

This document was provided, as is, to the California Department of Education (CDE) by **Kings River-Hardwick Union Elementary**. This document is posted to the CDE Web site to meet the legal requirements of California *Education Code* Section 33009.5.

For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by e-mail at charters@cde.ca.gov.



Kings County Office of Education

Tim Bowers - County Superintendent of Schools

TO: State Board of Education

FROM: Kings County Office of Education
Andrea M. Perez, Educational Learning Coordinator

DATE: February 20, 2018

RE: Information Memo for Kings River-Hardwick Elementary School District

1. Charter District CAASPP: Kings River-Hardwick scored higher than the county and state averages on the Spring 2017 CAASPP assessments at each grade level for both ELA and Math. The district's overall average percent of students scoring Met or Above standard in ELA was 70.61%. This is higher than the county at 42.37%, and state at 48.56%. In the area of Math, Kings River-Hardwick averaged 61.34%. The county averaged 29.18%, and state average was at 37.56%.
2. LCAP and Annual Update: Kings River-Hardwick has a board approved LCAP & Annual Update for 2017-18 that may be found at:
<http://www.kingsriverhardwick.com/wp-content/uploads/2015/02/KRH-LCAP-2017-20.pdf>
3. County Office Site Visit: The charter oversight team visited Kings River-Hardwick on November 3, 2017.
4. County Summary of District's Fall Dashboard: Kings River-Hardwick scored very low and maintained at 0% for suspension rate. Every student group maintained at 0%. Academics for ELA were high and declined by 8.6 points. The math rating was high and maintained. English Learner Progress was medium, but declined significantly by 31.1%. Overall, the district scored blue on suspension rate, green on both ELA and Math, and orange on English Learner Progress.
5. The Kings County Office of Education has no concerns, and has commendations for Kings River-Hardwick School. Kings River-Hardwick has a sincere and gracious feel. Tradition is well blended with innovation. Teachers are supported as they try new ideas and instructional techniques that promote the high standard expectations. Art and music were integrated into the curriculum as evidenced by classroom visits and student work. The focus on unit development was demonstrated as first graders were engaged in a science lesson that incorporated various learning modalities. Recently, a district from a nearby region has requested classroom visits based on the successes of this district in the area of Math.

Respectfully submitted,

Handwritten signature of Andrea M. Perez in blue ink.

Andrea M. Perez
Educational Learning Coordinator
Kings County Office of Education
559-589-7078
andrea.perez@kingscoe.org

Handwritten signature of Joy Santos in blue ink.

Joy Santos
Director of Curriculum & Instruction
Kings County Office of Education
559-589-7068
joy.santos@kingscoe.org

Kings River-Hardwick Charter School District

Annual Report on Academic Performance

2016-2017

Charter District Response:

1.A CAASPP Performance and Fall Dashboard Results

The Kings River-Hardwick Charter School District, upon review of our overall academic performance on the CAASPP, believes the district performed well in comparison with comparable local districts, the county, and state. (*See data charts.*) The data received from this CAASPP administration has been used to set growth goals for increased performance of all students as well as significant subgroups. Through analysis of these performance results, we have identified areas of focus for continued growth in academic achievement, including areas for continued professional development.

The success we are most proud of upon review of the state and local dashboard indicators include our strong academic performance in ELA and Mathematics respectively. As the state dashboard indicates, we are a very high, green school in ELA and a high, green school in math, achieving a met or exceeded level of 71% in ELA and 61 % in Mathematics. In addition, our EL students performed well, achieving an overall met or exceed level of 44% in ELA and 30% in Math. Suspension and attendance are additional areas that stand out for our LEA with an overall suspension rate of 0% and attendance rate of 96.1% at P2 and chronic absenteeism rate of 6.6%. In all areas, we are performing well above the current state average.

However, that being said, one of the significant challenges we currently face is maintaining and increasing our current high level of performance. Although we are proud of our success thus far, we realize we are at a point where continuing our upward trajectory requires focused, prescriptive actions. Last year we were a very high blue school in ELA and a high blue school in math. However, just a few points of decline this past year impacted our overall rating significantly, even though we are still performing at a very high level.

