

V=Vignette
S=Snapshot

Chapter	Item	Title	Grade/ Section	Page	English Language Arts	Literacy	English Language Development	History-Social Science	Science	Civics	Math	Arts
TRANSITIONAL KINDERGARTEN THROUGH GRADE ONE												
3	S 3.1	<i>Tingo Tango Mango Tree</i> , Integrated ELA and Mathematics in Transitional Kindergarten	TK	184–185	Yes	n/a	Yes	n/a	n/a	n/a	Yes	n/a
3	S 3.2	<i>Goldilocks and the Three Bears</i> , Integrated ELA and ELD in Transitional Kindergarten	TK	186	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a
3	S 3.3	Animal Informational Alphabet Books, Integrated ELA, Science, and Visual Arts in Transitional Kindergarten	TK	187–188	Yes	n/a	Yes	n/a	Yes	n/a	n/a	Yes
3	V 3.1	Retelling and Rewriting <i>The Three Little Pigs</i> , Integrated ELA/Literacy and ELD Instruction in Transitional Kindergarten	TK	191–195	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a
3	V 3.2	Retelling <i>The Three Little Pigs</i> Using Past Tense Verbs and Expanded Sentences, Designated ELD Instruction in Transitional Kindergarten	TK	196–199	n/a	n/a	Yes	n/a	n/a	n/a	n/a	n/a
3	S 3.4	Collecting and Reporting Data on Litter at School, Integrated ELA, ELD, Science, and History–Social Science in Kindergarten	K	219	Yes	n/a	Yes	Yes	Yes	Yes	n/a	n/a
3	S 3.5	<i>David Goes to School</i> , Integrated ELA and Civics in Kindergarten	K	220	Yes	n/a	n/a	Yes	n/a	Yes	n/a	n/a
3	S 3.6	Expanding Science Observations, Designated ELD Connected to Science in Kindergarten	K	222–223	Yes	n/a	Yes	n/a	Yes	n/a	n/a	n/a
3	S 3.7	Learning Two Languages in an Alternative Dual Language Program in Kindergarten	K	223–226	n/a	n/a	Yes	n/a	n/a	n/a	n/a	n/a
3	V 3.3	Interactive Storybook Read Aloud, Integrated ELA/Literacy and ELD Instruction in Kindergarten	K	228–232	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a
3	V 3.4	General Academic Vocabulary Instruction from Storybooks, Designated ELD in Kindergarten	K	233–237	n/a	n/a	Yes	n/a	n/a	n/a	n/a	n/a
3	S 3.8	Examining a Table of Contents in Grade One	Grade 1	256	Yes	n/a	n/a	n/a	n/a	n/a	n/a	n/a
3	S 3.9	Teaching Science Vocabulary, Integrated ELA, ELD, and Science in Grade One	Grade 1	256–257	Yes	n/a	Yes	n/a	Yes	n/a	n/a	n/a
3	S 3.10	Mathematical Word Problems, Designated ELD Connected to Mathematics in Grade One	Grade 1	259–260	Yes	n/a	Yes	n/a	n/a	n/a	Yes	n/a
3	S.3.11	Expanding Sentences and Building Vocabulary, Designated ELD Connected to ELA/Social Studies in Grade One	Grade 1	260–261	Yes	n/a	Yes	Yes	n/a	n/a	n/a	n/a
3	V3.5	Interactive Read Alouds with Informational Texts, Integrated ELA, Literacy, and Science Instruction in Grade One	Grade 1	263–269	Yes	n/a	Yes	n/a	Yes	n/a	n/a	n/a
3	V 3.6	Unpacking Sentences, Designated ELD Instruction in Grade One	Grade 1	269–274	n/a	n/a	Yes	n/a	n/a	n/a	n/a	n/a
GRADES TWO AND THREE												
4	S 4.1	Understanding Erosion, Integrated ELA and Science in Grade Two	Grade 2	331	Yes	n/a	n/a	n/a	Yes	n/a	n/a	n/a
