

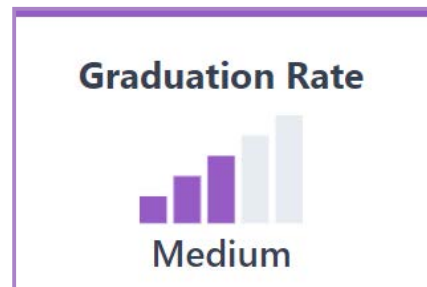
On the California School Dashboard (Dashboard), comprehensive (or traditional) high schools and Dashboard Alternative School Status (DASS) schools receive a combined four- and five-year graduation rate for the Graduation Rate Indicator. This rate is based on the number of high school students who graduate with a regular high school diploma in either four or five years. The 2022 Graduation Rate Indicator includes students from the most recent graduation cohort (Class of 2022) as well as students from the prior cohort (Class of 2021) who graduated in their fifth year of high school.

*Note: Only students who receive a regular high school diploma are counted as graduates. Students who earn a Special Education Certificate of Completion, a California High School Equivalency Certificate, or an adult education diploma are included as non-graduates. For information about the DASS graduation rate that is reported for informational purposes, access the California Department of Education (CDE) DASS web page at <https://www.cde.ca.gov/ta/ac/dass.asp>.*

## Restarting Accountability

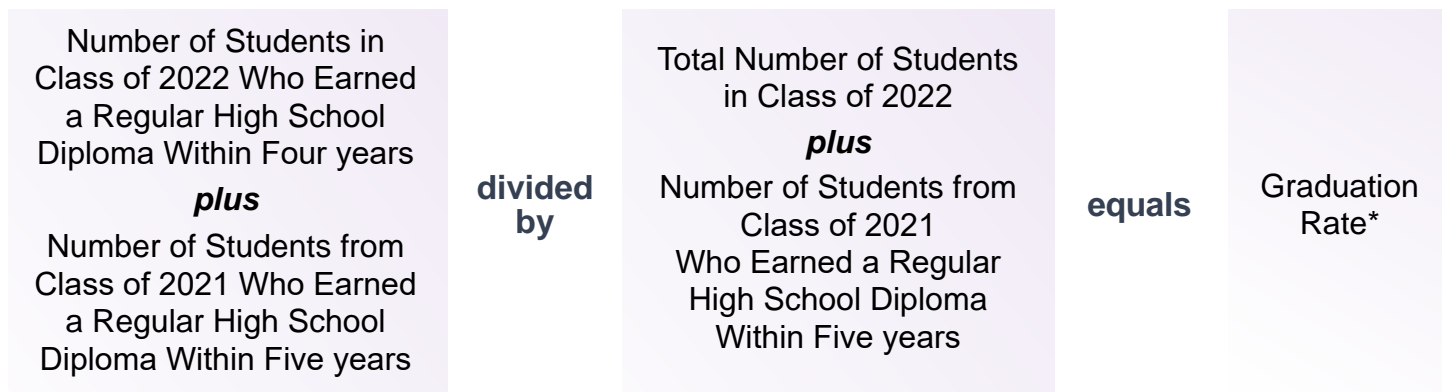
For the past two school years, California accountability requirements were waived or adjusted due to the impact of the COVID-19 pandemic on education communities. The requirements to hold districts and schools accountable for student outcomes resume with the 2021–22 school year and the release of the 2022 Dashboard.

However, due to the restrictions imposed by Assembly Bill 130, California is required to report only current year data (or Status) for the 2022 Dashboard. Therefore, unlike in prior years, the 2022 Dashboard will not display the difference from prior year (also known as Change) or performance level colors. Results will fall into one of five Status levels, ranging from “Very High” to “Very Low.”



## Calculating Only Current Year Data

Status for the 2022 Graduation Rate Indicator will be calculated as follows:



\*Graduation rate is used to determine Status level for this indicator.