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State Superintendent
of Public Instruction

Expanded Learning Opportunities (ELO) Grant

CALIFORNIA DEPARTMENT OF EDUCATION

April 15, 2021



Welcome!



Today's Session

- Intent of Expanded Learning Opportunities (ELO) Grant
- Review ELO Grant Plan Template and Instructions
- ELO Frequently Asked Questions
- Fireside Chat: How leaders in the field are envisioning support for students

Intent of the Expanded Learning Opportunities Grant

Dr. Stephanie Gregson
Chief Deputy Superintendent of Public Instruction
California Department of Education



Assembly Bill 86

Joshua Strong, Education Administrator
Local Agency Systems Support Office
California Department of Education

Assembly Bill (AB) 86 (1)

- Approved on March 5th, 2021
- Among other things, AB 86 provides In-Person Instruction and Expanded Learning Opportunities Grants for local educational agencies (LEAs)
- LEAs eligible for the ELO Grant include school districts, county offices of education (COEs), charter schools, and state special schools.

Assembly Bill 86 (2)

- As opposed to a typical grant process, there is not an application process for ELO Grants.
- As a condition of receiving funding, a plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the COE, the California Department of Education (CDE), or the chartering authority within five days of adoption, as applicable

Expanded Learning Opportunity Grant Template and Instructions

Where to Find the Template

The Expanded Learning Opportunities Plan template and instructions can be found on the CDE's COVID-19 Relief and School Reopening Grants page here:

<https://www.cde.ca.gov/ls/he/hn/covidreliefgrants.asp>

Plan Requirements (1)

The Plan must be:

- Completed by any LEA receiving ELO Grant funds under California *Education Code (EC)* Section 43521(b).
- Adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021.
- Submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable.
- Updated to include the actual expenditures by December 1, 2022.

Plan Requirements (2)

An LEA that receives ELO Grant funds is required to implement a learning recovery program that provides:

- Supplemental instruction,
- Support for social and emotional well being, and
- Meals and snacks.

Plan Requirements (3)

The learning recovery program is to be provided to students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, and
- other students identified by certificated staff.

Plan Template

The Plan Template consists of two components:

- Plan Descriptions
- Expenditure Plan

Specific requirements for completing the prompts in the template, as well as programmatic and fiscal requirements of the plan, are provided in the instructions.

Plan Descriptions

1. A description of how parents, teachers and school staff were involved in the development of the plan.
2. A description of how students will be identified and the needs of students will be assessed.
3. A description of how parents and guardians will be informed of the opportunities for supplemental instruction and support.
4. A description of the LEA's plan to provide supplemental support and instruction.

Expenditure Plan (1)

There are seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

1. Extending instructional learning time
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports
3. Integrated student supports to address other barriers to learning
4. Community learning hubs
5. Supports for credit deficient students
6. Additional academic services
7. Training for staff

Expenditure Plan (2)

- Expanded Learning Opportunity (ELO) Grant funds may only be spent to support implementation of the seven identified supplemental instruction and support strategies
- LEAs complete the Expenditure Plan data entry tables by specifying the amount of ELO Grant funds being budgeted to support each strategy being implemented and the total of all ELO Grant funds being budgeted
- LEAs must also provide a description of how ELO Grant funds are being coordinated with Elementary and Secondary Schools Emergency Relief II funds

Reviewing the Template and Instructions

We will now display the template and walk through the template and instructions located here:

<https://www.cde.ca.gov/ls/he/hn/covidreliefgrants.asp>

Frequently Asked Questions (FAQs)

Related to the template and instructions

ELO Grant FAQs

The following are FAQs related to the ELO Grant and its implementation.

- These FAQs are posted on the CDE's IPI and ELO Grants Frequently Asked Questions web page at <https://www.cde.ca.gov/ls/he/hn/covidgrantsfaqs.asp>.

May local educational agencies (LEAs) use their local control and accountability plan (LCAP) stakeholder engagement process to meet the stakeholder engagement requirements for developing the Expanded Learning Opportunities Grant Plan?

California *Education Code (EC)* Section 43522(e)(2)(iii) requires that parents and school site staff, including classified and certificated staff be involved in the development of the Expanded Learning Opportunities Grant Plan; in addition, *EC* Section 43522(h) encourages LEAs to engage, plan and collaborate with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

Therefore, LEAs may integrate stakeholder engagement related to the development of the Expanded Learning Opportunities Grant Plan into their ongoing LCAP stakeholder engagement process to the extent that it is appropriate and practicable to do so.

