

Interagency Agreement

Between

**The California Department of Education,
Special Education Division (CDE/SED)**

And

Office of Head Start (OHS), Region IX and XII

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Interagency Agreement Development Work Group Members

The Interagency Agreement was reviewed and modified in 2009 by the following Committee Members:

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- Ed Lerman, Division Manager, Contra Costa County Community Services

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- Mike Zito, CDE CHSSCO Coordinator
- Kay Wernert, President of California Head Start Association
- Claudia Norris, SELPA Director, Madera/Mariposa
- Gaye Riggs, Assistant Superintendent Mono COE
- Jan Kearns, SELPA Director, Tuolumne COE
- John LaLonde, SELPA Director, Marin County, Chair of SELPA Origination
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Participating Agencies

- **California Department of Education/Special Education Division (CDE/SED)**
The CDE/SED represents the State Education Agency (SEA) that is responsible for services to children with disabilities age 3-22, and their families in California. Special Education Local Plan Area (SELPA) in coordination with Local Educational Agencies (LEA) are responsible for assuring that all preschool children with disabilities receive a Free and Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE).
- **Office of Head Start (OHS), Region IX: OHS represents California Head Start, Region IX Programs**
Region XII Office of Head Start, the Migrant Programs Branch, represents Migrant Head Start Programs in California.
- **Head Start (HS)**
Project HS provides comprehensive developmental services for low-income preschool children. The HS program is based on the premise that all children share certain developmental needs, and that children of low-income families, in particular, can benefit from a comprehensive developmental program to meet those needs. HS is a federally funded program that provides comprehensive health, educational, and social services to low-income young children and their families. HS also provides services to infants and toddlers and pregnant women through Early Head Start (EHS).
- **Region XII - Migrant Seasonal Head Start Programs**
Region XII programs serve children (including infants and toddlers) who meet the income and other eligibility requirements of HS and who are members of migrant farm worker families. Migrant programs must give priority to families whose work requires them to relocate most frequently within the previous two-year period.
- **Tribal Head Start Programs**
Tribal Head Start programs are administered by a tribe, which is a sovereign governmental entity. The eligibility of children served by Tribal Head Starts follows the same age and income eligibility criteria as Head Start programs with the priority for selection being citizenship in a tribe. Tribal Head Start programs are sovereign entities and sign the agreement as such.

General Provisions

Compliance with Nondiscrimination Laws

Local educational agencies (LEA) and Head Start (HS) programs shall comply with title VI of the Civil Rights Act of 1964, as amended, which prohibits the denial of benefits or participation on the basis of race, color, or national origin (42 *USC* 2000d), and shall comply with the requirements of Section 504 of the Rehabilitation Act of 1973, as amended, which prohibits discrimination on the basis of disability (29 *USC* 794). LEAs and HS programs shall also comply with the Age Discrimination in Employment Act of 1975 (42 *USC* 6101 et seq). In addition, LEAs and HS programs shall comply with the Americans with Disabilities Act (42 *USC* 12101 et seq). (The Americans with Disabilities Act is not applicable to tribal governments.) The agencies shall comply with the Rehabilitation Act of 1973, as amended, by the Rehabilitation Act Amendment of 1992 (PL 102-569), which prohibits discrimination in the employment or advancement in employment of qualified persons because of physical or mental disability (29 *USC* 701 et seq). The agencies shall comply with title IX of the Equal Opportunities in Education Act, which requires gender equity in education (20 *USC* 1681).

Confidentiality

All HS and LEAs shall comply with all applicable federal and state statutes as appropriate, and rules regarding use or disclosure of information, including, but not limited to, information concerning children receiving services under this agreement. Programs must have written parent consent to release information on children with disabilities to another agency.

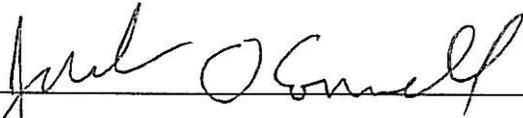
Review of the Interagency Agreement

This interagency agreement will be jointly reviewed and revised by The Office of Head Start Regions IX and XII, Tribal Government Head Starts and by the California Department of Education, Special Education Division as laws and regulations change and are amended or when either party requests a formal change.

