Unlisted Resources for CAASPP and ELPAC

An unlisted resource is a non-embedded instructional resource that a pupil regularly uses in daily instruction and/or assessment that has not been previously identified as a universal tool, designated support, or accommodation in the California Assessment Accessibility Resources Matrix for both the California Assessment of Student Performance and Progress (CAASPP) and the English Language Proficiency Assessments for California (ELPAC). Please confirm the resource is not already approved on the California Department of Education (CDE) CA Assessment Accessibility Resources Matrix web page at https://www.cde.ca.gov/ta//tg/ca/accessibilityresources.asp.

Who Can Use Them?

Unlisted resources are only available to students who are identified as having an individualized education program (IEP) or Section 504 plan in the California Longitudinal Pupil Achievement Data System (CALPADS). Specific unlisted resources must be identified in the student's IEP or Section 504 plan and used during instruction.

How to Make a Request

Always be sure to verify that the resource requested is not already listed in the California Assessment Accessibility Resources Matrix. A request for the use of an unlisted resource must be submitted to the CDE through the Test Operations Management System (TOMS) **a minimum of ten business days before the student's first day of testing.** The CDE will contact the local educational agency (LEA) if additional information is needed for approval.

Do Unlisted Resources Invalidate Student Scores?

Students who use an unlisted resource that does not change the construct of the assessment will receive a valid score.

If an unlisted resource changes the construct of the assessment, the following will occur:

– An individual score report will still be generated for the CAASPP and, if eligible, ELPAC.
– The student's CAASPP score will be considered not valid for reporting on the Test Results for California's Assessments website. The student will be considered as not tested in calculations for the Academic Indicator on the California School Dashboard (Dashboard).
– The student's ELPAC score will result in the lowest obtainable scale score for the domain. The student will be counted as tested for calculations for the English Leaner Progress Indicator on the Dashboard.
– IEP teams should never allow the impact of an LEA's accountability to outweigh the needs of the student.

Resources for Additional Information

– CAASPP Unlisted Resources web page:
  https://www.caaspp.org/administration/accessibility/unlisted-resources.html
– ELPAC Unlisted Resources web page:
  https://www.elpac.org/resources/unlisted-resources
– CAASPP Training Video, Requesting an Unlisted Resource in TOMS web page:
  https://www.caaspp.org/rsc/videos/archived-training_requesting-an-unlisted-resource-in-toms.2019-20.html

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