

Report on the Budget Act of 2009



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Overview

On July 28, 2009, Governor Arnold Schwarzenegger signed a package of bills amending the 2008–09 and 2009–10 budgets. The budget amendments addressed a massive budget gap that had developed as a result of the deepening recession since budget actions taken earlier in the year.

The 2008–09 and 2009–10 budget years appeared to be on a continual cycle of change. The Budget Act of 2008 was one of the latest-enacted budgets in recent history, signed in September 2008. It lasted less than six months before amendments were enacted in February 2009. Along with amendments to the 2008–09 budget, the February budget package included the Budget Act of 2009—five months in advance of the constitutional deadline. Due to continuing deterioration of the state economy, both the 2008–09 and 2009–10 budgets were amended in July 2009. This two-year period saw two sets of amendments to the 2008–09 budget, one set of amendments to the 2009–10 budget, four special sessions, and numerous trailer bills. Together, the Budget Act amendments of July 2009 and the trailer bills made up a comprehensive package. The revisions drastically reduced allocations of state funds to California public schools through June 30, 2010. A list of budget and trailer bills enacted in February 2009 and July 2009 is provided at the end of this overview.

The first chapter of this report summarizes major provisions of the 2008 and 2009 Budget Acts and related bills affecting California Department of Education (CDE) funding. The primary focus is on the 2009–10 budget and the major budget changes affecting kindergarten through grade twelve (K–12) education in 2009–10.

The second chapter provides an overview of the categorical program flexibility provisions enacted in the February 2009 budget package and amended in July 2009.

The third chapter is an overview of funding made available to California under the American Recovery and Reinvestment Act (ARRA) of 2009, which President Obama signed on February 17, 2009. As described by the U.S. Department of Education (ED) upon ARRA's passage, ARRA is “an unprecedented effort to jumpstart the national economy, create or save jobs, and put a down payment on addressing long-neglected challenges so the United States can thrive in the twenty-first century. ARRA is an extraordinary response to a crisis unlike any since the Great Depression, and includes measures to expand educational opportunities, modernize our nation's infrastructure, and enhance energy independence, among other goals.”

The remaining chapters provide detailed information regarding funding in the budget for individual programs, alphabetized for easy reference. These chapters consist of individual summaries describing available funding and relevant budget provisions for each major program. Each program summary includes: (1) the Budget Act item number, trailer bill section, as appropriate, or both; (2) the

Education Code section(s) authorizing the expenditures; (3) the standardized account code structure (SACS) resource code to be used in accounting for expenditures at the local level; (4) the funding level and pertinent budget provisions; (5) program information and comments concerning implementation schedules and reporting deadlines; (6) the names, telephone numbers, and e-mail addresses of program contacts; and (7) the program's Web page, if available.

This report is available on the CDE budget Web page at <http://www.cde.ca.gov/fg/fr/eb>. Copies of budget documents are available through the Department of Finance's Web page at <http://www.dof.ca.gov/> (outside source).

The Fiscal Policy Division prepared this report with contributions from other staff throughout the CDE. For general budget questions, please contact the fiscal policy staff at 916-324-4728.

State General Fund Budget

Governor's Budget and Special Sessions

Due to the precipitous downfall of the state's economy, on December 1, 2008, the beginning of the 2009–10 legislative session, the Governor declared a "fiscal emergency." Pursuant to Proposition 58 (Article IV, Section 10[f] of the California Constitution), the Legislature is required to hold a special session and must act within 45 days to address the emergency. If the Legislature does not act within 45 days, it may not act on other bills or adjourn until it has done so.

In response to a 2008–09 projected deficit of \$11.2 billion and a projected deficit over a two-year period (2008–09 and 2009–10) of \$28 billion, the Governor proposed in the first extraordinary session a set of actions to address the deficit, including a \$2.5 billion reduction to Proposition 98 funding. The Legislature developed a majority-vote budget package; however, with the threat of a veto, the Legislature did not send the package to the Governor.

On December 19, 2008, the Governor called the Legislature into a second extraordinary session, citing a continued decline in revenues and a 2008–09 deficit of \$14.8 billion with a projected deficit over the two-year period of \$41.8 billion.

On December 31, 2008, ten days before the constitutional deadline, the Governor released his budget for 2009–10. In addition to proposals for 2009–10, the Governor's proposed budget included significant new proposals for revising the enacted 2008–09 budget to address the state's fiscal crisis. The package included proposals for expenditure reductions across most programs, additional revenues, securitization of the lottery, and borrowing.

In early January, the Legislature responded to the Governor's second extraordinary session requests and January budget proposals with a proposed

budget package. The Governor vetoed the package and called a third extraordinary session.

February Action

On February 20, 2009, the Legislature and the Governor reached agreement on a package that included the 2009 Budget Act, amendments to the 2008 Budget Act, and various trailer bills that amended the California *Education Code* and other California codes to reflect technical changes necessary to implement the budget.

The package addressed a deficit then projected at \$41.6 billion over the two-year period 2008–09 and 2009–10. The budget package provided an overall spending plan of \$94.2 billion in 2008–09 and \$92.2 billion in 2009–10, and addressed the deficit through a mixture of spending cuts (\$14.9 billion), revenue increases (\$12.5 billion), borrowing (\$5.4 billion), and federal dollars (\$8 billion). The budget package also included various ballot measures that were placed before voters in the May election.

The budget package provided \$50.7 billion, a \$7.4 billion reduction, for Proposition 98 programs in 2008–09 and \$54.9 billion, a \$3.2 billion reduction, in 2009–10 as compared to the 2008 Budget Act. It also included significant programmatic changes to K–12 programs. The budget changes include: (1) funding reductions affecting general purpose funding (revenue limits) and most categorical programs in 2008–09 and 2009–10 and (2) unprecedented flexibility in spending funds from many categorical programs through 2012–13. The CDE issued two letters regarding the February budget action. Please see these budget documents on the CDE education budget Web page at <http://www.cde.ca.gov/fg/fr/eb/>.

Governor's May Revision

On May 14, 2009, five days before the May election, the Governor released his May revision of the budget. The May revision reflected the continued weakening of California's fiscal condition. As a result of a decline in state revenues, the administration increased its estimate of the two-year budget gap and projected that the Proposition 98 guarantee would drop considerably in the 2008–09 fiscal year.

The May revision included two scenarios: (1) if the proposed ballot measures were adopted and (2) if the proposed ballot measures failed. The ballot measures did fail and the Governor's second scenario, which projected a two-year budget gap of \$63 billion, became operative. This plan reduced Proposition 98 spending in 2008–09 by \$1.6 billion, to \$49.1 billion, and reduced 2009–10 spending by \$4.5 billion, to \$50.4 billion, compared to the February budget plan.

Some major proposed changes included: (1) additional reductions to school district apportionments in 2008–09 and 2009–10, (2) additional deferrals of school district apportionment payments from 2009–10 to 2010–11, (3) child care changes associated with eliminating the CalWORKS cash aid program, and (4) a

provision that would allow school districts to reduce the instructional day/instructional year by up to seven days, limited to no more than three years.

Amended Budget Act of 2009

With the worsening of the state’s economic condition and the February-enacted budget already out of balance, the Governor called a fourth extraordinary session on July 1, 2009. Finally, in the same month, the Governor and the Legislature struck a budget deal to close the \$24 billion budget gap that had developed since February. On July 28, 2009, the Governor signed bills to amend the Budget Acts of 2008 and 2009 and to make statutory changes necessary to implement the budget package.

Table 1 shows total General Fund revenues, expenditures, and year-end reserves for both 2008–09 and 2009–10. The table shows that, under the Budget Act of 2009, the state is expected to end with a reserve of \$500 million (1.8 percent of General Fund revenues).

**Table 1—General Fund Budget Summary
Final Budget (in millions)**

Description	2008–09	2009–10
Prior-year balance	\$4,071	-\$3,379
Revenues and transfers	84,097	89,541
Total resources available	\$88,168	\$86,162
Non-Proposition 98 expenditures	57,495	49,551
Proposition 98 expenditures	34,052	35,032
Total expenditures	\$91,547	\$84,583
Fund balance	-\$3,379	\$1,579
Budget reserves:		
Reserve for liquidation of encumbrances	1,079	1,079
Budget stabilization account	—	500
Special fund for economic uncertainties	-4,458	—
Total available reserves	-\$4,458	\$500

Closing the \$60 Billion Budget Gap

In February, the state addressed what was then estimated to be a \$41.6 billion General Fund budget gap. Ultimately, only \$35.8 billion in solutions were viable due to the failure of proposed ballot measures in May. The July amendments include another \$24.2 billion in solutions to address the further deterioration of the state’s fiscal situation identified in the May Revision.

Table 2 shows the components of the \$60 billion budget gap. As the table shows, the largest contributor to the budget gap is a reduction in revenues for 2008–09 and 2009–10. This reduction is due almost entirely to the economic recession. Spending growth also contributed to the budget gap.

**Table 2—How the \$60 Billion Budget Gap Developed
(in billions)**

Description	Amount
June 30, 2010, reserve forecast as of September 2008	-\$1.0
Two-year reduction in revenues	-47.3
Two-year change in spending	-10.8
Target reserve	-0.9
Budget gap	-\$60.0

Table 3 shows how the \$60 billion gap was closed. The solutions include cuts, taxes, use of federal stimulus funds, and other solutions. The cuts affect virtually every program that receives General Fund support.

**Table 3—How the \$60 Billion Budget Gap was Closed
(in billions)**

	February 2009	July 2009	Amount
Cuts	\$14.9	\$16.1	\$31.0
Taxes	12.5	-	12.5
Federal Stimulus	8.0	-	8.0
Other	0.4	8.0	8.4
Total	\$35.8	\$24.2	\$60.0

Proposition 98

Focusing on Proposition 98 funding for K–12 education, the budget provides \$43.1 billion in 2008–09 and \$44.6 billion in 2009–10. This compares to a funding level of \$51.6 billion in the 2008–09 budget as enacted in September 2008. Chart 1 provides information about the Proposition 98 guarantee calculation.

Chart 1—Proposition 98

Basic Principles

Proposition 98, approved by the voters in 1988, provides a constitutionally guaranteed minimum level of funding to K–12 schools and community colleges (K–14 education).

In years of “normal” state revenue growth, K–14 education is guaranteed a level of state and local funding at least equal to the funding level received in the prior year, adjusted for changes in enrollment and per capita personal income.

In years of extraordinarily good or bad revenue growth, K–14 education participates in the state’s gains or losses according to specified “fair share” formulas.

Proposition 98 may be suspended in a statute passed with a two-thirds vote, enacted separately from the budget.

Following a “fair share” reduction in the level of the Proposition 98 funding guarantee or a suspension of the guarantee, the state eventually must restore K–14 education funding to the level that would have been provided had no reduction occurred. The pace of this restoration is tied to the pace of the state’s economic recovery.

The Specifics: Test 1, Test 2, Test 3, and Restoration

Specifically, K–14 education is guaranteed a minimum funding level based on the greater of:

Test 1—Percentage of General Fund revenues: The percentage of state General Fund tax revenues received by schools and community colleges in 1986–87 as adjusted for the impact of shifts in property taxes from local governments to schools (currently about 40.3 percent), or

Test 2—Maintenance of prior-year service levels: The prior-year level of funding from state aid and local property taxes increased for enrollment growth and inflation as measured by the change in per capita personal income.

However, in years when the percentage growth in per capita General Fund revenues is less than the percentage growth in per capita personal income and the difference exceeds 0.5 percent, the following alternative test is substituted for Test 2:

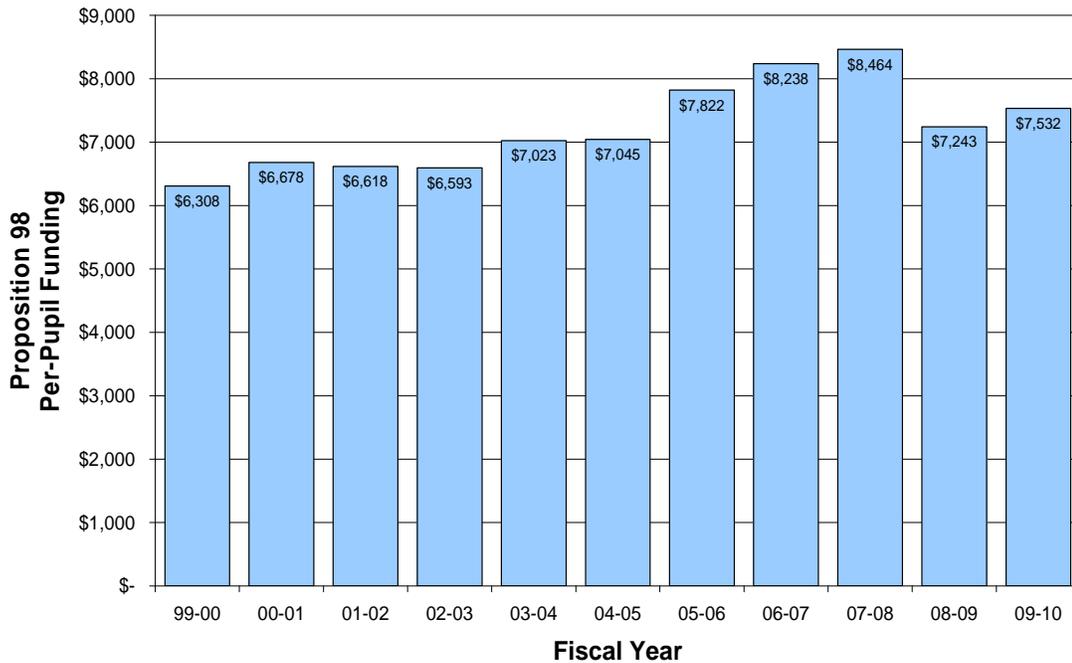
Test 3—Adjustment based on available revenues: The prior-year level of funding from state aid and local property taxes increased for enrollment growth and inflation as measured by the change in per capita General Fund revenues plus 0.5 percent. Test 3 ensures that K–14 education bears a fair share of the state’s General Fund revenue growth or decline in extraordinarily good or bad revenue growth years.

Test 3B—“Equal Pain, Equal Gain”: Test 3 B is the same as Test 3, except that K–14 education cannot suffer more cuts than the rest of the state budget.

Restoration: If the Proposition 98 guarantee is reduced because of the application of Test 3 or a suspension of the guarantee, the amount lost is never repaid. The funding level must eventually be restored in the future, according to a formula that is tied to the pace of the state’s economic recovery.

Chart 2 shows the trend in Proposition 98 funding per pupil in K–12 schools from 1999–2000 through 2009–10. The chart shows that, under the Budget Act of 2009, schools will receive Proposition 98 funds averaging \$7,243 per pupil based on average daily attendance (ADA) for 2008–09. This is a \$1,473, or 17 percent, reduction from the enacted 2008–09 level. Proposition 98 funding will be \$7,532 per ADA in 2009–10, an increase of \$289 per ADA, or 4 percent, above the revised 2008–09 level.

**Chart 2—Proposition 98 Per-pupil Funding
1999–2000 through 2009–10**



As part of the budget package, the Proposition 98 minimum funding level was certified in Assembly Bill (AB) X4 3 (Chapter 3, Statutes of 2009, Fourth Extraordinary Session) for fiscal years 2005–06 through 2008–09. The language specifies an outstanding maintenance factor of \$11.2 billion to be restored over time to the Proposition 98 base as the state’s economy and revenues improve, as provided in the Constitution of the State of California.

2008–09 Kindergarten through Grade Twelve Changes

This section describes changes made in February 2009 and July 2009 to the 2008–09 budget as originally enacted in September 2008.

Budget Changes

The February budget package imposed the following reductions that were characterized as “non-programmatic,” which means that the reductions affected spending counting towards the Proposition 98 guarantee but did not represent reductions in funds provided to schools to support programs in the 2008–09 year. The budget package:

- Redesignated \$1.1 billion in revenue limits as coming from Proposition 98 settle-up funds. (Settle-up funds are funds that are owed to schools due to the underfunding of Proposition 98 in previous years.)
- Deferred \$2.9 billion of payments for the principal apportionment and kindergarten through grade three (K–3) Class Size Reduction (CSR) from February to July 2009. (These funds had previously been deferred to April—this action makes technical changes and extends the deferral to July.)

The February budget package made the following programmatic reductions:

- \$247.1 million to eliminate the 0.68 percent cost-of-living adjustment (COLA) provided in the 2008 Budget Act for revenue limits.
- \$944 million from revenue limits on top of the elimination of the COLA. The deficit factor applied to revenue limits is 7.844 percent for school districts and 7.839 percent for county offices of education.
- \$944 million in 15.4 percent across-the-board reductions affecting most categorical programs. The reductions are imposed by Control Section 12.42 of the Budget Act. Excluded programs are Nutrition, Economic Impact Aid, K–3 CSR, Special Education, Child Development, After School Education and Safety, and the Quality Education Investment Act (QEIA). The package authorizes the CDE to recover funds that had already been distributed through an offset to principal apportionment and categorical program payments.
- \$203 million to reflect anticipated savings and revised caseload estimates in a number of programs.

The July budget package reduced \$1.6 billion in 2008–09 Proposition 98 funding through a reversion (“sweep”) of undistributed categorical program balances. The package provided funding in 2009–10 to backfill \$1.5 billion of these cuts and provided for a per-average daily attendance reduction to be applied to apportionments for revenue limits, charter school general purpose entitlements, and, if necessary, categorical programs.

Categorical Flexibility

The February budget package authorizes local educational agencies (LEAs) to use funds from about 40 categorical programs “for any educational purpose” for a five-year period ending June 30, 2013. Nineteen General Fund programs, all programs funded from the tobacco tax and other special funds, and federal

funds, are excluded from this flexibility provision. While the underlying statutes for programs affected by the flexibility provision remain in place, the language states that LEAs using the flexibility provision “shall be deemed to be in compliance with the program and funding requirements contained in statutory, regulatory, and provisional language.”

The February legislation, as amended in July requires LEA governing boards, as a condition of receiving funds, at a regularly scheduled open hearing, to take testimony, discuss, approve or disapprove the proposed use of funds, and make explicit the use of funds from each of the items affected by the flexibility provisions.

The February legislation provides that funding in the five-year period for affected programs shall be allocated based on 2008–09 LEA funding levels rather than the factors used in the existing formulas (for example, funds for a program currently allocated based on enrollment will instead be allocated based on 2008–09 funding levels). The July amendments provide for a base year of 2007–08 instead of 2008–09 for the following programs: Supplemental Instruction, Regional Occupational Centers and Programs, Adult Education, Community Day Schools, Reader Services for Blind Teachers, Cal-SAFE, Ninth Grade CSR, and the Advanced Placement Fee Waiver Program. The July amendments also prohibit districts that receive funding on behalf of a charter school pursuant to *Education Code* sections 47634.1 and 47651 from redirecting funds for another purpose unless otherwise authorized in law, or pursuant to an agreement between the charter school and the chartering authority.

LEAs are required to use the Standardized Account Code Structure to report expenditures of funds pursuant to categorical flexibility using the appropriate function codes to indicate the activities for which the funds are expended and the State Superintendent of Public Instruction is required to report this information to the Legislature (February 2010).

Use of Year-end Balances

The February budget package also allows LEAs to use restricted account balances as of June 30, 2008, with certain exceptions, for any educational purpose in 2008–09 and 2009–10. The July amendments made some changes in the specific programs affected by this provision. Reserves committed for bond funds, sinking funds, and federal funds are not available for this flexibility.

Changes to Maintenance Contributions

The February budget package reduces, for a five-year period, required contributions into routine restricted maintenance accounts from 3 percent to 1 percent of an LEA’s general fund expenditures. The July legislation exempts LEAs with facilities maintained in good repair pursuant to the Williams settlement from the 1 percent requirement entirely. These changes are effective through 2012–13.

Changes to Kindergarten Through Grade Three Class Size Reduction Penalties

The February budget package reduces penalties under the K–3 CSR program for a four-year period beginning in 2008–09. Previously, steep reductions in funding were imposed for classes that received class-size reduction funding but exceeded 20.44 students. The previous penalties had the effect of completely eliminating funding when a class was greater than or equal to 21.9. Under the new provisions, the maximum penalty is 30 percent of funding, and it is applied only when class size is 25 or more. The budget package did not change the existing provision that limits reimbursement to 20 pupils in a class. The July amendments clarify that an LEA cannot receive funding for more classes than the LEA applied for by January 31, 2009.

Instructional Materials

The February budget package, as amended in July, provides that the State Board of Education (SBE) shall not adopt instructional materials or develop curriculum frameworks until 2013–14.

Between 2008–09 and 2012–13, LEAs are required to provide sufficient instructional materials for all students. When purchasing instructional materials LEAs must buy standards-aligned instructional materials, and in the case of kindergarten through grade eight, LEAs must purchase instructional materials that were state-adopted prior to July 1, 2008, unless the LEA purchased materials adopted after July 1, 2008.

Child Development

The February budget package reduces child care funding by \$97 million and delays implementation of regional market rate changes scheduled for March 1, 2009. The budget also includes a \$108 million reappropriation from 2007–08 child care savings for CalWORKs Stage 2. This reappropriation will offset the shortfall in one-time savings from the After School Education and Safety program that were anticipated to be available to fund part of the 2008–09 costs for Stage 2.

2009–10 Kindergarten through Grade Twelve in Detail

This section describes the budget for 2009–10 as amended in July.

Major Budget Changes

The budget package:

- Reduces revenue limits, and makes commensurate categorical reductions for basic aid districts, for a savings of \$2.2 billion. The deficit factor to be applied to revenue limits will be 18.355 percent for school districts and 18.621 percent for county offices of education.

