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For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by email at [charters@cde.ca.gov](mailto:charters@cde.ca.gov).

## Nonclassroom-Based Funding Determination Form - Fiscal Year 2022-23

Information collected on this form is pursuant to *California Code of Regulations*, Title 5 (5 CCR). Instructions for completing this form can be found on the California Department of Education (CDE) website at <https://www.cde.ca.gov/sp/ch/nclrbifunddet.asp>.

**Users should download and save the PDF prior to entering data into the form. The recommended program for completing the form is Adobe Acrobat Reader DC. Completing the form using the web browser may result in errors.**

### Section I. Charter School Information (Complete fields 1-18) 5 CCR 11963.3(a)(1) to (4)

1. Charter School Name Fusion Charter
2. Charter School Authorizer Turlock Unified School District
3. Charter School Number 1695      4. CDS Code 50757390131185
5. Street Address 441West Linwood Ave.
6. City Turlock      7. County Stanislaus      8. Zip Code 95380
9. Contact Name Susan Nisan      10. Title Principal
11. Phone Number (209) 667-9047 ext. 7102      12. Email snisan@fusioncharter.org
13. Grade Levels Served 7-12      14. Date Charter Expires (MM/DD/YYYY) 06/30/2024
15. Funding Level Requested (Select one)  100%  85%  70%
16. Years Requested (Select one)  2  3  4  5
17. Funding Determination Period Requested      FY 2023-24      to      2027-28
18. Charter School Deadline - Select one
  - Due Date: 12/1/22 To be heard at the March State Board of Education (SBE) meeting
  - Due Date: 2/1/23 To be heard at the May SBE meeting
  - Other Funding Determination (Specify in Section VI.3) Source Data FY

- For an existing charter school that does **not** have an active funding determination, please use current-year budget data as the source data to complete the form.
- For an existing charter school with a funding determination that expires at the end of FY 2022-23, use FY 2021-22 audited financial data.
- If an existing charter school with a funding determination misses the February 1 deadline, the governing board of the charter school's authorizing local educational agency will need to request a waiver to submit a late funding determination request. The SBE may approve such waivers under the general authority, under California *Education Code (EC)* sections 33050-33053. Additional information regarding the waiver process is located on the CDE Waivers web page at <https://www.cde.ca.gov/re/lr/wr>.

**Section II. Financial Information (Complete sections A, B, D, and E)**

**A. Total Resources (Complete lines A.1.a to A.1.d)**

1. Revenues and Other Resources	5 CCR 11963.3(a)(5)(A) and (6)	
a. Federal Revenues		\$185,658
(i) Enter amount of Public Charter Schools Grant Program included under Federal Revenues (Line A.1.a)	_____	
b. State Revenues		\$1,417,255
c. Local Revenues		_____
d. Other Financing Sources		_____
e. Total Revenues (Sum of lines A.1.a to A.1.d)		\$1,602,913

**B. Total Expenditures and Other Uses (Complete lines B.1 to B.4)**

1. Instruction and Related Services	5 CCR 11963.3(a)(5)(B) and (6)	
a. Salaries and Benefits		
(i) Certificated		\$925,512
(ii) Classified		\$215,845
b. Books, Supplies, and Equipment		\$65,827
c. Services and Other Operating Costs		
(i) Contracts for Instructional Services		_____
(ii) Contracts for Instructional Support		\$5,288
(iii) All Other Instruction Related Operating Costs		\$13,090
d. Total Instruction and Related Services		\$1,225,562
2. Operations and Facilities	5 CCR 11963.3(a)(5)(C) and (6)	
a. Salaries and Benefits		
(i) Certificated		_____
(ii) Classified		\$2,700
b. Books, Supplies, and Equipment		\$3,313
c. Services and Other Operating Costs		\$190,741

