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For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by e-mail at charters@cde.ca.gov.

Response from Olive Grove Charter

**Olive Grove Charter School**

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OGCS Annual Academic Report

Olive Grove Charter School was authorized by the California State Board of Education in July of 2015. The mission of the Olive Grove Charter School is to plan, monitor, and assist in the education of students K-12 in a home or blended school learning environment enabling them to speak, read, write, use technology, and calculate effectively to become self-motivated, competent, and life-long learners. The Olive Grove Charter School will provide students with the necessary resources to achieve success and meet state standards in core academic subjects appropriate to their level. Additionally, students will become career/college ready upon completion of the program. This will be achieved in a collaborative effort with parents, certificated teachers and the community.

Olive Grove Charter School is qualified as a Dashboard Alternative School Status (DASS) school. Please see the following link to verify Olive Grove Charter School's DASS active status:

<https://www.cde.ca.gov/ta/ac/activeschools.asp>

DASS-qualified schools, such as OGCS, must be evaluated based on the DASS accountability standards that are currently being developed. DASS-qualified schools do not currently have a Dashboard until SBE develops appropriate accountability standards for these schools. Once the SBE develops accountability standards for DASS qualified schools, OGCS will be happy to report such alignment within OGCS. Until such time, OGCS recognizes that student academic improvement is a high priority and OGCS tracks student growth throughout the year, adding in academic supports throughout the school year, when applicable and as necessary.

One way OGCS tracks educational success is by comparing CAASPP data to similar Santa Barbara County schools. OGCS is greatly outperforming Santa Barbara County DASS schools, as is shown in the information below. Since the local DASS schools do not have students below 9th grade, 11th grade CAASPP scores were used in the comparison. Santa Maria's Delta High, Santa Barbara's La Cuesta, and Lompoc's Maple High results are compared to OGCS below.

OGCS is greatly outperforming Delta High (SMJUHSD), as is shown in the 2017 11th grade CAASPP comparisons:

- In the 2017 11th grade English Language Arts CAASPP reports, OGCS had 29.11% standards NOT met. Delta High had 71.6% standards NOT met (Delta's results showed well over double the percentage of OGCS that did NOT meet standards in ELA).
- OGCS showed that 13.92% of 11th grade students EXCEEDED standards and 27.85% of 11th grade students met standards in English Language Arts (totaling 41.77%). Delta High showed only 0.59% 11th grade students had exceeded standards and only 6.51% met standards in English Language Arts (totaling 7.1%) (This reveals that seven times the amount of OGCS 11th grade students met or exceeded standards in ELA as compared to the SMJUHSD option for DASS students.)
- When comparing 11th grade Math CAASPP scores, OGCS had 76.25% standards NOT met. Delta High had 96.43% standards NOT met (which reveals that an additional 20.18% of Delta High students did NOT meet Math standards over OGCS).
- OGCS showed that 1.25% of 11th grade students EXCEEDED standards and 8.75% met standards (totaling 10%) in Math. Delta High showed 0% exceeded standards and 0% met standards in Math. (This reveals that OGCS had

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10% students meet or exceed standards in Math and Delta had NONE!

OGCS is greatly outperforming La Cuesta (SBUSD), as is shown in the 2017 11th grade CAASPP comparisons:

- In the 2017 11th grade English Language Arts CAASPP reports, OGCS had 29.11% standards NOT met. La Cuesta had 65.63% standards NOT met (La Cuesta's results showed well over double the percentage of OGCS that did NOT meet standards in ELA).
- OGCS showed that 13.92% of 11th grade students EXCEEDED standards and 27.85% of 11th grade students met standards in English Language Arts (totaling 41.77%). La Cuesta did not show any 11th grade students had exceeded standards and only 15.63% met standards in English Language Arts (This is less than half than the percentage as compared to the OGCS results showing students exceeding or meeting standards in ELA).
- When comparing 11th grade Math CAASPP scores, OGCS had 76.25% standards NOT met. La Cuesta had 87.5% standards NOT met (which reveals that an additional 11.25% of La Cuesta students did NOT meet standards in Math over OGCS).
- OGCS showed that 1.25% of 11th grade students EXCEEDED standards and 8.75% met standards (totaling 10%) in Math. La Cuesta showed 0% exceeded standards and 0% met standards in Math. (This reveals that OGCS had 10% students meet or exceed standards in Math and La Cuesta had NONE!)

