



# CALIFORNIA STATE BOARD OF EDUCATION

## SEPTEMBER 2004 AGENDA

| SUBJECT  |  |
|--|--|
| Mathematics and Reading Professional Development Program (AB 466): Approve Local Education Agencies' (LEAs) Reimbursement Requests | <input checked="" type="checkbox"/> Action<br><input checked="" type="checkbox"/> Information<br><input type="checkbox"/> Public Hearing |

### RECOMMENDATION

The California Department of Education (CDE) recommends that the State Board of Education (SBE) approve reimbursement requests for the attached list of local educational agencies (LEAs) that have complied with required assurances for the AB 466 Program, pursuant to *Education Code* Section 99234(g).

### SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

*Education Code* Section 99234(g) stipulates that funding may not be provided to an LEA until the SBE approves the agency's certified assurances. During 2003-04 the SBE approved the required assurances when the LEA submitted a Request for Reimbursement.

### SUMMARY OF KEY ISSUES

As a condition of the receipt of funds, *Education Code* Section 99237(a) requires that an LEA submit to the SBE a statement of assurance certified by the appropriate agency official and approved in a public session by the governing body of the agency. LEAs participating in the AB 466 program provide this proof of compliance with assurances by submitting a signed application. LEAs submitting a Request for Reimbursement form additionally provide summary information regarding credentials held by each teacher who has successfully completed training.

The specific amount for each LEA will be determined by CDE staff in accordance with the established practice for this program.

### **FISCAL ANALYSIS (AS APPROPRIATE)**

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The Legislature appropriated \$31.7 million for the AB 466 program for 2003-04. Previously approved payments have fully expended the 2003-04 appropriation balance for this program. Since the appropriation balance was fully expended, LEAs were reimbursed from 2003-04 funds on a pro rata basis. Requests for reimbursement in excess of the 2003-04 appropriation will be the first claims against 2004-05 AB 466 funding. LEAs included on the attached list (training completed in 2003-04) will also be reimbursed from 2004-05 appropriated funds (\$31.7 million).

### **ATTACHMENT(S)**

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Attachment 1: Certified Assurances from LEA application (2 pages)

Attachment 2: List of LEAs submitting certification of assurance via a Request for Reimbursement Form: Fiscal Year 2003-04 (September 2004) (2 pages)

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## Certified Assurances

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**I hereby certify that the following assurances will be met (legal requirements):**

- The local educational agency (LEA) will contract with a training provider approved by the State Board of Education (SBE) or a California Professional Development Institute (approved by the UC system for AB 466 training) or will itself become a provider whose curriculum has been approved by the SBE to provide initial training (40 hours for teachers).
- Each student and teacher will be provided with instructional materials aligned to the State content standards in accordance with *Educational Code (EC)* Section 99237 (a) (3) (A) and (B) or, for 2003-04 only, *EC* 60423.
- SBE adopted or otherwise authorized instructional materials for grades 1-8 will be adopted by the LEA prior to any initial training.
- Instructional materials for grades 9-12 will be adopted by the LEAs that are aligned to the state reading and/or mathematics standards and curriculum frameworks, and certified as such by the governing board of the LEA.
- All materials for grades K-12 will be in the hands of students in the school term immediately following initial teacher training.
- Teachers who will receive training are those that provide direct instruction in mathematics, science, reading/language arts, or social science.
- Professional development for teachers will include 40 hours of initial instruction provided by an approved provider, plus 80 hours of follow-up instruction per teacher (LEA assumes responsibility for the 80 hours of follow-up instruction).
- Highest priority will be given to training teachers in low-performing schools.
- Priority will be given to training teachers as follows:
  1. Teachers who have not participated in a professional development institute covering a reading or mathematics instructional program.
  2. Teachers who have participated in a professional development institute on a reading or mathematics instructional program but have not yet received supplemental training in the specified areas (Article 3, Section 99234.5 (a) (b)).
- LEA participation in this program will be approved, in a public session, by the local governing board of this LEA applicant.
- A copy of all waivers or requests to waive any program requirements will be filed with the Waiver Office of the California Department of Education (CDE).
- Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs. Copies of assurances will be retained on site.

**I further assure that the following reporting requirements will be met:**

LEA will provide all required data and reports to the CDE, including but not limited to the following:

**Final Report**

- Number of teachers receiving training, by credential type (Single Subject: English or Social Science; Single Subject: Mathematics or Science; Special Education; Multiple Subject: Elementary; Multiple Subject: Emergency; Single Subject Emergency: English or Social Science; Single Subject Emergency: Mathematics or Science; Single Subject Emergency: Special Education). Holders of emergency 30-day substitute teaching permits issued by the California Commission on Teacher Credentialing are **not** eligible to receive training offered pursuant to this program.
- Names of providers that received funds.
- By each provider, the number of teachers trained in mathematics and reading, respectively.
- Information on the effectiveness of the program, including (at a minimum) survey data gathered from program participants and follow-up survey data with participants' school principals.
- To the extent possible, information on the teacher retention rates as associated with this professional development program for each credential type and/or subject matter. (At a minimum, must include sample data concerning teachers who are no longer in the profession.)