The specific areas where our performance is of concern continues to be English Learner Progress in both ELA and Mathematics, as well as SED, SWD, and Hispanic student performance in Mathematics. In the area of English Learner Progress, we are currently orange according to the state accountability dashboard overall, as well as in ELA and Mathematics. Although we are not content with this rating, we should acknowledge that this is progress compared with the red indicator we received as an overall score last year. Our SED, SWD, and Hispanic populations achieved a yellow rating on this year's dashboard, highlighting the need for continued support to enhance growth for students in this area.

Response for Kings River-Hardwick Union Elementary

Name	Cumulative Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
Kings River-Hardwick Elementary	854	56	6.6%
Kings River-Hardwick Union Elementary	854	56	6.6%
Kings County	30,687	3,566	11.6%
Statewide	6,405,496	694,030	10.8%

2017 CAASPP RESULTS	ELA All Students	Math All Students	ELA Low Income Students	Math Low Income Students	ELA English Learners	Math English Learners
Kings River-Hardwick	71%	61%	58%	47%	44%	30%
Pioneer	58%	45%	49%	34%	19%	15%
Hanford Elementary	43%	32%	38%	27%	18%	16%
Kings County	42%	29%	34%	23%	12%	10%
California	49%	38%	35.5%	25%	12%	12%

Response for Kings River-Hardwick Union Elementary

Kings River-Hardwick Elementary School District Fall Dashboard Preview Results

Enrollment: 827	SED: 31.4%	EL: 6.9%	Foster Youth: 0%	Grades: K-8	Charter: Yes
-----------------	------------	----------	------------------	-------------	--------------

Priority	Indicator	Color	# Student Groups Not Met
4	English Learner Progress (K-12)	Orange	N/A
	Academic ELA (K-8)	Green	0
	Academic Math (K-8)	Green	0
5	Chronic Absenteeism (K-12)	White	
6	Suspension Rate (K-12)	Blue	0

Pri/Indicator	All Students	EL	SED	SWD	Hispanic	White
6/Suspension	Blue	Blue	Blue	Blue	Blue	Blue
4/ELPI	Orange	Grey	Grey	Grey	Grey	Grey
4/ELA	Green	Orange	Green	Green	Green	Green
4/Math	Green	Orange	Yellow	Yellow	Yellow	Green

1.B. Performance Summary of Local Indicators

The Kings River-Hardwick Charter School District met all local indicators for priorities 1, 2, 3 & 6. (*See data chart.*)

Response for Kings River-Hardwick Union Elementary

Kings River-Hardwick Union Elementary School District

**Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities
LCFF Priority 1 (LEA Requirement)**

Standard: LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; and provides information annually on progress meeting this standard to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

Indicator	Data Reported
Number & Percent of mis-assignments of teachers of English Learner Students	0/0%
Number & Percent of total teacher mis-assignments	0/0%
Number of vacant teacher positions	0/0%
Number & Percent of students without access to their own copies of standards-aligned instructional materials for use at school and at home	0/0%
Number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)	0/0%
Criteria: Assessment of the LEAs performance on meeting the standard: Met Standard	

Implementation of State Academic Standards / LCFF Priority 2 (LEA Requirement) /Option 2: Reflection Tool

Standard: LEA annually measures its progress implementing state academic standards and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

Indicator Item	Rating				
1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.					
Academic standards and/or curriculum frameworks	1	2	3	4	5
ELA- Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)				X	
Mathematics- Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History-Social Science					X
2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is being taught.					

Response for Kings River-Hardwick Union Elementary

Academic standards and/or curriculum frameworks	1	2	3	4	5
ELA- Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)				X	
Mathematics- Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History-Social Science					X
3. Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g. collaborative time, focused classroom walkthroughs, teacher pairing, professional learning communities (PLC), Instructional Rounds, and/or instructional coaching.)					
Academic standards and/or curriculum frameworks	1	2	3	4	5
ELA- Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)				X	
Mathematics- Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History-Social Science					X
4. Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.					
Academic standards and/or curriculum frameworks	1	2	3	4	5
Career Technical Education		X			
Health Education Content Standards		X			
Physical Education Model Content Standards					X
Visual and Performing Arts					X
World Language			X		
5. During the 2015-16 or 2016-17 school years (including summer), rate the LEA's success at engaging in the following activities with teachers and school administrators.					
Activities	1	2	3	4	5

Response for Kings River-Hardwick Union Elementary

Identifying the professional learning needs of groups of teachers or staff as a whole.					X
Identifying the professional learning needs of individual teachers.					X
Providing support for teachers on the standards they have not yet mastered.					X
Criteria: Assessment of the LEAs performance on meeting the standard: Met Standard					

