

Sophia's 2021–22 Smarter Balanced

FOR THE FAMILY OF:
SOPHIA E MITCHELL
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2009
Grade: 5
Test Date: Spring 2022
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

Statewide Assessments: Just One Measure of Sophia's Progress

California Assessment of Student Performance and Progress (CAASPP) results in English Language Arts/Literacy (ELA) and mathematics give one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are essential for preparing students for college and a 21st-century career.







Sophia's Overall ELA Level for 2021–22

LEVEL
3 Standard
Met

What do my child's scores mean?

There are four levels of scores for ELA and mathematics. "Standard Met" and "Standard Exceeded" are the state targets for all students.

-  **Standard Exceeded** (Level 4)
-  **Standard Met** (Level 3)
-  **Standard Nearly Met** (Level 2)
-  **Standard Not Met** (Level 1)

Sophia's Overall Mathematics Level for 2021–22

LEVEL
3 Standard
Met

Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

English Language Arts/Literacy (ELA)



Standard Met

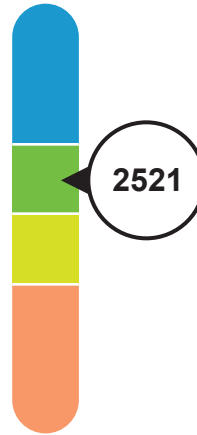
Sophia met the grade 5 standard for ELA. Refer to page 4 of this report for Sophia's score history.

Standard Exceeded
Level 4 (2582–2701)

Standard Met
Level 3 (2502–2581)

Standard Nearly Met
Level 2 (2442–2501)

Standard Not Met
Level 1 (2201–2441)



Your child's Score

ELA Area Performance



Reading: How well does your child understand written stories and information?



Writing: How well does your child communicate in writing?



Listening: How well does your child understand spoken information?



Research/Inquiry: How well can your child find and present information about a topic?

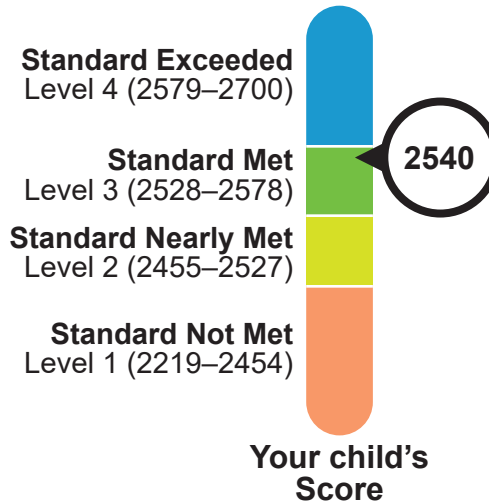
Area performance cannot be reported this year

Mathematics

LEVEL
3

**Standard
 Met**

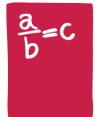
Sophia met the grade 5 standard
 for ELA. Refer to page 4 of this
 report for Sophia's score history.



Mathematics Area Performance



Concepts & Procedures: How well
 does your child use mathematical rules and
 ideas?



**Problem Solving and Modeling
 & Data Analysis:** How well can your child
 show and apply problem-solving skills?

Area performance cannot
 be reported this year



Communicating Reasoning: How well
 can your child think logically and express
 thoughts in order to a solve problem?

Score History

English Language Arts/Literacy (ELA) Score History

Grade 3

Not Tested

Grade 4

Your child's score:



Grade 5

Your child's score:



Mathematics Score History

Grade 3

Not Tested

Grade 4

Your child's score:



Grade 5

Your child's score:



Parent/Guardian Resources

Visit the Starting Smarter website at <https://ca.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

Matthew's 2021–22 Smarter Balanced

FOR THE FAMILY OF:
MATTHEW N MARTIN
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2003
Grade: 11
Test Date: Spring 2022
School: California High School
LEA: California Unified
CDS: 99999910000000

Statewide Assessments: Just One Measure of Matthew's Progress

California Assessment of Student Performance and Progress (CAASPP) results in English Language Arts/Literacy (ELA) and mathematics give one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are essential for preparing students for college and a 21st-century career.



