



PATHS TO BILITERACY

FROM EARLY CHILDHOOD THROUGH HIGH SCHOOL

PRESCHOOL AND/OR KINDERGARTEN: BILITERACY PATHWAY RECOGNITION

Students enrolled in a multilingual program or who speak a language other than or in addition to English at home may earn a Biliteracy Pathway Recognition during preschool and/or kindergarten to start them on the path to biliteracy.

Recognitions available:

- Biliteracy Program Participation
- Home Language Development



ELEMENTARY SCHOOL: BILITERACY PATHWAY RECOGNITION

A Biliteracy Pathway Recognition may be awarded again at key educational segments in elementary school. For example, a recognition could be awarded in grades 3 and 5 in a kindergarten through grade 8 program.

Recognitions available:

- Biliteracy Program Participation
- Home Language Development

END OF ELEMENTARY AND/OR MIDDLE SCHOOL: BILITERACY ATTAINMENT RECOGNITION

The Biliteracy Attainment Recognition, the last of the Biliteracy Pathway Recognitions, may be awarded at the end of elementary school and/or middle school, depending on the program model. The other Pathway recognitions may also be awarded again at this time.

Recognitions available:

- Biliteracy Program Participation
- Home Language Development
- Biliteracy Attainment



HIGH SCHOOL: STATE SEAL OF BILITERACY

During high school, students who participated in multilingual programs in elementary school may be ready for Advanced Placement courses or dual enrollment at a community college.

The California State Seal of Biliteracy may be awarded to graduating high school seniors who have demonstrated a high level of proficiency in reading, writing, listening, and speaking in a world language in addition to English.



Questions? Contact the California Department of Education Multilingual Support Division by email at SEAL@cde.ca.gov



BILITERACY PATHWAY RECOGNITIONS

INFORMATION AND RESOURCES



There are multiple paths to biliteracy and these recognitions provide schools and districts with the opportunity to highlight some of these paths to encourage students to pursue biliteracy or multiliteracy in high school and beyond.



Biliteracy Program Participation Recognition

Available to students enrolled in programs leading to biliteracy in preschool, kindergarten, elementary, and middle school. As a participation recognition, this award is provided to all students enrolled in the program and is not based on the student's proficiency. This recognition is an entry on the path to biliteracy or multiliteracy.



Home Language Development Recognition Recognition

Available to emergent bilingual students with a home language other than English in preschool, kindergarten, elementary, and middle school. This recognition is provided to students who demonstrate that they are continuing to develop the home language by engaging in age-appropriate activities in the home language. This recognition is an entry on the path to biliteracy or multiliteracy.



Biliteracy Attainment Recognition

Available to students at the end of elementary school (the grade level depends on the program model, usually either grade five or six), and the end of middle school (the grade level depends on the program model, usually grade eight). This recognition is based on proficiency and is awarded to students who meet specific proficiency criteria in English and one or more languages in addition to English. This recognition is aligned with the State Seal of Biliteracy requirements and is an indication that if a student continues on this path in high school they will be prepared to meet the requirements to earn the State Seal of Biliteracy.

Resources



CDE Biliteracy Pathway Recognitions web page at <https://www.cde.ca.gov/sp/el/er/biltrcypathwy.asp> or scan the QR code to the left



CDE State Seal of Biliteracy web page at <https://www.cde.ca.gov/sp/el/er/sealofbiliteracy.asp> or scan the QR code to the left



CDE Parent Toolkit for Multilingual Education web page at <https://www.cde.ca.gov/sp/el/er/multilingualtoolkit.asp> or scan the QR code to the left

