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For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by e-mail at charters@cde.ca.gov.

Response from Olive Grove Charter School



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OGCS Annual Academic Report

Olive Grove Charter School was authorized by the California State Board of Education in July of 2015. The mission of the Olive Grove Charter School is to plan, monitor, and assist in the education of students K-12 in a home or blended school learning environment enabling them to speak, read, write, use technology, and calculate effectively to become self-motivated, competent, and life-long learners. The Olive Grove Charter School will provide students with the necessary resources to achieve success and meet state standards in core academic subjects appropriate to their level. Additionally, students will become career/college ready upon completion of the program. This will be achieved in a collaborative effort with parents, certificated teachers and the community.

Local Control and Accountability Plan (LCAP) goals for the 2018/2019 school year and how Olive Grove Charter School has addressed each goal are as follows:

Goal 1: Increase ELL English acquisition supports schoolwide. OGCS has increased concentrated ELL English language acquisition class times and has added in Reading Plus supports for all ELL students.

Goal 2: Increase Next Generation Science Standards Access and Engagement. NGSS aligned “lab-in-a-bag” kits were developed and utilized this year for all K-8 students. These kits allowed students to access NGSS standards at home or at school with their teacher. OGCS science teachers have also selected new NGSS aligned curriculum to bring forward to the OGCS Board of Directors for adoption for the 2019/2020 school year.

Goal 3: Provide students with educational field trip opportunities. OGCS has increased school provided and paid for educational field trips for students and families. These field trips are planned by staff and student interests are considered during field trip planning. Students and families have felt these educational field trips have provided them with additional educational learning opportunities, as well as a sense of community and increased engagement.

Goal 4: Provide OGCS Professional Learning Communities (PLC) increased work time. OGCS PLC time increased by 50% weekly providing staff with time to collaborate and evaluate student achievement, as well as implement additional supports as needed.

Goal 5: Increase parent involvement opportunities schoolwide. Coffee with the Executive Director and LC Director for staff and families began monthly this school year. Monthly newsletters were also sent out. Parents are encouraged to attend weekly meetings with their students and are always welcome at school. OGCS also has added additional counselors for families to access assistance with college/career planning goals, as well as social-emotional needs.

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Olive Grove Charter School is qualified as a Dashboard Alternative School Status (DASS) school. Please see the following link to verify Olive Grove Charter School's DASS active status: <https://www.cde.ca.gov/ta/ac/activeschools.asp>

DASS-qualified schools, such as OGCS, are evaluated based on the DASS accountability standards.

OGCS recognizes that student academic improvement is a high priority and OGCS tracks student growth throughout the year, adding in academic supports throughout the school year, when applicable and as necessary. While OGCS is concerned about the apparent drop in test scores from the 2016/2017 to 2017/2018 school year; we wish to clarify that student enrollment increased by 50% during the 2017/2018 school year, with the largest growth occurring during second semester. As over 70% of OGCS students are at-risk, as noted by our DASS active status, we are highly attuned to the fact these students have enrolled with considerable gaps in their education.

When comparing OGCS ELA and Math test results to other area DASS schools, OGCS is still considerably outperforming these area DASS schools, as we put immediate measures into place to immediately address determined gaps with increased supports and intervention programs.

While not applicable to the 2017 testing cycle as reflected by the current Dashboard, OGCS has created a more streamlined and teacher accountable intervention protocol for the 2018/2019 school year that we feel will increase student achievement even more. Additionally, OGCS has started using Strongmind curriculum and we feel the rigor and student engagement will additionally increase student academic achievement. For the 2019/2020 school year, OGCS has purchased Thinking Storm's 24-7 online tutoring services to further meet student needs, even during off-hours (late at night, for instance, when students are not able to access teacher assistance).

Olive Grove Charter School does wish, however, to further discuss the low Mathematics performance results, as shown in the 2018 CAASPP scores. While still considerably higher than local, Santa Barbara County, DASS qualified schools, OGCS recognizes that Mathematics performance improvement is a high priority and many new supports have been put in place for the 2018/2019 school year and are being planned for the 2019/2020 school year to support student mathematics achievement.

As OGCS serves an extremely high-risk population, OGCS works extremely hard at working with each student's social and emotional wellbeing, as well as helping students gain confidence in their

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ability to succeed educationally. Many of these students have gaps in their education and mathematics is a curricular area that builds upon skill level mastery annually. Many students do not master the earlier mathematical skills necessary for higher level mathematics standards. OGCS has especially observed that fractions and percentages (for example) are an area that most students have not mastered and are critical to student academic success in junior high and high school mathematic courses.

In the 2018/2019 school year, Olive Grove Charter School has implemented Strongmind online curriculum that while rigorous, works to engage students through direct instruction, visuals, games, practice, and lessons researched to increase student engagement and standards mastery. Additionally, Imagine Learning math was purchased as an intervention strategy to target mathematical gaps and has proven highly successful during the 2018/2019 school year.

The OGCS Mathematics Department PLC currently evaluates the effectiveness of OGCS Mathematics offerings and provides recommendations to the Executive Director and Board for ways to help increase student mathematics mastery and academic achievement based on student performance outcomes. OGCS supports recommendations by the OGCS Mathematics Department PLC and we look forward to seeing how the current and planned mathematic instruction improvements translate into increased student performance outcomes in the 2018/2019 and 2019/2020 CAASPP test results.