# New West Charter

Address: 1905 Armacost Avenue, Los Angeles, CA 90025-5210

Web site Address: [www.newwestcharter.org](http://www.newwestcharter.org/)

County-District-School Code: 19 75663 6120158

Charter Number: 0431

Charter Term: July 1, 2017, through June 30, 2022

School Description: The mission of New West Charter (NWC) is to provide an academically rigorous, highly individualized education for 21st Century students in grade six through grade twelve. NWC will produce competent, independent, self-reliant students by creating a learning environment that promotes academic excellence and strong character development as the antecedents for success in college preparatory high school programs.

Grade Levels Served: Grade Six through Grade Twelve

2016–17 Enrollment: 825

2016–17 Second Principal (P-2) Apportionment Average Daily Attendance: 796.78

Site Based or Non-Site Based: Site Based

## 2017 California Assessment of Student Performance and Progress Test Results

### Schoolwide Percentage of All Grades Tested (6–8, 11) for English Language Arts/Literacy Table

| **Pupil Group** | **New West Charter****Percent of All Grades Tested Standard Not Met** | **State of California****Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 9.85% | 28.35% |

### Schoolwide Percentage of All Grades Tested (6–8, 11) for Mathematics Table

| **Pupil Group** | **New West Charter****Percent of All Grades Tested Standard Not Met** | **State of California****Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 16.15% | 35.86% |

#### Data Source

<https://caaspp.cde.ca.gov/sb2017/CompareReport?ps=true&lstTestYear=2017&lstTestType=B&lstGrade=13&lstGroup=1&lstCds1=19756630000000&lstCds2=00000000000000&lstCompType=table>

Prepared by the California Department of Education, Charter Schools Division, April 2018

## 2017 California School Dashboard Data

### English Language Arts/Literacy (Grades 6–8) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | Blue | Very High | Increased | 50.2 |
| English Learners (ELs) | Orange | Low | Declined | -38.3 |
| Socioeconomically Disadvantaged | Green | Medium | Increased | -3.5 |
| Students with Disabilities | Yellow | Low | Increased Significantly | -26.3 |
| African American | None | High | Maintained | 28.8 |
| Asian | None | Very High | Increased Significantly | 83.4 |
| Hispanic or Latino | Green | Medium | Increased Significantly | 2.4 |
| Two or More Races | None | Very High | Increased Significantly | 59.4 |
| White | Blue | Very High | Increased Significantly | 75.8 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=ela&year=2017f&cdcode=&scode=6120158&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018

### Mathematics (Grades 6–8) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | Blue | High | Increased Significantly | 15.2 |
| English Learners (ELs) | Orange | Low | Maintained | -84.6 |
| Socioeconomically Disadvantaged | Yellow | Low | Increased Significantly | -45.4 |
| Students with Disabilities | Yellow | Low | Increased Significantly | -65.2 |
| African American | None | Low | Declined | -54.5 |
| Asian | None | Very High | Increased Significantly | 107.2 |
| Hispanic or Latino | Yellow | Low | Increased Significantly | -46.7 |
| Two or More Races | None | High | Increased Significantly | 29.1 |
| White | Blue | Very High | Increased Significantly | 45 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=math&year=2017f&cdcode=&scode=6120158&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018