

State of California

Department of Education

INFORMATION MEMORANDUM

DATE: August 4, 2004

TO: MEMBERS, STATE BOARD OF EDUCATION

FROM: Sue Stickel, Deputy Superintendent
Curriculum and Instruction Branch

SUBJECT: Immediate Intervention/Underperforming Schools Program (II/USP) and High Priority Schools Grant Program (HPSGP): Proposed Definition of Significant Growth: Approve Regulations to Commence with Rulemaking Process

Background

In July 2003, the State Board of Education (SBE) defined “significant growth” for purposes of the II/USP as:

“Making positive growth on the schoolwide Academic Performance Index (API) in either of the two funded implementation years and each year thereafter until the school exits the program.”

In July 2004, the SBE approved a similar definition of significant growth for schools participating in the HPSGP. At the same time, the SBE directed California Department of Education (CDE) staff to propose definition-related regulations as may be necessary for both II/USP and HPSGP. The proposed regulations appear in Attachment 1.

Attachment 1: II/USP and HPSGP: Proposed Regulatory Definition of Significant Growth
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Title 5. EDUCATION

Division 1. State Department of Education

Chapter 2. Pupils

Subchapter 4. Statewide Testing of Pupils and Evaluation Procedures

Article 1.6. Definition of Significant Growth

§ 1030.5. Definition of Significant Growth.

A school achieves significant growth when its schoolwide Academic Performance Index (API) growth is greater than zero and less than its API growth target, or when the school achieves its schoolwide API growth target but fails to make API growth targets for at least one subgroup.

Authority cited: Section 33031, Education Code. Reference: Sections 52053 et seq. and 52055.650 et seq., Education Code.

7-19-04