The term of this interagency agreement shall begin on the date of signatures and continue until replaced by a new agreement.

Interagency Agreement Signatures of Approval

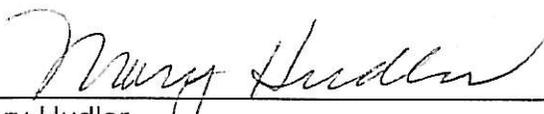
Each agency by the signature of its authorized representative hereby acknowledges understanding of this agreement and agrees to uphold and implement federal and state laws, regulations and recommend practices and services provided by LEAs and local HS programs and provide guidance for local interagency agreements.



Jack O'Connell
State Superintendent of Public Instruction
California Department of Education

12/30/09

Date



Mary Hudler
Director, Special Education Division

12/30/09

Date



Jan Len
Regional Program Manager
Region IX Office of Head Start

4/13/2010

Date



Renee Perthuis
Director, Division of Program Operation
Office of Head Start

28 Apr 10

Date



Kay Werrfert
President
California Head Start Association

2-3-2010

Date

I Introduction and Interagency Agreement Purpose

This agreement is between the California Department of Education, Special Education Division (CDE/SED), Office of Head Start (OHS), Region IX and Region XII. The CDE/SED and OHS are in agreement to implement the law and support Local Educational Agencies (LEAs) and local Head Start (HS) programs in the development of their own interagency agreements. This agreement applies to children with disabilities and their families who meet the eligibility criteria for HS and special education; assuring delivery of services is in compliance with laws and regulations.

This state level agreement is the foundation upon which LEAs and HS programs in each community will build their unique approach to coordinated services that collaboratively meet the needs of young children with disabilities and their families. This agreement provides a state level framework that guides and supports the development of local interagency agreements.

It is important to understand the regulations and requirements of each agency to provide services to young children with disabilities and their families. Similarities, overlaps, and major differences in the two systems often add confusion in providing services. Establishing and implementing interagency agreements provides guidance to agencies and families to ensure requirements are met and that children with disabilities receive appropriate programs and services.

There are four sections in this document:

- I. Introduction and Interagency Agreement Purpose
- II. Side-by-Side: Laws, Regulations and Recommended Practices
- III. Guidelines for Interagency Agreements at the Local Level
- IV. Appendix

The purpose of this agreement:

- To uphold and implement statutory and regulatory provisions of law, specify recommended practices provided by LEAs and local HS programs
- To establish a framework for interagency agreements and collaboration between LEAs and HS programs for the provision of services to children with disabilities

II Side-by-Side

Laws, Regulations and Recommended Practices

The Side-by-Side provides IDEA Federal/State laws and regulations for special education and Performance Standards for Head Start. Also outlined are recommended practices for LEAs and HS Grantees.

Child Find/Screening
<p>A local educational agency shall actively and systematically seek out all individuals with exceptional needs, from birth through 21 years of age...(EC 56300)</p> <p>All children with disabilities who require special education must be identified, located, and evaluated. (IDEA PART B Regulations 34 <i>CFR</i> §300.220, Head Start - 45 <i>CFR</i> 1304.20[b], 1308.4, 1308.6[b][c][e])</p>