4	S. 4.2	Mystery Bags, Integrated ELA, ELD, Science, and Visual Arts in Grade Two	Grade 2	332–333	Yes	n/a	Yes	n/a	Yes	n/a	n/a	Yes
4	S 4.3	Language Used in Informational Text, Designated ELD Connected to Science in Grade Two	Grade 2	335–336	Yes	n/a	Yes	n/a	Yes	n/a	n/a	n/a
4	S 4.4	Academic Vocabulary Used in Biographies, Designated ELD Connected to History-Social Science in Grade Two	Grade 2	337	Yes	n/a	Yes	Yes	n/a	n/a	n/a	n/a

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4	S 4.5	Mathematical Word Problems, Designated ELD Connected to Mathematics in Grade Two	Grade 2	338	n/a	n/a	Yes	n/a	n/a	n/a	Yes	n/a
4	V 4.1	Close Reading of <i>Lily's Purple Plastic Purse</i> (Narrative Text), ELA Instruction in Grade Two	Grade 2	341–345	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a
4	V 4.2	Discussing "Doing" Verbs in <i>Chrysanthemum</i> , Designated ELD Instruction in Grade Two	Grade 2	345–349	n/a	n/a	Yes	n/a	n/a	n/a	n/a	n/a
4	S 4.6	Sharing Powerful Passages from <i>Ninth Ward</i> , Integrated ELA in Grade Three	Grade 3	366–367	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a
4	S 4.7	Biography Tableaux of American Heroes, Integrated ELA, History–Social Science, and Theatre in Grade Three	Grade 3	367–368	Yes	n/a	Yes	Yes	n/a	n/a	n/a	Yes
4	S 4.8	Research to Create a Bird Nesting Environment, Integrated ELA, Science, Math, Theatre, and Visual Arts in Grade Three	Grade 3	368–369	Yes	n/a	n/a	n/a	Yes	n/a	Yes	Yes
4	S 4.9	Creating a Classroom Constitution, Integrated ELA and History–Social Science in Grade Three	Grade 3	370–372	Yes	n/a	n/a	Yes	n/a	Yes	n/a	n/a
4	S 4.10	Retelling Stories, Designated ELD Connected to ELA in Grade Three	Grade 3	374–375	X		X					
4	V 4.3	Collaborative Summarizing with Informational Texts, Integrated ELA and Science Instruction in Grade Three	Grade 3	377–381	X		X		X			
4	V 4.4	Analyzing Complex Sentences in Science Texts, Designated ELD Instruction in Grade Three	Grade 3	382–386	n/a	n/a	Yes	n/a	Yes	n/a	n/a	n/a
GRADES FOUR AND FIVE												
5	S 5.1	Linking Vocabulary to Express Understanding of the California Gold Rush, Integrated ELA/Literacy and History–Social Science in Grade Four	Grade 4	441–442	Yes	n/a	Yes	Yes	n/a	n/a	n/a	n/a
5	S 5.2	Histogram of Important Words in the Study of Volcanoes, Integrated ELA/Literacy and Science in Grade Four	Grade 4	443–444	Yes	n/a	n/a	n/a	Yes	n/a	n/a	n/a
5	S 5.3	Identifying Characters' Actions and Feelings in Narrative Text, Designated ELD Connected to ELA in Grade Four	Grade 4	446–447	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a
5	S 5.4	Developing Mathematical Language, Designated ELD Connected to Mathematics in Grade Four	Grade 4	448–449	n/a	n/a	Yes	n/a	n/a	n/a	Yes	n/a
5	V 5.1	Writing Biographies, Integrated ELA and Social Studies Instruction in Grade Four	Grade 4	452–457	Yes	n/a	Yes	Yes	n/a	n/a	n/a	n/a
5	V 5.2	General Academic Vocabulary in Biographies, Designated ELD Instruction in Grade Four	Grade 4	458–462	n/a	n/a	Yes	n/a	n/a	n/a	n/a	n/a
