

Sophia's 2022–23 Smarter Balanced

FOR THE FAMILY OF:
SOPHIA E MITCHELL
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2010
Grade: 5
Test Date: Spring 2023
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

Statewide Assessments: Just One Measure of Sophia's Progress

California Assessment of Student Performance and Progress (CAASPP) results in English Language Arts/Literacy (ELA) and mathematics give one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are essential for preparing students for college and a 21st-century career.







Sophia's Overall ELA Level for 2022–23

LEVEL
3 Standard Met

What do my child's scores mean?

There are four levels of scores for ELA and mathematics. "Standard Met" and "Standard Exceeded" are the state targets for all students.

-  **Standard Exceeded** (Level 4)
-  **Standard Met** (Level 3)
-  **Standard Nearly Met** (Level 2)
-  **Standard Not Met** (Level 1)

Sophia's Overall Mathematics Level for 2022–23

LEVEL
2 Standard Nearly Met

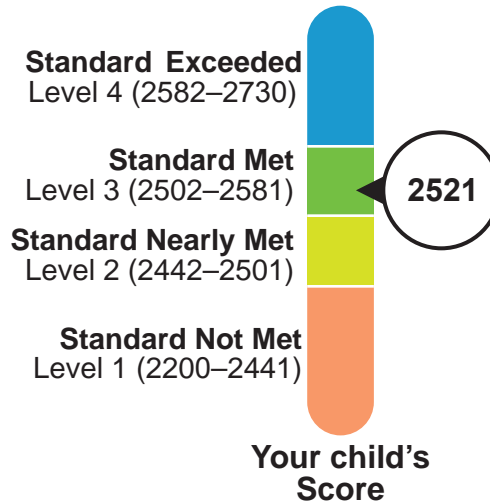
Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

English Language Arts/Literacy (ELA)

LEVEL
3

**Standard
Met**

Sophia's score increased from last year, enough to reach a higher level. See page 4 of this report for Sophia's score history.



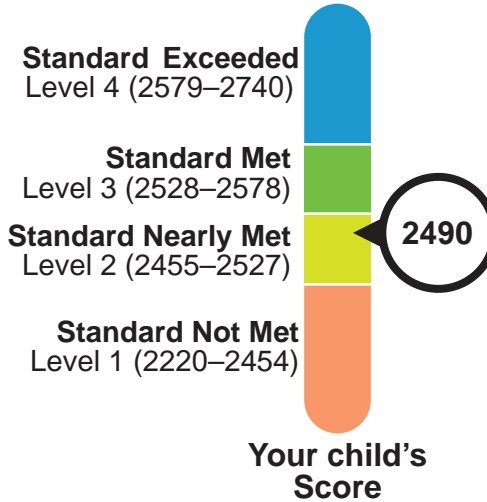
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Mathematics

LEVEL
2

**Standard
Nearly Met**

Sophia's score increased from last year, but not enough to reach a higher level. See page 4 of this report for Sophia's score history.



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Score History

English Language Arts/Literacy (ELA) Score History

Grade 3

Your child's score:



Grade 4

Your child's score:



Grade 5

Your child's score:



Mathematics Score History

Grade 3

Your child's score:



Grade 4

Your child's score:



Grade 5

Your child's score:



Parent/Guardian Resources

Visit the Starting Smarter website at <https://ca.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.ets.org/>.

Sophia's 2022–23 Smarter Balanced

FOR THE FAMILY OF:
SOPHIA E MITCHELL
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2010
Grade: 5
Test Date: Spring 2023
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

Statewide Assessments: Just One Measure of Sophia's Progress

California Assessment of Student Performance and Progress (CAASPP) results in English Language Arts/Literacy (ELA) and mathematics give one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are essential for preparing students for college and a 21st-century career.







Sophia's Overall ELA Level for 2022–23

LEVEL
2 Standard Nearly Met

What do my child's scores mean?

There are four levels of scores for ELA and mathematics. "Standard Met" and "Standard Exceeded" are the state targets for all students.

