



Where to Submit Answers for the ELPAC

To determine where responses to the Initial and Summative English Language Proficiency Assessments for California (ELPAC) should be submitted—based on grade span, test delivery computer-based assessment (CBA) versus paper-pencil test (PPT), and domain—refer to either table below, as appropriate.

Initial ELPAC

Grade Span	Test Delivery	Domains	Where to Submit Answers
K–2	CBA	Listening and Reading	Test examiner selects the student’s responses in the Test Delivery System (TDS).
K–2	CBA	Speaking	Test examiner enters scores in the Data Entry Interface (DEI) during or after the administration of the Speaking test in the TDS.
K–2	CBA	Writing	Test examiner enters scores in the DEI after the Writing Answer Books have been locally scored.
3–12	CBA	Listening and Reading	Students enter their responses in the TDS.
3–12	CBA	Speaking	Test examiner enters scores in the DEI during or after the administration of the Speaking test in the TDS.
3–12	CBA	Writing	Test examiner enters scores in the Teacher Hand Scoring System after students have completed the Writing test in the TDS.
K–12	PPT*	Listening and Reading	Test examiner enters the student’s responses in the DEI.
K–12	PPT*	Speaking and Writing	Test examiner enters scores in the DEI after the administration of the Speaking and Writing tests.

*PPTs are available only for students with an individualized education program (IEP) that identifies this accessibility resource in their IEP.

Summative ELPAC

Grade Span	Test Delivery	Domains	Where to Submit Answers
K–2	CBA	Listening and Reading	Test examiner selects the student’s responses in the TDS.
K–2	CBA	Speaking	Test examiner enters scores in the DEI during or after the administration of the Speaking test in the TDS.
K–2	CBA	Writing	Local educational agency (LEA) mails the completed Writing Answer Book to ETS for scoring.
3–12	CBA	Listening, Reading, and Writing	Students enter their responses in the TDS.
3–12	CBA	Speaking	Test examiner enters scores in the DEI during or after the administration of the Speaking test in the TDS.
K–2	PPT*	All domains	LEA mails the completed Answer Books to ETS for scoring.
3–12	PPT*	Listening, Reading, and Writing	Test examiner enters the student’s responses in the DEI.
3–12	PPT*	Speaking	Test examiner enters scores in the DEI after the administration of the Speaking test.

*PPTs are available only for students with an IEP that identifies this accessibility resource in their IEP.

For additional information on the ELPAC, visit the California Department of Education ELPAC web page at <https://www.cde.ca.gov/ta/tg/ep/>.