Matthew's Overall ELA Level for 2021–22

LEVEL
4 **Standard Exceeded**

What do my child's scores mean?

There are four levels of scores for ELA and mathematics. "Standard Met" and "Standard Exceeded" are the state targets for all students.

- Standard Exceeded** (Level 4)
- Standard Met** (Level 3)
- Standard Nearly Met** (Level 2)
- Standard Not Met** (Level 1)

Matthew's Overall Mathematics Level for 2021–22

LEVEL
3 **Standard Met**

College Readiness

The CAASPP provides an early indicator of Matthew's readiness for college-level English and mathematics courses. For more information on how the California State University (CSU) uses the results for college placement, go to <http://www.csustudentsuccess.org/>.

English Language Arts/Literacy (ELA)



Standard Exceeded

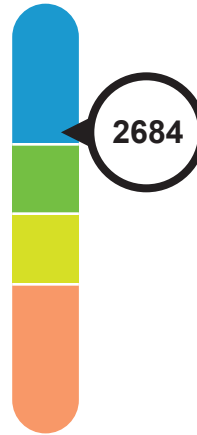
Matthew exceeded the grade 11 standard for ELA.

Standard Exceeded
Level 4 (2682–2795)

Standard Met
Level 3 (2583–2681)

Standard Nearly Met
Level 2 (2493–2582)

Standard Not Met
Level 1 (2299–2492)



Your Child's Score

ELA Area Performance



Reading: How well does your child understand written stories and information?



Writing: How well does your child communicate in writing?

Area performance cannot be reported this year



Listening: How well does your child understand spoken information?



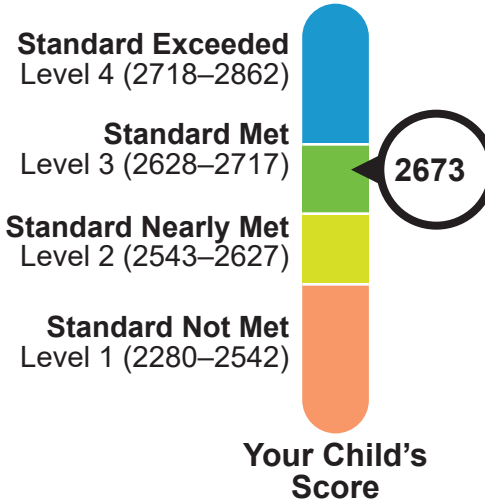
Research/Inquiry: How well can your child find and present information about a topic?

Mathematics

LEVEL
3

Standard Met

Matthew met the grade 11 standard for mathematics.



Mathematics Area Performance



Concepts & Procedures: How well does your child use mathematical rules and ideas?



Problem Solving and Modeling & Data Analysis: How well can your child show and apply problem-solving skills?

Area performance cannot be reported this year



Communicating Reasoning: How well can your child think logically and express thoughts in order to solve a problem?

Matthew's 2021–22 Smarter Balanced

Parent/Guardian Resources

Visit the Starting Smarter website at <https://ca.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

Information about CAASPP/Early Assessment Program for college placement is available on the CSU Student Success web page at <http://www.csustudentsuccess.org/>.

Michael's 2021–22 California Science Test (CAST)

FOR THE FAMILY OF:
MICHAEL A SMITH
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2009
Grade: 5
Test Date: Spring 2022
School: California Elementary
School
LEA: California Unified
CDS: 99999910000000

Statewide Assessments: Just One Measure of Michael's Progress

This year, students in grade five took the California Science Test (CAST). This test measures students' understanding of the California Next Generation Science Standards (CA NGSS), which cover the core ideas, concepts, and practices in science and engineering. The CAST is one measure of your child's academic performance. Your child's results should be viewed with other available information—such as classroom tests, assignments, and grades.







