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For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by email at charters@cde.ca.gov.

Determination of Funding Request for
Tracy Independent Study Charter, Charter #2090

Nonclassroom-Based Funding Determination Form - Fiscal Year 2020-21
Charter Schools Division
Revised October 2020

Nonclassroom-Based Funding Determination Form - Fiscal Year 2020-21

Information collected on this form is pursuant to *California Code of Regulations*, Title 5 (5 CCR)

Section I. Charter School Information (Complete fields 1-18) 5 CCR 11963.3(a)(1) to (4)

1. Charter School Name

2. Charter School Authorizer

3. Charter School Number 4. CDS Code

5. Street Address

6. City 7. County 8. Zip Code

9. Contact Name 10. Title

11. Phone Number ext. 12. Email

13. Grade Levels Served 14. Date Charter Expires (MM/DD/YYYY)

15. Funding Level Requested (Select one) 100% 85% 70% Note: New charter schools are limited to two fiscal years (FYs) pursuant to 5 CCR 11963.6(a)

16. Years Requested (Select one) 2 3 4 5

17. Funding Determination Period Requested FY to

18. Charter School Deadline - Select one (See notes below for charter school type selection)

Due Date: 2/1/2021 New Charter School FY 2020-21

Due Date: 6/30/2021 Existing Charter School Renewal

Due Date: 9/30 New Charter School 90 Day Report, 5 CCR 11963.6(a)

Other Funding Determination Select FY Source Data

■ For a new charter school in FY 2020-21, use FY 2020-21 budget data to request funding for FY 2021-22.

■ For an existing charter school with a funding determination that expires at the end of FY 2020-21, use FY 2019-20 audited financial data.

■ A new charter school must submit a 90 Day Report to the California Department of Education (CDE) within 90 days after the end of the school's first year of operation. The report consists of the following two items: 1) unaudited actual expense reports, and 2) a funding determination form (FDF) based on the charter school's second-year budget data.

■ If a new charter school misses the deadline, it must obtain a waiver from the State Board of Education (SBE) to submit its funding determination request. Information on the waiver process is posted on the CDE waiver web page at <http://www.cde.ca.gov/re/lr/wr>.

■ An existing charter school with a funding determination that expires at the end of FY 2020-21 shall receive its current funding level for two years upon submission of a complete funding determination request to the CDE. The request shall be received by the CDE no later than June 30, 2021. If the school submits a funding determination request after the June 30, 2021, deadline, it shall qualify for only an 85 percent funding determination pursuant to Senate Bill 820 Section 75.

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Section II. Financial Information (Complete sections A, B, D, and E)

A. Total Resources (Complete lines A.1.a to A.1.d)

1. Revenues and Other Resources

5 CCR 11963.3(a)(5)(A) and (6)

a. Federal Revenues

\$0

(i) Enter amount of Public Charter Schools Grant
Program included under Federal Revenues
(Line A.1.a)

b. State Revenues

\$417,209

c. Local Revenues

d. Other Financing Sources

\$32,824

e. Total Revenues (Sum of lines A.1.a to A.1.d)

\$450,033

B. Total Expenditures and Other Uses (Complete lines B.1 to B.4)

1. Instruction and Related Services

5 CCR 11963.3(a)(5)(B) and (6)

a. Salaries and Benefits

(i) Certificated

\$224,447

(ii) Classified

b. Books, Supplies, and Equipment

\$107,855

c. Services and Other Operating Costs

(i) Contracts for Instructional Services

\$39,200

(ii) Contracts for Instructional Support

(iii) All Other Instruction Related Operating Costs

\$22,896

d. Total Instruction and Related Services

\$394,398

2. Operations and Facilities

5 CCR 11963.3(a)(5)(C) and (6)

a. Salaries and Benefits

(i) Certificated

(ii) Classified

\$6,226

b. Books, Supplies, and Equipment

c. Services and Other Operating Costs

\$6,426

B. Total Expenditures and Other Uses (Complete lines B.1. to B.4), continued
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d. Facility Acquisition and Construction		
e. Total Operation and Facilities		\$12,652
f. Allowable Facility Costs	5 CCR 11963.3(b)(7)	
(i) Enter the total facility square footage occupied by the charter school	1,380	sqft.
(ii) Enter the total Classroom-Based P-2 ADA reported in the prior FY. DO NOT INCLUDE NCB ADA		
(iii) Enter the total Student Hours attended by the NCB pupils at the school site in the prior FY	0	
(iv) Calculated Facilities Costs Lesser of line B.2.e or [(B.2.fii+(B.2.fiii/868)]*1000	\$0.00	
Allowable (Lesser of line B.2.e or B.2.fiv)	\$0.00	