Child Find: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p>A local educational agency shall actively and systematically seek out all individuals with exceptional needs... (<i>EC</i> 56300)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Actively and systematically seek out all individuals with exceptional needs</i> • <i>Develop an interagency agreement with Head Start</i> • <i>Develop policies and procedures defining child find collaboration activities with Head Start programs</i> • <i>Train staff in child find activities</i> • <i>Coordinate with local agencies i.e. hospitals, physicians, parent organizations, foster care</i> • <i>Refer child for special education evaluation</i> 	<p>Head Start participation in the public agency's Child Find plan under Part B of IDEA (45 <i>CFR</i> 1308.4 [I][1])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Develop policies and procedures defining child find collaboration activities with LEA</i> • <i>Develop an interagency agreement with LEA</i> • <i>Inform LEA of Head Start eligibility and local enrollment policies</i> <p>The (Disabilities Service Plan) plan when appropriate, strategies for the transition of children into Head Start from infant/toddler programs (birth to three years) (45 <i>CFR</i> 1308.4 [g])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Confer with parents for the entry of children with severe disabilities into the Head Start programs</i> • <i>Train staff in child find activities</i> <p>Staff must inform parents of the types, purposes, and results of screenings and evaluations (45 <i>CFR</i> 1308.6[c])</p>

Child Find: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
	<p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Meet with parents to discuss screening purposes and results</i> • <i>Refer child for special education evaluation</i>

Referrals

A local education agency shall provide for the identification and assessment of the exceptional needs of an individual... (EC 56302).
 All children with disabilities...who are in need of special education and related services shall be identified, located, and assessed... (EC 56300). (IDEA PART B Regulations 34 CFR §300.220, Head Start - 45 CFR 1308.4 and 1308.6)

Referrals: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p>Shall refer a pupil for special education, instruction, and resources only after the resources of the regular education program have been considered and, when appropriate, utilized. (EC 56303)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • Accommodations, modifications and resources must be tried and documented in the regular preschool program before considering special education <p>Each special education local plan area shall establish written policies and procedures...that addresses the relationships among identification, screening referral, assessment, planning, implementation... (EC 56301[3][d][1])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Inform Head Start of the appropriate LEA referral procedures and referral information to be provided (including classroom modifications, screening results, etc.</i> • <i>Inform Head Start of the name of the LEA special education contact person, including the person to be contacted during the months of June through August</i> • <i>Work with Head Start to develop joint release of information forms and</i> 	<p>Disabilities coordinator must refer a child to LEA for evaluation as soon as the need is evident starting as early as the child's third birthday. (45 CFR 1308.6 [e][1])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Periodic observations and recordings of developmental progress</i> • <i>Confer with parents to discuss concerns and secure written consent to refer</i> • <i>Refer children to LEA for evaluation, as soon as needed</i> <p>The disabilities service plan must include procedures for referral for evaluations IEP meetings and placement decisions. (45 CFR-1308.4 [l] [3])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Inform LEA of the name of the disabilities service coordinator</i> <p>Parental consent in writing must be obtained before a child can have an initial evaluation to determine whether the child has a disability. (45 CFR 1308.6 [e][3])</p>

Referrals: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p><i>procedures.</i> ...parents shall be given a copy of their rights and procedural safeguards... (EC 563301 [2][d][2])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>When a referral is made the parent is given a copy of their rights and procedural safeguards</i> 	<p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Obtain written permission from parent or guardian to refer</i> • <i>Coordinate with the LEA to ensure that parents are provided information about assessment and due process procedures</i> • <i>Completes referral package as spelled out in the IA and ensures packet is provided to the LEA</i> • <i>Use LEA referral forms or grantee forms if the LEA forms do not exist</i>
<p>Shall refer a pupil for special education, instruction, and resources only after the resources of the regular education program have been considered and, when appropriate, utilized. (EC 56303) ...the parent or guardian shall be given, in writing, a proposed assessment plan within 15 days of the referral... (EC 56321 [a])</p> <p>Recommended Practice</p> <ul style="list-style-type: none"> • <i>Outline a process for referrals</i> • <i>Receive and act on referrals from Head Start</i> • <i>Contact family and schedule a meeting to review the proposed assessment plan within 15 days of receiving the referral; include HS staff</i> 	<p>...must implement ongoing procedures by which EHS and Head Start staff can identify any new or recurring medical, dental or developmental concerns so that they may quickly make appropriate referrals. These procedures must include: periodic observations & recordings as appropriate, of individual children's developmental progress, changes in physical appearance & emotional & behavioral patterns. (45 CFR 1304.20 [d])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Provide written information to the LEA on any classroom and curriculum modifications attempted prior to referral of children for assessment</i> • <i>Region XII migrant programs will assist by providing Spanish interpretation and translation for families enrolled in Region XII programs.</i>
<p>(a) All referrals for special education and related services shall initiate the assessment process and shall be documented. When a verbal referral is made, staff of the school district, special education local plan area, or county office shall offer assistance to the individual making a request in writing, and shall assist the individual if the individual requests such assistance. EC56303</p>	