- Appropriates \$1.5 billion to repay the 2008–09 reversion of undistributed categorical program balances. Under ABX3 56, \$355 million of the backfill will come from the State Fiscal Stabilization Fund, with the remaining amount from the General Fund. The budget also reduces apportionments (or categorical programs in basic aid districts) by an equivalent amount on a per average daily attendance basis. This repayment amount is only \$1.5 billion rather than \$1.6 billion because \$90 million in High Priority Schools Grant funds did not need to be replaced due to the elimination of the program. This reduction is imposed in the July amendments.
- Reduces \$374 million for an across-the-board 19.8 percent reduction to certain categorical programs compared to the 2008–09 budget as originally enacted. This reduction is imposed by Control Section 12.42 of the Budget Act.
- Restores \$14.4 million to maintain the existing family fee schedule for child care programs.
- Revises the schedule for distributing cash to LEAs for most programs. The new schedule calls for 5 percent in July, 5 percent in August, and 9 percent each month thereafter. For 2009–10 only, the budget package layers additional cash deferrals on top of this schedule in July, August, and November.
- In addition to existing deferrals from February and June, starting in 2010, defers \$700 million of principal apportionment payments from April and \$1 billion from May to August.

California High School Exit Examination and Pupil Assessment

The budget package exempts special education pupils from the California High School Exit Examination (CAHSEE) graduation requirement until the SBE makes a determination that alternative means of demonstrating academic achievement are: (1) not feasible or (2) have been implemented. The SBE action will be based on the recommendations of the panel convened pursuant to AB 2040 (Chapter 666, Statutes of 2008).

The state assessments budget was reduced by \$17.1 million as part of the across-the-board categorical program cuts. The CDE is working with the Department of Finance to reduce testing program costs.

Home-to-School Transportation

The budget deletes \$404 million in special funds for home-to-school transportation, but backfills a portion of the cut with \$282 million in Proposition 98 funds, resulting in a net 19.8 percent cut in 2009–10. State Special Schools transportation will be funded with federal funds.

Program Improvement Schools and Districts

The budget package appropriates \$601 million in Title I set-aside and School Improvement Grant (SIG) funds for program improvement. This amount includes American Recovery and Reinvestment Act of 2009 (ARRA) funds. All available set-aside funds and SIG funds carried over from previous years will be used for (1) the statewide system of school support, (2) district-level program improvement pursuant to AB 519 (Chapter 757, Statutes of 2008), and (3) program improvement at schools participating in the Quality Education Investment Act program pursuant to ABX3 56 (Chapter 31, Statutes of 2009). Legislation to authorize expenditure of the remaining funds—SIG funds for 2009–10 and ARRA SIG funds—is pending.

Quality Education Investment Act

Senate Bill (SB) 1133 (Chapter 751, Statutes of 2006,) implements the settlement of the lawsuit *CTA and O'Connell v Schwarzenegger*, which restored education funding for Proposition 98 shortfalls in 2004–05 and 2005–06. Totaling \$3 billion, these funds are targeted to low-performing schools beginning with \$300 million in 2007–08 and \$450 million each year thereafter through 2013–14, with \$402 million going to K–12 education and \$48 million to community colleges.

To save non-Proposition 98 funds, the budget package eliminated the K–12 payment for 2009–10 and extended the program to 2014–15. ABX3 56 appropriated \$355 million in Proposition 98 General Fund and \$20 million in Proposition 98 reversion funds to support the program in 2009–10.

Sale of Surplus Property

The budget allows proceeds from the sale of surplus real property and any personal property located on the site that were purchased entirely with local funds to be placed into the general fund and used for any one-time general fund purpose. If the purchase of the property was made using proceeds of a local general obligation bond or developer fees, the amount of the proceeds deposited into the general fund may not exceed the percentage computed by the difference between the proceeds and the purchase price divided by the proceeds. Prior to exercising this authority, districts must certify specific information to the State Allocation Board and present a plan at a regularly scheduled public meeting. Any district exercising this authority will be ineligible for hardship funding from the State School Deferred Maintenance Fund for five years after the date that the proceeds are deposited into the general fund.

Reserve for Economic Uncertainties

The budget package reduces the reserve for economic uncertainties in fiscal year 2009–10 to one-third of the percentage in the Criteria and Standards adopted by the State Board of Education pursuant to *Education Code* Section 33128 as of May 2009. School districts are required to make progress in returning to compliance with the Criteria and Standards during the 2010–11 fiscal

year. Compliance with the requirements for a reserve for economic uncertainties must be fully restored during the 2011–12 fiscal year.

Other Flexibility Provisions

The budget package allows school districts, county offices of education and charter schools to reduce five instructional days and/or the equivalent number of minutes per year without incurring a loss of the funding through 2012–13.

The package also allows some new schools to apply for funds from programs that are affected by the flexibility provisions and capped at base year participation levels.

Child Development

The budget package fully funds CalWORKs Stage 2 and Stage 3 child care. It maintains the regional market rate ceiling at the 85th percentile of the 2005 regional market rate survey, and rejects proposed increases in the family fee schedule. Funding for the Extended Day program is provided only through the end of August 2009, at which time the program is eliminated. In addition, the package requires the CDE to gather information and develop a profile of the families receiving subsidized child care services.

The budget continues the General Fund reductions imposed in 2008–09, and uses ARRA funds to partially preserve center-based slots while increasing the overall number of voucher-based slots.

American Recovery and Reinvestment Act of 2009

The budget authorizes expenditure of the remaining American Recovery and Reinvestment Act (ARRA) funds, including Title I (\$540 million), Individuals with Disabilities Education Act (\$634 million), and State Fiscal Stabilization Funds (\$600 million). Please see the chapter on ARRA funding for more detailed information.

Budget Act and Trailer Bills

Table 4 is a list of legislative bills that affected the 2009–10 education budget.

Table 4—Budget and Trailer Bills

Bill	Chapter	Date	Subject
SBX3 4	Ch. 12 of 2009 Third Extraordinary Session	February 2009	Amendments to 2008–09 budget package
SBX3 2	Ch. 2 of 2009 Third Extraordinary Session	February 2009	Amendments to 2008–09 budget package related to federal stimulus funding

Bill	Chapter	Date	Subject
SBX3 8	Ch. 4 of 2009 Third Extraordinary Session	February 2009	Amendments to 2008–09 budget package related to mandates, employee compensation, and determination of the availability of federal funds
SBX3 1	Ch. 1 of 2009 Third Extraordinary Session	February 2009	2009 Budget Act
ABX4 1	Ch. 1 of 2009 Fourth Extraordinary Session	July 2009	Amendments to 2009 Budget Act
ABX4 2	Ch. 2 of 2009 Fourth Extraordinary Session	July 2009	Amendments to 2009–10 budget package and SBX3 4 clean-up
ABX4 3	Ch. 3 of 2009 Fourth Extraordinary Session	July 2009	Proposition 98 reversion and certification
SBX4 16	Ch. 23 of 2009 Fourth Extraordinary Session	July 2009	Cash deferrals
ABX4 26	Ch. 21 of 2009 Fourth Extraordinary Session	July 2009	Redevelopment agency changes
ABX3 56	Ch. 31 of 2009 Third Extraordinary Session	October 2009	Program improvement and QEIA

Acronyms Used Frequently In This Report

The list below shows the acronyms used frequently in this report.

Acronym	Description
AB	Assembly Bill
ADA	Average daily attendance
ARRA	American Recovery and Reinvestment Act
CDE	California Department of Education
COLA	Cost-of-living adjustment
ED	U.S. Department of Education
LEA	Local educational agency
SB	Senate Bill
SBE	State Board of Education

American Reinvestment and Recovery Act (ARRA)

The American Reinvestment and Recovery Act (ARRA) of 2009 was signed into law by President Obama on February 17, 2009. As described by the U.S. Department of Education (ED), ARRA is “an unprecedented effort to jumpstart our economy, create or save millions of jobs, and put a down payment on addressing long-neglected challenges so our country can thrive in the twenty-first century. The Act is an extraordinary response to a crisis unlike any since the Great Depression, and includes measures to modernize our nation's infrastructure, enhance energy independence, expand educational opportunities, preserve and improve affordable health care, provide tax relief, and protect those in greatest need.”

According to the ED, the principles of ARRA fund distribution are to: (1) spend funds quickly to save and create jobs; (2) improve student achievement through school improvement and reform; (3) ensure transparency, reporting, and accountability; and (4) invest one-time ARRA funds thoughtfully to minimize the “funding cliff.”

In order to ensure transparency and accountability, California must comply with numerous reporting requirements. For all ARRA programs, local educational agencies (LEAs) that received ARRA funds must submit quarterly reports on the amount of funds expended; the number of jobs that were saved or created with the ARRA funds; and for infrastructure investments, the purpose, total cost, and rationale for funding the investment. In addition to the ARRA-wide reporting requirements, there are numerous reporting requirements that apply to individual programs.

ARRA provided approximately \$100 billion for education programs. This money is divided into smaller grants, some of which are awarded to states, and others that are directly awarded to LEAs. Of the three largest grants, two provide funding for existing programs—Title I, Part A, and the Individuals with Disabilities Education Act (IDEA), Part B. The third grant funds a new program entitled the State Fiscal Stabilization Fund (SFSF). The Education Services Fund portion of the SFSF provides funding for education.

ARRA also contains funding for education reform. The largest program is Race to the Top (RTTT), with \$4.35 billion available as a competitive national grant. The purpose of RTTT funds is to reward states for past accomplishments, create incentives for future improvements, and challenge states to create comprehensive strategies for addressing the four “central areas of reform” that will drive school improvement: (1) adopting internationally benchmarked standards and assessments; (2) recruiting, developing, retaining and rewarding the most effective teachers and principals; (3) building data that measure student success; and (4) turning around California’s lowest-achieving schools. In order to be eligible for Race to the Top funds, the state’s application for the final 10 percent of SFSF funding (Phase II) must be approved by the ED.

California submitted an application requesting \$1 billion on January 19, 2010, after passing Senate Bill (SB) X5 1 (Chapter 2, Statutes of 2009, Fifth Extraordinary Session) and SBX5 4 (Chapter 3, Statutes of 2009, Fifth Extraordinary Session), which contain changes in law intended to make California more competitive for RTTT funds. However, California was not successful in receiving funding in the first round.

Table 5 identifies the individual ARRA grants, grant amounts, and use of funding.

Table 5—ARRA Grants and Use of Funding

ARRA Grant	Amount of Grant	Use of Funding
State Fiscal Stabilization Fund (SFSF) Education Services Fund http://www.cde.ca.gov/ar/sf/	\$4.9 billion, including an estimated \$3.1 billion for K–12 education. Budget authority via Section 28 (2008–09) and Item 0650-102-0890 (2009–10).	Purpose is to stabilize state and local budgets. Distributed by ED in two phases. Phase I funds have been distributed to LEAs; application for Phase II (final 10 percent) submitted to ED in January 2010.
Individuals with Disabilities Education Act (IDEA), Part B http://www.cde.ca.gov/ar/sd/	\$1.2 billion. Budget authority via Section 28 (2008–09) and Item 6110-161-0890 (2009–10).	Special education services. All funds have been awarded to LEAs.
Title I, Local Grants http://www.cde.ca.gov/ar/tp/	\$1.1 billion. Budget authority via Section 28 (2008–09) and Item 6110-134-0890 (2009–10).	Services for disadvantaged students. All funds have been awarded to LEAs.
School Improvement Grant (SIG) http://www.cde.ca.gov/ar/ts/	\$351 million. Item 6110-134-0890 (2009–10).	Assistance for schools in program improvement, corrective action, or restructuring. Distribution of these funds is contingent on legislation.
Child Care and Development Block Grant http://www.cde.ca.gov/sp/cd/	\$220.3 million. Item 6110-198-0890 (2009–10, half of funds). The remaining funds will be allocated in the 2010–11 budget process.	Child care services. \$91 million has been awarded for direct services and \$19 million for Quality Improvement.

ARRA Grant	Amount of Grant	Use of Funding
Enhancing Education Through Technology (EETT) http://www.cde.ca.gov/ar/ed/	\$71.6 million. Budget authority pending.	Technology, hardware, software applications, and professional development to improve instruction.
McKinney-Vento Homeless Assistance http://www.cde.ca.gov/sp/hs/mv/	\$13.8 million. Budget authority via Section 28 (2008–09).	Activities targeted to meet the unique needs of homeless students—extra staff, training, specialized programs, etc.
National School Lunch Program (NSLP) Equipment Assistance Grants http://www.cde.ca.gov/Ls/nu/sn/equi/grant.asp	\$12.9 million. Budget authority via Section 28 (2008–09).	Purchase of school food service equipment.
Race to the Top (RTTT) http://www.caracetothetop.org/ (outside source)	\$4.4 billion available nationwide; competitive grant.	Education reform, improvement of low-performing schools, teacher recruitment and development, development of data systems that measure student success and link to quality of teaching. California was not selected for Phase I.
Investing in Innovation Fund (i3) http://www2.ed.gov/programs/innovation/index.html (outside source)	\$650 million available nationwide; competitive grant.	Investments in innovative and evidence-based strategies to improve K–12 achievement.
Institute of Education Sciences (IES) http://www2.ed.gov/about/offices/list/ies/index.html (outside source)	\$250 million available nationwide; competitive grant.	Statewide longitudinal data systems. California has applied for funds.
Teacher Incentive Program http://www2.ed.gov/programs/teacherincentive/index.html (outside source)	\$200 million available nationwide; competitive grant.	Support performance-based teacher and principal compensation systems.

State Fiscal Stabilization Fund (SFSF)

California's grant for the Education Services Fund portion of the SFSF is \$4.9 billion. The amount estimated to be available for K–12 education is \$3.1 billion.

The goals of SFSF funds are to save jobs and drive education reform. To obtain funds states must assure that they will take actions to: (1) increase teacher effectiveness and address inequities in the distribution of highly qualified teachers; (2) establish and use pre-kindergarten-through-college and career data systems to track progress and foster continuous improvement; (3) make progress toward rigorous college-and-career-ready standards and high-quality assessments; and (4) support targeted, intensive support and effective interventions to turn around schools identified for corrective action and restructuring.

These funds will help stabilize state and local government budgets in order to minimize and avoid reductions in education and other essential public services. The program will help ensure that LEAs and public institutions of higher education (IHEs) have the resources to avert cuts and retain teachers and professors. LEAs may also use the funds for the modernization, renovation, or repair of public school facilities.

The SFSF grants are awarded by the U.S. Secretary of Education in two different phases. California was approved for Phase I in April 2009 and submitted its application for Phase II (the last 10 percent of the funds) in January 2010. Funds are distributed to LEAs based on cuts in the 2008–09 fiscal year. While the SFSF grant is separate from the RTTT grant, they are dependent on each other—(1) the RTTT application will not be considered until the SFSF Phase II application is approved and (2) the data and proposed plan for California's education system provided to the federal government in the RTTT application must be consistent with applications for other funding sources, including the SFSF, Phase II.

Changes Affecting Categorical Programs

The February budget package provided flexibility in the use of categorical program funds in two different ways. First, Section 15 of SBX3 4 (Chapter 12, Statutes of 2009, Third Extraordinary Session) established *Education Code* Section [42605](#), which authorizes LEAs to use funds from 39 categorical programs “for any educational purpose” for a five-year period.

Second, Section 42 of SBX3 4 provides that LEAs may use for any educational purpose up to 100 percent of balances as of June 30, 2008, of restricted accounts in their general fund, adult education fund, deferred maintenance fund, and pupil transportation equipment fund for 2008–09 and 2009–10.

Categorical Flexibility

Education Code Section 42605 authorizes LEAs to use funds from 39 categorical programs for any educational purpose. Nineteen General Fund programs, all programs funded from the tobacco tax and other special funds, and federal funds, are excluded from this flexibility provision. *Education Code* Section 42605 further provides that LEAs will receive continued program funding in 2009–10 through 2012–13 based on the relative proportion of funds it received for base year 2008–09. For example, 2009–10 funding for a program whose funds were allocated in 2008–09 to LEAs based on enrollment will be allocated in 2009–10 to LEAs based on their relative 2008–09 funding levels. In July 2009, ABX4 2 (Chapter 2, Statutes of 2009, Fourth Extraordinary Session) amended *Education Code* Section 42605 to, among other things, provide for a base year of 2007–08 instead of 2008–09 for the following programs: Supplemental Instruction, Regional Occupational Centers and Programs, Adult Education, Community Day Schools, Reader Services for Blind Teachers, California School Age Families Education (Cal-SAFE), Ninth Grade Class Size Reduction, and the Advanced Placement Fee Waiver Program.

There are special provisions that apply to some categorical programs affected by the flexibility provisions. These programs include (1) regional occupational centers and programs and Adult Education as related to CalWORKs services, (2) Cal-SAFE, (3) the National Board for Professional Teaching Standards Certification Incentive Program, (4) county office oversight (*Williams* settlement), and (5) instructional materials.

Education Code Section 42605 also prohibits districts that receive funding on behalf of a charter school pursuant to *Education Code* sections [47634.1](#) and [47651](#) from redirecting funds for another purpose unless otherwise authorized in law, or pursuant to an agreement between the charter school and the chartering authority.

As a condition of receiving the flexible categorical funds, *Education Code* Section 42605 requires LEA governing boards, at a regularly scheduled open hearing, to take testimony, discuss, approve or disapprove the proposed use of funds, and

make explicit the use of funds from each of the budget items affected by the flexibility provisions. In addition, LEAs are required to use the Standardized Account Code Structure to report expenditures of funds affected by categorical flexibility using the appropriate function codes to indicate the activities for which the funds are expended. The State Superintendent of Public Instruction is required to report this information to the Legislature (due April 15, 2010 and annually thereafter through 2014).

Education Code Section [42606](#) allows LEAs to apply for any state categorical program funding included in the Budget Act on behalf of new schools that begin operation in 2008–09 through 2012–13. LEAs may apply if the new school is eligible for funding and meets the provisions of the program that were in effect as of January 1, 2009 (i.e., they have to meet program requirements as they existed before the flexibility provisions in *Education Code* Section 42605).

Ending Balance Flexibility

Section 42 of SBX3 4, as amended by ABX4 2, gives LEAs the ability to use, for any educational purpose, up to 100 percent of balances as of June 30, 2008, of restricted accounts in its general fund, adult education fund, deferred maintenance fund, and pupil transportation equipment fund for 2008–09 and 2009–10. The exceptions are restricted reserves committed for capital outlay, bond or sinking funds, federal funds, and balances in the following programs:

- Economic Impact Aid (EIA)
- Home-to-School Transportation (including Special Education and School Bus Replacement)
- Quality Education Investment Act (QEIA)
- Special Education
- The English Learner Acquisition and Development Pilot Program (AB 2117)
- Child Development
- Child Nutrition

Table 6 provides a list of programs affected by the flexibility provisions and their respective funding amounts in 2008–09 and 2009–10. The funding amounts reflect the reductions enacted in Control Section 12.42 of the Budget Acts of 2008 and 2009.

For more information about individual programs, see the program summaries in the remainder of this report or use the Search CDE Funding Web page at <http://www.cde.ca.gov/fg/fo/sf/>.

**Table 6—Funding for Categorical Programs Affected
by Flexibility Provisions (dollars in thousands)**

Programs	Budget Act Item	2008–09	2009–10
Control Section 12.42 percentage reduction	—	15.4%	19.8%
Administrator Training Program	6110-144-0001	\$4,146	\$3,928
Adult Education Program	6110-156-0001	653,744	634,753
Advanced Placement Examination Fees	6110-240-0001	1,510	1,425
Commission on Teacher Credentialing Alternative Certification Paraprofessional Teacher Training	6360-101-0001	27,646	26,189
American Indian Early Childhood Education Program	6110-150-0001	560	531
American Indian Education Centers	6110-151-0001	3,842	3,639
Arts and Music Block Grant	6110-265-0001	92,877	87,979
California High School Exit Exam	6110-204-0001	61,563	58,317
Cal-SAFE (California School Age Families Education)	6110-198-0001	49,157	46,416
Center for Civic Education	6110-208-0001	212	200
Certificated Staff Mentoring Program	6110-211-0001	9,060	8,583
Charter Schools Block Grants	6110-105-0001	160,620	136,203
Class Size Reduction, Grade Nine	6110-232-0001	85,577	78,944
Community Day Schools	6110-190-0001	44,002	41,682
Community-based English Tutoring Program	6110-227-0001	42,310	40,079
County Office Oversight (Williams Settlement)	6110-266-0001	8,462	8,016
Deferred Maintenance	6110-188-0001	234,722	250,806
Education Technology	6110-181-0001	14,903	14,072
Gifted and Talented Education	6110-124-0001	46,833	44,222
Instructional Materials Fund Realignment Program	6110-189-0001	353,367	333,662
International Baccalaureate Diploma Program	6110-240-0001	1,077	1,017
Mathematics and Reading Professional Development Program English Learner Professional Development	6110-137-0001	48,003	45,472
Middle and High School Supplemental Counseling Program	6110-108-0001	176,908	167,043

Programs	Budget Act Item	2008–09	2009–10
National Board for Professional Teaching Standards Certification Incentive Program	6110-195-0001	3,385	2,405
Oral Health Assessments	6110-268-0001	3,723	3,527
Physical Education Teacher Incentive Grants	6110-260-0001	35,382	33,516
Professional Development Teacher Peer Review Bilingual Teacher Training Assistance Program Reader Services for Blind Teachers	6110-193-0001	27,488	25,955
Professional Development Block Grant	6110-245-0001	231,258	218,363
Pupil Retention Block Grant	6110-243-0001	81,197	76,669
Regional Occupational Centers and Programs (ROC/Ps)	6110-105-0001	408,704	384,677
School and Library Improvement Block Grant	6110-247-0001	391,819	369,970
School Community Violence Prevention Program	6110-248-0001	15,194	14,348
School Safety and Violence Prevention Act Grants	6110-228-0001	84,646	79,926
Specialized Secondary Programs	6110-122-0001	5,180	4,891
Student Organizations Vocational Education (CA Association of Student Councils)	6110-242-0001	28	26
Summer School/Supplemental Instruction	6110-104-0001	356,074	336,219
Targeted Instructional Improvement Block Grant	6110-246-0001	905,555	855,060
Teacher Credentialing Block Grant	6110-244-0001	108,882	90,397
Teacher Dismissal Apportionments	6110-209-0001	41	38

Administrator Training Program

Budget Act Item: 6110-195-0890(2), 6110-144-0001

Resource Code: 0000, 4036

Education Code: [42605](#), [44510 through 44517](#)

2009–10 Budget Provisions

- The budget provides \$1.6 million in federal funds from the Early Elementary and Secondary Education Act, Title II, Part A, Administrator Training Program (ATP), and \$3.1 million from the General Fund. The General Fund amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- Local educational agencies (LEAs) that submitted applications during 2008–09 received \$2,080 per administrator in state funds. In addition, they will receive a grant award from federal funds in the amount of \$919.37 per administrator for a combined total of \$3,000 per administrator. The LEAs that received state funds in 2008–09 will receive the same amount of state funds—less the calculated reduction—in 2009–10. They will not be required to reapply for funding in 2009–10.