-  **Standard Exceeded** (Level 4)
-  **Standard Met** (Level 3)
-  **Standard Nearly Met** (Level 2)
-  **Standard Not Met** (Level 1)

Sophia's Overall Mathematics Level for 2022–23

LEVEL
1 Standard Not Met

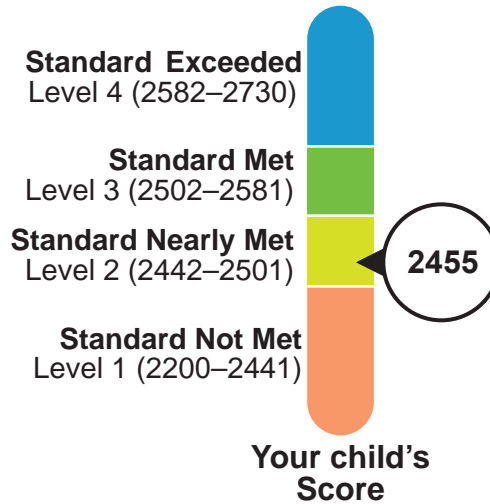
Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

English Language Arts/Literacy (ELA)

LEVEL
2

**Standard
Nearly Met**

Sophia's score decreased from last year, but is still in the same level. See page 4 of this report for Sophia's score history.



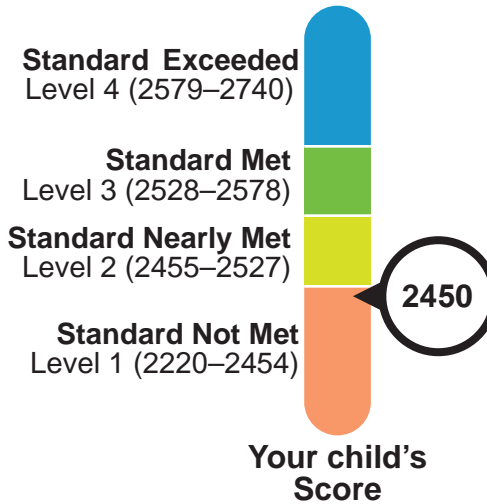
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Mathematics

LEVEL
1

Standard Not Met

Sophia's score decreased from last year, and is now in a lower level. See page 4 of this report for Sophia's score history.



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Score History

English Language Arts/Literacy (ELA) Score History

Grade 3

Your child's score:



Grade 4

Your child's score:



Grade 5

Your child's score:



Mathematics Score History

Grade 3

Your child's score:



Grade 4

Your child's score:



Grade 5

Your child's score:



Parent/Guardian Resources

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Matthew's 2022–23 Smarter Balanced

FOR THE FAMILY OF:
MATTHEW N MARTIN
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2004
Grade: 11
Test Date: Spring 2023
School: California High School
LEA: California Unified
CDS: 99999910000000

Statewide Assessments: Just One Measure of Matthew's Progress

California Assessment of Student Performance and Progress (CAASPP) results in English language arts/literacy (ELA) and mathematics give one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are essential for preparing students for college and a 21st-century career.







Matthew's Overall ELA Level for 2022–23

LEVEL
4 Standard
Exceeded

What do my child's scores mean?

There are four levels of scores for ELA and mathematics. "Standard Met" and "Standard Exceeded" are the state targets for all students.

-  **Standard Exceeded** (Level 4)
-  **Standard Met** (Level 3)
-  **Standard Nearly Met** (Level 2)
-  **Standard Not Met** (Level 1)

Matthew's Overall Mathematics Level for 2022–23

LEVEL
3 Standard
Met

College Readiness

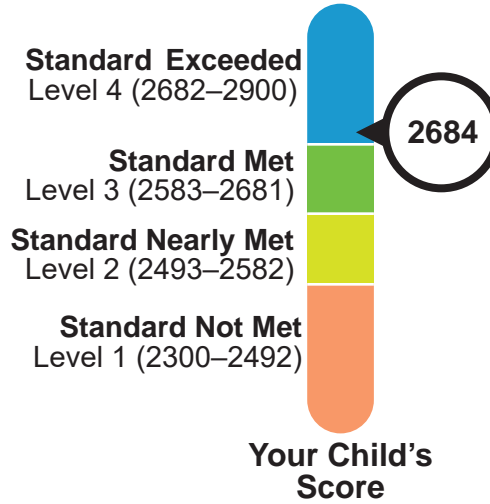
The CAASPP provides an early indicator of Matthew's readiness for college-level English and mathematics courses. For more information on how the California State University (CSU) uses the results for college placement, go to <http://www.csustudentsuccess.org/>.