OGCS is greatly outperforming Maple High (LUSD), as is shown in the 2017 11th grade CAASPP comparisons:

- In the 2017 11th grade English Language Arts CAASPP reports, OGCS had 29.11% standards NOT met. Maple High had 46.67% standards NOT met (which reveals that an additional 17.56% of Maple High students did NOT meet standards in ELA over OGCS).
- OGCS showed that 13.92% of 11th grade students EXCEEDED standards and 27.85% of 11th grade students met standards in English Language Arts (totaling 41.77%). Maple High showed none of their 11th grade students had exceeded standards and only 6.67% met standards in English Language Arts. (This reveals that seven times the amount of OGCS 11th grade students met or exceeded standards as compared to the Maple 11th grade students in ELA).
- When comparing 11th grade Math CAASPP scores, OGCS had 76.25% standards NOT met. Maple High had 100% standards NOT met (which reveals that an additional 23.75% of Maple High students did NOT meet standards in Math over OGCS).
- OGCS showed that 1.25% of 11th grade students EXCEEDED standards and 8.75% met standards (totaling 10%) in Math. Maple High showed 0% exceeded standards and 0% met standards in Math. (This reveals that OGCS had 10% students meet or exceed standards in Math and La Cuesta had NONE!)

Graduation/ Dropout rates:

- Graduation rates for OGCS showed a 62.5% cohort graduation rate with 25% still enrolled and an only 12.5% cohort dropout rate.
- Graduation rates for La Cuesta showed an only 24.7% cohort graduation rate with 35.1% still enrolled and a 40.3% cohort dropout rate. The La Cuesta dropout rate is over 300% higher than the OGCS dropout rate and a graduation rate that is less than half of OGCS.
- Graduation rates for Delta showed a 78.6% cohort graduation rate with 5.8% still enrolled and a 15.7% cohort

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dropout rate. The Delta dropout rate is, again, higher than the OGCS dropout rate, however only slightly.

- Graduation rates for Maple showed an only 24.4% cohort graduation rate with 32.9% still enrolled and a 42.7% cohort dropout rate. As with La Cuesta, the Maple dropout rate is over 300% higher than the OGCS dropout rate and a graduation rate that is less than half of OGCS.

These CAASPP scores and graduation rates show that OGCS has developed a sound program for the student population that it serves, and, in fact, is showing **greater** academic achievement and graduation rates than the comparable Santa Barbara County District DASS qualified schools.

Olive Grove Charter School does wish, however, to further discuss the low Mathematics performance results, as shown in the 2017 CAASPP scores. While still considerably higher than local, Santa Barbara County, DASS qualified schools, OGCS recognizes that Mathematics performance improvement is a high priority and many new supports have been put in place for the 2017/2018 school year and are being planned for the 2018/2019 school year to support student mathematics achievement.

As OGCS serves an extremely high-risk population, OGCS works extremely hard at working with each student's social and emotional wellbeing, as well as helping students gain confidence in their ability to succeed educationally. Many of these students have gaps in their education and mathematics is a curricular area that builds upon skill level mastery annually. Many students do not master the earlier mathematical skills necessary for higher level mathematics standards. OGCS has especially observed that fractions and percentages (for example) are an area that most students have not mastered and are critical to student academic success in junior high and high school mathematic courses.

In the 2017/2018 school year, Olive Grove Charter School has doubled the math support classes offered for students to receive in-person mathematics standards instruction, practice, and support over the 2016/2017 school year. Additionally, new math textbook curriculum was piloted (Pearson enVision Math for grades TK-8 and Pearson enVision Math Algebra 1, Geometry, Algebra 2 for grades 9-12) during the 2017/2018 school year. Pearson Gradpoint is still being used for students who choose an online learning platform instead of textbooks. Renaissance Accelerated Math was just recently purchased to assist students with targeted mathematic intervention. Aleks Math is additionally used for targeted student mathematics intervention, as well as direct, targeted instruction at student meetings and math support classes.

In the 2018/2019 school year, Olive Grove Charter School will double math support classes offered for students to receive targeted in-person mathematics standards instruction, practice, and support. This will be four times the amount of mathematics support class time previously offered in the 2016/2017 school year (and for the most recent CAASPP test results). OGCS realizes that students need more direct, targeted, and in-person mathematics instruction and this investment is well worth the potential student academic achievement outcomes. OGCS will also pilot a new online learning platform for students in grades 6-12 called Strongmind. Strongmind curriculum was developed to keep student interest by offering direct instruction, games, and lessons researched to increase student engagement and standards mastery.

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The OGCS Mathematics Department PLC currently evaluates the effectiveness of OGCS Mathematics offerings and provides recommendations to the Executive Director and Board for ways to help increase student mathematics mastery and academic achievement based on student performance outcomes. OGCS supports recommendations by the OGCS Mathematics Department PLC and we look forward to seeing how the current and planned mathematic instruction improvements translate into increased student performance outcomes in the 2017/2018 and 2018/2019 CAASPP test results.