Michael's Overall Science Level for 2021–22

LEVEL
2 **Standard
Nearly Met**

What do my child's scores mean?

There are four levels of scores for science.

“Standard Met” and “Standard Exceeded” are the state targets for all students.

-  **Standard Exceeded** (Level 4)
-  **Standard Met** (Level 3)
-  **Standard Nearly Met** (Level 2)
-  **Standard Not Met** (Level 1)

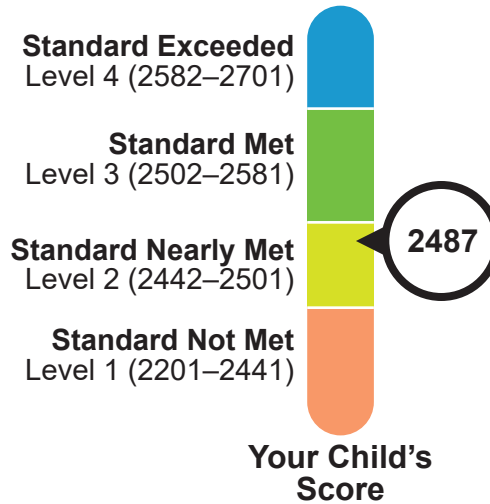
About the CAST for Grade Five

The CAST is a science test that measures how well your child understands the scientific core ideas, concepts, and practices taught in CA NGSS. The CAST assesses skills such as critical thinking and problem solving. The CAST contains stand-alone questions and performance tasks. The stand-alone questions include multiple choice, matching, fill-in, graphing, and short written responses. The performance tasks ask students to make sense of scientific phenomena in simulated experiments or real-world situations. The knowledge and skills assessed on the CAST are critical for students to be prepared for success in college or a career.

Michael's 2021–22 California Science Test (CAST)

LEVEL
2
Standard Nearly Met

Michael's score of 2487 nearly met the standard for grade 5 science.



Science Area Performance

How well does your child understand the core ideas, concepts, and practices in each science domain?



Life Sciences: Focusing on structures and processes in living things, ecosystems, heredity and biological evolution



Physical Sciences: Focusing on matter and its interactions, motion and stability, energy, and waves and their applications



Earth and Space Sciences: Focusing on Earth's place in the universe, Earth's systems, and Earth and human activity



Parent/Guardian Resources

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Matthew's 2021–22 California Alternate Assessments (CAAs)

FOR THE FAMILY OF:
MATTHEW N MARTIN
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2009
Grade: 5
Test Date: Spring 2022
School: California Middle School
LEA: California Unified
CDS: 99999910000000

Statewide Assessments: Just One Measure of Matthew's Progress

California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress using alternate achievement standards.



Matthew's Overall CAA for English Language Arts/Literacy (ELA) Level for 2021–22

LEVEL
3 Understanding

Matthew's Overall CAA for Mathematics Level for 2021–22

LEVEL
3 Understanding

What are the California Alternate Assessments?

The CAAs give students the opportunity to demonstrate their learning by taking a test aligned for their grade level. Working with a teacher, Matthew was encouraged to complete questions as independently as possible. Matthew had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Matthew knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility resources according to the needs of each student as described in the student's IEP.

What does my child's score mean?

There are three levels of scores for the CAA for ELA and CAA for Mathematics:

- Understanding** (Level 3—Alternate)
- Foundational Understanding** (Level 2—Alternate)
- Limited Understanding** (Level 1—Alternate)