Evaluation And Assessment

Before any action is taken with respect to the initial placement of an individual with exceptional needs in special education instruction, an individual assessment of the pupil's educational needs shall be conducted... (EC 56320)

Each child who is suspected of having a disability and needing special education who is referred for assessment shall have the benefits of a transdisciplinary assessment process and no single procedure shall be used as sole criterion for assessment. (EC sections 56320-56321(a), IDEA PART B, 34 CFR Part 300.532, Head Start - 45 CFR 1304.20, 1308.6)

Evaluation and Assessment: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p>...parents shall be given a copy of their rights and procedural safeguards... (EC 56301 [2][d][2])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • LEA provides parents and HS staff in writing a request • LEA documents receipt of referral and communicates with HS • LEA provides an assessment plan to initiate the assessment process • When a referral is made the parent is given a copy of their rights and procedural safeguards • Inform Head Start of special education eligibility criteria • Coordinate with Head Start to ensure that parents are provided information about assessment and due process procedure 	<p>In collaboration with each child's parent, and within 45 calendar days of the child's entry into the program, grantee and delegate agencies must perform or obtain linguistically and age appropriate developmental, sensory and behavioral screenings of motor, language, social, cognitive, perceptual, and emotional skills. To the greatest extent possible, these screenings must be sensitive to the child's cultural background. (45 CFR 1304.20[b][1]) (45 CFR 1308.6 [b][1])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • Inform LEA of Head Start eligibility and local enrollment policies • Coordinate with LEA to ensure that parents are provided information about assessment and due process procedure • Head Start staff are involved in the development of the assessment plan as appropriate
<p>...the parent or guardian shall be given, in writing, a proposed assessment plan within 15 days of the referral... (EC 56321 [a])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • Contact family and schedule meeting to review the proposed assessment plan; include HS staff • LEA is responsible for implementing the assessment plan for children referred by Head Start. 	<p>Only those children who need further specialized assessment to determine whether they have a disability and may require special education and related services proceed to the next step, evaluation period. The disability coordinator has primary responsibility for the third step evaluation only. (45 CFR 1308.6(a)(3) Parents have 15 days to respond to LEA's assessment plan with their comment.</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • HS participate in the LEA's assessment team as identified in the assessment plan.

Evaluation and Assessment: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
	<ul style="list-style-type: none"> • <i>As appropriate and with written parent permission, provide copies of health screenings and other relevant information to the LEA.</i> • <i>Migrant Head Start (Region XII) programs will assist the LEA to administer tests in the child's primary language, (e.g., translation and/or interpretation in the child's primary language).</i> • <i>Tribal Head Start programs will assist the LEA to administer tests in the child's primary language (e.g., translation and/or interpretation in the child's primary language).</i>
<p>An IEP required as a result of an assessment of a pupil shall be developed within a total time not to exceed 60 days...from the date of receipt of the parent's written consent for assessment... (EC 56344)(a)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Obtain written consent from the parent</i> 	<p>Staff must inform parents of the types and purposes of the screenings, well in advance of the screening, the results of these screenings and the purposes and results of any subsequent evaluations. (45 CFR 1308.6 [c])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>HS staff inform parents of screenings and assessments used in program</i> • <i>Coordinate with LEA to ensure that parents are provided information about assessment and due process procedures</i>
<p>Once a child has been referred for an initial assessment ...an individual education programs shall occur, within 60 days of receiving parental consent for the assessment... (EC 56302.1 [a])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>60 day timeline begins when the LEA receives written consent for assessment from the parent or guardian; assessment needs to be completed and IEP held before the end of the 60 days</i> • <i>Consider relevant screening and assessment information provided by Head Start and other agencies</i> • <i>Consider relevant screening and assessment information provided by Head Start and other agencies</i> 	<p>Parental consent in writing must be obtained before a child can have an initial evaluation to determine whether the child has a disability. (45 CFR 1308.6[e][3])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Written consent of parent or guardian for evaluation</i>