English Language Arts/Literacy (ELA)



Standard Exceeded

Matthew exceeded the grade 11 standard for ELA.

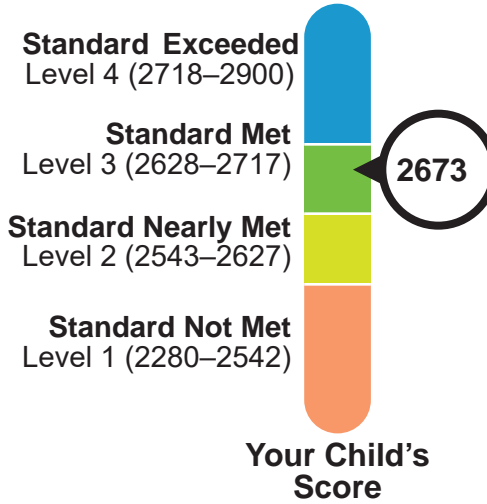


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Mathematics

LEVEL
3
Standard Met

Matthew met the grade 11
standard for mathematics.



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Matthew's 2022–23 Smarter Balanced

Parent/Guardian Resources

Visit the Starting Smarter website at <https://ca.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.ets.org/>.

Information about CAASPP/Early Assessment Program for college placement is available on the CSU Student Success web page at <http://www.csustudentsuccess.org/>.

Michael's 2022–23 California Science Test (CAST)

FOR THE FAMILY OF:
MICHAEL A SMITH
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2012
Grade: 5
Test Date: Spring 2023
School: California Elementary
School
LEA: California Unified
CDS: 99999910000000

Statewide Assessments: Just One Measure of Michael's Progress

This year, students in grade five took the California Science Test (CAST). This test measures students' understanding of the California Next Generation Science Standards (CA NGSS), which cover the core ideas, concepts, and practices in science and engineering. The CAST is one measure of your child's academic performance. Your child's results should be viewed with other available information—such as classroom tests, assignments, and grades.







Michael's Overall Science Level for 2022–23

LEVEL
1 **Standard
Not Met**

What do my child's scores mean?

There are four levels of scores for science.

“Standard Met” and “Standard Exceeded” are the state targets for all students.

-  **Standard Exceeded** (Level 4)
-  **Standard Met** (Level 3)
-  **Standard Nearly Met** (Level 2)
-  **Standard Not Met** (Level 1)

About the CAST for Grade Five

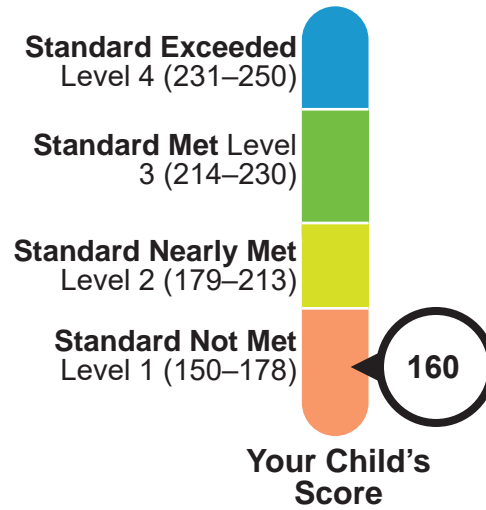
The CAST is a science test that measures how well your child understands the scientific core ideas, concepts, and practices taught in CA NGSS. The CAST assesses skills such as critical thinking and problem solving. The CAST contains stand-alone questions and performance tasks. The stand-alone questions include multiple choice, matching, fill-in, graphing, and short written responses. The performance tasks ask students to make sense of scientific phenomena in simulated experiments or real-world situations. The knowledge and skills assessed on the CAST are critical for students to be prepared for success in college or a career.

Michael's 2022–23 California Science Test (CAST) Results

LEVEL
1

Standard Not Met

Michael's score of 150 did not meet the grade five standard for CAST. Please discuss with Michael's teacher(s) ways to improve.

