

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 CRP Applicants Recommended by the Curriculum Commission 11/29/07

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
556	2	Jennifer	Lucko	Assistant Professor of English Language Development	Dominican University of California

Degrees/Credentials/Certificates

M.A. Anthropology, UC Berkeley; M.A. Education, San Francisco State University; B.Ed., University of Toledo, Ohio; Professional Clear Multiple Subject Teaching Credential; BCLAD Spanish Language Certificate, CLAD Certificate	Region N	Gender F
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Areas of Expertise

	Years		Years
Reading Language Arts <input checked="" type="checkbox"/>	4	Linguistics <input checked="" type="checkbox"/>	6
English Language Development <input checked="" type="checkbox"/>	8	Special Education <input checked="" type="checkbox"/>	13
Bilingual <input checked="" type="checkbox"/>	2		

Short Biography

2007-Present: Assistant Professor of English Language Development, School of Education, Dominican University of California; Graduate Student Instructor, ANTH 3 Introduction to Social and Cultural Anthropology, Department of Anthropology, UC Berkeley.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
560	2	Cynthia	Craft	Ed Center Resource Teacher	San Diego Unified School District

Degrees/Credentials/Certificates

M.Ed., Reading/Language Arts, University of La Verne, 1998; B.S. Business Administration, Northern Arizona University, 1981	Region S	Gender F
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Areas of Expertise

	Years		Years
Reading Language Arts <input checked="" type="checkbox"/>	17	Linguistics <input type="checkbox"/>	0
English Language Development <input checked="" type="checkbox"/>	17	Special Education <input type="checkbox"/>	0
Bilingual <input type="checkbox"/>	0		

Short Biography

Project Resource/Reading Recovery Teacher Leader, Reading Recovery Teacher, First Grade Teacher, New Comer Program Teacher Grades 1-5, San Diego Unified School District; Adjunct Faculty Member, San Diego State University; Consultant-Reading Recovery, Paramount Unified School District. Language Development Specialist Credential, 1993. Reading Specialist Credential, 1999.

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ID	Cohort	First Name	Last Name	Position	Employer
561	2	Lori	Hurwitz	Curriculum Leader-Literacy K-12	San Diego Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Ph.D., UC Berkeley; MA, UC Berkeley; CLAD Single Subject Credential in English, UC Berkeley	S	F

Areas of Expertise

Areas of Expertise	Years	Years
Reading Language Arts <input checked="" type="checkbox"/>	10	Linguistics <input type="checkbox"/> 0
English Language Development <input type="checkbox"/>	0	Special Education <input type="checkbox"/> 0
Bilingual <input type="checkbox"/>	0	

Short Biography

Educational Consultant, Alameda, CA; Strategic Literacy Initiative at West Ed, Professional Development Associate, Literacy Coaching, English Teacher, Thurgood Marshall Academic High School, San Francisco, CA.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
564	2	Yolanda	Schonbrun	RE Literacy Coach	Oakland Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
MA, Hispanic University-ELD Degree; BA, Sonoma State University-Spanish Lit. BCLAD (Spanish)	N	F

Areas of Expertise

Areas of Expertise	Years	Years
Reading Language Arts <input checked="" type="checkbox"/>	25	Linguistics <input type="checkbox"/> 0
English Language Development <input checked="" type="checkbox"/>	25	Special Education <input type="checkbox"/> 0
Bilingual <input checked="" type="checkbox"/>	25	

Short Biography

The candidate is a Reading First Network Literacy Coach for Oakland Unified School District. She supports 7 RF site coaches at various schools. She has over 25 years of teaching experience in Reading/Language Arts, English Language Development, and Bilingual. She has an MA in English Language Development from Hispanic University.