Are LEAs required to hold a public hearing to solicit stakeholder input prior to adopting the Expanded Learning Opportunities Grant Plan?

EC Section 43522(e) requires that the Expanded Learning Opportunities Grant Plan be adopted at a public meeting of the governing board or governing body of the LEA on or before June 1, 2021. Statute does not require an additional public hearing to be held prior to the adoption of the plan.

However, LEAs must include a description of how the LEA involved parents and school site staff, including classified and certificated staff, in the development of the plan pursuant to EC Section 43522(e)(2)(A)(iii).

Are LEAs required to submit the Expanded Learning Opportunities Grant Plan once it has been adopted by the local governing board or body of the LEA?

Yes; *EC* Section 43522(e) requires the plan to be adopted on or before June 1, 2021 and the plan must be submitted within five days of adoption by the governing board or body of the LEA.

School districts must submit the plan to their COE; charter schools must submit their plans to their chartering authority; COEs and school districts in a single-district county must submit their plans to the California Department of Education (CDE) by email at LCAPReview@cde.ca.gov.

Are COEs, chartering authorities, and the CDE required to review and/or approve Expanded Learning Opportunities Grant Plans?

No; while *EC* Section 43522(e) requires plans to be submitted as described in the previous FAQ, statute does not include a requirement for COEs, chartering authorities, or the CDE to review or approve Expanded Learning Opportunities Grant Plans adopted by a governing board or governing body.

As noted in the Annual Audit FAQ, *EC* Section 43523 requires that compliance be monitored through the annual audit process for the 2021–22 fiscal year.

Are LEAs required to post the Expanded Learning Opportunities Grant Plan on their web site?

Statute does not include a requirement for LEAs to post the Expanded Learning Opportunities Grant Plan on their web sites; however, in the interest of informing the local community, LEAs are strongly encouraged to post the adopted Expanded Learning Opportunities Grant Plan to the same web page as their LCAP.



Fireside Chat

- Michael Funk, Director, Expanded Learning Division, CDE
- Dr. Paul Gothold, Superintendent, San Diego County Office of Education
- Dr. Joe Johnson, Retired Dean and Professor at San Diego State University. Founder and Lead for the National Center for Urban Schools Transformation

How can we design learning settings so that all students thrive?

Pamela Cantor, M.D., Linda Darling-Hammond, Merita Irby, and Karen Pittman

“Education has long been central to the promise of the United States of America. But our current education system has never been designed to promote the equitable opportunities or outcomes that our children and families deserve, and that our democracy, society and economy need. Our system was designed for a different world — to support mass education preparing students for their presumed “places in life.” That world believed that talent and skills were scarce, it trusted averages as a measure of individuals and it was a world where racist beliefs and stereotypes shaped the system so that only some children were deemed worthy of opportunity. These beliefs influenced the learning and development ecosystem beyond school walls as well – such that access to high quality exploration and enrichment opportunities were more often a reflection of wealth and zip code than need or interest”.

Source: The SoLD Alliance, www.soldalliance.org

Webinar for A Whole Child Approach to the AB86 Expanded Learning Opportunities (ELO) Grant

You're invited to a free virtual convening for all California Educators, featuring speakers, workshops, resources, innovative ideas, and peer learning.

Plan to attend as a team!

Wednesday, May 5, 2021

9 am – 3 pm

Additional details coming soon!

In partnership with:



Register at <https://www.afterschoolnetwork.org/ab86-elo-convening>

Closing

Lindsay Tornatore, Division Director
Student Achievement and Support Division
California Department of Education



ELO Resources

- Main Page:
<https://www.cde.ca.gov/ls/he/hn/covidreliefgrants.asp>
- Frequently Asked Questions:
<https://www.cde.ca.gov/ls/he/hn/covidgrantsfaqs.asp>
- Funding Results:
<https://www.cde.ca.gov/fg/fo/r14/ipielo20result.asp>

Questions

- For questions about ELO Grants, please contact ELOGrants@cde.ca.gov.
- For questions about the **fiscal requirements** of the ELO Grant, please contact Categorical Allocations and Audit Resolution Office, email: CAAR@cde.ca.gov.
- For questions about the In-Person Instruction (IPI) Grant, please contact InPersonGrants@cde.ca.gov.