Parent Engagement / LCFF Priority 3 (LEA Requirement) / Option 2: Local Measures

Standard: LEA annually measures its progress in: (1) seeking input from parents in decision making and (2) promoting parental participation in programs, and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

Indicator
Summary of District Measures:
Kings River-Hardwick ensures 100% of parents participate in Parent/Teacher conferences in an effort to keep parents informed of their child's progress towards mastery of grade level standards. Parents also have input in programs and services through attendance at a minimum of 4- School Site Council meetings, 4- District English Learner Advisory Committee meetings, 5- Parent Booster Club meetings, and 10 District Board Meetings. Parents are also provided with opportunities to learn more about ways they may support their child's learning, through participation in parent workshops in the areas of reading and math. In addition, Kings River-Hardwick provides access to Spanish interpretation and translation services to allow parent/guardians to fully participate in educational programs and individual meetings. These services are provided by KRHSD employees such as site secretaries, bilingual instructional aides, and administrators.
Criteria: Assessment of the LEAs performance on meeting the standard: Met Standard

School Climate / LCFF Priority 6 (LEA Requirement)/ Student Survey

Standard: LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g. K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

Indicator
1. LEAs will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span. Specifically, LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey that is particularly relevant to school safety and connectedness.
Findings: Through the Kings-River-Hardwick LCAP Survey, information gathered showed that 75% of students feel safe and connected at school. The school resource officer was also found to be a position that both students and parents feel strongly contributes to the feeling of a safe school campus. All students, parents, and staff will be surveyed during the 17-18 school year for reporting in the fall of 2018.
Criteria: Assessment of the LEAs performance on meeting the standard: Met Standard

1.C. Performance Summary of Other Metrics and Measurable Pupil Outcomes in Priorities 7 & 8

Response for Kings River-Hardwick Union Elementary

Kings River-Hardwick students receive a broad course of study that includes ELA, mathematics, science, history, visual and performing arts, and physical education. The following is a summary of our current performance in these areas.

- **1st-6th** Grade Master Course List: Integrated studies that include; English, mathematics, social science (embedded), science (embedded), visual and performing arts, keyboarding, health/ physical education is provided to 100% of 1st-6th grade students. / ***7th-8th** Grade Master Course List: Integrated English and career technical education; mathematics, social science, science, physical education, foreign language, applied arts, visual and performing arts is provided to 100% of 7th-8th grade students. Metrics State Priority 8: Pupil Outcomes
- **1st-3rd** Grade: Report card grades of “2” or higher in English (including embedded social science and science) and mathematics. 2016-17, 97% scored a “2” or higher in English and Mathematics. 100% received “Credit” in visual and performing arts, keyboarding, health/physical education. / ***4th-6th** Grade: Report card grades of “2” or higher in English, mathematics, social science and science. Report card grade of “Credit” in visual and performing arts, keyboarding and health/physical education. In 2016-17, 96% scored a “2” or higher in English and Mathematics. 100% received “Credit” in visual and performing arts, keyboarding, health/physical education. / ***7th-8th** Grade: Report card grades of “C” or better in English (including embedded CTE), mathematics, social science and science. Report card grade of “Credit” in foreign language, visual and performing arts, applied arts and health/physical education. In 2016-17, 95% scored a “C” or better in English (including embedded CTE), mathematics, social science and science.
- **4th-8th** Grade CTE is also addressed during after school clubs. We offer a minimum of five after school clubs over 300 students participated. Transportation for participation in these clubs was provided two days per week.

1.D. Overall Performance

The Kings River-Hardwick Charter School District is very proud of the rigorous academic program it provides for its children. Over the past several years we have had the distinction of being one of the top performing districts in our county; and it is our charge to continue to be on the cutting edge of instructional practice, providing high quality educational opportunities for our children in an atmosphere that supports their social and emotional needs, allowing them to grow and develop as highly educated, well rounded individuals.

Our strong academic performance is supported by our commitment to ongoing professional development in the areas of English Language Arts, Mathematics, Science, and Technology. Our partners in this endeavor, the Kings and Tulare County Offices of Education, are valuable resources, playing a vital role in our current success and strategic plan for ongoing success in the future. We are confident that with the district’s academic performance to date, current performance goals, and strategic plan for supporting future growth and success, we will continue to effectuate increased student learning outcomes each year.