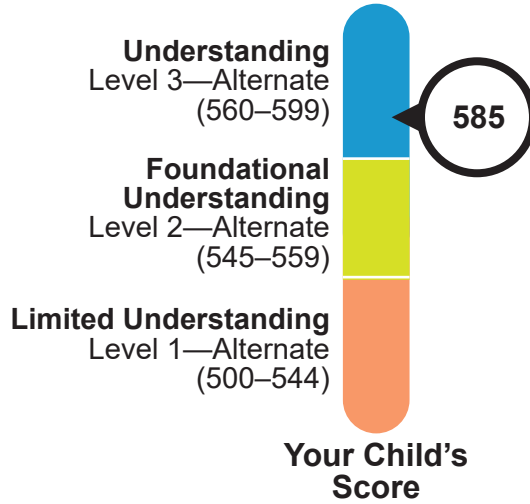
CAA for English Language Arts/Literacy (ELA)

LEVEL
3

Understanding

Matthew showed understanding of core concepts in English language arts/literacy, such as identifying the main idea of a story.

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.



CAA for ELA Score History

Grade 3

Your child's score:

LEVEL
2

345
Foundational Understanding

Grade 4

Your child's score:

LEVEL
2

459
Foundational Understanding

Grade 5

Your child's score:

LEVEL
3

585
Understanding

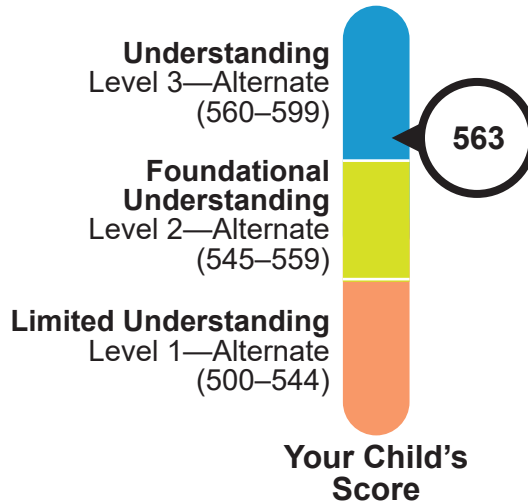
CAA for Mathematics

LEVEL
3

Understanding

Matthew showed understanding of core concepts in mathematics, such as solving addition, subtraction of decimals and division with whole numbers.

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.



CAA for Mathematics Score History

Grade 3

Your child's score:



Grade 4

Your child's score:



Grade 5

Your child's score:



Matthew's 2021–22 California Alternate Assessments (CAAs)

Parent/Guardian Resources

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- find free resources to support your child's learning.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

Bella's 2021–22 California Alternate Assessments (CAAs)

FOR THE FAMILY OF:
BELLA S MARTIN
1234 MAIN STREET
YOUR CITY, CA 12345-1234

Student #: 9988776863
Date of Birth: 09/15/2002
Grade: 11
Test Date: Spring 2022
School: California HS
LEA: California School District
CDS: 12345670000000

Statewide Assessments: Just One Measure of Bella's Progress

California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress using alternate achievement standards.



**Bella's Overall
CAA for English Language Arts/Literacy
(ELA) Level for 2021–22**

LEVEL
2 **Foundational
Understanding**

**Bella's Overall
CAA for Mathematics Level for 2021–22**




LEVEL
2 **Foundational
Understanding**

What are the California Alternate Assessments?

The CAAs give students the opportunity to demonstrate their learning by taking a test aligned for their grade level. Working with a teacher, Bella was encouraged to complete questions as independently as possible. Bella had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Bella knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility resources according to the needs of each student as described in the student's IEP.

What does my child's score mean?

There are three levels of scores for the CAA for ELA and CAA for Mathematics:

-  **Understanding** (Level 3—Alternate)
-  **Foundational Understanding** (Level 2—Alternate)
-  **Limited Understanding** (Level 1—Alternate)

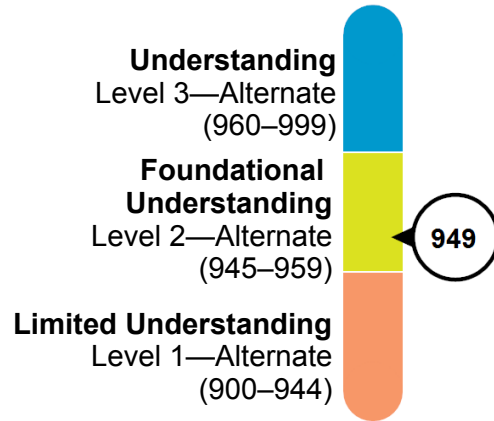
CAA for English Language Arts/Literacy (ELA)



Foundational Understanding

Bella showed foundational understanding of core concepts in English language arts/literacy, such as identifying the elements of a story's plot.

