# High Tech Middle Chula Vista

Address: 1949 Discovery Falls Drive, Chula Vista, CA 91915-2037

Web site Address: <https://www.hightechhigh.org/htmcv/>

County-District-School Code: 37 76471 0123042

Charter Number: 0756

Charter Term: July 1, 2017, through June 30, 2022

School Description: High Tech Middle Chula Vista (HTMCV) is proud to serve our community and offer a rigorous, project-based approach to learning. At HTMCV, our curriculum is based on the High Tech High design principles of common intellectual mission, adult world connection, and personalization. Teachers, as curriculum designers, strive to create innovative project-based learning experiences that will engage our diverse group of students in complex, adult-world projects through which they will develop and apply skills and knowledge. Our classrooms are fully inclusive, as we want to help all students to reach their potential.

Grade Levels Served: Grade 6 through Grade 8

2016–17 Enrollment: 310

2016–17 Second Principal (P-2) Apportionment Average Daily Attendance: 298.25

Site Based or Non-Site Based: Site Based

## 2017 California Assessment of Student Performance and Progress Test Results

### Schoolwide Percentage of All Grades Tested (6–8) for English Language Arts/Literacy Table

| **Pupil Group** | **High Tech Middle Chula Vista****Percent of All Grades Tested Standard Not Met** | **State of California****Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 21.48% | 28.35% |

### Schoolwide Percentage of All Grades Tested (6–8) for Mathematics Table

| **Pupil Group** | **High Tech Middle Chula Vista****Percent of All Grades Tested Standard Not Met** | **State of California****Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 43.77% | 35.86% |

#### Data Source

<https://caaspp.cde.ca.gov/sb2017/CompareReport?ps=true&lstTestYear=2017&lstTestType=B&lstGrade=13&lstGroup=1&lstCds1=37764710123042&lstCds2=00000000000000&lstCompType=table>

Prepared by the California Department of Education, Charter Schools Division, April 2018

## 2017 California School Dashboard Data

### English Language Arts/Literacy (Grades 6–8) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | Yellow | Low | Increased | -16.9 |
| English Learners (ELs) | Yellow | Low | Increased Significantly | -41.7 |
| Socioeconomically Disadvantaged | Orange | Low | Maintained | -32.7 |
| Students with Disabilities | None | Very Low | Increased Significantly | -74.1 |
| African American | None | Low | Declined | -41.5 |
| Filipino | None | High | Maintained | 27.9 |
| Hispanic or Latino | Yellow | Low | Increased | -22.1 |
| White | None | Low | Increased | -12.9 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=ela&year=2017f&cdcode=&scode=0123042&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018

### Mathematics (Grades 6–8) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | Orange | Low | Maintained | -65.9 |
| English Learners (ELs) | Yellow | Low | Increased | -92.5 |
| Socioeconomically Disadvantaged | Yellow | Low | Increased | -80.3 |
| Students with Disabilities | Orange | Very Low | Increased | -130.8 |
| African American | None | Very Low | Declined | -101.3 |
| Filipino | None | Medium | Increased | -9.3 |
| Hispanic or Latino | Orange | Low | Maintained | -75.2 |
| White | None | Low | Increased | -50.4 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=math&year=2017f&cdcode=&scode=0123042&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018