# The School of Arts and Enterprise

Address: 295 North Garey Avenue, Pomona, CA 91767-5429

Web site Address: [www.thesae.k12.ca.us](http://www.thesae.k12.ca.us/)

County-District-School Code: 19 75697 1996693

Charter Number: 0505

Charter Term: July 1, 2016, through June 30, 2021

School Description: The School of Arts and Enterprise is a standards-aligned, college-preparatory middle and high school program that emphasizes visual and performing arts and business through innovative project-based learning.

Grade Levels Served: Grade Six through Grade Twelve

2016–17 Enrollment: 745

2016–17 Second Principal (P-2) Apportionment Average Daily Attendance: 693.68

Site Based or Non-Site Based: Site Based

## 2017 California Assessment of Student Performance and Progress Test Results

### Schoolwide Percentage of All Grades Tested (6–8, 11) for English Language Arts/Literacy Table

| **Pupil Group** | **School of Arts and Enterprise****Percent of All Grades Tested Standard Not Met** | **State of California****Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 22.41% | 28.35% |

### Schoolwide Percentage of All Grades Tested (6–8, 11) for Mathematics Table

| **Pupil Group** | **School of Arts and Enterprise****Percent of All Grades Tested Standard Not Met** | **State of California****Percent of All Grades Tested Standard Not Met** |
| --- | --- | --- |
| All Grades | 52.04% | 35.86% |

#### Data Source

<https://caaspp.cde.ca.gov/sb2017/CompareReport?ps=true&lstTestYear=2017&lstTestType=B&lstGrade=13&lstGroup=1&lstCds1=00000000000000&lstCds2=19756971996693&lstCompType=table>

Prepared by the California Department of Education, Charter Schools Division, April 2018

## 2017 California School Dashboard Data

### English Language Arts/Literacy (Grades 6–8) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | Orange | Low | Maintained | -28.5 |
| English Learners (ELs) | Orange | Low | Declined | -51.3 |
| Socioeconomically Disadvantaged | Orange | Low | Maintained | -31.2 |
| Students with Disabilities | None | Very Low | Declined | -102.3 |
| African American | None | Low | Declined | -37.8 |
| Hispanic or Latino | Orange | Low | Maintained | -33.7 |
| White | None | Medium | Declined Significantly | -3.8 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=ela&year=2017f&cdcode=&scode=1996693&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018

### Mathematics (Grades 6–8) Indicator Table

| **Student Group** | **Color** | **Status Level** | **Change Level** | **Current Status–Average Distance from Level 3** |
| --- | --- | --- | --- | --- |
| All Students | Orange | Low | Maintained | -82.6 |
| English Learners (ELs) | Red | Very Low | Declined | -100.9 |
| Socioeconomically Disadvantaged | Yellow | Low | Increased | -86.7 |
| Students with Disabilities | None | Very Low | Declined Significantly | -164.7 |
| African American | None | Low | Maintained | -93.1 |
| Hispanic or Latino | Orange | Low | Maintained | -87.5 |
| White | None | Low | Declined Significantly | -64.4 |

Note: An asterisk (\*) indicates that the student group consists of less than 11 students, the minimum size for any reporting. The performance level (color) is not presented or included for accountability purposes when there are less than 30 students in any year used to calculate status and change.

#### Data Source

<https://www6.cde.ca.gov/californiamodel/report?indicator=math&year=2017f&cdcode=&scode=1996693&reporttype=sgroups>

Prepared by the California Department of Education, Charter Schools Division, April 2018