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.



Your Child's Score

CAA for ELA Score History

Grade 11

Your child's score:



949
Foundational Understanding

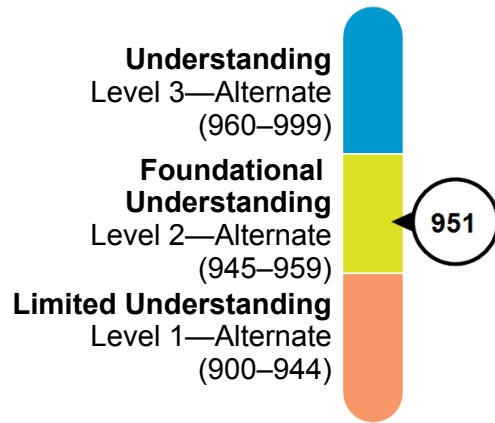
CAA for Mathematics



Foundational Understanding

Bella showed foundational understanding of core concepts in mathematics, such as making predictions based on a given model.

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.



Your Child's Score

CAA for Mathematics Score History

Grade 11

Your child's score:



951
Foundational Understanding

Bella's 2021–22 California Alternate Assessments (CAAs)

Parent/Guardian Resources

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- review sample test questions, and
- find free resources to support your child's learning.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

Bella's 2021–22 California Alternate Assessment (CAA) for Science

FOR THE FAMILY OF:
BELLA S MARTIN
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 11/4/2009
Grade: 5
Test Date: Spring 2022
School: California Elementary
School
LEA: California Unified
CDS: 99999910000000

A New Kind of Science Test for California

The California Alternate Assessment (CAA) for Science is a new assessment for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress using alternate achievement standards.



The CAA for Science is a part of the California Assessment of Student Performance and Progress (CAASPP) System. The CAA for Science is aligned with alternate achievement standards called the Science Connectors, which are linked to the California Next Generation Science Standards (CA NGSS).

Bella's CAA for Science Level for 2021–22

LEVEL
2 **Foundational
Understanding**

What does my child's score mean?

There are three levels of scores for the CAA for Science.

- Understanding** (Level 3—Alternate)
- Foundational Understanding** (Level 2—Alternate)
- Limited Understanding** (Level 1—Alternate)

What is the California Alternate Assessment for Science?

The CAA for Science gives students the opportunity to demonstrate their learning by taking a test aligned with alternate achievement standards for their grade level. Working with a teacher, Bella was encouraged to complete questions as independently as possible. Bella had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Bella knows and can do. Like other CAASPP tests, the CAA for Science offers accessibility resources according to the needs of each student as described in the student's IEP.

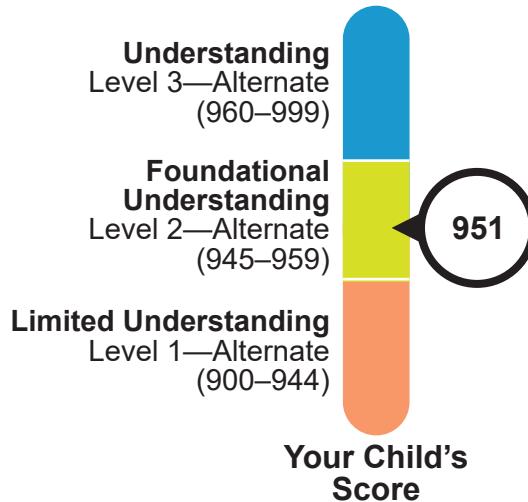
Bella's 2021-22 California Alternate Assessment (CAA) for Science



Foundational Understanding

Bella showed foundational understanding of core concepts in science.