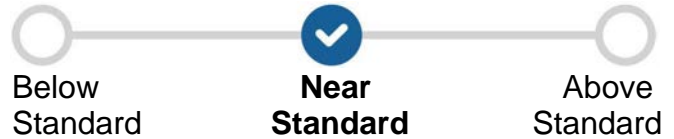


Science Area Performance

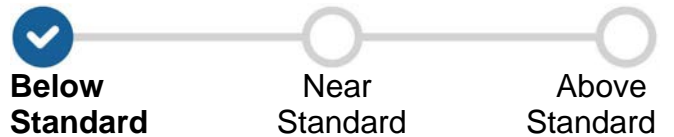
How well does your child understand the core ideas, concepts, and practices in each science domain?



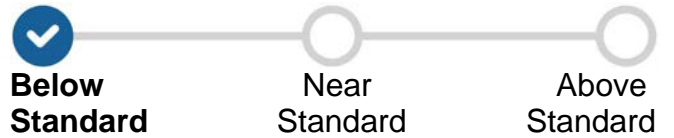
Life Sciences: Focusing on structures and processes in living things, ecosystems, heredity and biological evolution



Physical Sciences: Focusing on matter and its interactions, motion and stability, energy, and waves and their applications



Earth and Space Sciences: Focusing on Earth's place in the universe, Earth's systems, and Earth and human activity



Parent/Guardian Resources

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Matthew's 2022–23 California Alternate Assessments (CAAs)

FOR THE FAMILY OF:
MATTHEW N MARTIN
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2010
Grade: 5
Test Date: Spring 2023
School: California Middle School
LEA: California Unified
CDS: 99999910000000

Statewide Assessments: Just One Measure of Matthew's Progress

California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress using alternate achievement standards.



Matthew's Overall CAA for English Language Arts/Literacy (ELA) Level for 2022–23

LEVEL
3 Understanding

Matthew's Overall CAA for Mathematics Level for 2022–23




LEVEL
3 Understanding

What are the California Alternate Assessments?

The CAAs give students the opportunity to demonstrate their learning by taking a test aligned for their grade level. Working with a teacher, Matthew was encouraged to complete questions as independently as possible. Matthew had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Matthew knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility resources according to the needs of each student as described in the student's IEP.

What does my child's score mean?

There are three levels of scores for the CAA for ELA and CAA for Mathematics:

-  **Understanding** (Level 3—Alternate)
-  **Foundational Understanding** (Level 2—Alternate)
-  **Limited Understanding** (Level 1—Alternate)

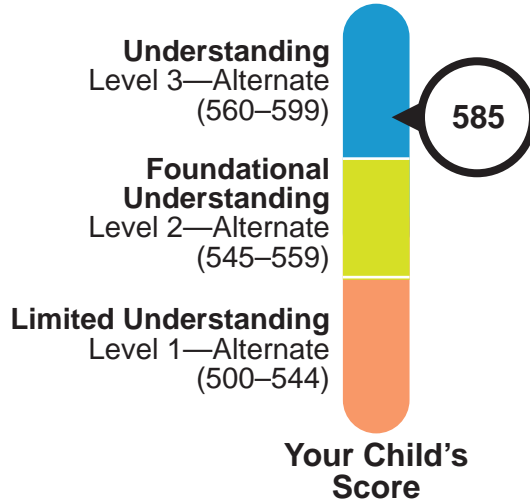
CAA for English Language Arts/Literacy (ELA)

LEVEL
3

Understanding

Matthew showed understanding of core concepts in English language arts/literacy, such as identifying the main idea of a story.

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.