The Olive Grove Charter School Measurable Pupil Outcomes are defined below:

1. **CORE ACADEMIC SKILLS.** Appropriate age or grade-level mastery of:

- History/Social Studies: Students will understand and apply civic, historical, and geographical knowledge in order to serve as citizens in today's world of diverse cultures.
- Mathematics: Students will develop abilities to reason logically and to understand and apply mathematical processes and concepts, including those within arithmetic, algebra, geometry, and other mathematical subjects which the staff and school's governing board deem appropriate.
- Language Arts: Students will demonstrate strong reading, writing, listening, speaking, and presentation skills in multiple forms of expression (e.g., written, oral, multimedia), with communication skills appropriate to the setting and audience. They will comprehend and critically interpret multiple forms of expression, including literature from various time periods and cultures.
- Science: Students will successfully utilize scientific research and inquiry methods to understand and apply the major concepts underlying various branches of science, which may include physics, chemistry, biology, ecology, astronomy, and earth sciences.

Embedded in the above core subject areas and/or through stand-alone coursework, students will develop other critical skills such as:

- Critical thinking skills: problem-solving, analyzing, and research and inquiry
- The ability to effectively use current technology
- Creative expression through various forms of the arts
- The development of physical fitness
- Lifelong learning skills, including study skills and habits, the ability to plan, initiate, and complete a project, and the ability to reflect on and evaluate one's own and others' learning

2. **PERSONAL/INTERPERSONAL SKILLS.**

- Students will develop a positive self-image, including self-esteem and self-confidence.
- Students will respect the rights of others.
- Students will be able to meet challenges and accept responsibility that is essential to personal and social development.
- Students will become self-motivated, competent, and lifelong learners.

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3. "LIFE" SKILLS

- Job readiness and career development skills (e.g., developing resumes, interview skills)
- Higher education continuance skills (e.g., college applications, financial aid forms)

The above pupil outcomes are addressed in the Individualized Learning Plan (ILP) developed for each student at Olive Grove Charter School. Goals for each student are cooperatively determined and then translated into measurable outcomes. The measurement of these outcomes determines the extent to which each student has progressed toward the ILP goals. Emphasis will be placed on the ability of students to demonstrate integration of knowledge across major subject areas.

In addition to attaining specific content area and grade/skill-level standards, students will also demonstrate their overall progress toward graduation readiness through a series of "benchmark" performances at various points throughout their experience at the Olive Grove Charter School.

Olive Grove Charter School measures "Core Academic Skills" mastery through California state tests, school-designed tests, quizzes, homework assignments, projects, reports, and presentations. Additionally, as mentioned above OGCS utilizes benchmark performance results three times annually to monitor student educational growth and content mastery. As each student has their own Individualized Learning Plan that aligns with their educational skill level, OGCS has been able to track student progress from the beginning of the year to the end of the year. OGCS has found that most educational growth is shown during the second year of student enrollment at OGCS, after students begin to feel successful and safe in their learning environment. Based on Renaissance benchmark testing results, 98% of all students show growth in English language arts and mathematics over the year, with the greatest growth shown in years two and beyond (after enrollment in OGCS).

Olive Grove Charter School measures "Personal/Interpersonal Skills" mastery through teacher observations/narratives, parent observations/narratives, and student self-evaluations. Based on the discussions held during weekly parent/student/teacher meetings and California Healthy Kids Survey results, OGCS is extremely successful at helping students develop a positive self-image (including self-image and self-confidence), helping students respect their own rights and the rights of others, helping students meet challenges and accept responsibility that is essential to personal and social development, and helping students to become self-motivate, competent, and lifelong learners.

Olive Grove Charter School measures "Life Skills" mastery through projects, presentations, teacher and parent observations/narratives, and student self-evaluations. These skills include job readiness and career development skills, as well as higher education continuance skills. Since OGCS has hired Counselors, the level of college and career skill mastery has dramatically increased. OGCS is committed to adding in one dedicated Counselor per learning center to further assist students with mastering the necessary life skills to become college/career ready upon graduation.

In June of 2017, the Olive Grove Charter School Governing Board approved the Olive Grove Charter School Local Control and Accountability Plan, including the following goals. These goals were developed to align with the OGCS Measurable Pupil Outcomes and Methods to Assess Pupil Progress.

