California Department of Education

Executive Office

SBE-002 (REV. 11/2017)

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# **MEMORANDUM**

**DATE:** September 26, 2018

**TO:** MEMBERS, State Board of Education

**FROM:** TOM TORLAKSON, State Superintendent of Public Instruction

**SUBJECT:** Ongoing Implementation of California’s New Accountability System: Timeline of Activities, Including State Board of Education Agenda Items and Information Memoranda, Regarding the California School Dashboard.

## Summary of Key Issues

This Information Memorandum provides the State Board of Education (SBE) an overview of the Agenda Items and Information Memoranda planned for consideration between November 2018 and November 2020 related to the implementation of the California School Dashboard (Dashboard). The SBE has received similar updates in March 2018
(<https://www.cde.ca.gov/be/pn/im/documents/memo-pptb-amard-mar18item01.docx>) and August 2018
(<https://www.cde.ca.gov/be/pn/im/documents/memo-pptb-amard-aug18item01.docx>). The California Department of Education (CDE) will continue to engage with policy and technical workgroups and other stakeholder groups to inform the recommendations to the SBE on these topics.

## Timeline of Activities

Table 1 expands on the March and August 2018 CDE Information Memoranda related to the implementation of the 2018 Dashboard and incorporates requests from the SBE to expand this timeline through 2020. The table includes planned key dates for the ongoing work to include a growth model in the Dashboard, multi-year plan for the development of the English Learner Progress Indicator (ELPI), and implementation of the accountability components of the Every Student Succeeds Act (ESSA) State Plan. Additionally, the table includes the plans for conducting analyses on the comparability of the College/Career Indicator (CCI) measures and ongoing discussion to define preparedness for success after high school.

### Table 1: 2018–20 Timeline of Activities Relating to the Implementation of California’s Accountability System

| **Date**  | **Activity** | **Description** |
| --- | --- | --- |
| November 2018 | SBE Agenda Items | * CCI: Approval of proposed cut scores for Change
* Chronic Absenteeism Indicator: Approval of proposed Status and Change cut scores and application of the Safety Net methodology
* Grade 11 Academic Indicator: Approval of proposed Status and Change cut scores
* Adjustment to the Dashboard Alternative School Status (DASS) Graduation rate criteria
* Graduation Rate Indicator: Revisions to the Status and Change cut scores
* Approval of Update of Local Indicator Self-Reflection Tool for Priority 2
* Update on the Dashboard redesign
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| November 2018  | Revisions to ESSA State Plan | * Following SBE action on the cut scores for the CCI and Chronic Absenteeism Indicator, submit five-by-five grids and other necessary amendments to conform with SBE action to the U.S. Department of Education (ED)
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| December 2018 | SBE Information Memoranda | * Local Control Funding Formula identification of local educational agencies for differentiated assistance
* Update on the Growth Model—Research and next steps
* Current status of the CCI and future CCI measures previously approved by the SBE in the three-year plan
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| January 2019 | SBE Agenda Items | * Update on the 2018 Dashboard rollout
* Update on ESSA Implementation
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| February 2019 | SBE Information Memorandum | * Identification of schools for Comprehensive and Targeted Support and Improvement
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| March 2019 | SBE Agenda Items | * Review possible revisions to the 2019 Dashboard, including the incorporation of results on the California Alternate Assessments into the Academic Indicator
* Review and approval of the recommended revisions to Parent Engagement (Priority 3)
* Study Session on CCI history, policy, and multi-year plan for future implementation, including an analysis on the comparability of the CCI measures
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| April 2019 | SBE Information Memorandum | * Options for incorporating the five-year graduation rate into the Dashboard
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| April 2019 | SBE Information Memorandum | * Growth Model update
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| May 2019 | SBE Agenda Items | * Update on options for using the ELPI status in the identification of schools for support under the Every Student Succeeds Act
* Proposed development of additional modified methods for DASS schools
* Implementation options for inclusion of the five-year graduation rate into the Dashboard
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| June 2019 | SBE Information Memorandum | * Modified methods for DASS schools
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| July 2019 | SBE Agenda Items | * Action on the application of Safety Net methodology for Chronic Absenteeism Indicator
* Modified methods for DASS schools
* Finalize options for inclusion of the five-year graduation rate into the Dashboard
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| August 2019 | SBE Information Memorandum | * Growth Model update
* CCI update
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| September 2019 | SBE Agenda Item | * Incorporating transitional services provided by the Department of Rehabilitation and the WorkAbility Programs (e.g., job skills, occupational training, work-based learning) for students with disabilities into the CCI
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| November 2019 | SBE Agenda Items | * ELPI: Approval of Status cut scores
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| March 2020 | SBE Agenda Item | * Review possible revisions to the 2020 Dashboard
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| November 2020 | SBE Agenda Items | * CCI: Proposed new measures for the CCI, including additional career measures and modified measures for DASS schools
* ELPI: Approval of Change cut scores
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## Attachment(s)

None.