CAA for ELA Score History

Grade 3

Your child's score:

LEVEL
2 345
 Foundational
 Understanding

Grade 4

Your child's score:

LEVEL
2 459
 Foundational
 Understanding

Grade 5

Your child's score:

LEVEL
3 585
 Understanding

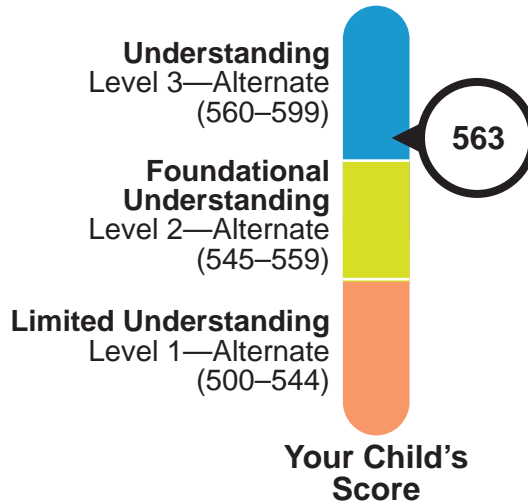
CAA for Mathematics

LEVEL
3

Understanding

Matthew showed understanding of core concepts in mathematics, such as solving addition, subtraction of decimals and division with whole numbers.

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.



CAA for Mathematics Score History

Grade 3

Your child's score:



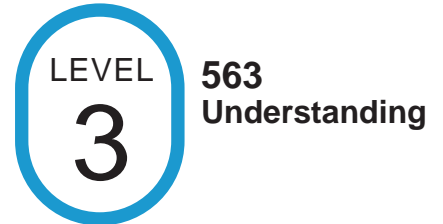
Grade 4

Your child's score:



Grade 5

Your child's score:



Matthew's 2022–23 California Alternate Assessments (CAAs)

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Bella's 2022–23 California Alternate Assessments (CAAs)

FOR THE FAMILY OF:
BELLA S MARTIN
1234 MAIN STREET
YOUR CITY, CA 12345-1234

Student #: 9988776863
Date of Birth: 09/15/2003
Grade: 11
Test Date: Spring 2023
School: California HS
LEA: California School District
CDS: 12345670000000

Statewide Assessments: Just One Measure of Bella's Progress

California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress using alternate achievement standards.



Bella's Overall CAA for English Language Arts/Literacy (ELA) Level for 2022–23

LEVEL
2 **Foundational
Understanding**

Bella's Overall CAA for Mathematics Level for 2022–23




LEVEL
2 **Foundational
Understanding**

What are the California Alternate Assessments?

The CAAs give students the opportunity to demonstrate their learning by taking a test aligned for their grade level. Working with a teacher, Bella was encouraged to complete questions as independently as possible. Bella had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Bella knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility resources according to the needs of each student as described in the student's IEP.

What does my child's score mean?

There are three levels of scores for the CAA for ELA and CAA for Mathematics:

-  **Understanding** (Level 3—Alternate)
-  **Foundational Understanding** (Level 2—Alternate)
-  **Limited Understanding** (Level 1—Alternate)

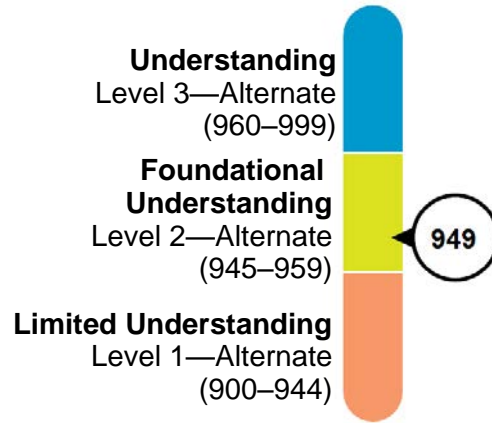
CAA for English Language Arts/Literacy (ELA)



Foundational Understanding

Bella showed foundational understanding of core concepts in English language arts/literacy, such as identifying the elements of a story's plot.

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.



Your Child's Score

CAA for ELA Score History

Grade 11

Your child's score:



949
Foundational Understanding

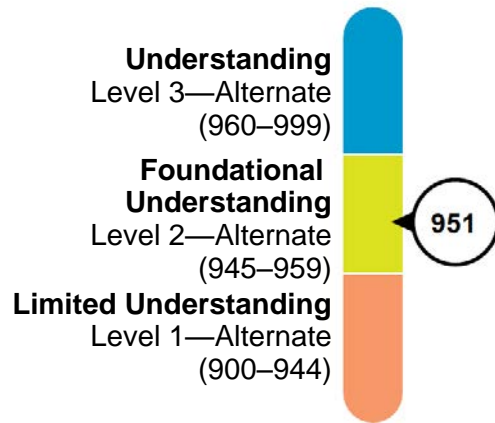
CAA for Mathematics



Foundational Understanding

Bella showed foundational understanding of core concepts in mathematics, such as making predictions based on a given model.