Program Information

The General Fund portion of funding for this program is now flexible pursuant to *Education Code* Section 42605. ATP funding for 2009–10 through 2012–13 will be based on the same relative proportion of funding received for 2008–09.

The ATP provides funding to LEAs to train administrators, using training providers approved by the State Board of Education, in the skills and knowledge necessary for their critical and complex roles as instructional leaders. This training ensures the leadership, infrastructure and support for full implementation of effective instructional programs to improve student achievement. The six areas of training that must be in the ATP include, but are not limited to:

1. School financial and personnel management.
2. Core academic standards.
3. Curriculum frameworks and instructional materials.
4. The use of pupil assessment instruments, specific ways of mastering the use of assessment data from the Standardized Testing and Reporting Program, and school management technology to improve pupil performance.
5. Instructional leadership and management strategies.
6. Expansion of the knowledge, skills, and abilities acquired in the preliminary administrative preparation program.

Training will be provided in these six content areas organized into three modules. Administrators assigned to, and practicing in, low-performing or hard-to-staff schools will be given the highest priority for funding.

This program is not included in the charter school categorical block grant.

Contact: Judy Sinclair, English Learner and Curriculum Support Division;
916-323-5846; jsinclair@cde.ca.gov (program)

Janice Huarte, School Fiscal Services Division; 916-322-9128;
jhuarte@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/pd/ai/tg/>

Adult Education Program

Budget Act Item: 6110-156-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$634.8 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- An additional \$8.7 million available from reimbursements is available to serve recipients eligible for California Work Opportunity and Responsibility to Kids (CalWORKs). A portion of the CalWORKs funds may be transferred to regional occupational centers and programs, depending on local needs.
- SBX3 4 defers an additional \$45.9 million to 2010–11.

Program Information

With the exception of the CalWORKs funds, these funds are now flexible pursuant to *Education Code* Section 42605.

CalWORKs funding must be used for educational activities designed to increase self-sufficiency, provide job training, and enable adults become more employable.

This program is funded as part of the Principal Apportionment. Funding is based on the amount each LEA received for 2007–08 as a percentage of the statewide total multiplied by the amount budgeted for item 6110-156-0001 in the Budget Act of 2009 and will be apportioned at the 2009–10 First, Second, and Annual Apportionments. At each period, funding will be displayed on the Adult Education Funding Exhibit available on the CDE's Web site at <http://www.cde.ca.gov/fg/aa/pa/>.

This program is not included in the charter school categorical block grant

Contact: Richard Berry, Secondary, Career, and Adult Learning Division;
916-327-8648; rberry@cde.ca.gov (program)

Kenneth Nguyen, School Fiscal Services Division; 916-322-8305;
knguyen@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/pa/> (fiscal)

<http://www.cde.ca.gov/sp/ae/> (program)

<http://www.cde.ca.gov/fg/sf/> (software)

Adult Education Program—Federal Funds

Budget Act Item: 6110-156-0890

Resource Code: Various

Education Code: None

2009–10 Budget Provisions

- The budget authorizes an expenditure of \$79.1 million in federal funds for adult education and literacy services.
- Of the funds appropriated, \$3.1 million is provided in one-time carryover funds.

Program Information

Supplementary funding for adult education and literacy services will be available to eligible agencies currently providing one or more of the following programs: (1) Adult Basic Education, (2) English as a second language (including English as a second language—citizenship), (3) vocational literacy, (4) family literacy, (5) adult secondary education, (6) citizen preparation, and (7) civic preparation.

Grants are awarded based on qualification criteria identified in the *2008 California State Plan for Adult Education*.

This program is not included in the charter school categorical block grant.

Contact: Secondary, Career, and Adult Learning Division;
916-322-2175 (general)

Debra Jones, Secondary, Career, and Adult Learning Division; 916-323-5074; djones@cde.ca.gov (program)

Gina Wong, Secondary, Career, and Adult Learning Division; 916-323-0544; gwong@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/sp/ae/>

Adults in Correctional Facilities Program

Budget Act Item: 6110-158-0001

Resource Code: 6015

Education Code: [1900 through 1909.5](#), [41840 through 41841.8](#), [46190 through 46191](#), and [52610 through 52617](#)

2009–10 Budget Provisions

- The budget provides \$14.9 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42. This amount includes \$365,000 for growth.
- The apportionment to each local educational agency (LEA) is a reimbursement for services provided in the 2008–09 fiscal year, and is based on the amount received in 2007. The allowable growth is capped at 2.5 percent for LEAs with average daily attendance (ADA) of more than 20 pursuant to *Education Code* Section 41841.6. The amount allocated will be based upon prior-year rather than current-year expenditures.
- The budget specifies that \$0 is provided for a COLA.
- Growth funding will first be allocated to LEAs with ADA of 20 or less, up to an additional 20 ADA.

Program Information

Funding for this program shall be reduced or eliminated, as appropriate, for any LEA that reduces or eliminates services provided in 2008–09. Any funds remaining as a result of those decreased levels of service shall be allocated to provide support for new programs in accordance with *Education Code* Section 41841.8.

This program is funded as part of the Principal Apportionment. Funding is based on ADA reported through the Principal Apportionment Revenue and Attendance software and will be apportioned at the 2009–10 First Principal (P-1) Apportionment and the Second Principal (P-2) Apportionment. However, final funding is based on annual ADA that will be adjusted at the Annual Apportionment. At each period, funding will be displayed on the Adults in Correctional Facilities Funding Exhibit available on the CDE's Web page at <http://www.cde.ca.gov/fg/aa/pa/>.

For information on reporting and apportionment dates see the [Principal Apportionment Deadlines](#).

This program is not included in the charter school categorical block grant.

Contact: Noelia Ramirez, Secondary, Career, and Adult Learning Division;
916-323-7862; nramirez@cde.ca.gov (program)

Zandra Black, School Fiscal Services Division; 916-324-4547;
zblack@cde.ca.gov (fiscal)

Web Site: <http://www.cde.ca.gov/sp/ae/ga/jailfaq04.asp> (program)
<http://www.cde.ca.gov/fg/aa/pa/> (fiscal)

Advancement via Individual Determination

Budget Act Item: 6110-130-0001(1)
Resource Code: 7340
Education Code: None

2009–10 Budget Provisions

- The budget provides \$8.1 million from the General Fund.
- Of the funds appropriated, \$1.2 million is available for the administration of the Advancement via Individual Determination (AVID) centers.

Program Information

The AVID program is a college preparatory program for students in the middle ability level who are often economically disadvantaged and underachieving. The program enables disadvantaged secondary school students to succeed in rigorous curricula, enter mainstream activities in school, and increase their opportunities to enroll in four-year colleges.

This program is not included in the charter school categorical block grant.

Contact: Joe Radding, P-16 Division; 916-323-5635; jradding@cde.ca.gov
Melissa Buckley, P-16 Division; 916-323-5144;
mbuckley@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ci/gs/ps/avidgen.asp>
<http://www.avidcenter.org> (outside source)

After School Education and Safety Program

Budget Act Item: None—statutory appropriation
Resource Code: 6010
Education Code: [8482 through 8484.6](#)

2009–10 Budget Provisions

- The budget package includes \$546.9 million from the General Fund for after-school education and enrichment programs.

Program Information

After-school programs provide educational support and safe, constructive alternatives for students in grades kindergarten through grade nine. The after-school component of the After School Education and Safety (ASES) program is calculated based on \$7.50 per day, per student. The maximum grant for elementary schools in one school year is \$112,500 for elementary schools and \$150,000 for middle schools. The before-school component is calculated based on \$5 per day, per student. The statutory maximum supplemental grant for one school year is \$37,500 for elementary schools and \$49,000 for middle schools. Elementary schools with enrollments exceeding 600 students and middle schools with enrollments exceeding 900 students are eligible for additional large school funding augmentations of \$113 per student.

The school district administration and the principal of each school must approve applications to ensure schools' full integration with the academic program.

Schools will be eligible to receive a supplemental grant to operate the program during any combination of the summer, intersession, or vacation periods.

Applicants may include local educational agencies (LEAs), cities, counties, or nonprofit organizations in partnership with, and with the approval of, an LEA or LEAs. Grantees receive a three-year renewable grant allocated in three one-year awards. Grant renewal is contingent on grantee fiscal and program compliance. A local match (cash or in-kind) from the school district, governmental agencies, community organizations, or the private sector is required in an amount equal to 33 percent of the total grant.

Priority for funding programs is given to elementary and middle schools in which a minimum of 50 percent of the students are eligible for free or reduced-price meals.

This program is not included in the charter school categorical block grant.

Contact: Onda Johnson, Learning Support and Partnerships Division;
916-322-9398; ojohnson@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/ba>

Agricultural Career Technical Education Incentive Program

Budget Act Item: 6110-167-0001

Resource Code: 7010

Education Code: [52460 through 52462](#)

2009–10 Budget Provisions

- The budget provides \$4.1 million from the General Fund to assist and to improve secondary agricultural career technical education programs in

California. Funds may be expended on books and supplies, services and other operating expenses, and capital outlay.

- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.
- To receive funds, a school district must certify that it will provide matching funds from non-salary agricultural expenditures. Funds expended on books and supplies must be matched in total; funds expended on other items must be matched on an item-by-item basis.

Program Information

This grant program provides local educational agencies with funds to improve the quality of their agricultural career technical education programs. The goal is to maintain a high-quality, comprehensive agricultural career technical education program in the state's public school system to ensure a constant source of employable, trained, and skilled individuals.

Funding applications are normally available in May through the CDE Agricultural Education Unit's regional supervisors and on the Web page identified below. Completed applications are due to the regional supervisor on or before June 30. The allocation of funds is based on the amount requested by the high school and the amount of funds available. The amount of funding for which a school is eligible is based on the size of the agricultural staff, the number of students enrolled in the program, and the compliance of the school in meeting specific criteria verified and approved by the regional supervisor. The district must match these funds unless a waiver citing financial hardship is approved.

CDE regional and state agricultural education consultants are available to assist districts in starting new programs and to provide technical assistance to ongoing programs.

This program is included in the charter school categorical block grant.

Contact: Bob Heuvel, Secondary, Career, and Adult Learning Division;
916-319-0673; bheuvel@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/fo/r17/agin09rfa.asp>

Alternative Certification Programs

Budget Act Item: 6360-101-0001(1) (Commission on Teacher Credentialing)

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$21.3 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605. Based on the new flexibility model approved in 2008–09, the Commission on Teacher Credentialing now allocates funds to programs based on the 2008–09 base year of funding.

This program is not included in the charter school categorical block grant.

Contact: Nadine Noelting, Commission on Teacher Credentialing;
Professional Services Division; 916-327-2966;
nnoelting@ctc.ca.gov

Web Page: <http://www.ctc.ca.gov/educator-prep/intern/default.html> (outside source)

American Indian Education Centers

Budget Act Item: 6110-151-0001(1) and 6110-152-0001

Resource Code: 0000

Education Code: [33370](#), [33380 through 33383](#), [42605](#), and [62000.14](#)

2009–10 Budget Provisions

- The budget provides \$4 million from the General Fund, including \$3.6 million in Proposition 98 funds, and \$376,000 from non-Proposition 98 funds. The Proposition 98 amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The budget specifies that \$0 is provided for a COLA.

Program Information

The Proposition 98 funds are now flexible pursuant to *Education Code* Section 42605.

The American Indian education centers are established to serve as educational resource centers in American Indian communities for American Indian pupils and parents and the public schools. The centers promote pupils' academic and cultural achievement.

An application for the establishment of an American Indian education center may be made to the department by any tribal group or incorporated American Indian association, separately or jointly, with forms provided by the department.

This program is not included in the charter school categorical block grant.

Contact: Chavela Delp, English Learner and Curriculum Support Division;
916-319-0609; cdelp@cde.ca.gov

Web Page: <http://www.cde.ca.gov/sp/ai/re/aidirectory.asp>

Apprenticeship Education

Budget Act Item: 6110-103-0001

Resource Code: 0000

Education Code: [8150 through 8156](#)

2009–10 Budget Provisions

- The budget provides \$9.5 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- An additional \$6.2 million is deferred to 2010–11.
- The budget specifies that \$0 is provided for a COLA.
- The reimbursement rate for each 60 minutes of teaching time is \$5.06.
- To be eligible for state funding, new or expanded programs must obtain the approval of the State Superintendent of Public Instruction.

Program Information

Apprenticeship funds support on-the-job training in a wide variety of crafts and trades in programs operated by adult education agencies, county offices of education, and regional occupational centers and programs.

This program is funded as part of the Principal Apportionment. Funding is based on the number of teaching hours per student as reported through the Principal Apportionment Revenue and Attendance Software and will be apportioned at the 2009–10 First Principal (P-1) Apportionment and the Second Principal (P-2) Apportionment. However, final funding is based on annual hours that will be adjusted at the Annual Apportionment. At each period, funding will be displayed on the Apprenticeship Funding Exhibit available on the CDE's Web page at <http://www.cde.ca.gov/fg/aa/pa/>.

For information on reporting and apportionment dates see the [Principal Apportionment Deadlines](#).

This program is not included in the charter school categorical block grant.

Contact: John Dunn, Secondary, Career, and Adult Learning Division;
916-319-0460; jdunn@cde.ca.gov (program)

Sichan Kanyavong, School Fiscal Services Division; 916-319-0701;
skanyavong@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/ci/ct/ap/> (program)
<http://www.cde.ca.gov/fg/aa/pa/> (fiscal)
<http://www.cde.ca.gov/fg/sf/> (software)

Arts and Music Block Grant

Budget Act Item: 6110-265-0001
Resource Code: 0000
Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$88 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is not included in the charter school categorical block grant.

Contact: Thi Huynh, School Fiscal Services Division; 916-324-4555;
thuynh@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/ca/artsandmusic.asp>

Bilingual Teacher Training Program

Budget Act Item: 6110-193-0001(1)
Resource Code: 0000
Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$1.7 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

Contact: Janice Huarte, School Fiscal Services Division; 916-322-9128;
jhuarte@cde.ca.gov

Web Page: <http://www.cde.ca.gov/sp/el/bt/>

California Longitudinal Pupil Achievement Data System

Budget Act: 6110-001-0890 (Provision 18) and 6110-101-0349 (Provision 2)

Resource Code: 0000

Education Code: [60900](#)

2009–10 Budget Provisions

- California Longitudinal Pupil Achievement Data System (**CALPADS**) Development: The Budget Act provides \$12.9 million in Title VI federal funds, Elementary and Secondary Education Act, for the development of the CALPADS and related school information services workload. The funding supports project management, project oversight, vendor contract costs, data center services, hardware purchases, software licensing, and involvement of the California School Information Services (CSIS) program.
- Statewide Student Identifier (SSID) Maintenance: Provision 2 of Item 6110-101-0349 provides \$828,000 for grant funds to support local educational agency (LEA) costs in maintaining SSIDs as required by SB 1453 (Chapter 1002, Statutes of 2002).

Program Information

SB 1453 (Chapter 1002, Statutes of 2002) requires (1) the CDE to contract for the development of CALPADS, which will collect and maintain statewide student assessment data and other student and teacher-level data required to meet federal reporting requirements and (2) LEAs to acquire and maintain an SSID for each enrolled K–12 public school student. The CDE contracted with IBM in January 2008 to develop and implement CALPADS; statewide implementation of CALPADS is scheduled for August 2009–10.

SSIDs will be the foundation of CALPADS. Eligible LEAs receive funding of \$0.25 per student based on the fall 2009 certified enrollment count to support activities related to SSID maintenance. LEAs do not have to apply for this grant funding. This program is not included in the charter school categorical block grant.

Contact: Annette Liccardo, Data Management Division; 916-319-0327;
aliccard@cde.ca.gov (program)

Paula Mishima, Data Management Division; 916-319-0779;
pmishima@cde.ca.gov (program)

Web Page: <http://www.cde.ca.gov/ds/sp/cl/>

California Longitudinal Teacher Integrated Data Education System

Budget Act Item: 6110-001-0890 (Provisions 27 and 28)

Resource Code: None

Education Code: [10600](#)

2009–10 Budget Provisions

- The budget provides \$3.1 million for activities related to the development of the California Longitudinal Teacher Integrated Data Education System (CALTIDES). These funds support the following contracts: project management, project oversight, system vendor procurement, and system integration. Of this amount, \$1.5 million is from a grant awarded to the CDE by the federal Institute for Education Sciences.

Program Information

The CALTIDES program is authorized by SB 1614 (Chapter 840, Statutes of 2006). CALTIDES will integrate certificated staff data currently collected and maintained by different state agencies and local educational agencies, thereby streamlining reporting and automating teacher assignment monitoring. The CDE, in collaboration with the Commission on Teacher Credentialing, will conduct vendor procurement activities through 2009–10. Under the current schedule, a vendor contract will commence in early 2010, and CALTIDES will be implemented statewide in 2011–12.

This program is not included in the charter school categorical block grant.

Contact: Paula Mishima, Data Management Division; 916-319-0779;
pmishima@cde.ca.gov

California School Age Families Education Program

Budget Act Item: 6110-198-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$46.4 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The budget appropriation reflects a reduction to the base funding of 0.32 percent for a statewide decline in ADA.

- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605. LEAs will receive funding for 2008–09 through 2012–13 based on the same relative proportion of funding received for 2007–08. LEAs that operate the child care component of the California School Age Families Education (Cal-SAFE) program are required to adhere to the health and safety requirements in paragraphs (5) and (6) of subdivision (c) of *Education Code* Section 54746.

The Cal-SAFE program is not included in the charter school categorical block grant.

Contact: Christina Schlueter, School Fiscal Services Division; 916-324-9806;
cschlueter@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/cg/pp/> (program)
<http://www.cde.ca.gov/fg/aa/ca/calsafe.asp> (fiscal)

California School Information Services

Budget Act Item: 6110-101-0349, 6110-107-0001 (Schedule 3, Provision 5), and 6110-140-0001 (Provisions 2 and 3)

Resource Code: 6020

Education Code: [49080 through 49085](#)

2009–10 Budget Provisions

- Item 6110-101-0349 provides \$397,000 for the California School Information Services (CSIS) to administer the maintenance of Statewide Student Identifiers (SSIDs).
- Item 6110-107-0001 (Schedule 3, Provision 5) provides \$242,000 for CSIS project management.
- Item 6110-140-0001 (Provisions 2 and 3) provides \$3.9 million for CSIS operational costs and \$150,000 for independent project oversight.

Program Information

The CSIS program was first authorized by AB 107 (Chapter 282, Statutes of 1997) to develop and implement an electronic statewide school information system to facilitate the exchange and reporting of student information by local educational agencies (LEAs) to the CDE.

Later, the program was authorized in *Education Code* Section 49080, which declares that the mission of the CSIS program is to build the capacity of LEAs to implement and maintain comparable, effective, and efficient pupil information systems, enable the accurate and timely exchange of pupil transcripts, and to

assist LEAs to transmit state and federal reports electronically. The CSIS is also tasked to maintain the Statewide Student Identifier (SSID) locator database until the implementation of CALPADS.

The CSIS is currently collaborating with the CDE and the CALPADS contractor, IBM, on the development and implementation of CALPADS, and will maintain the system for the CDE once it is implemented.

This program is not included in the charter school categorical block grant.

Contact: Annette Liccardo, Data Management Division; 916-319-0327;
alliccard@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ds/sd/cs/>

CalServe—Learn and Serve America

Budget Act Item: 6110-102-0890

Resource Code: 5575

Education Code: None

2009–10 Budget Provisions

- California receives \$2.1 million from the federal Learn and Serve America grants program. Of this amount, 75 percent is available for local assistance and capacity building.

Program Information

This program promotes an instructional strategy known as service learning, through which students learn the content standards as they address community needs in education, public safety, the environment, and health.

Through the CalServe Initiative, the CDE provides direct funding assistance to districtwide school-community partnerships that involve approximately 215,000 students and 11,000 community volunteers, and a wide variety of public and private agencies in urban, rural, and suburban communities. CalServe grant funds are awarded to promote the institutionalization of service learning districtwide by securing school board policies, the full integration of service learning as an instructional strategy, and district financial support.

The CalServe program is not included in the charter school categorical block grant.

Contact: Janet Henner, Learning Support and Partnerships Division;
916-319-0544; jhenner@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ci/cr/sl/>

Career Technical Education

Budget Act Item: 6110-166-0890

Resource Code: 3505, 3510, 3515, 3540, 3550, and 3555

Education Code: [12050 through 12060](#)

2009–10 Budget Provisions

- The budget authorizes an expenditure of \$139.6 million in federal funds (Carl D. Perkins Career and Technical Education Improvement Act of 2006) to improve secondary and postsecondary career technical/vocational education programs in California community colleges. The amount available for allocation to local programs is \$120.8 million, which includes \$110.5 million in basic grant funds and \$10.3 million for “Tech Prep” (technical preparation) funds.
- Eighty-five percent of the basic grant funds are distributed to secondary and postsecondary public school agencies based on allocation formulas established in the Perkins Act. Ninety-two percent of the Tech Prep funds are allocated to local Tech Prep consortia administered by community college districts. The funds are cooperatively administered and distributed by the CDE and the Chancellor’s Office of the California Community Colleges.

Program Information

The CDE distributes annual allocation letters and required applications, reporting forms, and instructions to school districts, charter schools, correctional institutions, regional occupational centers and programs, county offices of education, and adult education agencies.

Detailed information regarding the Perkins Act, including requirements of participating local educational agencies, allocation formulas, and timelines for funding-related notices, applications, claims, and reports are available on the Perkins Web page below.

This program is not included in the charter school categorical block grant.