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**B. Total Expenditures and Other Uses (Complete lines B.1. to B.4), continued**

d. Facility Acquisition and Construction		
e. Total Operation and Facilities		\$196,754
f. Allowable Facility Costs	5 CCR 11963.3(b)(7)	
(i) Enter the total facility square footage occupied by the charter school	11,513	sqft.
(ii) Enter the total Classroom-Based P-2 ADA reported in the prior FY. DO NOT INCLUDE NCB ADA		
(iii) Enter the total Student Hours attended by the NCB pupils at the school site in the prior FY	19,208	
(iv) Calculated Facilities Costs Lesser of line B.2.e or [(B.2.fii+(B.2.fiii/868)]*1000	\$22,129.03	
Allowable (Lesser of line B.2.e or B.2.fiv)	\$22,129.03	
3. Administration and All Other Activities		5 CCR 11963.3(a)(5)(D) and (6)
a. Salaries and Benefits		
(i) Certificated		
(ii) Classified		\$38,246
b. Books, Supplies, and Equipment		
c. Services and Other Operating Costs		
(i) Contracts for Other Administrative Services		
(ii) Supervisorial Oversight Fee		
(iii) All Other Administration and Other Activities, Services and Operating Costs		\$10,635
d. Total Administration and Other Activities		\$48,881
4. Other Outgo and Other Financing Uses		5 CCR 11963.3(a)(5)(E) and (6)
a. Debt Service		\$1,094
b. Transfers to local educational agencies		
c. All Other Transfers and Outgo		
<b>Note - This must not be a negative value.</b>		
d. Total Other Outgoing and Other Financing Uses		\$1,094

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**B. Total Expenditures and Other Uses, continued**

5. Total Expenditures \$1,472,291  
(Sum of lines B.1.d, B.2.e, B.3.d, and B.4.d)

**C. Revenues Over Expenditures - Surplus or (Deficit)**

(Line A.1.e minus Line B.5) \$130,622

**D. Fund Balance (Complete line D.a)**

a. Enter Beginning Fund Balance (July 1) 5 CCR 11963.3(a)(5)(A) (\$166,708)  
b. Ending Fund Balance - June 30 (Line C plus Line D.a) (\$36,086)

**E. Reserves (Complete lines E.a. to E.e)**

If reserves in line E.a or E.b are more than \$50,000 or over 5% of total expenditures, provide an explanation in Section III.6, pursuant to 5 CCR 11963.3(a)(5)(F).

	% of Expenditures	
a. Designated for Economic Uncertainties	0%	_____
b. Facilities Acquisition or Capitol Projects	0%	_____
c. Reserves Required by Charter Authorizer	0%	_____
d. Other Reserves (Explain in Section III.5)	0%	_____
e. Unassigned/Unappropriated Fund Balance	0%	_____
f. Total (Sum of lines E.a to E.e)	0%	

**Note - Line E.f must agree with Line D.b**

**Section III. Supplemental Information (Complete lines 1 through 8)**

**1. Pupil to Teacher Ratio (PTR), pursuant to EC Section 51745.6 and 5 CCR Section 11704**

a. Enter the charter school's PTR: 0.00:1 9.59:1  
b. If the charter school's PTR in line III.1.a exceeds 25:1, enter the name of the largest unified school district in the county or counties in which the charter school operates:  
  
c. Enter the PTR for the unified school district listed on line III.1.b: 0.00:1

2. Did any entity receive \$50,000 or more OR 10% or more of total expenditures (Line B.5) in the FY 2021-22 OR will receive in the FY 2022-23? (5 CCR 11963.3[b][3])  Yes  
 No

If yes to line III.2, list the name of each entity and the cumulative amount received by each entity in Box 2.a on Page 5. Are contract payments made by the charter school based on specific services rendered or upon an amount per unit of average daily attendance (ADA) or some other percentage of the charter school's revenues, enrollment, etc? If yes, identify on Page 5 Box 2.a.



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3. List the charter school's CURRENT governing board pursuant to 5 CCR Section 11963.3(b)(4).				
Name and Title of Board Member	Board Member Type (Parent, teacher, etc)	How was this member selected?	Is the member affiliated in any way with any entity listed in Section III.2?	Board Member Term (From MM/YY to MM/YY)
Kari Sturgeon	Real Estate Agent	Recomm./Vote	No	07/20-06/23
Frank Radoslovich	Attorney	Recomm./Vote	No	07/19-06/24
Dennis Barry	Retired CFO	Recomm./Vote	No	07/19-12/25
Vernon Brown	CEO	Recomm./Vote	No	07/21-06/24
Carol A. Risley	Indep. Mgmt Consul	Recomm./Vote	No	07/19-12/25

Has the governing board adopted and implemented conflict of interest policies and procedures?  Yes  No

For any governing board member identified as affiliated with any entity reported above in Section III.2, explain the nature of the affiliation below. Attach an extra sheet if necessary.