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ID	Cohort	First Name	Last Name	Position	Employer
565	2	Sandra	Ceja	Director	San Diego County Office of Education

Degrees/Credentials/Certificates

BA, University of Redlands; Professional Clear Administrative Credential, San Jose State University; CA Reading Specialist Certification, Credential in Progress; Professional Clear Multiple Subject Teaching Credentials, Claremont Graduate School BCLAD	Region S	Gender F
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Areas of Expertise

	Years		Years
Reading Language Arts <input checked="" type="checkbox"/>	15	Linguistics <input checked="" type="checkbox"/>	10
English Language Development <input checked="" type="checkbox"/>	15	Special Education <input type="checkbox"/>	0
Bilingual <input checked="" type="checkbox"/>	15		

Short Biography

The candidate has extensive experience in Reading/Language Arts and Language Development, including recent work in implementing state standards, frameworks and adopted instructional curriculum in both Spanish and English. She works with the lowest performing schools and districts to support their implementation, training site and district administrators in developing content knowledge as well as how to observe and support effective instructional delivery.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
566	2	Pamela	Nevills	Supervisor, Student Teachers, Interns	University of California, Riverside, GSOE

Degrees/Credentials/Certificates

Doctorate Degree, Educational Leadership; BA & General Elementary Credential; Special Education Credential (K-12); Administrative Services Credential; Master's Degree, Curriculum & Administrative Services	Region S	Gender F
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Areas of Expertise

	Years		Years
Reading Language Arts <input checked="" type="checkbox"/>	32	Linguistics <input type="checkbox"/>	0
English Language Development <input type="checkbox"/>	0	Special Education <input checked="" type="checkbox"/>	26
Bilingual <input type="checkbox"/>	0		

Short Biography

The candidate supervises student teachers and intern teachers. The candidate's curriculum requires teacher candidates to complete a quarter focusing on reading/language arts based upon the California framework. Additionally, a strong emphasis for the credential program is to teach children who are English Language Learners, those who are struggling readers, and special education students. Program Manager, Staff and Curriculum Development, San Bernardino County Superintendent of Schools, West End Special Education Local Plan Area, WE SELPA.

2008 RLA/ELD Primary Adoption Mini Biographies**Cohort 2 CRP Applicants Recommended by the Curriculum Commission 11/29/07****Applicant Information**

ID	Cohort	First Name	Last Name	Position	Employer
567	2	Cindy	Kratzer	District Literacy Coordinator	Santa Monica-Malibu Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Ph.D., Education, Specialization: Curriculum, UCLA; M.Ed., Educational Administration, UCLA; B.M. Music Education, Choral Concentration, UOP	S	F

Areas of Expertise

	Years		Years
Reading Language Arts <input checked="" type="checkbox"/>	25	Linguistics <input type="checkbox"/>	0
English Language Development <input type="checkbox"/>	0	Special Education <input type="checkbox"/>	0
Bilingual <input type="checkbox"/>	0		

Short Biography

The candidate is a District Literacy Coach for Santa Monica-Malibu Unified School District. She has 25 years of experience in Reading/Language Arts. She has a Ph.D. in Education, specializing in Curriculum from UCLA and an M.Ed. in Educational Administration from UCLA. Her course work at UCLA included Language in the Curriculum, Social Studies in the Curriculum, Principles of Curriculum Policies and Problems, and Principles of Teaching.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
568	2	Diane	Wallace	Administrator, Program Improvement	Oxnard School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. University of Southern California, Spanish Major; M.A. UC Irvine, Bilingual Education & Cross Cultural Teaching	S	F

Areas of Expertise

	Years		Years
Reading Language Arts <input checked="" type="checkbox"/>	30	Linguistics <input type="checkbox"/>	0
English Language Development <input checked="" type="checkbox"/>	35	Special Education <input type="checkbox"/>	0
Bilingual <input checked="" type="checkbox"/>	35		

Short Biography

Oxnard School District, Administrator, Program Improvement; National University, Adjunct Professor, Education Administration Research Methodology; Watts Learning Center Charter School; Los Angeles, Director, Program & Curriculum Development.

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ID	Cohort	First Name	Last Name	Position	Employer
569	2	Mary	Mollway	EL Lead, Teacher	Perris Union High S.D.