5	S 5.5	Sentence Combining with Grant Wood's Painting, <i>American Gothic</i> , Integrated ELA/Literacy and Visual Arts in Grade Five	Grade 5	475–476	Yes	n/a	Yes	n/a	n/a	n/a	n/a	Yes
5	S 5.6	Student-Initiated Research and Action Project, Integrated ELA/Literacy, ELD, Math, Science, and Visual Arts in Grade Five	Grade 5	477–478	Yes	n/a	Yes	n/a	Yes	n/a	Yes	Yes
5	S 5.7	Silent Film Festival About Mars, Integrated ELA/Literacy, Visual Arts, and Theatre in Grade Five	Grade 5	479–480	Yes	n/a	n/a	n/a	n/a	n/a	n/a	Yes
5	S 5.8	Close Reading of the Preamble to the Constitution, Integrated ELA/Literacy and History in Grade Five	Grade 5	480–481	Yes	n/a	n/a	Yes	n/a	Yes	n/a	n/a
5	S 5.9	Connecting Photographs and Cultural Backgrounds, Designated ELD Connected to ELA and the Visual Arts in Grade Five	Grade 5	484–485	Yes	n/a	Yes	n/a	n/a	n/a	n/a	Yes

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5	V 5.3	Science Informational Research Reports on Ecosystems, Integrated ELA and Science Instruction in Grade Five	Grade 5	488–493	Yes	n/a	Yes	n/a	Yes	n/a	n/a	n/a
5	V 5.4	Learning About Cohesion in Science, Designated ELD Instruction in Grade Five	Grade 5	494–497	n/a	n/a	Yes	n/a	Yes	n/a	n/a	n/a
GRADES SIX THROUGH EIGHT												
6	S 6.1	Summary and Analysis of Stories, Designated ELD Connected to ELA in Grade Six	Grade 6	550	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a
6	S 6.2	Reading Complex Texts About Slavery in Ancient History, Designated ELD Connected to World History in Grade Six	Grade 6	553	Yes	n/a	Yes	Yes	n/a	n/a	n/a	n/a
6	S 6.3	Choosing and Defending a Unit of Data Analysis, Integrated Literacy and Mathematics Lesson in Grade Six	Grade 6	554–555	n/a	Y	n/a	n/a	n/a	n/a	Yes	n/a
6	S 6.4	River Systems in Egypt, Mesopotamia, and India, Integrated ELA/Literacy and World History Lesson in Grade Six	Grade 6	563–564	Yes	Yes	n/a	Yes	n/a	n/a	n/a	n/a
6	V 6.1	"The Making of a Scientist", Close Reading of a Memoir in ELA with Integrated ELD in Grade Six	Grade 6	568–575	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a
6	V 6.2	Analyzing Language to Understand Complex Texts, Designated ELD in Grade Six	Grade 6	575–580	n/a	n/a	Yes	n/a	n/a	n/a	n/a	n/a
6	S 6.5	Making Inferences Using a Graphic Organizer, Integrated ELA/Literacy and Science Lesson in Grade Seven	Grade 7	585–588	Yes	Y	Yes	n/a	Yes	n/a	n/a	n/a
6	S 6.6	Analyzing and Discussing the Use of Language in Science Texts, Designated ELD Connected to Science in Grade Seven	Grade 7	589	Yes	n/a	Yes	n/a	Yes	n/a	n/a	n/a
6	S 6.7	Poets in Society - Spoken Word Poetry and Youth Literacy, Integrated ELA and Performing Arts in Grade Seven	Grade 7	593–595	Yes	n/a	n/a	n/a	n/a	n/a	n/a	Yes
6	S 6.8	Constructing and Critiquing Arguments in Math, Designated ELD Connected to Mathematics in Grade Seven	Grade 7	596	Yes	n/a	Yes	n/a	n/a	n/a	Yes	n/a
6	V 6.3	You Are What You Eat, Close Reading of an Informational Text, Integrated ELA/Literacy and ELD Instruction in Grade Seven	Grade 7	601–606	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a