Contact: Russell Weikle, Secondary, Career, and Adult Learning Division;
916-324-5706; rweikle@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ci/ct/pk/>

Certificated Staff Mentoring Program

Budget Act Item: 6110-267-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$8.6 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

Contact: Marcie Gregory, School Fiscal Services Division; 916-324-4537;
mgregory@cde.ca.gov

Web Page: <http://www.cde.ca.gov/pd/te/ce/csmp07introd.asp>

Charter School Block Grants

Budget Act Item: 6110-211-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$186.4 million for per-ADA allocations. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The budget provides \$62.5 million in lieu of funding for Economic Impact Aid (EIA). These funds are allocated to charter schools based on the number of EIA eligible pupils enrolled in the charter school. The amounts provided in lieu of EIA funding are exempt from the Control Section 12.42 reduction.
- SBX3 4 defers an additional \$5.9 million to 2010–11.
- Categorical block grant funds may be used for any purpose determined by the governing body of the charter school.

Program Information

The per-ADA funds are flexible pursuant to *Education Code* Section 42605.

The charter school categorical block grant contains two separate components, as per ADA allocation and an EIA allocation. Pursuant to *Education Code* Section 47634.1, the per-ADA funds are to be allocated using a single rate per unit of ADA. The per ADA funding level was \$500 in fiscal year 2007–08, to be adjusted annually by a cost of living adjustment. However, the 2008–09 and 2009–10 budgets and implementing legislation significantly reduced the funding provided for this purpose.

The EIA portion of the categorical block grant is allocated based on the number of EIA eligible pupils enrolled in the charter school. The 2008–09 funding rate is \$318 per EIA eligible pupil; the 2009–10 funding rate has yet to be determined. Please refer to the EIA section for more information about the changes to the EIA funding calculation.

An advance apportionment for continuing charter schools was made in July 2009. Newly operational charter schools are eligible to receive a special advance apportionment pursuant to *Education Code* Section 47652. The special advance apportionment is made around September each year, and is adjusted in December based on actual charter school data reported for the first 20 school days.

A charter school in its second or later year of operation is eligible to receive an advance apportionment when the charter school is adding at least one grade level. The funding is limited so as to not exceed the ADA in the highest grade served by the charter school as certified in the second principal apportionment for the prior year. The special advance is typically made in September and adjusted in December, based on actual charter school data reported for the new grade level for the first 20 school days.

The charter school categorical block grants are funded through the Principal Apportionment. Funding is based on ADA as reported on one or more of the Attendance Charter School Data Entry Screens and on economically disadvantaged pupil data as reported on the Economic Impact Aid Pupil Data Entry Screen through the Principal Apportionment Revenue and Attendance Software.

For information on reporting requirements and apportionment dates see the [Principal Apportionment Deadlines](#).

Contact: Caryn Moore, School Fiscal Services Division; 916-323-8515;
cmoore@cde.ca.gov

Dee Salerno, School Fiscal Services Division; 916-324-4543;
dsalerno@cde.ca.gov

Web Page: <http://www.cde.ca.gov/sp/cs/> (program)

<http://www.cde.ca.gov/fg/aa/pa/> (fiscal)

<http://www.cde.ca.gov/fg/sf/> (software)

Charter School General Purpose Block Grants

Budget Act Item: None—statutory appropriation

Resource Code: 0000

Education Code: [47630 through 47632.5](#), [47633 through 47635](#), [47636 through 47638](#), [47650 through 47652](#), [47660 through 47664](#)

2009–10 Budget Provisions

- The budget funds the general purpose entitlement (block grant) for charter schools through the continuous statutory appropriation for revenue limits.
- *Education Code* Section 47633 requires that the State Superintendent of Public Instruction annually calculate block grant funding rates based on statewide average revenue limits per ADA, by specified grade level ranges. Please refer to the revenue limits section for more information about the changes to revenue limit funding.
- General purpose entitlement funding may be used for any public school purpose determined by the governing body of the charter school.

Program Information

An advance apportionment for continuing charter schools was made in July 2009. Newly operational charter schools are eligible to receive a special advance apportionment pursuant to *Education Code* Section 47652. The special advance apportionment, made around September each year, is adjusted in December based on actual charter school data reported for the first 20 school days. Sponsoring school districts (defined as the district that granted the charter or, in the case of charters granted by a county office of education or the State Board of Education, the district that initially denied the charter application) are also required to transfer a pro rata share of property taxes to charter schools in monthly installments.

A charter school in its second or later year of operation is eligible to receive an advance apportionment when the charter school is adding at least one grade level. The funding is limited so as to not exceed the ADA in the highest grade served by the charter school as certified in the second principal apportionment for the prior year. The special advance is typically made in September and adjusted in December, based on actual charter school data reported for the new grade level for the first 20 school days.

The charter school general purpose block grants are funded through the Principal Apportionment. Funding is based on ADA as reported on one or more of the Attendance Charter School Data Entry Screens through the Principal Apportionment Revenue and Attendance Software.

For information on reporting requirements and apportionment dates see the [Principal Apportionment Deadlines](#).

Contact: Charter School Division; 916-322-6029 (program)
Caryn Moore, School Fiscal Services Division; 916-323-8515;
cmoore@cde.ca.gov (fiscal)
Dee Salerno, School Fiscal Services Division; 916-324-4543;
dsalerno@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/sp/cs/> (program)

<http://www.cde.ca.gov/fg/aa/pa/> (fiscal)

<http://www.cde.ca.gov/fg/sf/> (software)

Charter School Facility Grant Program

Budget Act Item: 6110-220-0001

Resource Code: 6030

Education Code: [47614.5](#)

2009–10 Budget Provisions

- The budget authorizes \$45.5 million from the General Fund for the Charter School Facility Grant Program. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

Program Information

The Charter School Facility Grant Program reimburses eligible charter schools for facilities rent and lease costs up to \$750 per unit of classroom-based average daily attendance (ADA), as certified at the 2007–08 Second Principal Apportionment, but no more than 75 percent of the total annual facilities rent and lease costs. If there are insufficient funds to reimburse all eligible schools at the maximum level, the funding will be reduced on a pro-rata basis.

This program is not included in the charter school categorical block grant.

Contact: Charter School Division; 916-322-6029; charters@cde.ca.gov
(program)

Julie Klein Briggs, School Fiscal Services Division; 916-322-1646;
jbriggs@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/sp/cs/>

Charter Schools—Public Charter Schools Grant Program

Budget Act Item: 6110-112-0890

Resource Code: 4610

Education Code: None

2009–10 Budget Provisions

- The budget authorizes an expenditure of \$45.6 million in federal funds.

Program Information

The federal Public Charter Schools Grant Program (PCSGP) awards grants to charter school developers to assist in the development and initial operations of newly established or conversion high-quality charter schools. Funding priority is given to schools that propose to increase the academic achievement of students who are at greatest risk of not meeting state academic standards and who reside in the attendance area of chronically low-performing schools. Chronically low-performing schools are defined as schools in Program Improvement years 3, 4 or 5 and have a statewide rank of 1 or 2 on California's Academic Performance Index (API).

This program is not included in the charter school categorical block grant.

Contact: Hilda Garcia, Charter Schools Division; 916-445-6761;
hgarcia@cde.ca.gov

Web Page: <http://www.cde.ca.gov/sp/cs/>

Charter School Revolving Loan Fund

Budget Act Item: None—statutory appropriation

Resource Code: 0000

Education Code: [41365](#)

2009–10 Budget Provisions

- \$11.6 million is available from previous appropriations.

Program Information

The program provides loans of up to \$250,000 to help fulfill the purposes established in a school's charter. Interest is charged on all loans made after January 1, 2001. Repayments are deducted from apportionments made to the school or district. A loan information packet may be found at the charter school Web page shown below.

This program is not included in the charter school categorical block grant.

Contact: Charter School Division; 916-322-6029; charters@cde.ca.gov

Web Page: <http://www.cde.ca.gov/sp/cs/>

Child Care and Development Programs

Child Care and Development Programs Overview

Budget Act Item: 6110-196-0001, 6110-196-0890, and 6110-488

Resource Code: Various

Education Code: [8200](#) et seq.

2009–10 Budget Provisions

- The budget provides funding of \$2.6 billion, including \$1.9 billion from the General Fund, \$551 million in federal funds, and \$110.1 million in federal American Recovery and Reinvestment Act of 2009 funds. Of the total amount, \$1.2 billion is for the alternative payment program mode of child care services delivery.
- The budget specifies that \$0 is provided for a COLA.
- \$50 million is included to continue the Pre-kindergarten and Family Literacy (PKFL) preschool program and another \$5 million for full-day wrap-around child care services for families participating in the PKFL program.
- The budget provides \$65.5 million in reappropriated funds.
- The budget continues to provide \$7.9 million in federal funds for county centralized program eligibility lists.
- The budget includes state operations funds to support the Early Learning Quality Improvement System Advisory Committee. The Committee is supported by a \$1 million grant from the California Children and Families Commission.

Program Information

The Child Care and Development program funds agencies throughout the state so that families can find safe, healthy, and educationally enriched environments for their children that are staffed by competent, caring adults. Funding is provided for services to low-income families, including welfare recipients, in licensed center-based programs; licensed family child care homes; and license-exempt settings, such as a family's own home or the home of a relative or neighbor.

The child care and development system administered by the CDE is the largest, most culturally diverse, and most comprehensive in the nation. The CDE maintains approximately 1,468 service contracts with approximately 797 public and private agencies (2009–10 data) supporting and providing services to 495,426 children (2007–08 data). Contractors include school districts, county offices of education, cities, local park and recreation districts, county welfare departments, other public entities, community-based organizations, and private agencies.

Contact: Nancy Remley, Child Development Division; 916-445-7349;
nremley@cde.ca.gov

Web Page: <http://www.cde.ca.gov/sp/cd/>

American Indian Early Childhood Education

Budget Act Item: 6110-150-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$531,000 from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is not included in the charter school categorical block grant.

Contact: Janice Huarte, School Fiscal Services Division; 916-322-9128;
jhuarte@cde.ca.gov

Web Page: <http://www.cde.ca.gov/sp/ai/>

California Work Opportunity and Responsibility to Kids Child Care

Budget Act Item: 6110-196-0001, 6110-196-0890, 6110-198-0890

Resource Code: Various

Education Code: [8200](#) et seq.

2009–10 Budget Provisions

- The budget provides \$888.2 million for alternative payment program (APP) services provided to current and former California Work Opportunity and Responsibility to Kids (CalWORKs) recipients through CalWORKs Stages 2 and 3.
- The budget provides \$475.9 million for services in CalWORKs Stage 2 child care, including \$429.6 million from the state funds, \$10 million in federal TANF funds, and \$36.3 million in federal American Recovery and Reinvestment Act (ARRA) of 2009 funds.
- The budget provides \$412.3 million for services in CalWORKs Stage 3 child care, including \$145.5 million from the state funds and \$247.9 million in federal CCDF funds, and \$18.9 million in federal ARRA funds.

Program Information

Eligible families transferred into Stage 2 receive services until they have not received cash aid for 24 months in Stage 1 and/or Stage 2 or until otherwise

deemed ineligible. Families are then eligible for Stage 3 services and may remain eligible until their income exceeds 75 percent of the state median income, a child exceeds the age limit, or until they are otherwise deemed ineligible. Funding for CalWORKs child care will be distributed to APPs based on required monthly expenditures and caseload reports.

This program is not included in the charter school categorical block grant.

Contact: Nancy Remley, Child Development Division; 916-445-7349;
nremley@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ds/sh/cw>

Child Care Facilities Revolving Fund

Budget Act Item: 6110-196-0001(12)

Resource Code: 6145

Education Code: [8278.3](#)

2009–10 Budget Provisions

- The budget continues to allocate up to \$5 million from the Child Care Facilities Revolving Fund (CCFRF) balance for use on a one-time basis for necessary renovation and repair of facilities.

Program Information

The maximum funding allowance is \$210,000 for a new, basic building consisting of three 12-by-40-foot sections. Child care agencies may apply for building enhancements to increase capacity to serve more children and are eligible to receive up to \$70,000 for each additional section beyond the basic building.

When funding is available, applications are funded through the general facilities application process. These applications are accepted continuously and are funded on a first-come, first-served basis.

Considering the \$5 million renovation and repair funding allocation, the available balance in the CCFRF will be approximately \$8 million in 2009–10 to meet facilities funding needs.

Contact: Alice Ludwig, Child Development Division; 916-327-0197;
aludwig@cde.ca.gov

William F. Goodling Even Start Family Literacy Program

Budget Act Item: 6110-136-0890(2)

Resource Code: 3105

Education Code: None

2009–10 Budget Provisions

- The budget provides \$7.8 million from federal funds including \$790,000 in one-time carryover funds.

Program Information

The purpose of the Even Start program is to break the cycle of poverty and low literacy by improving the academic achievement of parents and their young children from birth through age seven. The program integrates early childhood education, adult education, parenting education, and interactive literacy activities.

The program currently funds 58 projects. Funds are provided through a competitive process with four-year cycles. Each project is funded for four years, depending on adequate annual progress based on performance indicators for parents and their children.

This program is not included in the charter school categorical block grant.

Contact: Maria Amor, Child Development Division; 916-319-0606;
mamor@cde.ca.gov

Salvador Arriaga, Child Development Division; 916-319-0275;
sarriaga@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/fo/r2/evenstart09result.asp>

California State Preschool Program

Budget Act Item: 6110-196-0001(1) and (1.5)(a), 6110-488, 6110-198-0890

Resource Code: 5105, 6105

Education Code: [8200](#) et seq.

2009–10 Budget Provisions

- The budget provides \$373.4 million for California State Preschool Programs (CSPPs).
- The budget further provides \$65.5 million in reappropriated funds.
- An additional \$3 million in growth funds and a portion of the funds appropriated for General Fund Child Development programs brings total funding to \$441.9 million. With this being the first year of the program, data are not available on the amount to be used for the CSPP.

Program Information

The CSPP consolidates the funding and program requirements for the five largest center-based programs providing services to three- and four-year-old children including State Preschool part-day, State Preschool full-day, Prekindergarten and Family Literacy part-day, Prekindergarten and Family Literacy full-day, and General Child Care. The CDE funds agencies throughout

the state so that low-income families can find safe, healthy, and educationally enriched environments for their children that are staffed by competent, caring adults.

The consolidation of these programs has created the largest state-funded preschool program in the nation. The CDE maintains approximately 722 service contracts with public and private agencies (2009–10 data) supporting and providing services to 134,153 children (2007–08 data).

This program is not included in the charter school categorical block grant.

Contact: Nancy Remley, Child Development Division; 916-445-7349;
nremley@cde.ca.gov

Web Page: <http://www.cde.ca.gov/sp/cd/>

Child Nutrition

Federal Child Nutrition Program

Budget Act Item: 6110-201-0890

Resource Code: 5310

Education Code: [41311](#), [49540 through 49546](#), and [49547.5](#)

2009–10 Budget Provisions

- The budget authorizes an expenditure of \$2 billion in federal funds for child nutrition programs, including child and adult care, school nutrition, and summer food service programs.

Program Information

Federal funding for child nutrition programs is based on rates calculated by the U.S. Department of Agriculture. This funding provides reimbursement for meals served to children in public and private schools, child care centers, family day-care homes, residential child care institutions, and to adults in adult care facilities. Participating agencies are reimbursed for each meal served based on the family income of each recipient who is eligible for the program.

Reimbursement is available to entities that have successfully applied to participate in the federal child nutrition program. For more information regarding this application process, please contact the Nutrition Services Division at 916-445-0850.

This program is not included in the charter school categorical block grant, therefore, direct funded charter schools may apply to participate. Locally funded charter schools may only participate as a site under their district administration.

Contact: Janet Jendreck, Nutrition Services Division; 916-323-4100;
jjendreckni@cde.ca.gov

Phyllis Savage, Fiscal and Administrative Services Division;
916-322-8326; psavage@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/nu/>

State Child Nutrition Program

Budget Act Item: 6110-202-0001 and 6110-203-0001

Resource Code: 5310

Education Code: [41311](#), [49430](#), [49501](#), [49536](#), [49550](#), [49552](#), and [49559](#)

2009–10 Budget Provisions

- The budget provides \$11.1 million from the General Fund (non-Proposition 98) for meals served to children by participating nonpublic school entities.
- The budget provides \$134 million from the General Fund (Proposition 98) for meals served to children by participating local educational agencies.

Program Information

Education Code Section 49430.7 requires compliance with particular nutritional standards for the receipt of State Meal reimbursement funds by a school or school district. This section also encourages child development agencies to comply with these nutrition guidelines.

State Meal reimbursement is available to public and nonpublic entities that have successfully applied to participate. State meal reimbursement may be in addition to federal nutrition reimbursements.

Public entities are reimbursed at a rate of \$0.2195 for each free and reduced-price breakfast and lunch sold and served to pupils at a school. To receive this reimbursement, public entities must provide the CDE with an annual certification of compliance with specific provisions as stated in *Education Code* Section 49430.7.

The State Meal reimbursement program for nonpublic entities is funded at a rate of \$0.1566 for each free and reduced-price breakfast and lunch served through the National School Lunch and School Breakfast Programs and/or Child and Adult Care Food Program. Free and reduced-price breakfasts and lunches served by public entities through the Child and Adult Care Food Program will also receive State Meal reimbursements of \$0.1566.

This program is not included in the charter school categorical block grant; therefore, direct funded charter schools may apply to participate. Locally funded charter schools may only participate as a site under their district administration.

Contact: Janet Jendrejack , Nutrition Services Division; 916-323-4100;
jjendrejack@cde.ca.gov

Phyllis Savage, Fiscal and Administrative Services Division;
916-322-8326; psavage@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/nu/>

Fresh Fruit and Vegetable Program

Budget Act Item: 6110-201-0890 (Provision 1)

Resource Code: None

Education Code: None

2009–10 Budget Provisions

- The budget provides \$5 million one-time federal funds for the Fresh Fruit and Vegetable Program. The program is administered as part of the main child nutrition services program.

Program Information

The 2008 Farm Bill (P.L. 110–234) amended the Richard B. Russell National School Lunch Act by adding section 19, the Fresh Fruit and Vegetable Program (FFVP). Through this program, states select elementary schools with not less than 50 percent of students eligible for free and reduced price meals receive grants to offer free fresh fruits and vegetables to students throughout the school day as a supplement to (and not part of) the school breakfast and lunch programs and to teach students about good nutrition. The FFVP is a reimbursement program and each school's grant amount is based on enrollment (\$50–\$75 per student).

Contact: Carol Chase, Nutrition Services Division; 916-322-1566;
cchase@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/nu>

Year-round After School Snack Pilot Program

Budget Act Item: None

Resource Code: None

Education Code: None

2009–10 Budget Provisions

- This program is not separately identified in the budget. The program is administered as part of the main child nutrition services program.

Program Information

Section 123 of the Richard B. Russell National School Lunch Act established a year-round, after-school snack pilot program. Specifically, the new pilot program, operating only in California, allows local governments and private nonprofit organizations to receive reimbursements (subsidies) for snacks served after school hours, on weekends, and on school holidays during the regular school year. The program operates using Summer Food Service Program rules and reimbursement rates.

Congress has extended this pilot program by one year, through Sept. 30, 2010, after initially providing the funding necessary to carry out the program from October 2004 through September 30, 2009. The program may become permanent as part of Child Nutrition reauthorization.

This program is not included in the charter school categorical block grant.

Contact: Laurie Pennings , Nutrition Services Division; 916-324-7133;
lpennings@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/nu/>

Class Size Reduction, Grade Nine

Budget Act Item: 6110-232-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$78.9 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The budget includes a 0.48 percent reduction of funding due to a growth adjustment from the prior year.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605. LEAs will receive funding for 2008–09 through 2012–13 based on the same relative proportion of funding received for 2007–08.

This program is included in the charter school categorical block grant.

Contact: Janice Huarte, School Fiscal Services Division; 916-322-9128;
jhuarte@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/cs/mh/> (program)
<http://www.cde.ca.gov/fg/aa/ca/mhcsr9thgrade.asp> (fiscal)

Class Size Reduction, K–3

Budget Act Item: 6110-234-0001

Resource Code: 1300

Education Code: [52120 through 52128.5](#)

2009–10 Budget Provisions

- The budget provides \$1.25 billion from the General Fund for implementation of class size reduction for kindergarten through grade three.
- SBX3 4 defers an additional \$570 million from 2008–09 to 2009–10.
- The funding rates are \$1,071 per pupil in classes reduced to 20 or fewer pupils per teacher for the full day (Option 1) and \$535 per pupil in classes reduced to 20 or fewer pupils per teacher for at least one-half of the instructional minutes offered each day (Option 2). These rates are the same as in 2008–09. The program is closed in 2009–10 through 2011–12 to participants that had not applied for 2008–09 funds.

Program Information

SBX3 4 added *Education Code* Section 52124.3, which limited for the four-year period from 2008–09 through 2011–12 any reduced or full class funding to classes in the grade level or levels for which the local educational agency (LEA) had applied in 2008–09. ABX4 2 enacted changes to *Education Code* Section 52124.3, which limits reduced or full class funding to the number of classes, instead of grades, for which LEAs had applied in 2008–09.

School districts and charter schools can apply for no more than the total number of Options 1 and 2 classes identified on 2008–09 Operations Applications. Grade level implementation priorities at each participating school site for reducing class size or claiming reduced funding for classes exceeding 20.44 pupils remain in effect, such that grade one must be reduced/claimed first, followed by grade two, and then any combination of classes in grade three or kindergarten.

The operations application and information packages are available within 30 days after the Budget Act is chaptered. The CDE due date for return of postmarked applications is 90 days after the Budget Act is chaptered. School districts and charter schools must apply annually to participate.

An annual audit is required. Loss of funding occurs if program requirements such as teacher credentialing and training, grade-level implementation priorities, or class size requirements have not been met. Reduced funding is available for classes that exceed 20.44 for the 2009–10 school year.

If other than a separate, self-contained classroom is used, the square footage provided must be no less than the average square footage per pupil enrolled in those grade levels at that school site in the 1995–96 school year.

Control Section 12.60 of the 2009 Budget Act permits the transfer of unobligated funds to fully fund eligible participation among specified programs, including class size reduction for kindergarten through grade three.

This program is not included in the charter school categorical block grant. Direct-funded charter schools must and locally funded charter schools may apply on their own behalf for funds from this program.