Evaluation and Assessment: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p>The pupil is assessed in all areas related to suspected disability. (EC 56320 [3][f])</p> <p>Tests and other assessments... are provided and administered in the language and form most likely to yield accurate information... (EC 56320 [b][1])</p> <p>The assessment of a pupil...shall be conducted by persons knowledgeable of the student's disability (EC 56320 [3][g])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Conduct evaluations using appropriately qualified personnel</i> <p>The personnel who assess the pupil shall prepare a written report...of the results of each assessment. (EC 56327)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Inform the parent of the assessment findings, including the child's eligibility for special education services</i> • <i>Inform Head Start of the assessment findings, including the child's eligibility for special education services with parent consent</i> 	<p>Grantees must explain the purpose and results of the evaluation and make concerted efforts to help the parents understand them. (45 CFR 1308.6[e][4])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>HS coordinates with the LEA in informing the parent of the assessment results and attends the IEP meeting</i> • <i>Participate in the development and implementation of the IEP</i> • <i>HS teacher attends IEP meetings</i>
<p>Children with disabilities are included in any state or district-wide assessments (IDEA 2004: §612 [a] [16][A])</p> <p>The contractor maintains the Desired Results Developmental Profile-Revised (DRDP-R) and Desired Results parent survey data for children and families. The contractor uses the information to plan and conduct age and developmentally appropriate activities and monitor family involvement and satisfaction. (EC 8203[b], 8203.5[b], 8240[a], 8245, 8246, 8463[e], 5 CCR 18270.5, 18272, 18273, 18276, and 18279–18281)</p> <p>Recommended Practices</p>	<p>The contractor maintains the Desired Results Developmental Profile-Revised (DRDP-R) and Desired Results parent survey data for children and families. The contractor uses the information to plan and conduct age and developmentally appropriate activities and monitor family involvement and satisfaction. (EC 8203[b], 8203.5[b], 8240[a], 8245, 8246, 8463[e], 5 CCR 18270.5, 18272, 18273, 18276, and 18279–18281)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Programs that have funding from Title V childcare programs and HS programs use the DRDP Assessment System</i> • <i>The HS program coordinates with the LEA</i>

Evaluation and Assessment: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<ul style="list-style-type: none"> • All 3, 4 and 5 year old preschoolers with IEPs participate in the DRDP Assessment System • The LEA coordinates with the HS program in the gathering of information for the DRDP Assessment System 	<p><i>in the gathering of information for the DRDP Assessment System</i></p>

Individualized Education Program

A local educational agency shall initiate and conduct meetings for the purposes of developing, reviewing, and revising the individualized education program of each individual with exceptional needs in accordance with (34 CFR 300.323)

Individualized Education Program: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p>Once a child has been referred for an initial assessment...an individual education programs shall occur, within 60 days of receiving parental consent for the assessment... (EC 56302.1 [a])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • Staff track and keep within timelines and hold the IEP on time • 60 day timeline begins when the LEA receives written consent for assessment from the parent or guardian; assessment needs to be completed and IEP held before the end of the 60 days • Develop an IEP for each eligible child who has been assessed by the LEA within 60 days of receipt of the parent's written consent for assessment <p>Shall develop an IEP for each child who has been assessed by the LEA within 60 days of receipt of the parent's written consent for assessment. (EC 56344)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • Develop a monitoring system to ensure that 60 day timeline is met 	<p>Head Start is an appropriate placement according to the child's IEP. (45 CFR 1308.5 [c][3]) And...(d) ...not denied enrollment because of: (1) staff attitudes and/or apprehensions; ... (5) Need for personalized special services such as feeding, suctioning and assistance with toileting...</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • HS Staff carefully consider placement of children with IEPs in HS program <p>Procedures for referral, evaluations, IEP meetings and placement decision (45 CFR 1308.4[1][3])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • Develop procedures for tracking referrals to LEAs • Include tracking procedures in IA
<p>Shall include Head Start personnel in the development of the IEP when the child is enrolled in Head Start or is being considered for enrollment in Head Start. (EC 56341 [b][2])</p>	<p>Participate in the development and implementation of the IEP for preschool age children with disabilities, consistent with the requirements of (45 CFR 1304.20[f][2][iv])</p>