6	V 6.4	Analyzing Arguments: Text Organization and the Language of Persuasion, Designated ELD in Grade Seven	Grade 7	606–614	n/a	n/a	Yes	n/a	n/a	n/a	n/a	n/a
6	S 6.9	Developing and Defending an Argument, Integrated ELA/Literacy and Civic Learning Instruction in Grade Eight	Grade 8	620–622	Yes	Yes	n/a	n/a	n/a	Yes	n/a	n/a
6	S 6.10	Analysis of Primary Texts by Frederick Douglass, Designated ELD Connected to History/Social Studies in Grade Eight	Grade 8	627–630	Yes	Yes	Yes	Yes	n/a	n/a	n/a	n/a
6	S 6.11	Debating About the Effects of Human Activity on the Health of the Earth, Integrated ELA, ELD, and Science Disciplinary Literacy Lesson in Grade Eight	Grade 8	631–634	Yes	Yes	Yes	n/a	Yes	n/a	n/a	n/a
6	V 6.5	Freedom of Speech: Collaboratively Analyzing Complex Texts, Integrated ELA/Literacy, ELD, and History/Social Studies Instruction in Grade Eight	Grade 8	638–647	Yes	Yes	Yes	Yes	n/a	Yes	n/a	n/a

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6	V 6.6	Becoming Skillful Debaters, Designated ELD Instruction in Grade Eight	Grade 8	648–654	n/a	Yes	Yes	Yes	n/a	Yes	n/a	n/a
GRADES NINE THROUGH TWELVE												
7	S 7.1	Investigating Language, Culture, and Society: Linguistic Autobiographies, Integrated ELA and ELD in Grade Nine	Grade 9	726–727	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a
7	S 7.2	Socratic Seminar, Integrated History and ELA/Literacy in Grade Ten	Grade 10	732	Yes	Yes	n/a	Yes	n/a	Yes	n/a	n/a
7	S 7.3	Using Mock Trials to Construct Arguments, Integrated ELA/Literacy and Civic Learning in Grade Ten	Grade 10	733	Yes	n/a	n/a	n/a	n/a	Yes	n/a	n/a
7	S 7.4	Force and Motion, Integrated ELA/Literacy and Science in Grade 10	Grade 10	734–736	Yes	n/a	n/a	n/a	Yes	n/a	n/a	n/a
7	S 7.5	High School Program for Newcomer English Learners in Grade Ten	Grade 10	739–741	n/a	n/a	Yes	n/a	n/a	n/a	n/a	n/a
7	V 7.1	Examining Diverse Perspectives in World Literature, Integrated ELA/Literacy, ELD, and World History in Grade Ten	Grade 10	744–756	Yes	Yes	Yes	Yes	n/a	n/a	n/a	n/a
7	V 7.2	Analyzing Texts from World History, Designated ELD in Grade Ten	Grade 10	757–766	Yes	n/a	Yes	Yes	n/a	n/a	n/a	n/a
7	S 7.6	Reading Like a Scientist, Integrated ELA/Literacy and ELD in Grade Twelve	Grade 12	770–771	Yes	Yes	Yes	n/a	Yes	n/a	n/a	n/a
7	S 7.7	Paraphrasing Textual Evidence to Support Argumentative Writing, Integrated ELA and ELD in Grade Eleven	Grade 11	773–774	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a
7	S 7.8	Invisible Man: Cultivating Conversations About Literature, ELA in Grade Twelve	Grade 12	778–780	Yes	n/a	n/a	n/a	n/a	n/a	n/a	n/a
7	S 7.9	Why Vote? Integrated ELA/Literacy, History, and Civic Learning in Grade Twelve	Grade 12	780–781	Yes	Yes	n/a	Yes	n/a	Yes	n/a	n/a
7	S 7.10	Debating Challenging Topics: Race, Religion, and Income, Integrated ELA/Literacy, ELD, and Civics in Grade Twelve	Grade 12	782–783	Yes	Yes	Yes	n/a	n/a	Yes	n/a	n/a