N/A

4. If transfers are reported on lines B.4.b or B.4.c, describe the nature of the transactions and identify the accounts or entities involved in the transfers pursuant to 5 CCR Section 11963.3(b)(5).

B.4.b  N/A

B.4.c

5. If "Other Reserves" are reported on line E.d, explain the purpose for these reserves.

Reserves in Line E.d N/A

E.d

6. If reserves reported on line E.a (designated for economic uncertainties) OR E.b (facilities acquisition or capital projects) exceed the greater of \$50,000 or 5% of total expenditures, explain the need for such excess reserves.

E.a  N/A  
Percentage

E.b   
Percentage

7. Enter the average daily attendance (ADA).

FY 2021-22 P-2 ADA (0.0)	71.93	FY 2022-23 P-2 ADA (0.0)	94
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8. Enter the full-time equivalent (FTE) employees working at the charter school that possess a valid teaching certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold issued by the Commission on Teacher Credentialing and who work in the charter school in a position required to provide direct instruction or direct instructional support to students, pursuant to 5 CCR Section 11963.3(b)(8).

FY 2021-22 FTE (0.0)	7.5	FY 2022-23 FTE (0.0)	5.5
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**Section IV. Nonclassroom-Based Virtual or On-line Charter Schools (Complete lines 1 and 2)**

1. Is this charter school a virtual or on-line charter school as defined in 5 CCR Section 11963.5? (A virtual or on-line charter school is one in which at least 80% of teaching and student interaction occurs via the Internet.)  Yes  No

2. If yes to line IV.1, can the charter school demonstrate compliance with 5 CCR sections 11963.5(b)(2) to (8)?  Yes  No  N/A

**Section V. Calculated Funding Determination Percentage**

1. Percent spent on Certificated Employee Salaries and Benefits to Total Public Revenues 5 CCR 11963.3(c)(1)   
Certificated Salaries and Benefits costs Line B.1.a(i)/Federal Revenues Lines A.1.a - PCSGP A.1.a(i) + State Revenues A.1.b

2. Percent spent on Instruction and Related Services to Total Revenues 5 CCR 11963.3(c)(2)   
Instructional and Related Services costs Line B.1.d + Allowable Facilities costs 2.f.(iv)/Total Revenues Line A.1.e



Funding Determination Criteria	
If the percentages from lines V.1 or V.2 do not meet the spending criteria of the funding level requested as shown below, complete Section VI to provide mitigating circumstances for consideration by the Advisory Commission on Charter Schools (ACCS) for making a recommendation other than one that results from the criteria specified in regulations.	
100%	1) Line V.1 must equal or exceed 40 percent, 2) Line V.2 must equal or exceed 80 percent, AND 3) Line III.1.a. PTR cannot exceed 25:1 OR the PTR on line III.1.c, the ACCS shall recommend approval at 100%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][3]).
85%	1) Line V.1 must equal or exceed 40 percent, AND 2) Line V.2 must equal or exceed 70 percent but less than 80 percent, the ACCS shall recommend approval at 85%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][2]).
70%	1) Line V.1 must equal or exceed 35 percent, AND 2) Line V.2 must equal or exceed 60 percent but less than 70 percent, the ACCS shall recommend approval at 70%, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][1]).
Denied	1) Line V.1 is less than 35 percent, OR 2) Line V.2 is less than 60 percent, the ACCS shall recommend that the SBE deny the request, unless there is a reasonable basis to recommend otherwise (5 CCR 11963.4[a][4]).

**Section VI. Mitigating Circumstances (Complete lines 1-3 and attach any supporting documentation)**

1. Explain why the charter school did not meet the criteria for the funding level requested. Include specific measures or actions taken by the charter school to comply.