Contact: Rebecca Lee, School Fiscal Services Division;
916-324-4533; relee@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/cs/k3/> (program)
<http://www.cde.ca.gov/fg/aa/ca/k3csr.asp> (fiscal)

College Preparation

Advanced Placement Examination Fees

Budget Act Item: 6110-240-0001(2), 6110-240-0890

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$1.4 million from the General Fund for school districts to cover Advanced Placement (AP) examination fees for economically disadvantaged students. The General Fund amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.
- The budget provides \$3.7 million in federal funds.

Program Information

The General Fund portion of these funds is now flexible pursuant to *Education Code* Section 42605. AP exam fee funding for 2009–10 through 2012–13 will be based on the amount received for 2007–08.

The AP Program consists of college-level courses in 21 subject areas. AP programs provide incentives for public comprehensive high schools in California to provide access to rigorous, college-level courses for interested and prepared students. With such programs, students may pursue college-level work while still in secondary school and receive college credit and/or advanced academic standing.

The purpose of the AP exam fee reimbursement program is to provide funds to assist economically disadvantaged student enrolled in AP and International Baccalaureate (IB) classes with fees for the end-of-course exams. Subject to fund availability, the CDE will reimburse districts for specified costs of AP test fees paid to the College Board on behalf of eligible students. If the total applications exceed the funds available, the CDE will prorate the grants.

During the 1997–98 legislative session, AB 2216 (Chapter 793, Statutes of 1998) was enacted to permit eligible students to pay just \$5 for each AP examination.

The state began to include IB test fee reimbursements in 2003–04. Except for a required minimum student contribution of \$5 for each subject exam, the state used the federal grant funds in conjunction with state funds to pay the full costs of subject fees, per-capita fees, registration fees, and extended essay fees for qualified low-income pupils in California’s public high schools who took one or more IB examinations.

This program is included in the charter school categorical block grant.

Contact: Janice Huarte, School Fiscal Services Division; 916-322-9128;
jhuarte@cde.ca.gov (program)

Maria Romo, P-16 Division; 916-324-5634; mromo@cde.ca.gov
(fiscal)

Web Page: <http://www.cde.ca.gov/ci/gs/ps/apgen.asp>

International Baccalaureate Diploma Program

Budget Act Item: 6110-240-0001(1)

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$1 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is not included in the charter school categorical block grant.

Contact: Marjorie McConnell, P-16 Division; 916-323-5830;
mmoconne@cde.ca.gov

Maria Romo, P-16 Division; 916-324-5634; mromo@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ci/gs/ps/ibgen.asp>

Student Friendly Services Program

Budget Act Item: 6110-140-0001(1)
Resource Code: 7810
Education Code: None

2009–10 Budget Provisions

- The budget provides \$500,000 from the General Fund.

Program Information

Student Friendly Services (SFS) funding provides for the development and oversight of the CaliforniaColleges.Edu Web page, which is a major initiative of the California Education Round Table and an excellent example of higher education working collaboratively with K–12 education to promote college access, awareness and opportunity. Through various Web services and outreach efforts, the SFS Web page provides students, parents, teachers, counselors, and administrators with valuable information about the college admission process, financial aid opportunities, and career planning.

This program is not included in the charter school categorical block grant.

Contact: Joe Radding, P-16 Division; 916-323-5635; jradding@cde.ca.gov
Maria Romo, P-16 Division; 916-324-5634; mromo@cde.ca.gov

Web Page: <http://www.californiacolleges.edu/> (outside source)

Community Day Schools Program

Budget Act Item: 6110-190-0001
Resource Code: 0000
Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$36.9 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- SBX3 4 defers an additional \$4.8 million to 2009–10.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is funded as part of the Principal Apportionment. Funding is based on the amount each LEA received for 2007–08 as a percentage of the statewide total multiplied by the amount budgeted for item 6110-190-0001 in the Budget Act of 2009. The 2009–10 amounts that each LEA received for mandatory-expelled students will be added to the amounts calculated above and total

funding will be apportioned at the 2009–10 First, Second, and Annual Apportionments. At each period, funding will be displayed on the Community Day School Additional Funding Exhibit available on the CDE’s Web site at <http://www.cde.ca.gov/fg/aa/pa/>.

This program is not included in the charter school categorical block grant.

Contact: Linda Graves, School Fiscal Services Division; 916-324-4551
lgraves@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/pa/> (fiscal)
<http://www.cde.ca.gov/sp/eo/cd/> (program)

Community-based English Tutoring Program

Budget Act Item: 6110-227-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget includes \$40.1 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is not included in the charter school categorical block grant.

Contact: Janice Huarte, School Fiscal Services Division;
916-322-9128; jhuarte@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/sp/el/cb/>

County Office Oversight (Assembly Bill 1200)

Budget Act Item: 6110-107-0001(5) Provisions 7(b) and 8

Resource Code: 0000

Education Code: [42127.6](#) and [42127.8](#)

2009–10 Budget Provisions

- The budget provides \$9.2 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

- The apportionment for each county office is based on amounts established in prior years and by amounts calculated based on county offices' annual Other Purpose Fund ADA.
- Local educational agencies accepting funding must reduce their mandate reimbursement claims by the amount of funding provided to them by the County Office Oversight Program.

Program Information

Funding for this program is provided due to the requirements placed on county offices of education in AB 1200 (Chapter 1213, Statutes of 1991).

This program is not included in the categorical block grant for charter schools.

Contact: Kathy Mathews, School Fiscal Services Division; 916-322-1647;
kmathews@cde.ca.gov

County Office Oversight (*Williams Settlement*)

Budget Act Item: 6110-266-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$6.8 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605. However, county offices of education are still required to make required site visits and fulfill other specified duties.

This program is not included in the categorical block grant for charter schools.

Contact: Thi Huynh, School Fiscal Services Division; 916-324-4555;
thuynh@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/ca/williamscale.asp>

Deferred Maintenance

Budget Act Item: 6110-188-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$250.8 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is included in the charter school categorical block grant.

Contact: Richard Sheffield, Office of Public School Construction, Department of General Services; 916-375-4321; rsheffield@cde.ca.gov (program)

Web Page: <http://www.opsc.dgs.ca.gov/Programs/SABPrograms/DMP.htm> (outside source)

Early Mental Health Initiative

Budget Act Item: 4440-102-0001 (Department of Mental Health)

Resource Code: 6250

Welfare and Institutions Code: [4370 through 4372](#), [4380 through 4383](#), and [4390](#)

2009–10 Budget Provisions

- The budget provides \$15 million for early mental health intervention and prevention services for pupils in grades kindergarten through three who are experiencing mild to moderate school adjustment difficulties.

Program Information

County offices of education, school districts, and state special schools are eligible for these funds. These local educational agencies are required to develop applications and provide services in cooperation with local mental health programs or private nonprofit mental health agencies. The Early Mental Health Initiative provides three-year grants with the state share of funding not to exceed 50 percent of the total program cost.

This program is not included in the charter school categorical block grant.

Contact: Department of Mental Health; 916- 654-3890;
dmh.dmh@dmh.ca.gov

Web Page: http://www.dmh.ca.gov/Services_and_Programs/Children_and_Youth/EMHI.asp (outside source).

Economic Impact Aid

Budget Act Item: 6110-128-0001
Resource Code: 7090 and 7091
Education Code: [54020 through 54028](#)

2009–10 Budget Provisions

- The budget provides \$945.8 million from the General Fund.
- The minimum funding totals per school district will be \$5,749 for school districts with ten or fewer Economic Impact Aid (EIA) eligible pupils and \$8,676 for school districts with eleven or more EIA eligible pupils.
- The budget specifies that \$0 is provided for a COLA.

Program Information

EIA is a state categorical program that provides funds to support additional programs and services for English learners and compensatory education services for educationally disadvantaged students. AB 1802 (Chapter 79, Statutes of 2006) as amended by SB 1131 (Chapter 371, Statutes of 2006) recast the funding formula for EIA. Major changes to the EIA funding formula include:

- A new measure of the number of economically disadvantaged pupils in a school district. Title I Formula Child counts will be used for most districts in place of CalWORKs counts used in prior years. For rural school districts with an enrollment of 600 pupils or less, the count of economically disadvantaged pupils will be based on a portion of the district's prior year free meal count, as reported on Part II of the Consolidated Application.
- A calculated number of pupils for each district that has a combined economically disadvantaged and English learner pupil count (or concentration) greater than 50 percent of the district's total pupil enrollment.
- Each district's funding will be based on its number of EIA-eligible pupils (economically disadvantaged counts plus English learner counts plus the concentration count) times the district's prior year funding rate increased annually.

Funding is apportioned within the Special Purpose Apportionment in ten monthly installments, which begin in September.

The EIA program is included in the charter school categorical block grant. For more information on changes to EIA affecting charter schools, please refer to the Charter School Block Grant section of this report.

Contact: Mark Klinesteker, English Learner and Curriculum Support Division;
916-319-0420; mklinesteker@cde.ca.gov (program—English learners)

Richard Graham, District and School Improvement Division;
916-319-0303; rgraham@cde.ca.gov (program—compensatory
education)

Ross Valentine, School Fiscal Services Division; 916-327-4405;
rvalenti@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/eia.asp>

Education Technology

Budget Act Item: 6110-181-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$14.1 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in average daily attendance.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

Contact: Larry Huiga, Data Management Division; 916-327-3649;
lhuiga@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/et>

Education Technology, Enhancing Education through Technology

Budget Act Item: 6110-180-0890

Resource Code: 4045

Education Code: [52295.10 through 52295.55](#)

2009–10 Budget Provisions

- The budget provides \$29.1 million in federal Enhancing Education through Technology funds for education technology grants.
- Of the funds appropriated, \$461,000 is to be allocated to the California Technology Assistance Project. The remaining funds are allocated to local educational agencies (LEAs).

- Of the funds appropriated, \$13.8 million is for allocation to school districts that are awarded formula grants pursuant to the federal program.
- Of the funds appropriated, \$13.8 million is available for competitive grants pursuant to *Education Code* Section 52295.10.
- An additional \$71.6 million is available from the American Recovery and Reinvestment Act of 2009. These funds have not yet been budgeted.

Program Information

Fifty percent of the funding for LEAs will be allocated by using a formula based on the school district's proportionate share of Title I funding. School districts must apply for the grants and must meet program requirements to receive funding. The remaining 50 percent of funds will be allocated through competitive grants.

This program is not included in the charter school categorical block grant.

Contact: Bill Fong, Data Management Division; 916-322-5894;
bfong@cde.ca.gov (competitive))

Doris Stephen, Data Management Division; 916-324-9943;
dstephen@cde.ca.gov (formula)

Web Page: <http://www.cde.ca.gov/ls/et/ft/eett.asp>

Education Technology, K–12 High Speed Network

Budget Act Item: 6110-182-0001

Resource Code: 7126

Education Code: [11800](#) *et seq.*

2009–10 Budget Provisions

- The budget appropriates \$8.3 million from the General Fund for the K–12 High Speed Network. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- Item 6110-182-0001 also authorizes the expenditure of \$1.3 million from cash reserves and \$4.6 million from E-rate and California Teleconnect Funds.

Program Information

AB 1228 (Chapter 552, Statutes of 2005) specifies the role of the State Superintendent of Public Instruction. This role includes a report, an audit, and an advisory committee under the auspices of the State Superintendent.

This program is not included in the charter school categorical block grant.

Contact: Cliff Rudnick, Data Management Division; 916-323-5072;
crudnick@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/et>

Education Technology, K–12 Voucher Program

Budget Act Item: None

Resource Code: None

Education Code: None

2009–10 Budget Provisions

- At this time, \$250 million is available for technology vouchers through this program for pupils in eligible K–12 schools.

Program Information

The program was created pursuant to a settlement agreement between California consumers and Microsoft Corporation.

The CDE's role in the program is to (1) assist with the calculations of eligible schools and funding, (2) maintain the program's online application Web pages that the department also created, (3) approve school and service provider applications, and (4) provide daily program support to the state's K–12 schools.

Vouchers are offered to eligible schools through a district grant process with funding allocations split 50/50 between qualifying computer hardware and software purchases. School districts purchase the hardware and software and then redeem the vouchers through a settlement claims administrator.

To be eligible, schools must have at least 40 percent of attending students that are eligible to receive free or reduced-price meals through the National School Lunch Program.

Data from the 2005 California Basic Educational Data System (CBEDS) was used to calculate the per pupil voucher amount, estimated to be between \$50 and \$100 per pupil, depending on the total amount of funding available and the total number of completed applications. Consideration is also given for small schools (schools with 300 or fewer students).

Products that the vouchers are approved to be used for include:

- Any new laptop, desktop, or tablet computer for any operating system platform.
- Peripheral devices: printers, scanners, monitors, keyboards, pointing devices (e.g., mouse, trackball, interactive whiteboards, projectors that are capable of accepting a data feed from a computer, etc.).

- Equipment needed for networking and infrastructure (e.g., routers, servers, wireless network cards, or wireless access points).
- Hardware for accessing the Internet through television sets and Internet access for such hardware for students' homes.
- Non-custom assistive technology devices for use by students with special needs.
- Any non-custom software titles (any platform) that are designed for use on any qualifying hardware.
- Software in the categories of operating systems, word processing, spreadsheets, and presentations.

This program is not included in the charter school categorical block grant.

Contact: John Vardanega, Data Management Division; 916-323-2241;
jvardane@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/et/st/etv.asp>

English-language Acquisition Program

Budget Act Item: 6110-125-0001(2)

Resource Code: 6286

Education Code: [400 through 410](#)

2009–10 Budget Provisions

- The budget provides \$50.5 million from the General Fund for the English-language Acquisition Program (ELAP), which provides instructional support and coordination of services for students enrolled in grades four through eight who are identified as English learners (ELs). This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

Program Information

The purpose of ELAP funds is to improve the English proficiency of ELs and to prepare them to meet the state's academic content and performance standards.

All interested local educational agencies (LEAs) are required to reapply for funding annually. Any LEA that enrolled one or more ELs in grades four through eight in the previous school year, as reported on the Language Census, is eligible to apply for funds. Funding is contingent upon the annual Budget Act appropriation. One hundred dollars is allocated for each eligible pupil. If

insufficient funding is available, schools with the highest proportion of ELs are given priority. This program is included in the charter school categorical block grant. Charter schools that do not receive funding through the charter school categorical block grant may apply. The ELAP was included in an evaluation conducted by the American Institutes for Research: *Effects of the Implementation of Proposition 227 on the Education of English Learners*.

Contact: Pamela Lucas, English Learner and Curriculum Support Division;
916-319-0610; plucas@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/sp/el/ii/>

English Learner Pilot Project

Budget Act Item: 6110-001-0890(32)

Resource Code: 6287

Education Code: [420 through 421](#)

2009–10 Budget Provisions

- The 2006–07 budget provided one-time funding of \$20 million from the General Fund for this three-year pilot program to be operated from 2007–08 through 2009–10. In addition, \$500,000 was provided for the evaluation of this project and was granted to be carried over into 2008–09.
- The 2008 budget provided an additional \$500,000 for the evaluation of this project, bringing the total available for evaluation to \$1 million.

Program Information

The pilot project, also known as Assembly Bill 2117, to be conducted in the 2007–08, 2008–09, and 2009–10 school years, provides funding to identify existing best practices regarding topics, including, but not limited to, curriculum, instruction, and staff development for teaching English Learners (ELs) and promoting English language and academic English acquisition and development. The intent of the pilot project is not to compare the effectiveness of instructional methods for ELs, but rather to identify practices that demonstrate success for ELs in achieving English proficiency, regardless of instructional setting.

The grant provides \$200 per EL per year for the period commencing with the 2007–08 school year and ending on August 31, 2010 and is contingent upon availability of funds.

Contact: Roxane Fidler, English Learner and Curriculum Support Division;
916-323-4861; rfidler@cde.ca.gov (program)

Juliet Barbero, English Learner and Curriculum Support Division;
916-323-5795; jbarbero@cde.ca.gov

Web Page: <http://www.cde.ca.gov/pd/te/el/ellpp.asp>

Environmental Education

Budget Act Item: 6110-181-0140

Resource Code: 7135

Education Code: [8700](#) et seq.

2009–10 Budget Provisions

- The budget provides \$360,000 from the Environmental License Plate Fund provides for the Environmental Education Grant Program. The purpose of the grant program is to enhance the environmental literacy of K–12 students.
- The budget also authorizes expenditures of an additional \$188,000 in reimbursements.

Program Information

Funds are available for state priority environmental education grants and contracts to support regional projects that will potentially serve all of California's educators and students. State priority grant funds are primarily awarded to the 13 California Regional Environmental Education Community (CREEC) Network offices, which identify high quality environmental education resources and professional development opportunities for educators in public schools and other institutions, such as zoos, museums, nature centers, and outdoor science schools.

The State Priority Environmental Education "Guidelines for Application" for fiscal years 2007–10 was distributed to all county offices of education and other eligible applicants who requested them. The guidelines are available through the Web site below. Thirteen environmental education grant applications were submitted to the CDE, approved, and awarded by the CDE. No new state priority grant applications to support the CREEC Network will be considered until 2010–11 unless one of the 13 grant recipients declines its grant or cannot fulfill its CREEC responsibilities described in the guidelines.

This program is not included in the charter school categorical block grant.

Contact: Anne Stephens, English Learner and Curriculum Support Division;
916-319-0241; astephens@cde.ca.gov (program)

Alice Ng, English Learner and Curriculum Support Division;
916-323-4636; ang@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/pd/ca/sc/oeaintrod.asp>

Fiscal Crisis and Management Assistance Team Staff Development

Budget Act Item: 6110-107-0001(6), Provision 10

Resource Code: 7810

Education Code: [42127.8](#)

2009–10 Budget Provisions

- The budget provides \$914,000 from the General Fund.

Program Information

The funding includes \$652,000 to provide staff development to local educational agency school finance and business personnel.

In addition, \$262,000 is provided for the Fiscal Crisis and Management Assistance Team to provide training to increase school district and school-level capacity to implement and manage site-based budgeting and decision-making governance structures.

Contact: Kathy Mathews, School Fiscal Services Division; 916-322-1647;
kmathews@cde.ca.gov

Foster Youth Services

Budget Act Item: 6110-119-0001

Resource Code: 7365 (six core projects), 7366 (countywide foster youth services program), and 7367 (foster youth juvenile detention program)

Education Code: [42920 through 42925](#)

2009–10 Budget Provisions

- The budget provides \$15 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.
- Of the \$15 million, \$1.7 million is allocated to six core district programs that were established in 1973. The purpose of these core district programs is to provide educational and support services to foster youths to improve educational outcomes of pupils in foster care placement.
- In addition, \$12.7 million is allocated to countywide foster youth services programs operated through county offices of education to make education and support services available. The programs target foster youths ages

four through twenty-one who reside in California group homes, foster family agency homes, foster family homes, or court-specified foster homes (approximately 25,000 children and youths).

- The budget also provides \$600,000 for education and support services to foster youths in county-operated juvenile detention facilities.

Program Information

Funding for the six core district programs is based on funding levels of fiscal year 1981–82 with COLAs. Funding for the countywide foster youth services program is based on the number of children under the county’s jurisdiction who are placed in group homes, foster family agency homes, foster family homes, or court-specified homes. Funding for the juvenile detention program is based on the estimated number of foster youths in juvenile detention facilities. Services that have proven effective in stabilizing educational placement are provided through interagency collaboration and include tutoring, mentoring, assessment, and counseling services.

This program is included in the charter school categorical block grant.

Contact: Jackie Wong, Learning Support and Partnerships Division;
916-327-5930; jawong@cde.ca.gov

Web Page: <http://www.cde.ca.gov/lsp/fy/>

Gifted and Talented Education

Budget Act Item: 6110-124-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget appropriates \$39.9 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- SBX3 4 defers \$4.3 million to 2010–11.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

The program is funded as part of the Principal Apportionment. Funding is based on the amount each LEA received for 2008–09 as a percentage of the statewide total multiplied by the amount budgeted for item 6110-124-0001 and will be apportioned at the 2009–10 First, Second, and Annual Apportionments. At each period, funding will be displayed on the GATE Calculation Funding Exhibit available on the CDE’s Web site at <http://www.cde.ca.gov/fg/aa/pa/>.

This program is included in the charter school categorical block grant.

Contact: Linda Graves, School Fiscal Services Division; 916-324-4551;
lgraves@cde.ca.gov

Web Page: <http://www.cde.ca.gov/sp/gt/> (program)
<http://www.cde.ca.gov/fg/aa/pa/> (fiscal)

Grants to Local Educational Agencies, Elementary and Secondary Education Act, Title I

Budget Act Item: 6110-134-0890

Resource Code: Various

Education Code: None

2009–10 Budget Provisions

- The budget authorizes the expenditure of \$1.6 billion in federal funds from Title I of the Elementary and Secondary Education Act. These funds are allocated to local educational agencies (LEAs) to provide supplementary academic support and educational services to students who are failing, or most at-risk of failing, to meet the state standards in core academic subjects.
- An additional \$1.1 billion is available from the American Recovery and Reinvestment Act of 2009.
- Initial federal entitlements for Part A funds are published annually in the spring. The state recalculates these entitlements to set aside funds for state administration (1 percent), School Improvement (4 percent), and direct-funded charter schools and county offices of education. Funds for state administration and the School Improvement Program are budgeted in other items of the Budget Act.
- The formulas used to allocate the funds are based on the most current Census Bureau estimate of counts and percentages of children who are in low-income families, counts of children in institutions for neglected or delinquent children, and counts of foster children, and on the state's per-pupil education expenditures.
- A "hold harmless" provision ensures that eligible LEAs will receive at least a specified percentage of their prior-year grant. The hold harmless percentages are 85, 90, or 95 percent, depending on the LEA's percentage of low-income children.

Program Information

Application for funding must be made through Part I of the Consolidated Application, which was due in June 2008. Title I funds are not included in the

charter school categorical block grant. Charter schools that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

The funds are apportioned in three payments: 40 percent in the fall, 40 percent in the spring, and 20 percent in the summer.

Contact: Keith Coppage, District and School Improvement Division;
916-319-0380; kcoppage@cde.ca.gov (program; interim)

Leslie Sharp, School Fiscal Services Division; 916-323-4977;
lsharp@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/nclbtitlei.asp>

Improving Teacher Quality

Budget Act Item: 6110-195-0890(1)

Resource Code: 4035

Education Code: None

2009–10 Budget Provisions

- The budget authorizes the expenditure of \$310.9 million in federal funds from the Elementary and Secondary Education Act, Title II, for local educational agency (LEA) entitlements. The funds are to be used to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and to ensure that all teachers are highly qualified.

