

Comprehensive Literacy State Development Grant Literacy Lead Agency Project Overview



Statewide Literacy Priority: Priority 7

Grades six through twelve programs that promote and build school capacity for effective literacy instruction for students with disabilities.

Literacy Lead Agency: Napa County Office of Education (COE)

Consortium Members: Riverside COE, Siskiyou COE

Project Name: The Lead to Literacy (LtL) Project

Project Overview: Key activities of the LtL Project include:

1. Conducting pilot programs aligned to the state's literacy model and focus on the needs of students with disabilities at partnering districts.
2. Applying a continuous improvement cycle, using pilot program data to drive actions and make needed adjustments to the plan.
3. Helping districts build instructional capacity, strengthen organizational culture, and develop leadership to allow for rigorous structured literacy strategies to take root.
4. Supporting the sustainment of systemic changes that result in better outcomes for students, especially those with special needs.
5. Engaging students, families, and community as partners in improving literacy outcomes. The LtL project began with building the local context essential to sustainable school improvement through needs assessment and data analysis. Participating districts formed implementation teams and drafted local literacy action plans. Current data indicates the consortium counties and districts need professional learning (PL) support in improving student learning outcomes in literacy, especially for students with disabilities; PL systems for leaders; and engaging students, families, and community as partners in improving literacy outcomes. LEAs will receive evidence-based PL opportunities aligned with goals outlined in their literacy action plans. Asset-based and culturally sustaining pedagogies will be infused throughout PL. The project will ensure and refine effective implementation through a continuous improvement process. Coaching and training continues throughout the life of the project and beyond; data analysis determines actions and adaptations to the plans and examines whether policies and practices are leading to improved student outcomes.

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Napa COE is working directly with Calistoga Joint Unified School District (USD), Pope Valley Union School District and Napa Valley USD. Siskiyou COE is working with Scott Valley USD and Yreka Union School District, and Riverside COE is working with Moreno Valley USD.

Resources related to this project can be found on the California Educators Together web page at: <https://www.caeducatorstogether.org/groups/e2uhgxlz/clsd-priority-7-the-lead-to-literacy-project>