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.



Your Child's Score

CAA for Mathematics Score History

Grade 11

Your child's score:



Bella's 2022–23 California Alternate Assessments (CAAs)

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Bella's 2022–23 California Alternate Assessment (CAA) for Science

FOR THE FAMILY OF:
BELLA S MARTIN
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 11/4/2010
Grade: 5
Test Date: Spring 2023
School: California Elementary
School
LEA: California Unified
CDS: 99999910000000

A New Kind of Science Test for California

The California Alternate Assessment (CAA) for Science is a new assessment for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress using alternate achievement standards.



The CAA for Science is a part of the California Assessment of Student Performance and Progress (CAASPP) System. The CAA for Science is aligned with alternate achievement standards called the Science Connectors, which are linked to the California Next Generation Science Standards (CA NGSS).

Bella's CAA for Science Level for 2022–23

LEVEL
2 **Foundational
Understanding**

What does my child's score mean?

There are three levels of scores for the CAA for Science.

- Understanding** (Level 3—Alternate)
- Foundational Understanding** (Level 2—Alternate)
- Limited Understanding** (Level 1—Alternate)

What is the California Alternate Assessment for Science?

The CAA for Science gives students the opportunity to demonstrate their learning by taking a test aligned with alternate achievement standards for their grade level. Working with a teacher, Bella was encouraged to complete questions as independently as possible. Bella had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Bella knows and can do. Like other CAASPP tests, the CAA for Science offers accessibility resources according to the needs of each student as described in the student's IEP.

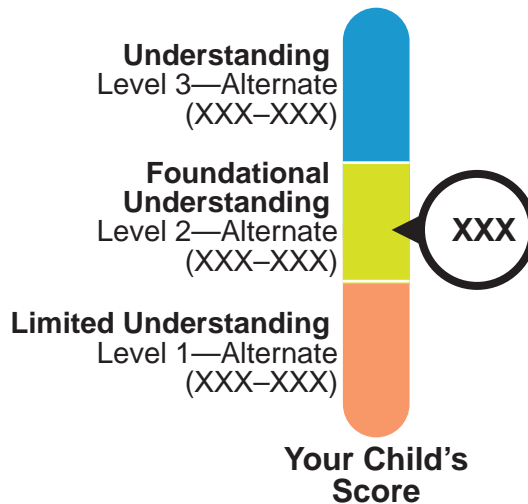
Bella's 2022–23 California Alternate Assessment (CAA) for Science



Foundational Understanding

Bella showed foundational understanding of core concepts in science.

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.



Parent/Guardian Resources

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Bella's 2022–23 California Spanish Assessment (CSA)

FOR THE FAMILY OF:
BELLA S MARTIN
 1234 MAIN STREET
 YOUR CITY, CA 12345-1234

Student #: 9988776711
Date of Birth: 09/15/2008
Grade: 6
Test Date: Spring 2023
School: California Middle School
LEA: California School District
CDS: 65432170000000

About the California Spanish Assessment

The California Spanish Assessment (CSA) is a Spanish reading/language arts test administered to students in grades three through eight and high school. Your child's school chose to administer the test to students who received instruction in Spanish this year. Your child's school can provide information about its Spanish instructional programs.



Bella's Overall CSA Score	
2021–22	2022–23
595	659

The CSA score is only one measure of your child's Spanish skills. You and your child's teachers can use the CSA score and other measures of Spanish language skills to help plan the next steps of your child's Spanish language learning.

Parent/Guardian Resources

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What Students Can Do at Each Score Reporting Range

In the 660–699 Score Reporting Range, students *can consistently*



Reading

- Determine complex central ideas and details in various types of texts.
- Explain important aspects of text and make insightful observations.



Listening

- Summarize and describe complex ideas and details.
- Comprehend the subtleties of arguments and claims.



Writing Mechanics

- Use complex language to express unfamiliar information, experiences, and events.
- Demonstrate a command of Spanish conventions.
- Revise writing to express a variety of ideas.