3. Administration and All Other Activities	5 CCR 11963.3(a)(5)(D) and (6)
a. Salaries and Benefits	
(i) Certificated	\$38,811
(ii) Classified	
b. Books, Supplies, and Equipment	
c. Services and Other Operating Costs	
(i) Contracts for Other Administrative Services	
(ii) Supervisorial Oversight Fee	\$4,172
(iii) All Other Administration and Other Activities, Services and Operating Costs	
d. Total Administration and Other Activities	\$42,983
4. Other Outgo and Other Financing Uses	5 CCR 11963.3(a)(5)(E) and (6)
a. Debt Service	
b. Transfers to local educational agencies	
c. All Other Transfers and Outgo	
d. Total Other Outgoing and Other Financing Uses	

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B. Total Expenditures and Other Uses, continued

5. Total Expenditures \$450,033
(Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d)

C. Revenues Over Expenditures - Surplus or (Deficit)

(Line A.1.e minus Line B.5) \$0

D. Fund Balance (Complete line D.a)

a. Enter Beginning Fund Balance (July 1) 5 CCR 11963.3(a)(5)(A)

b. Ending Fund Balance - June 30 (Line C plus Line D.a) \$0

E. Reserves (Complete lines E.a. to E.e)

If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F).

	% of Expenditures	
a. Designated for Economic Uncertainties	0%	_____
b. Facilities Acquisition or Capitol Projects	0%	_____
c. Reserves Required by Charter Authorizer	0%	_____
d. Other Reserves (Explain in Section III.5)	0%	_____
e. Unassigned/Unappropriated Fund Balance	0%	_____
f. Total (Sum of lines E.a to E.e)	0%	

Note - Line E.f must agree with Line D.b

Section III. Supplemental Information (Complete lines 1 through 8)

1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704

a. Enter the charter school's PTR: 0.00:1 24

b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates:

c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1

2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) in the FY 209-20 OR will receive in the FY 2020-21? (5 CCR 11963.3[b][3])
 Yes
 No

If yes to line III.2, list the name of each entity and the cumulative amount received by each entity in Box 2.a on Page 5. Are contract payments made by the charter school based on specific services rendered or upon an amount per unit of average daily attendance (ADA) or some other percentage of the charter school's revenues, enrollment, etc? If yes, identify on Page 5 Box 2.a.

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3. List the charter school's CURRENT governing board pursuant to 5 CCR Section 11963.3(b)(4).				
Name and Title of Board Member	Board Member Type (Parent, teacher, etc)	How was this member selected?	Is the member affiliated in any way with any entity listed in Section III.2?	Board Member Term (From MM/YY to MM/YY)
Simran Kaur, Board President	Community	Elected	No	12/18 to 11/22
Steve Abercrombie, Vice President	Community	Elected	No	12/18 to 11/22
Ana Blanco, Clerk	Community	Elected	No	12/20 to 11/24
Lori Souza, Member	Community	Elected	No	12/18 to 11/22
Ameni Alexander, Member	Community	Elected	No	12/18 to 11/22
Nathalia Hughes Erskine, Member	Community	Elected	No	12/20 to 11/24
Zachary Hoffert, Member	Community	Elected	No	12/20 to 11/24

Has the governing board adopted and implemented conflict of interest policies and procedures? Yes No

For any governing board member identified as affiliated with any entity reported above in Section III.2, explain the nature of the affiliation below. Attach an extra sheet if necessary.

4. If transfers are reported on lines B.4.b or B.4.c, describe the nature of the transactions and identify the accounts or entities involved in the transfers pursuant to 5 CCR Section 11963.3(b)(5).

B.4.b

B.4.c

5. If "Other Reserves" are reported on line E.d, explain the purpose for these reserves.

Reserves in Line E.d

E.d

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6. If reserves reported on line E.a (designated for economic uncertainties) OR E.b (facilities acquisition or capital projects) exceed the greater of \$50,000 or 5% of total expenditures, explain the need for such excess reserves.

E.a

Percentage

E.b

Percentage

7. Enter the full-time equivalent (FTE) employees working at the charter school that possess a valid teaching certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold issued by the Commission on Teacher Credentialing and who work in the charter school in a position required to provide direct instruction or direct instructional support to students, pursuant to 5 CCR Section 11963.3(b)(8).