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Educational Administration & Tier I Administrative Credential, Azusa Pacific University; B.A. English, CSU San Bernardino	S	F

Areas of Expertise

Areas of Expertise	Years	Years
Reading Language Arts <input checked="" type="checkbox"/>	10	Linguistics <input checked="" type="checkbox"/> 5
English Language Development <input checked="" type="checkbox"/>	8	Special Education <input checked="" type="checkbox"/> 3
Bilingual <input type="checkbox"/>	0	

Short Biography

English Learner Program Coordinator/ELD and Reading Intervention Teacher, Heritage High School; Coordinator of Student Achievement & Assessment/Teacher; Perris High School; Assistant Principal, James L. Day Middle School, Assistant Principal, San Jacinto High School; Teacher on Assignment, Educational Services, VVUSD.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
570	2	Linda	Boroski	Reading First Literacy Coach	Fresno Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Reading Language Arts, CSU Fresno; B.S. Elementary Education, Northern Illinois University; Reading Specialist Credential; CLAD; Multiple Subject Credential	C	F

Areas of Expertise

Areas of Expertise	Years	Years
Reading Language Arts <input checked="" type="checkbox"/>	22	Linguistics <input type="checkbox"/> 0
English Language Development <input checked="" type="checkbox"/>	17	Special Education <input type="checkbox"/> 0
Bilingual <input type="checkbox"/>	0	

Short Biography

The candidate is a Reading First Literacy Coach for Fresno Unified School District. She served as an IMAP during the 1999 Follow-up adoptions for Mathematics and Reading Language Arts.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
571	2	Janet	Maier	Reading Specialist	Roseland School District

Degrees/Credentials/Certificates

M.A. Education, Reading and Language, Sonoma State University; B.A. Art History, UC Berkeley; Reading Specialist Credential; CLAD Certification; Multiple Subject Teaching Credential	Region N	Gender F
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Areas of Expertise

	Years		Years
Reading Language Arts <input checked="" type="checkbox"/>	20	Linguistics <input type="checkbox"/>	0
English Language Development <input checked="" type="checkbox"/>	20	Special Education <input type="checkbox"/>	0
Bilingual <input type="checkbox"/>	0		

Short Biography

1998-Present: Sheppard Accelerated School, Reading Specialist; 1993-1996 Director, Sharp Cats, Reading Specialist; 1993-1996: Reading Recovery Teacher; 1988-1992: First Grade Teacher.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
572	2	Veronica	Evans	Language Coach	Long Beach Unified School District

Degrees/Credentials/Certificates

M.Ed. Reading, University of La Verne; B.A. Home Economics, CSU Long Beach; Reading/Language Arts Specialist Credential; Clear Reading Certificate; SB 1969 Certificate; Single Subject Credential-Home Economics	Region S	Gender F
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Areas of Expertise

	Years		Years
Reading Language Arts <input checked="" type="checkbox"/>	6	Linguistics <input type="checkbox"/>	0
English Language Development <input type="checkbox"/>	0	Special Education <input type="checkbox"/>	0
Bilingual <input type="checkbox"/>	0		

Short Biography

2005-Present: Part-Time Instructor, Reading Dept., University of La Verne; 2004-Present: District Language Coach, Long Beach Unified School District; 2001-2004: English and Reading Teacher, Jordan Freshman Academy, Long Beach Unified School District; 1990-2001: Instructional Program Facilitator, Lindbergh Middle School, Long Beach Unified School District; 1980-1990: Home Economics, Health and Reading Teacher, Lindbergh Middle School, Long Beach Unified School District.

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ID	Cohort	First Name	Last Name	Position	Employer
573	2	Shelly	Gustafson	6-12 Literacy Coach	Long Beach Unified School District

Degrees/Credentials/Certificates

Master of Reading/M.Ed. Educational Management, University of La Verne; B.A. English, UCLA; Reading and Language Arts Specialist Credential; Reading Specialist Certificate; CLAD; Single Subject Credential-English	Region S	Gender F
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Areas of Expertise

	Years		Years
Reading Language Arts <input checked="" type="checkbox"/>	<input type="text" value="23"/>	Linguistics <input type="checkbox"/>	<input type="text" value="0"/>
English Language Development <input type="checkbox"/>	<input type="text" value="0"/>	Special Education <input type="checkbox"/>	<input type="text" value="0"/>
Bilingual <input type="checkbox"/>	<input type="text" value="0"/>		

