring until reclassified. We encourage you to review the results of this test with your child's teacher and other members of your child's individualized education program team to determine next steps.

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