Fusion Charter did not quite meet the 100% recommendation due to a Line V.2 of 77.84%, compared to an SB740 qualification of 80% for Instruction Related Services. We request that Fusion be considered for the full 100% funding because the 2021-2022 school year, on which our determination is based, was an atypical year, with very low student attendance on campus, Line B.2.f(ii). Low ADA-based revenues were due to the extreme absences resulting from the continued pandemic and required quarantines, which were disproportionately severe for Fusion's low-income at-risk demographic. For the 2022-2023 school year, Fusion has increased student opportunities in person on campus, with hands-on electives, intensive math tutoring, and transportation assistance, and has already seen an increase in ADA from 71.93 at Spring 2022 P2 to 87.14 at Fall 2022 P1. Prior to the pandemic, Fusion's 2019 P2 was much higher at 99.29, a number we anticipate exceeding in future years with improved on-campus attendance.

2. List and explain the mitigating circumstance(s) to be considered by the CDE and ACCS.

- In 2021-2022, reduced ADA revenues available to offset facility costs coincided with increased facility use by a larger number of staff working from the facility to provide one-on-one support. Fusion staff work from campus and meet students both in person and remotely, including calling all students with absences.
- In 2021-2022 facility maintenance expenses, including increased sanitation, were much higher than before the pandemic, with a Line B.2.e of \$196,754 compared to \$138,156 in the previous funding determination form four years ago.
- In 2021-2022, Fusion served a cumulative 201 students, including 57 graduates and only six dropouts.
- In 2022-2023 and beyond as the impact of the pandemic continues, Fusion will need full 100% funding to serve the on-campus needs of vulnerable students with extreme learning loss from three years of academic and social disruptions, compounding a lifetime of poverty and school disengagement.

3. Provide any other pertinent information that may assist the CDE and ACCS in conducting a detailed review or develop a reasonable basis for a recommendation.

1. Fusion has Dashboard Alternative School Status (DASS) due to the high proportion of students (more than 70%) who enter the school with credit deficiency and other high-risk factors and are in need of individualized attention and a low pupil to teacher ratio. This level of service requires 100% funding.

2. Line B.3.c(ii) Supervisor Oversight Fee of 1% for 2021-22 was not billed by authorizing district TUSD until the fiscal year had ended. This mandatory fee was paid in December 2022.

3. During the pandemic, (as of 8/1/2020) Fusion discontinued back office services from an outside provider and in-house staff assumed all state and federal reporting responsibilities. This cost-cutting decision reduced expenses by \$48,000 annually which was diverted to instructional uses instead of adding to the expense on Line B.3.c(iii) non-instructional operating cost. Fusion staff anticipate continuing to complete all reports in-house in the future in order to preserve funds for instructional use.

Section VII. Certification (Review, sign, and date)

5 CCR 11963.3(b)(1)

I certify that:

1. The information provided is true and correct to the best of my ability and knowledge.
2. This charter school's nonclassroom-based instruction is conducted for and substantially dedicated to the instructional benefit of the school's students.
3. This charter school's governing board has adopted and implemented conflict of interest policies.
4. All of the charter school's transactions, contracts, and agreements are in the best interest of the school and reflect a reasonable market rate for all goods, services, and considerations rendered for or supplied to the school.

Susan N. Nisan

Enter Name of Charter School's Director, Principal, or Governing Board Chairperson

Principal

Title of Authorized Individual

**Before certifying with electronic/digital signature below, please be sure to check all numerical entries and information provided, and save a copy of this form. Modifications to the information reported on this form cannot be made after the signature field below has been completed. If providing a wet signature instead of an electronic one, please date the signature.**

**Susan N. Nisan**



Digitally signed by Susan N. Nisan

Date: 2023.01.30 20:28:05 -08'00'

Signature of Charter School's Director, Principal, or Governing Board Chairperson

Submit completed and electronically signed forms via email to [FundingDeterminations@cde.ca.gov](mailto:FundingDeterminations@cde.ca.gov).

The CDE no longer requires the following documents:

- Hard copy of the FDF
- Hard or soft copy of the Conflict of Interest Policy

Therefore, please do not submit these documents to the CDE.