Individualized Education Program: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p>and (c)) Recommended Practices</p> <ul style="list-style-type: none"> • <i>The IEP Team invites HS representative to the IEP team meeting.</i> <p>Each local educational agency convening a meeting of the individual education program team shall take steps to ensure that no less than one of the parents or guardians of the individual with exceptional needs are present at each individual education program meetings or are afforded the opportunity to participate. 56341.5</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Send written notification to Head Start of IEPs for children enrolled or planning enroll Specify in jointly developed IEPs which services will be provided by Head Start and which services will be provided by the LEA, including the frequency and duration</i> 	<p>When the LEA develops the IEP, a representative from Head Start must attempt to participate in the IEP meeting and placement decision for any child meeting Head Start eligibility requirements. (45 CFR 1308.19 [c])</p> <p>Recommend Practices</p> <ul style="list-style-type: none"> • <i>HS teaching staff will make every attempt to attend IEP meetings</i> • <i>The teaching staff coordinate with special education providers in the development and implementation of the IEP</i>
<p>The IEP team shall meet at least annually to review the child's progress (EC 56343 [d])</p> <p>...and include the child's current teacher and parents. (EC 56341 [b][1][3])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Develop a process for conducting a joint agency annual review of the IEP with Head Start.</i> • <i>Include Head Start personnel in the development of the IEP</i> • <i>Specify in jointly developed IEPs which services will be provided by Head Start and which services will be provided by the LEA, including the frequency and duration</i> • <i>Identify linguistic needs and write appropriate goals and objectives to need those needs in the student's IEP</i> • <i>Ensure the provisions of special education and related services as specified in the IEP</i> • <i>The IEP team shall meet at least annually to review the child's progress</i> • <i>Develop a process for conducting a joint</i> 	<p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Participate in the development and implementation of the IEP</i> • <i>Specify in jointly developed IEPs which services will be provided by Head Start and which services will be provided by the LEA with the duration and frequency of services to be provided Inform parents of the types and purposes of the screenings, well in advance of the screening</i> • <i>Must be responsible for implementing any portions of the jointly developed IEP</i> • <i>Develop process for conducting a joint agency annual review with LEA.</i> • <i>Region XII programs will assist with the IEP process by translating the child's IEP in the parents' language for the LEA.</i>

Individualized Education Program: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p><i>agency annual review of the IEP with Head Start</i></p> <ul style="list-style-type: none"> • <i>Develop Individualized lesson plans that accurately reflect the student's present levels of performance and targeted goals and objectives</i> 	

Enrollment

Enrollment of children with disabilities in Head Start must meet the policies and procedures of both LEA and Head Start. (EC 56441.1(b) and 45-CFR 1305.2, 1305.4, 1305.6, 1308.5[c])

