

Domain Information Sheet

Initial ELPAC Writing Domain



Purpose

These task types allow students to show their abilities in writing English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually in kindergarten (K)* through grade two.

Administered in groups of up to 20 students in grades three through twelve.



Task Types and Descriptions

Label a Picture—Word with Scaffolding

K through grade one:
The student writes labels for objects displayed in a picture.

Write a Story Together with Scaffolding

K through grade two:
The student collaborates with the test examiner to jointly compose a short literary text.

Describe a Picture

Grade two:
The student looks at a picture and writes a brief description about what is happening.

Grades three through five:
The student looks at a picture and is prompted to examine a paragraph written by a classmate about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before completing the final task of writing a sentence explaining what the students in the picture will do next.

Write About an Experience

Grades six through twelve:
The student is provided with a common topic, such as a memorable classroom activity or event, and is prompted to write about the topic.

Justify an Opinion

Grades three through twelve:
The student is asked to write an essay providing a position and appropriate supporting reasons about a school-related topic.

*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”