Program Information

Under the Improving Teacher Quality (ITQ) program, LEAs receive funds on a formula basis. Funds may be used to recruit, hire, and retain highly qualified teachers. The ITQ program provides professional development activities that improve the knowledge of teachers and principals and, where appropriate, paraprofessionals, in content knowledge and classroom practices.

Contact: Lynda Nichols, English Learner and Curriculum Support Division;
916-323-5822; lnichols@cde.ca.gov (program)

Juan Sanchez, English Learner and Curriculum Support Division;
916-319-0452; jsanchez@cde.ca.gov (program)

Judy Sinclair, English Learner and Curriculum Support Division;
916-323-5846; jsinclair@cde.ca.gov (program)

Jackie Rose, English Learner and Curriculum Support Division;
916-322-9503; jrose@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/nclb/sr/tq/index.asp>

Instructional Materials Funding Realignment Program

Budget Act Item: 6110-189-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$333.7 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

The February budget package, as amended in July, provides that the State Board of Education shall not adopt instructional materials or develop curriculum frameworks until 2013–14.

Between 2008–09 and 2012–13, LEAs are required to provide sufficient instructional materials for all students. When purchasing instructional materials LEAs must buy standards-aligned instructional materials, and in the case of kindergarten through grade eight, LEAs must purchase instructional materials that were state-adopted prior to July 1, 2008, unless the LEA purchased materials adopted after July 1, 2008.

This program is included in the charter school categorical block grant.

Contact: Shirley Burkett, School Fiscal Services Division; 916-323-1385;
sburkett@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/ca/imfrp.asp>

Language Instruction for Limited-English-proficient and Immigrant Students, Title III

Budget Act Item: 6110-125-0890(2)

Resource Code: 4203 (LEP students) and 4201 (immigrant students)

Education Code: None

2009–10 Budget Provisions

- The budget authorizes an expenditure of \$171.8 million in federal funds from the Elementary and Secondary Education Act, Title III, for supplementary programs and services to limited-English-proficient (LEP) students and eligible immigrant students. One funding strand is directed to LEP students, called English learners in California. The other targets eligible immigrant students, defined as those students who are foreign-born and who have been enrolled in any school in the United States for three years or less.
- Of the funds appropriated, \$1.7 million is provided in one-time carryover funds to support the existing program.

Program Information

The purpose of the Title III LEP student program is to ensure that all LEP students in California attain English proficiency, develop high levels of academic achievement in English, and meet the same challenging state academic standards as mainstream students.

The purpose of the Title III Immigrant program is to provide supplementary programs and services that specifically target eligible immigrant students and their families. LEP funding allocations are based on data from the prior year Language Census (Form R-30 LC), and immigrant funding is based on March 2008 Student National Origin Report data. The estimated rate for both programs is then calculated at \$95 per eligible student.

Title III is not included in the charter school categorical block grant.

Contact: Michele Anberg-Espinosa, English Learner and Curriculum Support Division; 916-323-4872; MAnbergEspinosa@cde.ca.gov (program–LEP)

Patty Stevens, English Learner and Curriculum Support Division; 916-323-5838; pstevens@cde.ca.gov (fiscal–LEP)

Geoffrey Ndirangu, English Learner and Curriculum Support Division; 916-323-5831; Gndirang@cde.ca.gov (program/fiscal–LEP)

Monte Blair, English Learner and Curriculum Support Division; 916-323-5124; mblair@cde.ca.gov (program–Immigrant)

Clifton Davis, Jr., English Learner and Curriculum Support Division; 916-323-5808; cdavis@cde.ca.gov (fiscal–Immigrant)

Geoffrey Ndirangu, English Learner and Curriculum Support Division; 916-323-5831; Gndirang@cde.ca.gov (program/fiscal–Immigrant)

Web Page: <http://www.cde.ca.gov/sp/el/t3/>

Lottery Education Fund

Budget Act Item: None—statutory appropriation

Resource Code: 1100 and 6300

Education Code: [14600](#) and [14700 through 14701](#) and Government Code [8880 through 8880.14](#)

2009–10 Budget Provisions

- Lottery funding for K–12 schools is estimated to be \$1 billion in 2009–10.

Program Information

Lottery funds are distributed quarterly by the State Controller’s Office. Funding is based on annual ADA multiplied by the statewide average excused-absence factor of 1.04446. Lottery allocations during the current year are estimated based on prior-year annual ADA multiplied by the excused-absence factor. In the first quarter of the subsequent fiscal year, funding for the prior year is adjusted based on actual annual ADA multiplied by the excused-absence factor.

Lottery funds are identified as either Proposition 20 (Resource Code 6300) or non-Proposition 20 (Resource Code 1100). Proposition 20 lottery funds are restricted and must only be used to purchase instructional materials. Non-Proposition 20 lottery funds are unrestricted, except that they may not be used for acquisition of property, construction of facilities, financing of research, or for other non-instructional purposes.

Projections for 2009–10 Proposition 20 and non-Proposition 20 lottery funds are available on the CDE’s Web page at <http://www.cde.ca.gov/fg/aa/lo/>.

This program is not included in the charter school categorical block grant.

Contact: Stel Cordano, School Fiscal Services Division; 916-327-0378;
scordano@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/lo/>

Mandates

Budget Act Item: 6110-295-0001

Resource Code: 0000

Education Code: Various

2009–10 Budget Provisions

- The budget provides \$39,000 from the General Fund for mandate claims.

Program Information

The California Constitution (Article XIII B, Section 6) requires the state to reimburse the cost of any new program or increased level of service of an existing program mandated by statute or executive order.

In administering the payments for prior years, the State Controller's Office is required to pay the oldest claims first.

This program is not included in the charter school categorical block grant.

Contact: Amy Tang-Paterno, Fiscal Policy Division; 916-322-6630;
atangpaterno@cde.ca.gov

Mathematics and Reading Professional Development Program

Budget Act Item: 6110-137-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$45.5 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- Of the funds appropriated, \$21 million is provided for professional development of teachers of English learners.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is included in the charter school categorical block grant.

Contact: Juliet Barbero, English Learner and Curriculum Support Division;
916-323-5795; jbarbero@cde.ca.gov

Web Page: <http://www.cde.ca.gov/pd/ca/ma/mard.asp>

Mathematics and Science Partnership Grants

Budget Act Item: 6110-193-0890

Resource Code: 4050

Education Code: None

2009–10 Budget Provisions

- The budget provides \$27.9 million in federal funds for Mathematics and Science Partnership grants. The federal funding source is Title II, Part B of the Elementary Secondary Education Act.

Program Information

The California Mathematics and Science Partnership program seeks to establish partnerships to improve the academic achievement of students in mathematics and science by providing a minimum of 60 hours of intensive training and 24 hours of follow-up professional development for mathematics teachers (grade three through Algebra I) and science teachers (grades three through eight). A partnership must include an eligible local educational agency and an institution of higher education and may include additional partners.

This program is not included in the charter school categorical block grant.

Contact: Lisa Fassett, English Learner and Curriculum Support Division;
916-323-4963; lfassett@cde.ca.gov (program)

Maxine Wheeler, English Learner and Curriculum Support Division;
916-323-4746; mwheeler@cde.ca.gov (fiscal)

Alice Ng, English Learner and Curriculum Support Division; 916-
323-4636; ang@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/pd/ca/ma/camspintrod.asp>

McKinney-Vento Homeless Assistance

Budget Act Item: 6110-136-0890(2)

Resource Code: 5630, 5635

Education Code: None

2009–10 Budget Provisions

- The budget authorizes the expenditure of \$12.7 million in federal funds from the Education for Homeless Children and Youth program (Stewart B. McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B).
- The state received \$13.8 million in federal American Recovery and Reinvestment Act (ARRA) funds. These funds were authorized via Section 28 (2008–09).

Program Information

The Education for Homeless Children and Youth program provides supplemental funding, based upon a competitive grant process, to selected local educational agencies (LEAs) to (1) facilitate the enrollment, attendance, and success in school of homeless children and youth, (2) keep homeless children in the same

school of origin through the duration of their homelessness, at the request of the parent, (3) provide transportation to ensure that homeless children can continue their education at the school of origin, at the request of the parent, and (4) enroll immediately, even if the homeless child does not have the proper enrollment papers.

Services provided cannot replace the regular academic program and must be designed to expand upon or improve services that are part of the school's regular academic program.

The Education for Homeless Children and Youth ARRA funds were disseminated to LEAs on a per pupil allocation with a priority placed on homeless population served versus the total student population.

Contact: Joyce Evans, Learning Support and Partnerships Division;
916-322-1767; jevans@cde.ca.gov (program)

Pat Boncella, District and School Improvement Division; 916-319-0384; pboncell@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/sp/hs/cy/>

Middle and High School Supplemental Counseling Program

Budget Act Item: 6110-108-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$167 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is not included in the charter school categorical block grant.

Contact: Wendi McCaskill, School Fiscal Services Division; 916-323-6191;
wmccaskill@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/cg/mc/>

Migrant Education Program

Budget Act Item: 6110-125-0890(1)
Resource Code: 3060, 3061, and 3110
Education Code: None

2009–10 Budget Provisions

- The budget authorizes expenditures of \$138 million in federal funds from the Elementary and Secondary Education Act, Title I, for the Migrant Education Program (MEP) and Migrant Education Even Start (MEES) services.
- Of the funds appropriated, the CDE must use no less than \$6.5 million and up to \$7.1 million for the California Mini-Corps Program.
- Of the total funding, \$3.5 million is provided in one-time carryover funds to support existing programs.

Program Information

The general purpose of the MEP (Resource Codes 3060 and 3061) is to ensure that children of migrant workers, including children of preschool age and children ages eighteen through twenty-one years, have access to the same public education provided to other students. The MEP is designed to ensure that migrant children have an opportunity to meet the same challenging state content standards that all children are expected to meet. The 2009–10 budget supports extended-day instructional activities during the regular school year and summer, professional development, parent education, health and support services, and the development of a comprehensive needs assessment and statewide plan.

The CDE distributes federal funds to 23 regional offices and five statewide programs. These grants are allocated to the regions on a formula basis. The MEP provides program support to approximately 500 school districts and approximately 240,000 migrant students.

The MEES Program (Resource Code 3111) is a statewide home- and center-based family literacy program that integrates the following activities: (1) interactive literacy activities for parents and their children, (2) training for parents in how to be the primary teacher for their children and full partners in their children's education, (3) parent literacy training that leads to economic self-sufficiency, and (4) an age-appropriate education to prepare children for success in school and life experiences.

The program currently funds 22 MEES regions. Funds are provided through an annual grant application process. Applications are available starting in May.

This program is not included in the charter school categorical block grant.

Contact: Phil Lafontaine, English Learner and Curriculum Support Division;
916-323-6440; plafonta@cde.ca.gov

Web Page: <http://www.cde.ca.gov/sp/me/mt/>

National Board for Professional Teaching Standards Certification Incentive Program

Budget Act Item: 6110-195-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$2.4 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is not included in the charter school categorical block grant.

Contact: Juliet Barbero, English Learner and Curriculum Support Division;
916-323-5795; jbarbaro@cde.ca.gov

Web Page: <http://www.cde.ca.gov/pd/ps/te/nbpts.asp>

Neglected or Delinquent Children

Budget Act Item: 6110-119-0890

Resource Code: 3090

Education Code: None

2009–10 Budget Provisions

- The budget authorizes an expenditure of \$2.5 million in federal funds from the Elementary and Secondary Education Act, Title I, for the Neglected or Delinquent Children program. These funds are allocated to state agencies that provide compensatory educational services to neglected or delinquent youth in state-operated institutions.

Program Information

Applications for funding were due in June 2008. The funds will be apportioned in two payments.

This program is not included in the charter school categorical block grant.

Contact: Jeff Breshears, District and School Improvement Division,
916-319-0946; jbreshears@cde.ca.gov (program)

Leslie Sharp, School Fiscal Services Division; 916-323-4977;
lsharp@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/fg/aa/ca/nclbtilei.asp>

Oral Health Assessments

Budget Act Item: 6110-268-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$3.5 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is not included in the charter school categorical block grant.

Contact: Shirley Burkett, School Fiscal Services Division; 916-323-1385;
sburkett@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/he/hn/oralhealth.asp>

Paraprofessional Teacher Training Program

Budget Act Item: 6360-101-0001(2) Commission on Teacher Credentialing

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$6.2 million for the Paraprofessional Teacher Training Program. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is not included in the charter school categorical block grant.

Contact: Nadine Noelting, Commission on Teacher Credentialing,
Professional Services Division; 916-327-2966;
nnoelting@ctc.ca.gov

Crista Hill, Commission on Teacher Credentialing, Fiscal and
Business Services Section; 916-322-3459; chill@ctc.ca.gov

Web Page: <http://www.ctc.ca.gov/educator-prep/para/default.html> (outside source)

Partnership Academies

Budget Act Item: 6110-166-0001

Resource Code: 7220

Education Code: [54690 through 54696](#)

2009–10 Budget Provisions

- The budget provides \$18.8 million from the General Fund for grants to 290 existing partnership academies. These grants target partnership academies in high schools in eligible school districts. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- If any funds are not allocated, the CDE may allocate those funds as one-time grants to state-funded partnership academies to be used for one-time purposes.
- An additional \$4.6 million is available for the “Green Academies” program in 2009–10 pursuant to AB 519 (Chapter 757, Statutes of 2008).

Program Information

Currently, 280 funded programs are in place, representing 230 high schools in 102 school districts in 33 counties. The partnership academy model is a three-year program for grades ten through twelve that is structured as a school-within-a-school and incorporates: (1) rigorous integrated academics with a career focus; (2) business partnerships that provide support through curriculum resources, classroom speakers, field trips, mentors, and internships; and (3) teachers who work as a team in preparing students for careers and postsecondary education. Academies have been shown to have positive effects on school performance. A request for application will only be available when at least ten of the currently funded academies choose to close or are closed due to noncompliance.

AB 519 provides funds from the Public Interest Research, Development, and Demonstration Fund to support the development and operation of up to 61 California Partnership Academies for three years, 2009–10 to 2011–12. The bill requires grantees to create partnership academies that focus on clean technology and energy businesses and provide skilled workforces for the products and services for energy or water conservation, or both, renewable energy, pollution reduction, or other technologies that improve the environment in furtherance of state environmental laws. These programs are required to operate the partnership academy model as described in *Education Code* sections 54690–54696. Currently there are 42 programs funded that will begin implementation in 2009–10.

Contact: Karen Shores, Secondary, Career, and Adult Learning Division;
916-319-0478; kshores@cde.ca.gov (program)
Christopher Mattson, Secondary, Career, and Adult Learning
Division; 916-319-0472; cmattson@cde.ca.gov (program)
Machelle Martin, Secondary, Career, and Adult Learning Division;
916-319-0473; mamartin@cde.ca.gov (General Fund, fiscal)
Web Page: <http://www.cde.ca.gov/ci/gs/hs/cpagen.asp>

Peer Assistance and Review

Budget Act Item: 6110-193-0001(2)
Resource Code: 0000
Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$23.9 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

Contact: Shirley Burkett, School Fiscal Services Division; 916-323-1385;
sburkett@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/ca/par.asp>

Physical Education Teacher Incentive Grants

Budget Act Item: 6110-260-0001
Resource Code: 0000
Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$33.5 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is not included in the charter school categorical block grant.

Contact: Janice Huarte, School Fiscal Services Division; 916-322-9128;
jhuarte@cde.ca.gov

Professional Development Block Grant

Budget Act Item: 6110-245-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$218.4 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This block grant is included in the charter school categorical block grant.

Contact: Marcie Gregory, School Fiscal Services Division; 916-324-4537;
mgregory@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/ca/>

Pupil Retention Block Grant

Budget Act Item: 6110-243-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

The budget package:

- The budget provides \$76.7 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is included in the categorical block grant for charter schools.

Contact: Marcie Gregory, School Fiscal Services Division; 916-324-4537;
mgregory@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/ca/pupilretention.asp>

Quality Education Investment Act

Budget Act Item: None—statutory appropriation

Resource Code: 7400, 8590

Education Code: [52055.600](#), [52055.700 through 52055.770](#)

2009–10 Budget Provisions

- ABX3 56 (Chapter 31, Statutes of 2009, Third Extraordinary Session) provides \$355 million in Proposition 98 General Fund and \$20 million in Proposition 98 reversion funds in 2009-10 for the Quality Education Investment Act (QEIA).
- Funding is allocated to participating schools at \$500 per pupil in kindergarten through grade three, \$900 per pupil in grades four through eight, and \$1,000 per pupil in grades nine through twelve.

Program Information

SB 1133 (Chapter 751, Statutes of 2006) established the QEIA to implement the *O'Connell and CTA vs. Schwarzenegger* settlement. The act appropriates Proposition 98 funding that was due but not provided in fiscal years 2004-05 and 2005-06. Funding supports specified activities to improve academic instruction and students' academic achievement in kindergarten through grade twelve.

The legislation provides \$2.7 billion to allocate to elementary, secondary, and charter schools that are ranked in deciles 1 or 2 as determined by the 2005 Academic Performance Index. The appropriations began in 2007-08 and were to continue through 2013-14. However, to save non-Proposition 98 funds, ABX4 2 (Chapter 2, Statutes of 2009, Fourth Extraordinary Session) eliminated the K-12 payment for 2009–10 and extended the program for one year, through 2014–15. ABX3 56 (Chapter 31, Statutes of 2009, Third Extraordinary Session) appropriated \$355 million in Proposition 98 General Fund and \$20 million in reversion funds to support the program in 2009–10.

This program is not included in the charter school categorical block grant.

Contact: Deborah Lindley, District and School Improvement Division;
916-319-0598; dlindley@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ta/lp/qe/>

Reading First

Budget Act Item: 6110-126-0890

Resource Code: 3030

Education Code: [51700 through 51702](#)

2009–10 Budget Provisions

- The budget provides \$26.5 million in federal funds from the Elementary and Secondary Education Act, Title I, Part B. These are all carryover funds; there is no new federal funding for this program in 2009–10.
- Of the funds appropriated for the program, \$2.8 million is available for the Reading First program's statewide and regional infrastructure, including its six regional technical assistance centers.

Program Information

The funds may be used to select and administer reading assessments and scientifically based programs of reading instruction. They may also be used to provide standards-aligned professional development in reading to kindergarten through grade three classroom teachers and K–12 special education teachers.

This program is not included in the charter school categorical block grant.

Contact: Carrie Roberts, English Learner and Curriculum Support Division; 916-323-4630; croberts@cde.ca.gov (program)

Jonathan Mortimer, English Learner and Curriculum Support Division; 916-323-4805; jmortime@cde.ca.gov (fiscal)

Larina Harris, English Learner and Curriculum Support Division; 916-323-6369; lharris@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/pd/ca/rl/readfirst04.asp>

Refugee School Impact Grant Program

Budget Act Item: 6110-125-0001(1)

Resource Code: 4216

Education Code: None

2009–10 Budget Provisions

- The budget provides \$1.65 million through an interagency agreement between the CDE and the California Department of Social Services.
- The funds appropriated reflect a reduction to the base funding of 0.52 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

Program Information

The U.S. Department of Health and Human Services awarded California's grant to the Department of Social Services, which will fund the CDE to provide subgrants to local educational agencies.

The purpose of the program is to provide supplementary programs and services to eligible refugee students to allow these pupils to adjust to American schools and meet the same grade level and graduation standards as mainstream students. Ten current grantees are eligible to submit continuing applications.

Contact: Lilia G. Sánchez, English Learner and Curriculum Support Division;
916-319-0265; lsanchez@cde.ca.gov (program)

Jim Shields, English Learner and Curriculum Support Division;
916-319-0267; jshields@cde.ca.gov (fiscal)

Regional Occupational Centers and Programs

Budget Act Item: 6110-105-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$345 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- An additional \$4 million is available from reimbursements, of which \$1.2 million is designated to serve recipients eligible for California Work Opportunity and Responsibility to Kids (CalWORKs). Additional funds that may be used for Regional Occupational Centers and Programs (ROC/Ps) are appropriated in the adult education item (Item 6110-156-0001) for recipients eligible for CalWORKs.
- SBX3 4 defers an additional \$39.6 million to 2010–11.
- CalWORKs funding must be used for educational activities designed to increase self-sufficiency, provide job training, and serve employment.

Program Information

With the exception of the CalWORKs funds, these funds are now flexible pursuant to *Education Code* Section 42605.

This program is funded as part of the Principal Apportionment. Funding is based on the amount each LEA received for 2007–08 as a percentage of the statewide total multiplied by the amount budgeted for item 6110-105-0001 in the Budget Act of 2009 and will be apportioned at the 2009–10 First, Second, and Annual Apportionments. At each period, funding will be displayed on various ROC/P

Funding Exhibits available on the CDE's Web site at <http://www.cde.ca.gov/fg/aa/pa/>.

This program is not included in the charter school categorical block grant.

Contact: Halena Le, School Fiscal Services Division; 916-322-5906;
hle@cde.ca.gov

Web page: <http://www.cde.ca.gov/ci/ct/rp/> (program)
<http://www.cde.ca.gov/fg/aa/pa/> (fiscal)
<http://www.cde.ca.gov/fg/sf/> (software)

Revenue Limits

Budget Act Item: None—statutory appropriation

Resource Code: 0000

Education Code: [2550 through 2558.6](#), [2573](#), and [42238 through 42250.1](#)

2009–10 Budget Provisions

- *Education Code* Section 42238 provides a 4.25 percent COLA for revenue limits. This amount is equivalent to \$250 per ADA for elementary school districts, \$300 per ADA for high school districts, and \$262 per ADA for unified school districts, based on statewide average base revenue limits for the prior fiscal year. The COLA is off-set by a deficit factor of 18.355 for school districts and 18.621 percent for county offices of education.

Program Information

Under California's school finance system, general-purpose education funding is apportioned to school districts and county offices of education through a revenue limit system. Each school district and county office of education has a general-purpose funding amount per unit of ADA. These amounts are supported through a combination of local property taxes and state General Fund aid. In effect, the state makes up the difference between property tax revenues and the general-purpose funding amount for each local educational agency. Revenue limits are funded through the Principal Apportionment.