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.



Parent/Guardian Resources

Visit the Starting Smarter website at <https://ca.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

Sophia's 2021–22 Lexile® and Quantile® Measures Results

FOR THE FAMILY OF:
SOPHIA JACKSON
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Test Date: Spring 2022
School: California Elementary
School
LEA: California Unified
CDS: 99999910000000

What are Lexile and Quantile Measures?

Lexile and Quantile measures are reported from the Smarter Balanced ELA and math tests. Lexile measures show the level of text Sophia can read and understand independently. Quantile measures identify the math skills and concepts Sophia is ready to learn next.



LEXILE



1200L 

A Lexile measure describes Sophia's reading performance on a scale from below 0L to above 1600L. The higher the Lexile number, the stronger the reading performance.

QUANTILE



1010Q 

A Quantile measure describes Sophia's mathematical performance on a scale from below 0Q to above 1600Q. The higher the Quantile number, the stronger the mathematical performance.

Lexile and Quantile measures are one of many ways to measure learning. Combined with report card grades, classwork and teacher input, they can give families a more complete picture of your child's performance.



Resources to Better Support Learning at Home

The California Department of Education has partnered with MetaMetrics to offer statewide, no-cost access to Lexile and Quantile resources for all families and educators in California school districts. To access these resources and more, visit hub.lexile.com/family/.

Resources to Support Reading

- Use the Find a Book tool to find books that are appropriately challenging for Sophia.
- Support Sophia's vocabulary skills by downloading word lists at hub.lexile.com/wordlists to see frequently used vocabulary in grade level texts.



Resources to Support Math

- Use the Math@Home tool to locate online and printable activities and resources that are appropriately challenging for Sophia.
- Use the Summer Math Challenge at hub.lexile.com/summer-math-challenge to keep Sophia practicing important math skills over the summer with daily activities and resources to use over a six-week period.



For More Information

- Use the Lexile Growth Planner or Quantile Growth Planner tool to see if Sophia is on track for college and career after high school.
- For more information on Lexile and Quantile measures and how to use them, visit hub.lexile.com/family/.





Madison's Initial ELPAC Score Report

FOR THE FAMILY OF:
Madison Martinez
123 MAIN ST
YOUR CITY, CA 95123

Student #: 9999992024
Date of Birth: 04/18/2005
Grade: 10
Test Date: 09/14/2020
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

Overall Performance Level and Score

**Intermediate English
Learner**

Overall Score: **400**

What does my child's score mean?

Madison recently took the Initial ELPAC, which identifies students who need help learning English. Based on the results, Madison has **intermediate** English skills and needs some help using English in school. Madison will take the Summative ELPAC this spring, which measures the student's progress in developing English skills. If you have questions about your child's ELPAC results, please contact your child's school for more information.

Why do we administer the Initial ELPAC?

Identifying students who need help learning English is important so students get the support they need to do well in school, while receiving instruction in all school subjects.

Parent/Guardian Resources

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions,
- find free resources to support your child's learning, and
- view a parent guide to understanding the ELPAC



More information on Madison's score is provided on page 2.

Overall Performance Level =
Intermediate English Learner
Overall Score:
400



Oral Language

Your child has **somewhat to moderately developed** listening and speaking skills.



Written Language

Your child has **somewhat to moderately developed** reading and writing skills.



What Students Can Do at Each Level

Initial Fluent English Proficient Level (450–600)

Students at this level have **well developed** oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.

Madison scored at this level.