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1. Increase learning center academic supports schoolwide
2. Provide college/career counseling for students and their parents
3. Provide time for professional development and collaboration to review student performance data
4. Develop Next Generation Science Standards enrichment activities to supplement current educational offerings (while awaiting new SBE approved instructional materials) for grades TK-8
5. Provide opportunities to increase student engagement and parental involvement

To increase the learning center academic supports, Olive Grove Charter School has made a number of improvements over the first two operational years. OGCS has doubled mathematics support class offerings (and will quadruple mathematics support class offerings in the upcoming years). OGCS has increased the amount of English language arts support class offerings, as well. EL students receive additional targeted ELA instruction at twice weekly support sessions offered at each learning center. A yearbook class has been added to each Learning Center and field trip opportunities have been added and paid for by OGCS to encourage student peer interaction and to provide educational experiences outside of the classroom. Field trips offered during the 2017/2018 school year include: Monterey Bay Aquarium, Moxi "Hands-On Science" Museum, Whale Watching, La Purisma Mission, Figueroa Mountain 3.5 mile Educational Hike, FIDM, Santa Barbara Zoo, Museum of Tolerance, Ronald Reagan Library, YELL (Allan Hancock College), Hollister Ranch Tide Pools, and the SLO Children's Museum. AWZ

The expansion of the Olive Grove Charter School college/career counseling services for students and their parents has included the development of an Olive Grove Charter School Counseling Program. OGCS currently employs 2 full-time certificated school counselors, with plans to hire an additional counselor for the 2018/2019 school year. The counselors teach a college/career readiness class that aligns with the Naviance online college/career readiness program purchased in the 2016/2017 school year. Naviance is an online platform that enables self-discovery, career exploration, academic planning, and college preparation for students and parents and the corresponding class further supports these goals by offering in-person lessons, group activities, and field trips for students to further explore college and career options available post-secondary. Students were also provided with individualized college application assistance, as needed and as requested. The counselors have also been instrumental to the social/emotional support needed for the at-risk student population that OGCS serves.

Olive Grove Charter School Professional Learning Communities were developed in the 2017/2018 school year to further support student achievement and to provide staff time for professional development and collaboration to review student performance data. These PLCs meet weekly on Monday mornings. The first Monday morning is reserved for Subject Specific PLCs that include staff from all OGCS learning centers (i.e. all math teachers from all OGCS learning centers meet to evaluate math student performance data from all OGCS learning centers and develop additional curricular supports for student achievement). The second Monday morning is reserved for learning center PLC meetings. In these meetings, student performance data specific to each learning center is evaluated and additional student supports are developed to assist students at each specific learning center. The third Monday morning is reserved for Core Values. These PLCs work on the how to support the social/emotional aspect of OGCS students through our OGCS ESLRs. The fourth Monday morning is reserved for the Executive Director, Principals, Registrars,

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Controller, Director of Curriculum and Student Services, and the Special Education Support Facilitator to meet, discuss PLC feedback and suggestions and work on next steps to improve student social, emotional, and educational outcomes. These PLCs have proven to be highly successful for OGCS staff collaboration and review of student performance data.

Certificated staff has created grade level specific and Next Generation Science Standards aligned lab-in-a-box supplies and instructions for family use and home school implementation for grades TK-8. Each grade TK-8 now has two lab-in-a-box kits with two more per grade level currently in production and to be ready by the end of the 2017/2018 school year. Over summer break, the rest of the Next Generation Science Standards lab-in-a-box kits will be developed and ready for the 2018/2019 school year. Lompoc has piloted an elementary science enrichment class that has proven to be a success with our elementary school age students. OGCS plans to provide elementary science enrichment classes at all learning centers in the upcoming school year, as this pilot has been highly successful.

OGCS administered the California Healthy Kids Survey to students (for the second time) and parents (for the first time) this year. When results are released, OGCS will analyze results, determine baseline levels, and develop organizational goals based on results obtained from the California Healthy Kids survey. OGCS has scheduled more family days and has increased collaborative student engagement activities during the 2017/2018 school year. While OGCS prides itself in providing a safe, caring learning atmosphere; OGCS is continuing to increase student engagement and parental involvement opportunities schoolwide.

Overall, Olive Grove Charter School has seen a dramatic increase in enrollment again this year. Enrollment has increased from 470 students to 730 students since the 2017/2018 school year began. Olive Grove Charter School believes the additional educational and social/ emotional supports implemented in the 2017/2018 school year (as implemented from the Olive Grove Charter School Local Control and Accountability Plan goals that align with the OGCS Measurable Pupil Outcomes) will benefit students and families that choose Olive Grove Charter School for their continuing educational needs.