



REACH HIGHER shasta | EVERY STUDENT EVERY OPTION

Chris Dell, Director of K-12 Math & Technology

Judy Flores, Assistant Superintendent of Instructional Services



Mission: Working together as a community to provide all students with all options for education and training after high school to pursue a successful, fulfilling career.

- 💧 2010-11: REACH HIGHER Shasta Initiative
- 💧 2011-12: Math Task Force; 8th grade focus
- 💧 2012-13: High School Integrated Pathway
 - 💧 Articulation with Middle School; Acceleration plan
- 💧 2013-14: HS Integrated Math 1 (& Math 2)
 - 💧 Curriculum Discussion; Articulation with MS



High Schools Collectively chose the CCSSM Integrated Course pathway

- ◆ The integrated high school course pathway is a more balanced presentation of the material over the 3 year program than the traditional alg-geo-alg approach.
- ◆ Linear and Exponential functions (no quadratics) focus in Math 1 is mathematically coherent.
- ◆ Consistent with the focus and coherence of K – 8 mathematics content
- ◆ CC Algebra 1 \neq 1997 CA Algebra 1 , etc. (less parent/teacher misconceptions)
- ◆ Life is integrated.

The MS & HS Math grade level integrated course pathway

- This approach is typically seen internationally (Integrated) that consists of a sequence of three courses, each of which includes number, function, algebra, geometry, probability and statistics

*Courses in higher level
mathematics:*

PreCalculus, Advanced Statistics,
or other higher math course
(not AP Calculus).

Grade 11: Mathematics III

Grade 10: Mathematics II

Grade 9: Mathematics I

Grade 8: CCSS Math 8

Grade 7: CCSS Math 7

MS & HS Math Honors integrated course pathway

- The three grade level HS integrated pathway courses that also includes the CCSS plus (+) standards (PreCalculus Standards) appropriately aligned to each conceptual cluster and distributed *evenly* among the three courses.

- The MS honors courses are cover the same content standards as defined in the CCSSM for grade 7 & 8, but with greater depth and more emphasis on higher cognitively complex tasks.

*Courses in higher level
mathematics:*

AP Calculus, Advanced Statistics,
or other high math course.



Grade 11: Advanced Math III

Grade 10: Advanced Math II

Grade 9: Advanced Math I

Grade 8: Honors CCSS Math 8

Grade 7: Honors CCSS Math 7



Continued CCSSM Collaboration and Support

- ◆ Articulation with Middle and High School teachers
 - ◆ Instructional Resources, Modeling, Teaching the Why & Where before the How, Assessment, Placement, etc.
- ◆ Focus sessions for teaching math for conceptual understanding and procedural fluency.
- ◆ Integrated High School Honors course development
 - ◆ Aligning the Precalculus standards with the Math 1, 2 & 3 course standards.



Successes and Challenges

Successes

- “Integrated” allows for shift from the How to Why and Where
- Relevance; problem solving tasks

Challenges

- Transfer students; gaps in learning
- Teachers not knowing how to implement instructional strategies to best align to standards and SMPs: Dependence on curriculum
- Parent communication
- Both: Reading, writing and collaboration in the math class

