California Department of Education

Executive Office

SBE-002 (REV. 11/2017)

memo-imb-adad-oct19item03

# MEMORANDUM

**DATE:** October 11, 2019

**TO:** MEMBERS, State Board of Education

**FROM:** TONY THURMOND, State Superintendent of Public Instruction

**SUBJECT:** California Assessment of Student Performance and Progress and English Language Proficiency Assessments for California: 2018–19 Results Release.

## Summary of Key Issues

On October 9, 2019, the California Department of Education (CDE) publicly released the 2018–19 California Assessment of Student Performance and Progress (CAASPP) results.

The 2018–19 summary reports included all results for the following:

* Smarter Balanced English language arts/literacy (ELA) and mathematics summative assessments in grades three through eight and grade eleven
* California Alternate Assessments (CAAs) for ELA and mathematics in grades three through eight and grade eleven

The results can be found on the CDE Reporting website at <https://caaspp-elpac.cde.ca.gov/>

In summary, the Smarter Balanced ELA and mathematics statewide scale scores and achievement level data shows that performance continues to improve with nearly all student groups making progress towards “Standard Met.”

Performance trend charts have been added to the public web reporting site that highlight significant and persistent achievement gaps in performance between various student groups. The following student groups, unlike other student groups, showed a narrowing of the performance gaps in ELA and mathematics in several grades:

* Hispanic or Latino students and White students
* Ever-English Learner students and English Only students

Additional information about the results can be found in the CDE news release found at <https://www.cde.ca.gov/nr/ne/yr19/yr19rel68.asp>.

2018–19 CAASPP summary reports did not include results for the California Science Test and the California Spanish Assessment. Those results, along with preliminary indicator data for the CAA for Science field test in grades five and eight and high school will be released in early 2020.

The English Language Proficiency Assessments for California results will be available at the same website, following final verification of the data by the CDE.

## Attachment(s)

None.