

2013 Adequate Yearly Progress School Report

[DataQuest home](#) > [AYP home](#) > [Reports](#) > [Select School](#) > [School Reports](#) > Current Page

## 2012 -13 Accountability Progress Reporting (APR)



### School Report 2013 Adequate Yearly Progress (AYP) Report

California Department of Education  
Analysis, Measurement, &  
Accountability Reporting Division  
3/11/2014

School: Xinaxcalmecac Academia Semillas del Pueblo  
LEA: Los Angeles Unified  
County: Los Angeles  
CDS Code: 19-64733-6119929  
School Type: Elementary

#### 2013 AYP and PI Links:

- [School Chart](#)
- [School PI Status](#)
- [Cohort Graduation Rates](#)
- [LEA List of Schools](#)

Direct Funded Charter School: Yes

(An LEA is a school district, county office of education, or statewide benefit charter.)

[Glossary](#)   [Base](#)   [Guide](#)   [Growth](#)   [AYP](#)   [PI](#)   [Guide](#)

**Made AYP:** No  
**Met 8 of 17 AYP Criteria**

#### Participation Rate

	English-Language Arts Target 95%					Mathematics Target 95%				
	Met all participation rate criteria? Yes					Met all participation rate criteria? Yes				
<b>GROUPS</b>	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2013 AYP Criteria	Alternative Method	Enrollment First Day of Testing	Number of Students Tested	Rate	Met 2013 AYP Criteria	Alternative Method
<b>Schoolwide</b>	254	254	100	Yes		254	253	100	Yes	
Black or African American	4	4	100	--		4	4	100	--	
American Indian or Alaska Native	3	3	100	--		3	3	100	--	
Asian	0	0		--		0	0		--	
Filipino	0	0		--		0	0		--	
Hispanic or Latino	246	246	100	Yes		246	245	100	Yes	
Native Hawaiian or Pacific Islander	0	0		--		0	0		--	
White	1	1	100	--		1	1	100	--	
Two or More Races	0	0		--		0	0		--	
Socioeconomically Disadvantaged	226	226	100	Yes		226	225	100	Yes	
English Learners	95	95	100	Yes	<a href="#">ER</a>	95	95	100	Yes	<a href="#">ER</a>
Students with Disabilities	24	24	100	--		24	24	100	--	

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**Percent Proficient - Annual Measurable Objectives (AMOs)**

GROUPS	English-Language Arts Target 89.2 % Met all percent proficient rate criteria? No					Mathematics Target 89.5 % Met all percent proficient rate criteria? No				
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2013 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2013 AYP Criteria	Alternative Method
	<b>Schoolwide</b>	252	60	23.8	No		251	63	25.1	No
Black or African American		4	--	--		4		--	--	
American Indian or Alaska Native		3	--	--		3		--	--	
Asian		0		--	--		0		--	--
--										
Filipino		0	--	--		0		--	--	
Hispanic or Latino	244	55	22.5	No		243	59	24.3	No	
Native Hawaiian or Pacific Islander	0		--	--		0		--	--	
White	1		--	--		1		--	--	
Two or More Races	0		--	--		0		--	--	
Socioeconomically Disadvantaged	224	45	20.1	No		223	50	22.4	No	
English Learners	95	13	13.7	No		95	15	15.8	No	
Students with Disabilities	24	4	16.7	--		24	3	12.5	--	

**Two or More Races:** Schools and local educational agencies will be making demographic changes to the "Two or More Races" student group. Assessment results for students without valid Statewide Student Identifiers (SSIDs) were assigned to this student group.

**Academic Performance Index (API) - Additional Indicator for AYP**

2012 Base API	2013 Growth API	2012-13 Growth	Met 2013 API Criteria	Alternative Method
668	617	-51	No	

**2013 API Criteria for meeting federal AYP:** A minimum "2013 Growth API" score of 770 OR "2012-13 Growth" of at least one point.

Graduation Rate data not available.

**Graduation Rate Goal: 90 Percent**  
**Current Year: Graduation Rate Results**

Graduation Rate data not available.

**Graduation Rate Criteria:** (1) met or exceeded the goal of 90%, or (2) met the fixed target graduation rate, or (3) met the variable target graduation rate. Fixed and variable target graduation rates are calculated for local educational agencies and schools that have not reached the 90% goal.