# Appendix C: Local Educational Agency Data Report

## Golden State Pathways Program Grant Baseline Data Metrics

### **Golden State Pathways Program Grantee Name:**

### **Pathway or Career Technical Education Pathway Director Name:**

The Golden State Pathways Program (GSPP) prioritizes grant applications in the areas of high-priority local educational agencies (LEAs) and high-priority pathways. If applicable, use this form to identify and validate your LEA as high priority for GSPP in alignment with the competitive priorities stated in California *Education Code* *(EC)* Section 53022 (see Appendix B).

### **Data Used for Determination of Funding Amount (enter data in fields below)**

According to *EC* Section 53025 (c), in determining the grant amounts for an implementation grant and for a consortium development and planning grant, the Superintendent, in consultation with the executive director of the state board, shall consider all of the following:

* The unduplicated number of pupils enrolled by the applicant:
  + - Lead LEA:
    - Consortium Partner LEA(s):
    - In the Lead LEA text box above type the name of the Lead LEA and number of pupils enrolled. In the Consortium Partner LEA(s) text box above list each schoolsite and number of pupils enrolled at each site. Separate with a forward slash. Example: Tall Trees High School, 90 pupils/Sunnyside High School, 80 pupils.
  + The number of pathways programs proposed to be established or expanded by the applicant and the number of schoolsites that would participate in the pathways program.
    - Number of Pathways:
    - Number of Schoolsites:
  + The estimated number of pupils that would be enrolled in the applicant’s pathways programs.
    - Estimated Number of Pupils Enrolled in the Pathway(s):
  + The number of entities collaborating with the applicant to achieve the goal outlined in subdivision (a) of *EC* Section 53021.
    - Number of Entities:

Follow the steps below to provide documentation validating that your LEA meets one or more of the high-priority criteria. Provide data from [DataQuest](https://www.cde.ca.gov/ds/ad/accessdatasub.asp) when possible. List data source for each criterion.

1. View the high-priority LEA list below and identify any criteria met by your LEA.
2. For each qualifying criteria, select the data report for your LEA. Use the most recent data available through the “Report Options and Filters” tab.
3. Attach data reports from the California Department of Education’s [DataQuest](https://www.cde.ca.gov/ds/ad/accessdatasub.asp) website as evidence of high-priority LEA qualification.

A “high-priority local educational agency” means a local educational agency that meets any of the following criteria in the checklist below:

Fifty percent or more of the enrolled pupils at the local educational agency are unduplicated pupils, as defined in *EC* Section 42238.02 (b)(1). For purposes of this section “unduplicated pupil” means a pupil enrolled in a school district or a charter school who is either classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth. A pupil shall be counted only once for purposes of this section if any of the following apply:

* 1. The pupil is classified as an English learner and is eligible for a free or reduced-price meal.
  2. The pupil is classified as an English learner and is a foster youth.
  3. The pupil is eligible for a free or reduced-price meal and is classified as a foster youth.
  4. The pupil is classified as an English learner, is eligible for a free or reduced-price meal, and is a foster youth.

The report for unduplicated pupils can be found on California Longitudinal Pupil Achievement Data System ([CALPADS) Unduplicated Pupil Count (UPC) web page.](https://www.cde.ca.gov/ds/ad/calpadsfiles.asp) Extract data from the report and attach to Appendix C. For assistance with navigating CALPADS you can access the [CALPADS User Manual](https://documentation.calpads.org/).

The local educational agency has a higher than state average dropout rate.

The report for dropout rate can be found on DataQuest’s [Graduation and Dropout](https://www.cde.ca.gov/ds/ad/gdtop.asp) web page. Access the report labeled “Four-Year Adjusted Cohort Graduation Rate.” Extract data from the report and attach to Appendix C.

The local educational agency has a higher than state average rate of suspension and a higher than state average rate of expulsion.

The reports for suspension and expulsion rates can be found on DataQuest’s [Discipline](https://www.cde.ca.gov/ds/ad/distop.asp) web page. Extract data from the report and attach to Appendix C.

The local educational agency has higher than state average rates of child homelessness, foster youth, or justice-involved youth.

The report for child homelessness can be found on DataQuest’s [Homeless Children and Youth](https://www.cde.ca.gov/ds/ad/hdt.asp) web page. Access the report labeled “Homeless Youth Multi-Year Enrollment by Grade.” Extract data from the report and attach to Appendix C.

The report for foster youth can be found on DataQuest’s [Foster Youth](https://www.cde.ca.gov/ds/ad/fyp.asp) web page. Access the report labeled “Count of Matched Foster Students by County of Enrollment and Grade.” Click on appropriate county to filter data to specific LEA. Extract data from the report and attach it to Appendix C.

The local educational agency has a lower than state average rate of pupils completing all of the A–G courses required to be eligible for admission to the University of California or the California State University.

The report for A–G course completion can be found on DataQuest’s [A–G Completion Data](https://www.cde.ca.gov/ds/ad/agcompletiondata.asp) web page. Extract data from the report and attach to Appendix C.

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