See the [Principal Apportionment Deadlines](#) for information on reporting and apportionment dates.

Charter schools receive general-purpose block grants in lieu of revenue limits (see the Charter School Block Grant write-up).

Contact: Office of Principal Apportionment and Special Education, School Fiscal Services Division; 916-324-4541

Web page: <http://www.cde.ca.gov/fg/aa/pa/> (fiscal)
<http://www.cde.ca.gov/fg/sf/> (software)

Rural Education Assistance Program

Budget Act Item: 6110-137-0890

Resource Code: 4126

Education Code: None

2009–10 Budget Provisions

- The budget provides \$1.2 million in federal funds from the Elementary and Secondary Education Act, Title VI.

Program Information

The purpose of the federal program is to address the unique needs of rural school districts that frequently lack the personnel and resources needed to compete effectively for federal competitive grants and receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.

Application for funding must be made through Part I of the Consolidated Application, which was due on June 30.

The funds will be apportioned in three payments: 40 percent in December, 40 percent in February, and 20 percent in June.

This program is not included in the charter school categorical block grant. Eligible charter schools that are direct funded may apply on their own behalf through the Consolidated Application.

Contact: Nancy Cook, School Fiscal Services Division; 916-324-4549;
ncook@cde.ca.gov (fiscal)

Bob Storelli, District and School Improvement Division;
916-319-0482; rstorelli@cde.ca.gov (program)

Web Page: <http://www.cde.ca.gov/fg/aa/rp/> (program)

<http://www.cde.ca.gov/fg/aa/ca/titlevireap.asp> (fiscal)

Safe and Drug-free Schools and Communities

Budget Act Item: 6110-183-0890

Resource Code: 3710 and 3715

Education Code: None

2009–10 Budget Provisions

- The budget authorizes an expenditure of \$29.2 million in federal funds from the Elementary and Secondary Education Act, Title IV, Part A, to pay for local educational agency entitlement funds that support drug abuse

prevention and violence prevention programs and for various grants and contracts.

- Of the funds appropriated, \$2.3 million is provided in one-time carryover funds to support the existing program.

Program Information

Applications for funding must be made through Part I of the Consolidated Application, which was due in June.

The funds will be apportioned in two payments: 40 percent in the spring and 60 percent in the summer.

This program is not included in the charter school categorical block grant. Charter schools that are direct-funded may apply on their own behalf through the Consolidated Application. All other charter schools may participate through their chartering agencies.

Contact: Stephanie Papas, Learning Support and Partnerships Division;
916-445-8441; spapas@cde.ca.gov (program)

Lynette Mayhew, Learning Support and Partnerships Division;
916-319-0198; lmayhew@cde.ca.gov (fiscal)

Web Page: <http://www.cde.ca.gov/ls/he/at/sdfsc.asp>

School Community Violence Prevention Program

Budget Act Item: 6110-248-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$14.3 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

Contact: Stephanie Papas, Learning Support and Partnerships Division;
916-445-8441; spapas@cde.ca.gov (Cohorts 2 and 3)

Marcie Gregory; School Fiscal Services Division; 916-324-4537;
mgregory@cde.ca.gov (Cohort 1)

Web Page: <http://www.cde.ca.gov/fg/fo/profile.asp?id=1211>

School and District Improvement—Title I

Budget Act Item: 6110-134-0890(1), (2), (2.5), (3), and (3.5)

Resource Code: Various

Education Code: [52055.57](#) and [52059](#)

2009–10 Budget Provisions

- The budget appropriates \$10 million in federal funds for the Statewide System of School Support.
- The budget appropriates \$165 million in federal funds to support local educational agencies (LEAs) that advanced to Program Improvement (PI) Year 3 (corrective action) and to support Quality Education Investment Act (QEIA) schools.
- The federal funding sources are Title I set-aside funds and School Improvement Grant (SIG) funds carried over from previous years.
- Up to \$25 million of the \$165 million will be used for district-level program improvement under AB 519 (Chapter 757, Statutes of 2008).
- The remaining funds will be used to support program improvement at QEIA schools.
- The budget also appropriates \$426 million in 2009–10 SIG and American Recovery and Reinvestment Act SIG funds that will be used according to new federal requirements for persistently low-achieving schools.

Program Information

As required by the Elementary and Secondary Education Act, Title I, California provides a system of intensive and sustained support, including technical assistance for school districts, county offices of education, and schools in need of improvement. The program consists of county offices of education organized in 11 regional systems.

AB 519 (Chapter 757, Statutes of 2008), Section 6, codified at *Education Code* Section 52055.57(d)(3), provides the following formula for funding PI LEAs in corrective action based upon the severity of performance problems.

- \$150,000 per PI school for LEAs with extensive and severe performance problems.
- \$100,000 per PI school for LEAs with moderate performance problems.
- \$50,000 per PI school for LEAs with minor or isolated performance problems.

Funds will be used to support the implementation of assigned sanctions and associated technical assistance. As provided in *Education Code* Section 52059(f), an LEA that is required to contract with a District Assistance and Intervention Team or technical assistance provider shall reserve funding provided for this purpose to cover the entire cost of the team or technical assistance provider before using funds for other reform activities.

No resources are identified for PI LEAs in corrective action that do not have schools in PI.

Funds for program improvement at QEIA schools will be distributed based on an application process. Kindergarten through grade three classes are eligible for \$500 per pupil, grades four through eight are eligible for \$900 per pupil, and grades nine through twelve are eligible for \$1,000 per pupil. The minimum amount per school is \$50,000 and the maximum amount is \$500,000.

Contact: Julie Baltazar, District and School Improvement Division;
916-319-0595; jbaltazar@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ta/lp/>

School and Library Improvement Block Grant

Budget Act Item: 6110-247-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$370 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

Contact: Marcie Gregory, School Fiscal Services Division; 916-324-4537;
mgregory@cde.ca.gov

Christina Schlueter, School Fiscal Services Division; 916-324-9806;
cschlueter@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/ca/schoollibrary.asp>

School Facilities Emergency Repair Account (Williams Settlement)

Budget Act Item: 6110-485(1)

Resource Code: 6225

Education Code: [17592.70 through 17592.72](#)

2009–10 Budget Provisions

- The funding for the School Facilities Emergency Repair Account was suspended for 2009–10.

Program Information

Typically, the budget provides funding to the State Allocation Board for the School Facilities Emergency Repair Account to reimburse school districts with schools in deciles 1 through 3 of the Academic Performance Index (API), as ranked based on the 2003 base API score, for emergency facility repairs. The *Eliezer Williams, et al., vs. State of California, et al. (Williams)* case was filed as a class action lawsuit in 2000 in San Francisco County Superior Court. The plaintiffs included nearly 100 San Francisco County students, who filed suit against the state and state education agencies, including the CDE. The basis of the lawsuit was that the agencies failed to provide public school students with equal access to instructional materials, safe and decent school facilities, and qualified teachers.

The case was settled in 2004. SB 6 (Chapter 899, Statutes of 2004), which implements part of the settlement agreement for the lawsuit, included funding for low-performing schools in deciles 1 through 3 of the API to assess facilities needs and make emergency repairs.

Pursuant to AB 607 (Chapter 704, Statutes of 2006) this program is now a grant program.

This program is not included in the charter school categorical block grant.

Contact: State Allocation Board, Office of Public School Construction;
916-445-3160

Web Page: <http://www.opsc.dgs.ca.gov> (outside source)

School Safety and Violence Prevention Act Grants

Budget Act Item: 6110-228-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$41.2 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- An additional \$38.7 million is deferred to the 2010–11 fiscal year.
- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

Contact: Christina Schlueter, School Fiscal Services Division; 916-324-9806;
cschlueter@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/ca/ssvpp.asp>

Special Education Programs

Ages 3–21 Special Education Funding

Budget Act Items: 6110-161-0001(1) and 6110-161-0890(1), (2) and (4)

Resource Code: Various

Education Code: [56000](#) *et seq.*

2009–10 Budget Provisions

- The budget provides \$3.1 billion from the General Fund and \$1.9 billion from federal funds for special education programs for individuals with exceptional needs.
- The state received \$1.2 billion in federal funds from the American Recovery and Reinvestment Act of 2009. These funds were authorized via Section 28 (2008–09) and Budget Item 6110-161-0890 (2009–10).

Program Information

The special education funding model apportions state aid to local educational agencies (LEAs) based on their Second Principal (P-2) Apportionment ADA; the per-ADA funding rates are recomputed annually. The funding model is based on the assumption that, over reasonably large geographic areas, the incidence of disabilities is relatively uniformly distributed. The model also provides funding adjustments to compensate for those areas in which there are concentrations of special education students with high-cost, low-incidence disabilities.

Funding for special education may be apportioned directly to an LEA or to the administrative unit of the special education local plan area (SELPA) with which it is affiliated. Entitlements are calculated by multiplying the SELPA's base funding

rate by the prior-year funded K–12 ADA for each school district, county office of education and charter school in the SELPA. Funding is adjusted for changes in ADA and incidence of disabilities. In the case of a SELPA that only includes charter schools, entitlements are calculated by multiplying the SELPA's applicable statewide target rate, adjusted by the incidence multiplier, and multiplied by the current-year reported K–12 ADA for the SELPA's charter school participants. The following special education dollars are apportioned in the Principal Apportionment unless otherwise noted.

- Growth. The budget reflects a reduction to the base funding of 0.52 percent for a statewide decline in average daily attendance.
- Cost-of-Living Adjustment. The budget specifies that \$0 is provided for a COLA.
- Special Disabilities Adjustment. The budget provides \$74.4 million for a special disabilities adjustment. This adjustment is provided to SELPAs in which there are concentrations of individuals with high-cost, low-incidence disabilities.
- Mandated Cost Settlement. The budget provides \$25 million to fund the ninth of ten annual installments required by SB 982 (Chapter 203, Statutes of 2001). This funding is allocated to school districts on a per-pupil basis, and it is not included in the principal apportionment.
- Out-of-home Care Funding. This funding model replaced the nonpublic school/licensed children's institution funding program in FY 2004–05. Funding for the SELPAs are determined based on the capacity of group homes and the number of students residing in foster family homes, small family homes, and foster family agencies, as of April 1, 2010. SELPAs will receive funds at the Second Principal (P-2) Apportionment. No cost-of-living adjustment (COLA) is provided this fiscal year. Total 2009–10 funding for this program is \$205 million. Fiscal year 2009–10 is the fourth year of the hold harmless phase-out. Specifically, if a SELPA's 2009–10 entitlement is less than the amount it received for the 2008–09 fiscal year, the SELPA will receive the same amount it received for 2008–09 less 50 percent of the difference between the two amounts.
- Nonpublic School Extraordinary Cost Pool. Three million dollars has been set aside to defray the extraordinarily high costs associated with some single nonpublic school placements and of special education and related services for pupils who reside in licensed children's institutions. The 2009–10 funding threshold amount remains the same as 2008–09 threshold amount of \$73,239, since the budget provides no cost-of-living adjustment this year. The final filing date for nonpublic school extraordinary cost pool claims for 2009–10 (July 1, 2009 through June 30, 2010) is November 30, 2010. If the total amount of eligible claims to the extraordinary cost pool exceeds the \$3 million appropriation, SELPA funding will be prorated accordingly.

- Program Specialist/Regionalized Services. Payments for program specialist/regionalized services (PS/RS) entitlements will begin at the First Principal (P-1) Apportionment and the Second Principal (P-2) Apportionment, and recalculated annually as necessary. The 2009–10 rate stays the same as the 2008–09 rate since this year’s budget does not provide a cost-of-living adjustment. Each SELPA will receive the 2009–10 PS/RS rate multiplied by its total current-year K–12 ADA. The budget provides a total of \$87.6 million for PS/RS entitlements. The budget provides an additional \$2.6 million for necessary small SELPAs. In most cases if a SELPA has a total ADA of 15,000 or less, it qualifies as a necessary small SELPA. The calculation for PS/RS for schools that belong in that category will use 15,000 as the ADA number by which to multiply the 2009–10 PS/RS rate.
- Mental Health Funding. The 2009–10 budget includes \$100 million for mental health services, consisting of \$31 million in state funds and \$69 million in federal funds, to be used to provide mental health services to students with an individualized education program that identifies the need for mental health services. The state funds will be provided to SELPAs on a per-ADA basis. This funding is not included in the Principal Apportionment.
- Regional Occupational Centers and Programs. The budget provides a total of \$5.2 million for regional occupational centers and programs (ROC/Ps) that serve students with disabilities.
- Necessary Small SELPAs with Declining Enrollment. The budget provides a total of \$188,000 to fully fund an adjustment for necessary small SELPAs with declining enrollment pursuant to *Education Code* Section 56213.

This program is not included in the charter school categorical block grant.

Contact: Stephanie Lo, School Fiscal Services Division; 916-323-6195;
slo@cde.ca.gov

Shelly Goode, School Fiscal Services Division; 916-324-4537;
sgoode@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/se/> (fiscal)
<http://www.cde.ca.gov/fg/sf/> (software)

Ages 0–2 Special Education Infant Funding

Budget Act Item: 6110-161-0001(2)

Resource Code: 6510

Education Code: [56425 through 56432](#)

2009–10 Budget Provisions

- The budget provides \$70.6 million from the General Fund for programs for children from birth through two years of age. This amount also includes an additional \$14.4 million available through reimbursements.

Program Information

Infant programs for children from birth through two years of age use instructional unit rates as their basis for entitlements. Entitlements for current-year operations will be certified at the First Principal (P-1) Apportionment by February 20, 2010, and recalculated as necessary in subsequent Principal Apportionments.

Growth. The 2009 Budget Act did not appropriate funds for potential growth in infant units, meaning the annual growth calculation and allocation of infant growth units will not be performed this year.

Small or sparse SELPAs (*Education Code* Section 56432[g]) will continue to be eligible for infant growth units. However, SELPAs that have infant units identified for recapture and that wish to retain those units must file a waiver request with the Special Education Division by November 2009. A SELPA may apply for a waiver if any of the standards or criteria for growth would prevent it from receiving a unit and, as a result, would prevent the SELPA from complying with the federal mandate to provide a free and appropriate education or would create a hardship for the SELPA.

Cost-of-living Adjustment. The budget specifies that \$0 is provided for a COLA.

This program is not included in the charter school categorical block grant.

Contact: Chris Essman, Special Education Division; 916-327-3507;
cessman@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/se/> (fiscal)
<http://www.cde.ca.gov/fg/sf/> (software)

Family Empowerment Centers

Budget Act Item: 6110-161-0890, Provision 7

Resource Code: 5810

Education Code: [56400 through 56414](#)

2009–10 Budget Provisions

- The budget provides \$2.8 million from federal funds for regional family empowerment centers, which assist parents who have children with disabilities.

Program Information

This program currently funds 14 family empowerment centers that provide parents of children with disabilities access to the information, training, and support they need to be effectively involved in their children's education. The focus is on families whose children are of ages three through twenty-two. The centers serve families of children with all disabilities and help families partner with professionals in obtaining an appropriate education for their children.

Each grantee receives a base amount of \$150,000, plus an additional amount based on the region's total school enrollment.

This program is not included in the charter school categorical block grant.

Contact: Pam Quiroz, Special Education Division; 916-327-3699;
pquiroz@cde.ca.gov

In-service Training, Preschool

Budget Act Item: 6110-161-0890, Provision 5

Resource Code: 3345

Education Code: [56000](#) et seq.

2009–10 Budget Provisions

- The budget provides \$1.2 million from federal funds for preschool staff development.

Program Information

This program currently funds local- and state-sponsored staff development opportunities for workers in infant and preschool programs. These funds are used for in-service training for staff and parents.

The funds are disseminated based on the prior-year December pupil count for ages three and four. The minimum grant for a SELPA is \$1,000. Federal preschool grants provide the funding (Section 619 of Part B, Individuals with Disabilities Education Act of 2004).

This program is not included in the charter school categorical block grant.

Contact: Chris Drouin, Special Education Division; 916-327-3547;
cdrouin@cde.ca.gov

Low-incidence Funding

Budget Act Item: 6110-161-0001, Provision 2

Resource Code: 6500

Education Code: [56026.5](#) and [56836.22](#)

2009–10 Budget Provisions

- The budget provides \$13.2 million from the General Fund for specialized books, materials, and equipment for students with a severe disabling condition—that is, for which the incidence rate is less than 1 percent of the total statewide K–12 enrollment.

Program Information

The funds are allocated based on the December low-incidence pupil count. This program is not included in the charter school categorical block grant.

Contact: Linda Wyatt, Special Education Division; 916-322-3254;
lw Wyatt@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/se/> (fiscal)

<http://www.cde.ca.gov/fg/sf/> (software)

Mental Health Services—State Funds

Budget Act Item: 4440-104-0001 (State Department of Mental Health)

Resource Code: None

Government Code: [7570](#) et seq. (Chapter 26.5 of Division 7 of Title I)

2009–10 Budget Provisions

- The budget provides \$52 million from the General Fund for Chapter 26.5 mental health services. The Chapter 26.5 program was originally established by AB 3632 (Chapter 1747, Statutes of 1984). This amount is based on the Budget Act appropriation as adjusted by a 50 percent reduction required by Control Section 18.40.
- The first priority of these funds shall be used to offset the mandated reimbursement claims for 2006–07. Remaining funds may be used to offset the mandated reimbursement claims for 2007–08 and 2008–09.

Program Information

The State Department of Mental Health (DMH) is responsible for the distribution of these funds to county mental health departments for provision of Chapter 26.5 services to special education pupils. These funds are distributed in a manner consistent with an allocation plan formulated by the DMH in consultation with representatives of county mental health departments.

Per AB 1807 (Chapter 74, Statutes of 2006) Section 80(2)(A) the DMH makes monthly payments of one-twelfth of 95 percent of the funds appropriated in Item 4440-104-0001 to county mental health departments. The remaining 5 percent is allocated based on actual allowable costs up to the amount available in this item. Any additional allowable costs incurred by a county mental health department for

services required pursuant to Chapter 26.5 are reimbursed through the state mandate claims process.

Beginning in 2007–08, as a condition of receiving the DMH funds for mental health services for students with individualized education programs (IEPs), there must be a memorandum of understanding (MOU) in place between a county mental health department and the appropriate county office of education, or a single entity designated by the county office.

The DMH and the CDE have developed claiming instructions for the appropriations in Items 6110-161-0890 and 4440-104-0001 for county mental health departments. The claiming instructions are for use in the 2007–08 and subsequent fiscal years. The claiming instructions require county mental health departments to use federal funds first, to maximize the appropriate use of the funds, and to submit claims to the county offices of education on a timely basis.

These instructions allow the DMH to monitor treatment appropriateness to achieve educational goals as outlined in the IEPs and to audit costs of claims from county mental health programs for services provided pursuant to Chapter 26.5. The DMH may also monitor the cost of claims to determine if they are based on actual costs for cost-efficient services with rates comparable to similar services funded by other state programs.

The CDE may monitor compliance with IEPs and the timeliness of payments from county offices of education to county mental health departments. Subsequent payments to county mental health agencies must be made on the basis of invoices or other documentation received from the county mental health agencies that itemize the service function code, units of service, and the rate per unit. Invoices or other documentation must provide sufficient detail to enable the county office of education to establish a link between the services claimed and the individual student's IEP.

Contact: Karen Allen, Special Education Division; 916-322-1645;
kallen@cde.ca.gov

Mental Health Services—Federal Funds

Budget Act Item: 6110-161-0890, Provision 9

Resource Code: 3327

Education Code: [56000](#) *et seq.*

Government Code: [7570](#) *et seq.* (Chapter 26.5 of Division 7 of Title I)

2009–10 Budget Provisions

- The budget provides \$69 million from federal funds to support mental health services.

Program Information

The CDE distributes these funds to county offices of education, which then distribute the funds to county mental health departments.

Funds are distributed to county offices of education consistent with an allocation plan formulated by the State Department of Mental Health in consultation with representatives of county mental health departments. Per *Education Code* Section 56000 *et seq.*, the timing of the distribution of those funds must meet the following requirements: (1) a minimum of 50 percent of the appropriated funds shall be provided to county mental health departments through the county offices of education by January 1 of each year and (2) a minimum of 75 percent of the appropriated funds shall be provided to county mental health departments through the county offices of education by March 1 of each year. Any unspent funds will be re-allocated on a pro rata basis.

Contact: Karen Allen, Special Education Division; 916-322-1645;
kallen@cde.ca.gov

Matika Rawls, Special Education Division; 916-319-0128;
mrawls@cde.ca.gov

Personnel Development Programs

Budget Act Item: 6110-161-0001, Provision 22

Resource Code: 3340

Education Code: [56058 through 56059](#), [56195.7](#) and [56241](#)

2009–10 Budget Provisions

- The budget provides \$2.5 million from the General Fund for staff development that meets highly qualified teacher requirements.

Program Information

In addition to providing funds for staff development to special education local plan areas (SELPAs), this program ensures that all personnel are appropriately and adequately prepared. Local educational agencies have discretion in the type of staff development to be funded as described in their local plans and in accordance with *Education Code* Section 56241.

Local staff development grants are provided in compliance with (Section 612 of Part B, Individuals with Disabilities Education Act of 2004). These funds must be spent on personnel development activities at the local level. Services provided through the SELPA for these activities include planning and training conferences.

Both a parent training component and evaluation component must be provided. School districts, county offices of education, and SELPAs are the recipients of these grants.

The prior year December pupil count is used for this calculation. Allocation of funds is based on the number of students of ages six through twenty-one years who have individualized education programs.

This program is not included in the charter school categorical block grant.

Contact: Matika Rawls, Special Education Division; 916-319-0128;
mrawls@cde.ca.gov

Prereferral Mental Health Services

Budget Act Item: 6110-161-0001, Provision 18

Resource Code: 6500

Education Code: [56000](#) et seq.

2009–10 Budget Provisions

- The budget provides up to \$31 million from the General Fund to local educational agencies (LEAs) for prereferral activities. Prereferral activities are services provided before an LEA refers a special education student to a county mental health department.