LEA will respond to any additional surveys or other methods of data collection that may be required throughout the life of the program.

| The following local educational agencies have submitted certification of assurance via<br>a Signed <u>Request for Reimbursement Form</u> : |                              |                        |                        |                         |                         |                     |                      |
|--|------------------------------|------------------------|------------------------|-------------------------|-------------------------|---------------------|----------------------|
| COUNTY   | LEA NAME                     | NUMBER OF TEACHERS     |                        |                         |                         | PROVIDER            | MATERIALS            |
|  |                              | Reading<br>40<br>Hours | Reading<br>80<br>Hours | Mathematics<br>40 Hours | Mathematics<br>80 Hours |                     |                      |
| Amador   | Amador County Unified        | 3                      |                        |                         |                         | RIC San Joaquin COE | A Legacy of Literacy |
| Colusa   | Maxwell Unified              | 3                      |                        |                         |                         | Calabash            | A Legacy of Literacy |
| Fresno   | Caruthers Unified            | 1                      |                        |                         |                         | RIC San Joaquin COE | A Legacy of Literacy |
| Fresno   | Clovis Unified               | 75                     |                        |                         |                         | RIC San Joaquin COE | A Legacy of Literacy |
| Fresno   | Coalinga-Huron Joint Unified | 29                     |                        |                         |                         | RIC San Joaquin COE | A Legacy of Literacy |
| Fresno   | Mendota Unified              | 16                     |                        |                         |                         | RIC San Joaquin COE | A Legacy of Literacy |
| Kern   | Arvin Union Elementary       | 13                     |                        |                         |                         | RIC Los Angeles COE | A Legacy of Literacy |
| Kern   | Blake Elementary             | 1                      |                        |                         |                         | RIC San Joaquin COE | A Legacy of Literacy |
| Kern   | Delano Union Elementary      | 43                     |                        |                         |                         | RIC San Joaquin COE | A Legacy of Literacy |
| Kern   | Mojave Unified               | 7                      |                        |                         |                         | RIC Los Angeles COE | A Legacy of Literacy |
| Kern   | Rosedale Union Elementary    | 11                     |                        |                         |                         | RIC San Joaquin COE | A Legacy of Literacy |
| Los Angeles  | Eastside Union Elementary    | 3                      |                        |                         |                         | RIC Los Angeles COE | A Legacy of Literacy |
| Los Angeles  | Lancaster Elementary         | 234                    |                        |                         |                         | Calabash            | A Legacy of Literacy |
| Riverside  | Baker Valley Unified         | 1                      |                        |                         |                         | RIC San Diego COE   | A Legacy of Literacy |

| COUNTY         | LEA NAME                     | NUMBER OF TEACHERS     |                        |                         |                         | PROVIDER            | MATERIALS                    |
|----------------|------------------------------|------------------------|------------------------|-------------------------|-------------------------|---------------------|------------------------------|
|                |                              | Reading<br>40<br>Hours | Reading<br>80<br>Hours | Mathematics<br>40 Hours | Mathematics<br>80 Hours |                     |                              |
| Orange         | Magnolia Elementary          | 23                     |                        |                         |                         | RIC San Diego COE   | A Legacy of Literacy         |
| Sacramento     | Natomas Unified              | 2                      |                        |                         |                         | RIC Sacramento COE  | A Legacy of Literacy         |
| San Bernardino | San Bernardino City Unified  | 767                    | 402                    |                         |                         | CORE                | A Legacy of Literacy         |
| San Bernardino | Victor Valley Union High     | 10                     |                        |                         |                         | Sopris West         | Language!                    |
| San Diego      | Alpine Union Elementary      | 1                      |                        |                         |                         | RIC San Diego COE   | A Legacy of Literacy         |
| San Diego      | Chula Vista Elementary       | 2                      |                        |                         |                         | RIC San Diego COE   | A Legacy of Literacy         |
| San Diego      | Lemon Grove Elementary       | 18                     |                        |                         |                         | RIC San Diego COE   | A Legacy of Literacy         |
| Santa Barbara  | Guadalupe Union Elementary   | 2                      |                        |                         |                         | RIC Sacramento COE  | Open Court 2002              |
| Shasta         | Columbia Elementary          | 8                      |                        |                         |                         | RIC Butte COE       | A Legacy of Literacy         |
| Stanislaus     | Keyes Union Elementary       | 4                      |                        |                         |                         | Sacramento COE      | Literature and Language Arts |
| Stanislaus     | Newman-Crows Landing Unified | 9                      |                        |                         |                         | RIC San Joaquin COE | A Legacy of Literacy         |
| Tulare         | Pixley Union Elementary      | 35                     | 35                     |                         |                         | Calabash            | A Legacy of Literacy         |
| Trinity        | Cox Bar Elementary           | 2                      |                        |                         |                         | RIC Sacramento COE  | A Legacy of Literacy         |
|                | <b>TOTAL</b>                 | <b>1,323</b>           | <b>437</b>             |                         |                         |                     |                              |