Intermediate English Learner Level (370–449)

Students at this level have **somewhat to moderately developed** oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

Novice English Learner Level (150–369)

Students at this level are **beginning to develop** oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

Sophia's English Language Proficiency Assessments for California (ELPAC)

FOR THE FAMILY OF:
Sophia Mitchell
1234 MAIN STREET
UNIT 1234
YOUR CITY, CA 12345-1234

Student #: 9999999906
Date of Birth: 08/05/2010
Grade: 6
Test Date: 03/06/2022
School: California Elementary School
LEA: California Unified
CDS: 12345670000000

Overall Score

LEVEL
3
1550
Moderately Developed

Sophia's overall score is Level 3 out of 4. More information on Sophia's score is provided on page 2.

What is the ELPAC?

The Summative ELPAC measures how well students are learning the English language and determines what support they need to succeed in school. Students who are English learners will take the Summative ELPAC each year until reclassified. You and your child's teachers can use the ELPAC results and other measures of English language proficiency to help further your child's knowledge of English.



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- understand your child's score report,
- review sample test questions, and
- find free resources to support your child's learning.

What Students Can Do At Each Level

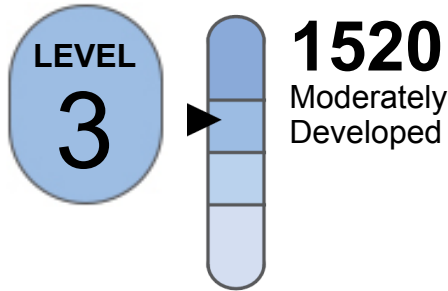
LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
(1150–1474)	(1475–1516)	(1517–1566)	(1567–1900)
Beginning to Develop	Somewhat Developed	Moderately Developed	Well Developed
May know some English words and phrases	Can often use English to communicate simple ideas	Can usually use English to learn new concepts in school	Can consistently use English to learn new concepts in school

Summary results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caspp-elpac.cde.ca.gov/>.

Sophia also received scores for oral language and written language.

Oral Language

The oral language score includes Listening and Speaking.



Listening

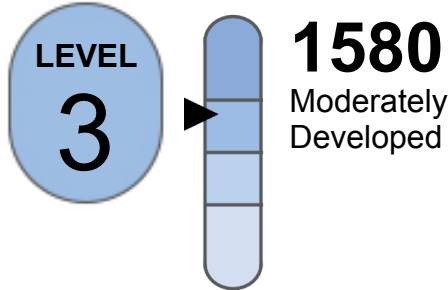


Speaking

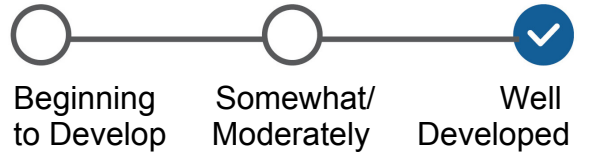


Written Language

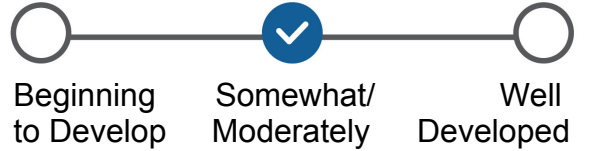
The written language score includes Reading and Writing.



Reading



Writing



Your Child's ELPAC Score History

Grade 4

Grade 5

Grade 6



Anita's 2021–22 Initial Alternate ELPAC Score Report

FOR THE FAMILY OF:
ANITA C. ROCCO
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2011
Grade: 6
Test Date: 09/15/2021
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

Who Takes the Initial Alternate ELPAC?

The Initial Alternate ELPAC is given to students:

- who have a significant cognitive disability and whose individualized education program (IEP) team has decided that the student should take alternate assessments; and
- whose parent completed a home language survey which showed that English may not be the student's primary language.



Anita's Overall Score and Performance Level



Overall Score:
XXX

Overall Performance Level:
Intermediate English Learner

Performance Levels for Grade 6

Fluent English Proficient

LEVEL 3 (xxx–xxx)

Intermediate English Learner

LEVEL 2 (xxx–xxx)

Novice English Learner

LEVEL 1 (xxx–xxx)

More information on Anita's score is provided on page 2.