Program Information

This program provides funds to be used by schools to provide early intervention services for special education students who are experiencing mental health problems before they require mental health services. These funds are allocated to special education local plan areas based on ADA for the implementation of the provisions authorizing LEAs to refer pupils suspected of needing mental health services to county mental health departments. These funds are not included in the main special education apportionment. The first payment is 90 percent of the funds appropriated and is calculated based on the First Principal (P-1) Apportionment ADA.

Contact: Stephanie Lo, School Fiscal Services Division; 916-323-6195;
slo@cde.ca.gov

Quality Assurance and Focused Monitoring

Budget Act Items: 6110-161-0890, Provision 6

Resource Code: 3386

Education Code: [56000](#) et seq.

2009–10 Budget Provisions

- The budget provides \$1.4 million from federal funds for the Special Education Quality Assurance and Focused Monitoring Program.

Program Information

This program currently funds nine local educational agencies. The purpose is to continue facilitated district activities consistent with the State Performance Plan and Annual Performance Review indicators.

This program is not included in the charter school categorical block grant.

Contact: Georgianne Knight, Special Education Division; 916-445-4891;
gknight@cde.ca.gov

Special Education WorkAbility

Budget Act Item: 6110-161-0001, Provision 3

Resource Code: 3405

Education Code: [56470 through 56474](#)

2009–10 Budget Provisions

- The budget provides \$10 million from the General Fund for vocational training and job placement (WorkAbility I and transition services).

Program Information

This program currently funds 25,000 students at 51 sites. Funds are allocated to WorkAbility I sites through formula-driven grants that coordinate student access to vocational education and transition services. The competitively awarded grants are used to fund the excess cost of the program and complement other mandated programs, such as the vocational education Job Training Partnership Act.

The number of secondary school special education students provided employment training services and an equal base amount per program determines allocations for each student with a severe disability.

This program is not included in the charter school categorical block grant.

Contact: Ana Marsh, Special Education Division; 916-445-1056;
amarsh@cde.ca.gov

Specialized Secondary Programs

Budget Act Item: 6110-122-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$4.9 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This program is included in the charter school categorical block grant.

Contact: Janice Huarte, School Fiscal Services Division; 916-322-9128;
jhuarte@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ci/gs/hs/sspgen.asp>

Summer School/Supplemental Instruction

Budget Act Item: 6110-104-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides a total of \$246.1 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The budget defers an additional \$90.1 million to 2010–11.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

These programs are funded as part of the Principal Apportionment. Funding for each supplemental instructional program is based on the amount each LEA received for each program for 2007–08 and 2008–09 (as of 2008–09 recertified P-1 for direct-funded charter schools that began operation in 2008–09) as a percentage of the statewide total multiplied by the amounts budgeted for Item 6110-104-0001. Funding will be apportioned at the 2009–10 First, Second, and Annual Apportionments. At each period, funding will be displayed on various Supplemental Instruction Funding Exhibits available on the CDE’s Web site at <http://www.cde.ca.gov/fg/aa/pa/>.

This program is not included in the charter school categorical block grant.

Table 7 provides a funding breakdown among four programs that comprise Summer School/Supplemental Instruction.

Table 7—Funding for Summer School/Supplemental Instruction Programs, 2009–10

Program	Budget Act Amount	Deferred to 2010–11
Core Academic Program for Kindergarten and Grades One through Twelve	\$47,973,000	\$22,036,000
California High School Exit Examination Remedial, Grades Seven through Twelve	149,728,000	51,061,000
Low Standardized Testing and Reporting (STAR) and At-Risk of Retention, Grades Two through Six	12,234,000	4,690,000
Retained or Recommended for Retention, Grades Two through Nine	36,167,000	12,330,000

Contact: Judy Gonzalez, School Fiscal Services Division; 916-324-4530; jgonzalez@cde.ca.gov (school districts)

Targeted Instructional Improvement Block Grant

Budget Act Item: 6110-246-0001
 Resource Code: 0000
 Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$754.9 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The funds appropriated reflect a reduction to the base funding of 0.32 percent for a statewide decline in ADA.
- The budget specifies that \$0 is provided for a COLA.
- SBX3 4 defers an additional \$100.1 million to 2010–11.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This block grant is included in the charter school categorical block grant.

Contact: Marcie Gregory, School Fiscal Services Division; 916-324-4537; mgregory@cde.ca.gov

Christina Schlueter, School Fiscal Services Division; 916-324-9806;
cschlueter@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/ca/tiibg.asp>

Teacher Credentialing Block Grant

Budget Act Item: 6110-244-0001

Resource Code: 0000

Education Code: [42605](#)

2009–10 Budget Provisions

- The budget provides \$90.4 million from the General Fund. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

Program Information

These funds are now flexible pursuant to *Education Code* Section 42605.

This block grant is not included in the charter school categorical block grant.

Contact: Nadine Noelting, Commission on Teacher Credentialing;
Professional Services Division; 916-327-2966;
nnoelting@ctc.ca.gov (program)

Marcie Gregory, School Fiscal Services Division; 916-324-4537;
mgregory@cde.ca.gov (fiscal)

Web Pages: <http://www.btsa.ca.gov> (outside source)

<http://www.cde.ca.gov/pd/te/er/>

Testing Programs

Standardized Testing and Reporting (STAR) Program

Budget Act Item: 6110-113-0001(2) and 6110-113-0890(3)

Resource Code: 0000

Education Code: [60640 through 60649](#)

2009–10 Budget Provisions

- The budget provides \$69.1 million from the General Fund for Item 6110-113-0001. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction (approximately \$17 million) required by Control Section 12.42. Of that amount, \$43.5 million is allocated to the Standardized Testing and Reporting (STAR) Program.

- The budget provides \$5.4 million from federal funds (Elementary and Secondary Education Act, Title VI) for administration, continued development, scoring, and reporting of the STAR tests.
- The budget created a new schedule for statewide testing apportionments. See the Assessment Apportionments section for further information.
- The budget provides that federal funds for statewide testing purposes shall be fully expended before General Fund resources are expended for the same purposes.
- The budget provides that the Department of Education shall not expend General Fund resources from this item until the Department of Finance approves an expenditure plan. The expenditure plan was approved on August 28, 2009.

Program Information

The Standardized Testing and Reporting (STAR) Program will consist of the (1) California Standards Test; (2) California Alternate Performance Assessment; (3) California Modified Assessment; and (4) Standards-based Tests in Spanish. Results are reported by August 15 each year. For district aggregations, all charter schools are included regardless of their “independent” or “dependent” status.

California Standards Test

Most students will take the California Standards Tests (CSTs). Given in English, the CSTs are designed to show how well students are doing with respect to the California content standards. These content standards, approved by the State Board of Education, describe what students should know and be able to do at each grade level.

Students in grades two through eleven are tested in English-language arts (ELA) and mathematics. As part of the ELA test, students in grade seven answer multiple-choice questions and write a response to a writing task. Under the expenditure plan approved in August 2009, students in grade four will not take a writing assessment.

In addition, students in grades five, eight, and ten take a science test and students in grades nine through eleven may take an end-of-course science examination.

Students in grades eight and eleven are also tested in history-social science and students in grades nine through eleven may take an end-of-course world history examination.

California Alternate Performance Assessment

Students with an individualized education program (IEP) in grades two through eleven who have significant cognitive disabilities may take the California Alternate Performance Assessment (CAPA). These students comprise about 1

percent of California's students. The CAPA was initially developed for special education students to meet the requirements of federal legislation, which includes (1) the Individuals with Disabilities Education Improvement Act (IDEA) of 2004 and (2) Title I of the Elementary and Secondary Education Act, as amended by the No Child Left Behind (NCLB) Act of 2001. This legislation requires an accountability system that includes the testing of all students. NCLB also requires that tests be aligned to the state's content standards. The CAPA was revised to meet NCLB requirements. The revisions focused on strengthening the link between the test items and grade-level content standards.

Students in grades two through eleven are tested in ELA and mathematics. In addition, students in grades five, eight, and ten take a science test.

California Modified Assessment

The California Modified Assessment (CMA) is being developed for students with disabilities who have difficulty with the CSTs even with the use of accommodations and/or modifications.

The NCLB program calls for a range of assessments appropriate to students' abilities in English-language arts, mathematics, and science. In response to this legislation, the CMA will fit within the continuum between the CSTs and the CAPA. The CMA is designed to measure student achievement against California content standards in a format and manner that is more accessible to students with disabilities.

The CMA is administered to students with an IEP who meet each of the State Board of Education-adopted eligibility criteria.

The CMA was administered in grades three through eight in spring 2009. The CMA will be administered in additional grades in spring 2010.

The CMA for ELA is available to students in grades three through nine. Students in grade seven taking the CMA for ELA also take the CMA for writing, responding to a writing task. Under the expenditure plan approved in August 2009, students in grade four will not take a writing assessment.

The CMA for mathematics is available to students in grades three through seven. Students enrolled in a Algebra I course who will complete the course in the spring may take the end-of-course CMA for Algebra I.

Students in grades five and eight may take the CMA for science and students in grade ten may take the CMA for life science.

Standards-based Tests in Spanish

In addition to taking the STAR tests given in English, the Standards-based Tests in Spanish (STS) are required for Spanish-speaking English learners (ELs) in grades two through eleven who are receiving instruction in Spanish or have been enrolled in U.S. schools for less than 12 cumulative months. At the option of the school district, schools may also test Spanish-speaking ELs who have been enrolled in U.S. schools 12 months or more who are not receiving instruction in

Spanish. The STS assesses students' achievement of California's content standards in reading/language arts and mathematics in Spanish.

This program is not included in the charter school categorical block grant.

Contact: John Boivin, Assessment, Accountability and Awards Division; 916-319-0575; jboivin@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ta/tg/sr/> (all STAR program tests)

California High School Exit Examination

Budget Act Item: 6110-113-0001(4); 6110-113-0890(5) and (6); and 6110-204-0001

Resource Code: 0000

Education Code: [37254](#), [42605](#), [60605.6](#), and [60850 through 60859](#)

2009–10 Budget Provisions

- The budget provides \$5.7 million from the General Fund and \$6.4 million in federal funds (Title VI, Elementary and Secondary Education Act) for approved contract costs for the administration of the California High School Exit Examination (CAHSEE). The General Fund amount is based on the Budget Act appropriation for Item 6110-113-0001, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The budget appropriates an additional \$58.3 million, after the Control Section 12.42 cuts, for the CAHSEE Intensive Instruction and Services program.
- The budget created a new schedule and moved the funding for statewide testing apportionments. See the "Assessment Apportionments" section for further information.
- The budget provides that federal funds for statewide testing purposes shall be fully expended before General Fund resources are expended for the same purposes.
- The budget provides that the Department of Education shall not expend General Fund resources from this item until the Department of Finance approves an expenditure plan. The expenditure plan was approved on August 28, 2009.
- The budget also provides \$350,000 in federal funds (Title VI, Elementary and Secondary Education Act) for approved contract costs for an independent evaluation of the impact of the CAHSEE requirement and the quality of the tests.

Program Information

The funds for the CAHSEE Intensive Instruction and Services program are now flexible pursuant to *Education Code* Section 42605.

The State Board of Education approved the CAHSEE in December 2000. In spring 2001, the first test was offered to ninth-grade students, who took it voluntarily. Currently, students take the test beginning in the tenth grade.

Students have multiple opportunities to take the CAHSEE prior to receiving a high school diploma. On a per-school year basis, students in grade ten are allowed to test once, grade eleven students can test twice, and grade twelve students can test at least three and up to five times. Adult students are also allowed to test three times.

Subject to availability of funds in the annual Budget Act, workbooks for the CAHSEE are to be distributed each year to all tenth-grade students. All school districts and county offices of education with high school programs receive both English-language arts and mathematics study guides for their tenth-grade students. These workbooks contain (1) frequently asked questions about the CAHSEE, (2) study and test-taking tips, (3) released test questions and explanations about how to answer the questions correctly, (4) released writing tasks and explanations of how the writing task is scored, and (5) practice test questions and answers.

School districts must notify parents about the CAHSEE graduation requirement. Materials for assistance are posted on the CAHSEE Web page (see below). Materials include English-language arts and mathematics study guides, teacher guides, and a large number of released test questions. There are also staff development and training materials provided to assist school districts in training staff to administer the examination.

This program is not included in the charter school categorical block grant.

Contact: Diane Hernandez, Statewide Assessment Division; 916-445-9449;
dhernand@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ta/tg/hs/index.asp>

California English-language Development Test

Budget Act Item: 6110-113-0001(3), 6110-113-0890(4)

Resource Code: 0000

Education Code: [313](#) and [60810 through 60812](#)

2009–10 Budget Provisions

- The budget provides \$552,500 from the General Fund and \$10.4 million in federal funds (Title VI, Elementary and Secondary Education Act) for administration, continued development, scoring, and reporting of the California English-language Development Test (CELDT). The General Fund amount is based on the Budget Act appropriation for item 6110-113-0001, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

- The budget created a new schedule for statewide testing apportionments. See the Assessment Apportionments section for further information.
- The budget provides that federal funds for statewide testing purposes shall be fully expended before General Fund resources are expended for the same purposes.
- The budget provides that the Department of Education shall not expend General Fund resources from this item until the Department of Finance approves an expenditure plan. The expenditure plan was approved on August 28, 2009.

Program Information

The CELDT identifies five levels of English proficiency. The CELDT is to be given within 30 days of enrollment to pupils who speak a home language other than English and who may be designated as English learners after taking the assessment. Then it is administered annually to all English learners during a window period set by the State Board of Education to measure their progress in reaching English proficiency.

This program is not included in the charter school categorical block grant.

Contact: Lily Roberts, Ph.D., Statewide Assessment Division;
916-319-0569; lroberts@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ta/tg/el/>

California High School Proficiency Examination

Budget Act Item: 6110-113-0001(6) and (7)

Resource Code: 0000

Education Code: [48412](#)

2009–10 Budget Provisions

- The budget provides \$1.2 million from reimbursements (fees) for approved contract costs for the administration of the California High School Proficiency Examination (CHSPE). *Education Code* Section 48412(c) stipulates that the CDE may charge a fee for each examination application in an amount sufficient to recover the costs of administering the CHSPE. The fee may not exceed the cost of test renewal and administration. The contractor is reimbursed the amount of fees collected from test takers; no other funding is provided for the contract.
- The budget authorizes the Department of Finance to adjust the amount provided to reflect changes in actual reimbursements from the contractor for the CHSPE.

Program Information

The CHSPE consists of two sections, the first for English-language arts and the second for mathematics. The State Board of Education awards a certificate of proficiency to students who pass both sections of the CHSPE. Under state law, a certificate of proficiency is equivalent to a high school diploma, although not equivalent to completing all coursework required for regular graduation from high school. All persons and institutions subject to California law that require a high school diploma for any purpose must accept the certificate as satisfying the requirement.

This program is not included in the charter school categorical block grant.

Contact: Lily Roberts, Ph.D., Statewide Assessment Division; 916-319-0569;
lroberts@cde.ca.gov

Web Page: <http://www.chspe.net/> (outside source)

Tobacco Use Prevention Education

Budget Act Item: 6110-001-0231, 6110-101-0231, 6110-102-0231

Resource Code: 6650, 6660, 6670, and 6680

Health and Safety Code: [104350 through 104495](#)

2009–10 Budget Provisions

- The budget provides \$21.8 million from the Cigarette and Tobacco Products Surtax Fund to administer tobacco use prevention education and intervention programs for students in grades four through twelve. To receive these funds, school districts must have a board-adopted policy that prohibits tobacco use anytime and anywhere on school district-owned or leased facilities, grounds, and vehicles.
- Of these funds, school districts will receive \$17.9 million, of which \$17 million is allocated for school grants and contacts and \$850,000 is allocated for county technical assistance. The funding for grades four through eight is based on ADA and is allocated as a part of the consolidated application process. The funding for grades six through eight and nine through twelve is allocated through a competitive request-for-application process.
- An additional \$864,000 is allocated from state operations funds as per *Health and Safety Code* sections 104350 through 104480.

Program Information

The purpose of the Tobacco Use Prevention Education program is to reduce youth tobacco use by providing accurate information and social skills development to help students in making healthy tobacco-related decisions. Collaboration with community-based tobacco control programs is an integral part

of the program planning. Schools, parents, and communities at large must be involved in the program so that students are aware of a cohesive effort and concern for their health and, consequently, for their ability to succeed in school.

This program is not included in the charter school categorical block grant.

Contact: John Lagomarsino, Learning Support and Partnerships Division; 916-323-1540; jlagomarsino@cde.ca.gov (program)

Lynette Mayhew, Learning Support and Partnerships Division; 916-319-0198; lmayhew@cde.ca.gov (fiscal, grades four through eight Consolidated Application)

Rachael Gutierrez, Learning Support and Partnerships Division; 916-319-0196; rgutierr@cde.ca.gov (fiscal, grades six through twelve competitive grants and county offices of education)

Sue Hauke, Learning Support and Partnerships Division; 916-319-0202; shauke@cde.ca.gov (fiscal, grades six through twelve competitive grants)

Web Page: <http://www.cde.ca.gov/ls/he/at/tupe.asp>

Transportation

Pupil Transportation (Home-to-school and Special Education)

Budget Act Item: 6110-111-0001

Resource Code: 7230 and 7240

Education Code: [39800 through 39809.5](#), [39820](#), [39830 through 39842](#), [39860](#), and [41850 through 41856](#)

2009–10 Budget Provisions

- The budget provides \$491.1 million from the General Fund for pupil transportation. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The budget specifies that \$0 is provided for a COLA.

Program Information

Local educational agencies are entitled to receive the lesser of their prior-year entitlement or prior-year approved program cost. Estimated entitlements are certified in September based on estimated data. Funds are paid in equal monthly installments on a July-through-June schedule. In July, actual entitlements are certified and the payment schedule from July through June is adjusted accordingly.

The transportation program is included in the charter school categorical block grant.

Contact: Christina Schlueter, School Fiscal Services Division; 916-324-9806;
cschlueter@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/ca/pupiltransport.asp>

Small School District Bus Replacement

Budget Act Item: 6110-111-0001(2)

Resource Code: 7235

Education Code: [42290 through 42293](#) and [42300 through 42303](#)

2009–10 Budget Provisions

- The budget provides \$4.9 million from the General Fund for bus replacement in small school districts and county offices of education. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.

Program Information

Small LEAs and direct-funded charter schools with ADA of less than 2,501 are eligible to apply for a bus replacement grant.

To qualify, the bus being replaced must have been manufactured prior to 1992. Bus replacement applications are ranked based on bus age, mileage, and type of vehicle. Funds are set aside to also replace buses based on their condition. As a second and third priority, funds are allocated to recondition buses and for fleet expansion.

The bus replacement program is not included in the charter school categorical block grant.

Contact: Christina Schlueter, School Fiscal Services Division; 916-324-9806;
cschlueter@cde.ca.gov

Nancy Cook, School Fiscal Services Division; 916-323-1314;
ncook@cde.ca.gov

Web Page: <http://www.cde.ca.gov/fg/aa/ca/pupiltransport.asp>

Twenty-first Century Community Learning Centers Program

Budget Act Item: 6110-197-0890

Resource Code: 4124

Education Code: [8484.7 through 8484.9](#)

2009–10 Budget Provisions

- The budget provides \$129.4 million in federal funds (Title IV, Elementary and Secondary Education Act) for the Twenty-first Century Community Learning Centers Program.
- An additional \$40 million is provided in one-time carryover funds from prior years.

Program Information

After-school programs provide educational support and safe, constructive alternatives for students in grades K–12. The after-school component of the grants is calculated based on \$7.50 per day, per student, with a statutory maximum grant for one fiscal year of \$112,500 for elementary schools and \$150,000 for middle schools. The before-school component is calculated based at \$5 per day, per student, with a statutory maximum grant for one fiscal year of \$37,500 for elementary schools and \$49,000 for middle schools. Elementary schools with enrollments exceeding 600 students and middle schools with enrollments exceeding 900 students are eligible for additional large-school funding of \$113 per student.

The Twenty-first Century Community Learning Centers program offers two types of competitive grants to supplement funding for before- and after-school programs at elementary and middle schools. A maximum of \$20,000 per site is available for family literacy and a maximum of \$25,000 per site is available for improving students' access to the programs.

The school district and the principal of each school must approve applications to ensure full integration with the academic program of the schools. Schools will be eligible to receive a supplemental grant to operate the program during any combination of summer, intersession, or vacation periods.

Applicants may include local educational agencies, cities, counties, faith-based organizations, community-based organizations, colleges, universities, private-nonprofit agencies, and private-for-profit agencies. The program provides competitive grants for a period not to exceed five years. Grant awards are issued annually, contingent on grantee fiscal and program compliance.

To qualify for funding, agencies must provide services to students who (1) attend public schools eligible to operate a schoolwide Title I program in which at least 40 percent of the students qualify to receive free or reduced-price meals through the National School Lunch Program or (2) attend private schools in which at least 40 percent of students are from low-income families.

The program also provides funding for high school programs. The statutory maximum grant amount is \$250,000 per year, per high school site with a program.

These programs are not included in the charter school categorical block grant.

Contact: Yvonne Evans, Learning Support and Partnerships Division;
916-319-0623; yevans@cde.ca.gov

Jerry Maurer, Learning Support and Partnerships Division;
916-445-4577; jmaurer@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/ba/cp/>

Year-round Education Grants

Budget Act Item: 6110-224-0001

Resource Code: 0000

Education Code: [42260 through 42268](#)

2009–10 Budget Provisions

- The budget provides \$46.6 million from the General Fund for operational grants. This amount is based on the Budget Act appropriation, as adjusted by a 19.8 percent reduction required by Control Section 12.42.
- The budget specifies that \$0 is provided for a COLA.

Program Information

In 2007–08 four districts participated in the program. Those districts were Los Angeles Unified School District, Los Banos Unified School District, Modesto City School District, and Rialto Unified School District.

The Charter School Facility Grant Program will receive the amount equal to the reduction in funding for the Year-round Grant program as set forth in *Education Code* Section 42270.

This program is not included in the charter school categorical block grant.

Contact: Shannon Farrell-Hart, School Facilities Planning Division; 916-323-3923; sfarrell@cde.ca.gov

Web Page: <http://www.cde.ca.gov/ls/fa/yr/>