Short Biography

2000-Present: 6-12 Reading Literacy/Coach, Long Beach Unified School District; 1/2006-5/06: Instructor, Reading Department, University of La Verne; 1/2005-5/2005: Instructor, College of Education, CSU Long Beach; 9/2002-7/2004: Literacy Clinic, Tutor, University of La Verne; 9/97-6/2000: Title I Reading Specialist/Standards Coach, Hill Middle School, Long Beach Unified School District; 9/89-6/97: English Teacher, DeMille Middle School, Long Beach Unified School District; 9/84-6/89: English Teacher, South Pasadena High School, South Pasadena Unified School District.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
574	2	Adelina	Abril	EL/RLA Coach	WCCUSD

Degrees/Credentials/Certificates

B.A. Malaga University, Spain; Master of Letters: Victorian Studies, Keele University, U.K; Master in Real Estate, Madrid University; Reading Cert.; Preliminary Admin. Services Credential (Tier 1); Multiple Subject Teaching Credential; BCLAD (Spanish)	Region N	Gender F
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Areas of Expertise

	Years		Years
Reading Language Arts <input checked="" type="checkbox"/>	<input type="text" value="14"/>	Linguistics <input type="checkbox"/>	<input type="text" value="0"/>
English Language Development <input checked="" type="checkbox"/>	<input type="text" value="20"/>	Special Education <input type="checkbox"/>	<input type="text" value="0"/>
Bilingual <input type="checkbox"/>	<input type="text" value="14"/>		

Short Biography

The candidate is a EL/RLA Coach for the West Contra Costa Unified School District. She has 14 years of experience in Reading/Language Arts and Bilingual education. She has 20 years of experience in English Language Development. She has completed training and has experience as an instructor for AB 466/SB 472 training. She has a Master of Letters: Victorian Studies from Keele University, U.K and a Master in Management of Building and Real Estate Companies from Madrid University, Spain.

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ID	Cohort	First Name	Last Name	Position	Employer
575	2	Kristen	MacConnell	School Psychologist	Escondido Union School District

Degrees/Credentials/Certificates

Ph.D. Special Education, University of Oregon; M.S. School Psychology, University of Oregon; B.S. Psychology, University of Oregon; School Psychologist Certification	Region S	Gender F
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Areas of Expertise

	Years		Years
Reading Language Arts <input checked="" type="checkbox"/>	<input type="text" value="2"/>	Linguistics <input type="checkbox"/>	<input type="text" value="0"/>
English Language Development <input type="checkbox"/>	<input type="text" value="0"/>	Special Education <input type="checkbox"/>	<input type="text" value="0"/>
Bilingual <input type="checkbox"/>	<input type="text" value="0"/>		

Short Biography

2007-Present: School Psychologist, Escondido Union School District, Escondido, CA; 1/07-6/07: School Psychologist, New Fairfield School District, New Fairfield, CT.; 1/07-6/07: Interim Director of Professional Development, Dynamic Measurement Group, Eugene, OR; 9/05-12/06: Assistant Professor of Special Education, Western Washington University, Woodring College of Education, Bellingham, WA; 11/03-6/05: School Psychologist, Andalucia Primary and Middle Schools, Alhambra School District, Phoenix, AZ.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
576	2	Della	Larimore	Director III, Reading Technical Assistance Center	Los Angeles County Office of Education

Degrees/Credentials/Certificates

M.A. Education with a Reading/Language Arts Option, CSU San Bernardino; B.S. Education, Oklahoma University; Administrative Service Credential-Tier 1; Reading Specialist Credential; CLAD; 5th Year Clear Credential	Region S	Gender F
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Areas of Expertise

	Years		Years
Reading Language Arts <input checked="" type="checkbox"/>	<input type="text" value="18"/>	Linguistics <input type="checkbox"/>	<input type="text" value="0"/>
English Language Development <input type="checkbox"/>	<input type="text" value="0"/>	Special Education <input type="checkbox"/>	<input type="text" value="0"/>
Bilingual <input type="checkbox"/>	<input type="text" value="0"/>		

Short Biography

2003-Present: Curriculum and Instructional Services, Los Angeles County Office of Education; 2001-2003: Regional Literacy Coach/Consultant, Los Angeles County Office of Education, California Reading Center; 1999-2001: Regional Reading Specialist for the Antelope Valley and Santa Clarita Valley, Los Angeles County office of Education; 1999-2000: Reading Specialist, Teach the Teachers Collaborative, Ojai, CA.