Why Do We Administer the Initial Alternate ELPAC?

The Initial Alternate ELPAC identifies students who need help learning English. Because students who take this test may communicate in different ways, students may use preferred communication modes such as gesture, eye gaze, or an Augmentative and Alternate Communication (AAC) device to respond to receptive (listening and reading) and expressive (speaking and writing) items. Students who are determined to be an English learner (EL) will receive extra help learning English.

Intermediate English Learner

Overall Score **XXX**

What Students Can Do At Each Level

Fluent English Proficient—LEVEL 3 (xxx-xxx)

Students at this level have sufficient English skills to communicate and learn in school. They may need occasional help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

Your child
scored at
Level 2.



Intermediate English Learner—LEVEL 2 (xxx-xxx)

Students at this level can sometimes use English to communicate and learn in school. They may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

Novice English Learner—LEVEL 1 (xxx-xxx)

Students at this level are beginning to develop the English skills they need to communicate and learn in school. They may need substantial help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The results of the Initial Alternate ELPAC indicate that Anita will have to take the Summative Alternate ELPAC each spring until reclassified. We encourage you to review the results of this test with your child's teacher and other members of your child's individualized education program team to determine next steps.

Parent/Guardian Resources

Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to

- understand your child's score report,
- review sample test questions,
- find free resources to support your child's learning, and
- view a parent guide to understanding the Alternate ELPAC.

Complete results for schools, districts, and the state are available on the
Test Results for California's Assessments website at
<https://caaspp-elpac.cde.ca.gov/>.



Anita's 2021–22 Summative Alternate ELPAC Score Report

FOR THE FAMILY OF:
ANITA C. ROCCO
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2011
Grade: 6
Test Date: 12/01/2021
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

What is the Summative Alternate ELPAC?

The Summative Alternate ELPAC is given to English learners, and measures their English language proficiency skills. The test allows students with the most significant cognitive disabilities to use their preferred communication modes to respond to receptive (listening and reading) and expressive (speaking and writing) items.



Anita's Overall Score and Performance Level



Overall Score:
XXX
Overall Performance Level:
Fluent English Proficient

Performance Levels for Grade 6

- █ **Fluent English Proficient**
LEVEL 3 (xxx–xxx)
- █ **Intermediate English Learner**
LEVEL 2 (xxx–xxx)
- █ **Novice English Learner**
LEVEL 1 (xxx–xxx)

More information on Anita's score is provided on page 2.

Why Do We Administer the Summative Alternate ELPAC?

English learners are required to annually take the Summative Alternate ELPAC until they are reclassified. Understanding your child's level of English proficiency skills is important to ensure your child gets the language support needed to learn in school.

Parent/Guardian Resources


Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to:

- understand your child's score report,
- review sample test questions,
- find free resources to support your child's learning, and
- view a parent guide to understanding the Alternate ELPAC.

Fluent English Proficient

Overall Score **XXX**

What Students Can Do At Each Level


Your child
scored at
Level 3.

Fluent English Proficient—LEVEL 3 (xxx-xxx)

Students at this level have sufficient English skills to communicate and learn in school. They may need occasional help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

Intermediate English Learner—LEVEL 2 (xxx-xxx)

Students at this level can sometimes use English to communicate and learn in school. They may need frequent help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

Novice English Learner—LEVEL 1 (xxx-xxx)

Students at this level are beginning to develop the English skills they need to communicate and learn in school. They may need substantial help with English in order to learn grade-level information that has been modified for students with the most significant cognitive disabilities.

The results of the Summative Alternate ELPAC indicate that **Anita is eligible for reclassification** and may not have to take the Summative Alternate ELPAC next spring. We encourage you to review the results of this test with your child's teacher and other members of your child's individualized education program team to determine next steps.

Your Child's Summative Alternate ELPAC Score History

This is the first administration of the Alternate ELPAC. If Anita takes the test next year, this area will show the score history.

Complete results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.