7	S 7.11	Using a Graphic Organizer, Integrated ELA/Literacy and Economics in Grade Twelve	Grade 12	784–785	Yes	Yes	n/a	Yes	n/a	n/a	n/a	n/a
7	S 7.12	Understanding War-Making Powers, Integrated ELA/Literacy and History-Social Sciences/Civics in Grade Twelve	Grade 12	786–787	n/a	Yes	n/a	Yes	n/a	Yes	n/a	n/a
7	V 7.3	Reading, Analyzing, and Discussing Complex Texts in American Literature, Integrated ELA/Literacy, ELD, and History in Grade Eleven	Grade 11	792–803	Yes	Yes	Yes	Yes	n/a	n/a	n/a	n/a
7	V 7.4	Unpacking Sentences and Nominalization in Complex History Texts, Designated ELD Instruction in Grade Eleven	Grade 11	803–811	n/a	n/a	Yes	Yes	n/a	n/a	n/a	n/a
ASSESSMENT												
8	S 8.1	Formative Assessment in Grade Five	Grade 5	832–833	Yes	n/a	n/a	n/a	Yes	n/a	n/a	n/a
8	S 8.2	Formative Assessment in Grade Two	Grade 2	833	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a
8	S 8.3	Formative Assessment with Secondary EL Newcomers	Secondary	834	n/a	n/a	Yes	n/a	Yes	n/a	n/a	n/a
8	S 8.4	End-of-Unit (Medium-Cycle) Assessment in Grade Seven	Grade 7	835–836	Yes	n/a	Yes	n/a	n/a	n/a	n/a	n/a
8	S 8.5	Interim (Medium-Cycle) Assessment in Grade One	Grade 1	838	Yes	n/a	n/a	n/a	n/a	n/a	n/a	n/a
8	S 8.6	Long-Cycle Assessment in Grade Eight	Grade 8	840–841	Yes	n/a	n/a	n/a	n/a	n/a	n/a	n/a
8	S 8.7	Student Involvement in Assessment in Grade Four	Grade 4	847	Yes	n/a	n/a	n/a	n/a	n/a	n/a	n/a
8	S 8.8	Teacher Feedback in Grade One	Grade 1	848	Yes	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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8	S 8.9	Peer Feedback in Grade Three	Grade 3	849	Yes	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ACCESS AND EQUITY												
9	S 9.1	Advanced Learners Collaborate to Interpret Literary Text in Grade Six	Grade 6	901–902	Yes	n/a	n/a	n/a	n/a	n/a	n/a	n/a
9	S 9.2	Differentiated Instruction in a Co-Taught Language Arts Class in Grade Nine	Grade 9	909–910	Yes	n/a	n/a	n/a	n/a	n/a	n/a	n/a
9	S 9.3	Direct Instruction of Metaphors with Students Who Have a Learning Disability and Those Experiencing Difficulty in ELA in Grade Four	Grade 4	922	Yes	n/a	n/a	n/a	n/a	n/a	n/a	n/a
LEARNING IN THE 21ST CENTURY												
10	S 10.1	Online Cold War Museum Exhibit in Grade Eleven	Grade 11	946	Yes	Yes	n/a	Yes	n/a	n/a	n/a	n/a
10	S 10.2	Integrating Technology into an Extended Science Writing Project in Grade Two	Grade 2	948	Yes	n/a	Yes	n/a	Yes	n/a	n/a	n/a
10	S 10.3	Electronic Book Trailers in Grade Six	Grade 6	956	Yes	Yes	n/a	n/a	n/a	n/a	n/a	n/a
PROFESSIONAL LEARNING & LEADERSHIP												
11	S 11.1	Using the <i>CA ELA/ELD Framework</i> as a Resource for Site-Based Professional Learning	NA	987–988	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
11	S 11.2	Districtwide, Multi-Year Comprehensive Professional Learning	NA	989–990	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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