In the 648–659 Score Reporting Range, students *can usually*



Reading

- Determine clear central ideas and details in various types of texts.
- Explain important aspects of text and combine essential information to make sufficient observations.



Listening

- Summarize and describe central ideas and details.
- Comprehend arguments and claims sufficiently.



Writing Mechanics

- Use complex language to convey familiar information, experiences, and events.
- Demonstrate a command of Spanish conventions.
- Revise writing to express important ideas.

Your child scored in the 648–659 range.

In the 600–647 Score Reporting Range, students *may be able to*



Reading

- Determine simple central ideas and details in various types of texts.
- Explain important aspects of text and make simple observations.



Listening

- Summarize and describe basic ideas and details.
- Show basic understanding of arguments and claims.



Writing Mechanics

- Use simple language to convey basic information, experiences, and events.
- Demonstrate a command of Spanish conventions.
- Revise writing to express simple ideas.

Auston's 2021–22 Lexile® and Quantile® Measures Results

FOR THE FAMILY OF:
AUSTON N RUSSELL
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9988776682
Test Date: Spring 2023
School: California Long Name
Elementary School of the Arts
LEA: California Long Name School for
the Performing Art
CDS: 76543210000000

What are Lexile and Quantile Measures?

Lexile and Quantile measures are reported from the Smarter Balanced ELA and math tests. Lexile measures show the level of text Auston can read and understand independently. Quantile measures identify the math skills and concepts Auston is ready to learn next.



LEXILE



485L 

A Lexile measure describes Auston's reading performance on a scale from below 0L to above 1600L. The higher the Lexile number, the stronger the reading performance.

QUANTILE



420Q 

A Quantile measure describes Auston's mathematical performance on a scale from below 0Q to above 1600Q. The higher the Quantile number, the stronger the mathematical performance.

Lexile and Quantile measures are one of many ways to measure learning. Combined with report card grades, classwork and teacher input, they can give families a more complete picture of your child's performance.



Resources to Better Support Learning at Home

The California Department of Education has partnered with MetaMetrics to offer statewide, no-cost access to Lexile and Quantile resources for all families and educators in California school districts. To access these resources and more, visit hub.lexile.com/family/.

Resources to Support Reading

- Use the Find A Book tool to find books that are appropriately challenging for Austin.
- Support Austin's vocabulary skills by downloading word lists at hub.lexile.com/wordlists to see frequently used vocabulary in grade level texts.



Resources to Support Math

- Use the Math@Home tool to locate online and printable activities and resources that are appropriately challenging for Austin.
- Use the Summer Math Challenge at hub.lexile.com/summer-math-challenge to keep Austin practicing important math skills over the summer with daily activities and resources to use over a six-week period.



For More Information

- Use the Lexile Growth Planner tool or Quantile Growth Planner tool to see if Austin is on track for college and career after high school.
- For more information on Lexile and Quantile measures and how to use them, visit hub.lexile.com/family/.



Fort's English Language Proficiency Assessments for California (ELPAC)

FOR THE FAMILY OF:
FORT W. TEXAS
1234 MAIN STREET
UNIT 1234
YOUR CITY, CA 12345-1234

Student #: 9999999906
Date of Birth: 08/05/2012
Grade: 5
Test Date: 03/06/2023
School: California Elementary School
LEA: California Unified
CDS: 12345670000000

Overall Score

LEVEL

3

1550

Moderately Developed

Fort's overall score is Level 3 out of 4. More information on Fort's score is provided on page 2.

What is the ELPAC?

The Summative ELPAC measures how well students are learning the English language and determines what support they need to succeed in school. Students who are English learners will take the Summative ELPAC each year until reclassified. You and your child's teachers can use the ELPAC results and other measures of English language proficiency to help further your child's knowledge of English.



Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

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What Students Can Do At Each Level

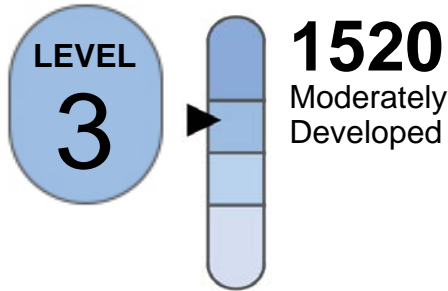
LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
(1150–1466) Beginning to Develop	(1467–1513) Somewhat Developed	(1514–1559) Moderately Developed	(1560–1800) Well Developed
May know some English words and phrases	Can often use English to communicate simple ideas	Can usually use English to learn new concepts in school	Can consistently use English to learn new concepts in school

Summary results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.ets.org/>.

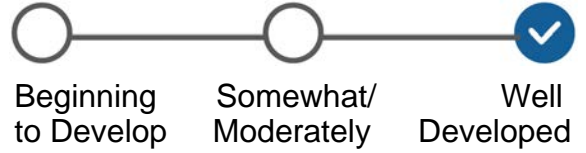
Fort also received scores for oral language and written language.

Oral Language

The oral language score includes Listening and Speaking.



Listening

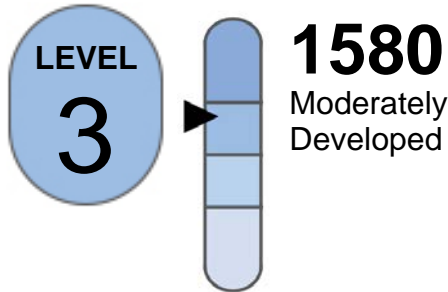


Speaking

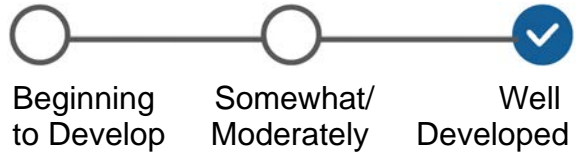


Written Language

The written language score includes Reading and Writing.



Reading



Writing



Your Child's ELPAC Score History

Grade 3

Eligible but not tested

Grade 4

Incomplete test
No score available

Grade 5



Anita's 2022–23 Summative Alternate ELPAC Score Report

FOR THE FAMILY OF:
ANITA C. ROCCO
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2012
Grade: 5
Test Date: Spring 2023
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

What is the Summative Alternate ELPAC?

The Summative Alternate ELPAC is given to English learners, and measures their English language proficiency skills. The test allows students with the most significant cognitive disabilities to use their preferred communication modes to respond to receptive (listening and reading) and expressive (speaking and writing) items.



Anita's Overall Score and Performance Level

LEVEL 1

Overall Score: 521

Overall Level: Novice English Learner

Performance Levels for Grade 5

- Fluent English Proficient**
LEVEL 3 (560–599)
- Intermediate English Learner**
LEVEL 2 (544–559)
- Novice English Learner**
LEVEL 1 (501–543)

More information on Anita's score is provided on page 2.

Why Do We Administer the Summative Alternate ELPAC?

English learners are required to annually take the Summative Alternate ELPAC until they are reclassified. Understanding your child's level of English proficiency skills is important to ensure your child gets the language support needed to learn in school.

Parent/Guardian Resources

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions,
- find free resources to support your child's learning, and
- view a parent guide to understanding the Alternate ELPAC.

Novice English Learner

Overall Score 521

What Students Can Do At Each Level

Fluent English Proficient—LEVEL 3 (560–599)

Students at this level have sufficient English skills to communicate and learn in school. They may need occasional help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

Intermediate English Learner—LEVEL 2 (544–559)

Students at this level can sometimes use English to communicate and learn in school. They may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

Novice English Learner—LEVEL 1 (501–543)

Students at this level are beginning to develop the English skills they need to communicate and learn in school. They may need substantial help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.


Your child
scored at
Level 1.

The results of the Summative Alternate ELPAC indicate that **Anita will have to take the Summative Alternate ELPAC each spring until reclassified.** We encourage you to review the results of this test with your child’s teacher and other members of your child’s individualized education program team to determine next steps.

Your Child’s Alternate ELPAC Score History

Grade 4

Eligible but
not tested

Grade 5

LEVEL
1

521
Novice
English
Learner

Complete results for schools, districts, and the state are available on the
Test Results for California’s Assessments website at
<https://caaspp-elpac.ets.org/>.