This document was provided, as is, to the California Department of Education (CDE) for the **February 2021 ACCS Agenda Item 1.** This document is posted to the CDE website to meet the legal requirements of California *Education Code* Section 33009.5.

For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by email at <a href="mailto:charters@cde.ca.gov">charters@cde.ca.gov</a>.



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February 8, 2021

President E. Toby Boyd

Vice President David B. Goldberg

Secretary-Treasurer Leslie Littman

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**Executive Director** Joe Boyd

RE:

CTA COMMENTS REGARDING Item #1: Information Overview of the California Department of Education's Nonclassroom-Based Funding Determination Process and Implementation of Assembly Bills 1505 and 1507, Which Specifically Addresses the Updated Requirements for Requesting a Funding Determination, and the New Review Standard and Process of the State Board of Education and the Advisory Commission on Charter Schools in the Hearing of Appeals for the Establishment and Renewal of Charter Schools.

## Dear ACCS Commissioners:

The California Teachers Association appreciates the California Department of Education's (CDE) work on the Nonclassroom-Based Funding Determination Process and implementation of AB 1505 and AB 1507. As you know, these pieces of legislation are significant, and we are glad to see this overview being conducted for the ACCS commissioners.

As highlighted by In The Public Interest's recent report on NCBs in CA entitled "Costly Failure", there are many systemic issues with NCBs that must be addressed. The report can be found at www.costlyfailure.org. These issues should be taken into account as the commission is reviewing the updates on the Nonclassroom-Based Funding Determination process. There are significant issues outlined in the report that must help to guide our path forward in terms of legislative and regulatory fixes.

Specific to AB 1505 and AB 1507 implementation, the evolving role of the ACCS and the SBE will be important to the process. As the first appeals under AB 1505 make their way through the process of the being heard by the ACCS and the SBE, there must be significant attention paid to the legislature's intent and deference to local control.

Lastly, CTA believes that the implementation of AB 1505 and AB 1507 is just as important as passing the legislation and while there is much work to do, ensuring that the ACCS commissioners have a firm grasp on their roles and responsibilities is critical. CTA is prepared to support the CDE, ACCS and the SBE in these implementation efforts and we look forward to working together to ensure that the legislature's intent is heeded.

Sincerely,

E. Toby Boyd, President

California Teachers Association

## Letter from California Teachers Association for Item 1

C: **CTA Executive Officers** 

> Teri Holoman, Associate Executive Director, CTA Lori Easterling, Manager, CTA Legislative Relations Commissioners, Advisory Commission on Charter Schools Stephanie Farland, California Department of Education CTA Liaison to the Advisory Commission on Charter Schools

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