FY 2019-20 FTE (0.0)	<input type="text"/>	FY 2020-21 FTE (0.0)	<input type="text" value="2.0"/>
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8. Enter the average daily attendance (ADA).

FY 2019-20 P-2 ADA (0.0)	<input type="text"/>	FY 2020-21 P-2 ADA (0.0)	<input type="text"/>
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Section IV. Nonclassroom-Based Virtual or On-line Charter Schools (Complete lines 1 and 2)

1. Is this charter school a virtual or on-line charter school as defined in 5 CCR Section 11963.5? (A virtual or on-line charter school is one in which at least 80% of teaching and student interaction occurs via the Internet.) Yes
 No

2. If yes to line IV.1, can the charter school demonstrate compliance with 5 CCR sections 11963.5(b)(2) to (8)? Regulations are available on the CDE Charter School Regulations web page at <http://www.cde.ca.gov/sp/ch/csregsmar04.asp>. Yes
 No
 N/A

Section V. Calculated Funding Determination Percentage

a. Charter School Name

b. Charter School Number

1. Percent spent on Certificated Employee Salaries and Benefits to Total Public Revenues 5 CCR 11963.3(c)(1)

Certificated Salaries and Benefits costs Line B.1.a(i)/Federal Revenues Lines A.1.a - PCSGP A.1.a(i) + State Revenues A.1.b

2. Percent spent on Instruction and Related Services to Total Revenues 5 CCR 11963.3(c)(2)

Instructional and Related Services costs Line B.1.d + Allowable Facilities costs 2.f.(iv)/Total Revenues Line A.1.e

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Funding Determination Criteria

If the percentages from lines V.1 or V.2 do not meet the spending criteria of the funding level requested as shown below, complete Section VI to provide mitigating circumstances for consideration by the Advisory Commission on Charter Schools (ACCS) for making a recommendation other than one that results from the criteria specified in regulations.

100%	1) Line V.1 must equal or exceed 40 percent, 2) Line V.2 must equal or exceed 80 percent, AND 3) Line III.1.a. PTR cannot exceed 25:1 OR the PTR on line III.1.c, the ACCS shall recommend approval at 100%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][3]).
85%	1) Line V.1 must equal or exceed 40 percent, AND 2) Line V.2 must equal or exceed 70 percent but less than 80 percent, the ACCS shall recommend approval at 85%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][2]).
70%	1) Line V.1 must equal or exceed 35 percent, AND 2) Line V.2 must equal or exceed 60 percent but less than 70 percent, the ACCS shall recommend approval at 70%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][1]).
Denied	1) Line V.1 is less than 35 percent, OR 2) Line V.2 is less than 60 percent, the ACCS shall recommend that the SBE deny the request, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][4]).

Section VI. Mitigating Circumstances (Complete lines 1-3 and attach any supporting documentation)

1. Explain why the charter school did not meet the criteria for the funding level requested. Include specific measures or actions taken by the charter school to comply.

2. List and explain the mitigating circumstance(s) to be considered by the CDE and ACCS.

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3. Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.

Section VII. Certification (Review, sign, and date)

5 CCR 11963.3(b)(1)

I certify that:

1. The information provided is true and correct to the best of my ability and knowledge.
2. This charter school's nonclassroom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.
3. This charter school's governing board has adopted and implemented conflict of interest policies.
4. All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.

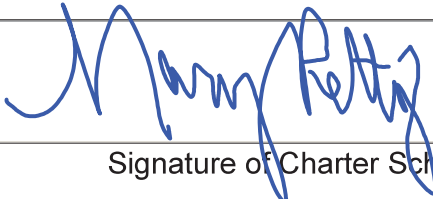
Mary Petty

Enter Name of Charter School's Director, Principal, or Governing Board Chairperson

Principal

Title of Authorized Individual

Before certifying with electronic/digital signature below, please be sure to check all numerical entries and information provided, and save a copy of this form. Modifications to the information reported on this form cannot be made after the signature field below has been completed.



Signature of Charter School's Director, Principal, or Governing Board Chairperson

Submit completed and electronically signed forms via email to charter-sb740@cde.ca.gov.

The CDE no longer requires the following documents:

- Hard copy of the FDF
- Hard or soft copy of the Conflict of Interest Policy

Therefore, please do not submit these documents to the CDE.