Enrollment: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p>Services...serving preschool children with exceptional needs and their families shall be provided in coordination with other state and local agencies. (EC 56441.1 [a])</p> <p>Early education services for preschoolers may be provided by any of the following methods: (a) through an interagency agreement between a another public agency. (EC 56441.8)(a)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Utilize resources for providing services in the Least Restrictive Environment.</i> • <i>LEA coordinate services with HS for children with disabilities</i> 	<p>Funded Enrollment: [A]...child must be at least three years old by the date used to determine eligibility for public school in the community in which the Head Start program is located ...Examples of such exceptions are programs serving children of migrant families and Early Head Start programs. [B] At least 90 percent of the children who are enrolled in each Head Start program must be from low-income families. ...A Head Start program operated by an Indian Tribe may enroll up to 49 percent of its children from families whose incomes exceed the low-income guidelines when certain conditions are met. (45 CFR 1305.4 [a][b][3])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>HS staff will use their community assessment to assist in enrollment practices</i>
<p>Individuals with exceptional needs between the ages of three and five years, inclusive, who are identified by the local, special education as requiring special education services, as defined by the board of education, shall be eligible for special education and services...(EC 56440 [d])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Early preschool opportunities shall be available to all children between the ages of</i> 	<p>Head Act 2007 - not less than 10% of the total number of children actually enrolled by each HS agency & each delegate agency will be children with disabilities who are determined to be eligible for special education & related serviced or early intervention services as appropriate as determined under IDEA. (45 CFR 640 [d][1])</p> <p>Recommended Practices</p>

Enrollment: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<i>three and five years who require special education services</i>	<ul style="list-style-type: none"> • <i>Develop a recruitment plan and collaborate with local LEA</i>

Service Delivery

Children with disabilities and their families shall receive educational and related services as identified in IEP. (34 *CFR* 300.500 [a], *EC*, Chapter 4 and §56441.1[a], Head Start - 45 *CFR* 1308.4[h])

Service Delivery: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p>A statement of the special education and related services and supplementary aides and services, based on peer-reviewed research to the extent practicable, to be provided to the pupil, or on behalf of the pupil, and a statement of the program modifications or support for school personnel that will be provided to the pupil...<i>EC</i> 56345(4)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>The LEA is responsible to provide special educational instruction and related services as stated in the IEP.</i> 	<p>Service plan must include provisions for children with disabilities to be included in the full range of activities and services normally provided to all Head Start children and provisions for any modifications necessary to meet the special needs of children with disabilities. (45 <i>CFR</i> 1308.4[c])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Provide all comprehensive child development services to all children enrolled in Head Start</i>
<p>Shall provide, or ensure the provision of special education and related services as specified in the IEP for all children the LEA is mandated to serve. (<i>EC</i> 56360)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Develop system to insure that Goals, Objectives and related services as specified in the student's IEP are implemented</i> • <i>Monitor progress on child meeting goals and objectives</i> <p>Each Special Education Local Plan area shall ensure that a continuum of program options is available to meet the needs of individuals with exceptional needs... (<i>EC</i> 56360)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>The LEA will maintain a list of resources</i> 	<p>The grantee or delegate agency must arrange or provide special education and related services...The plan must specify the services to be provided directly by Head Start and those provided by other agencies. (45 <i>CFR</i> 1308.4 [h])</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Specify in jointly developed IEPs which services will be provided by Head Start and the LEA; including duration and frequency</i>

Service Delivery: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<i>available to meet the needs of children with disabilities</i>	
<p>Appropriate instructional adult to child ratios for group services shall be dependent on the needs of the child...group services... shall not exceed an adult ratio of one to five. (<i>EC 56441.5</i>)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>When making placements consider the adult child ratio of the preschool</i> 	<p>Special education and related services must be provided by or under the supervision of personnel meeting state qualifications by the 1994-95 program year. (<i>45 CFR 1308.4 [k]</i>)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Provide special education and related services under the supervision of personnel meeting state special education qualifications</i>

Transition
<p>LEA shall provide special education and related services to eligible children at age three. (<i>17 CCR 52112 [a]</i>) Grantee must plan to assist parents in the transition of children from Head Start to public school or other placement, beginning early in the programs year. (<i>45 CFR 1308.21 (b)</i>)</p>

Transition: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p>...each LEA shall participate in the transition planning for toddlers served under the Early Intervention Services Act...who may be eligible for preschool programs under Part B. (<i>17 CCR 52112 [a]</i>)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>LEA develop an IEP that is in effect for the pupil by the child's third birthday</i> • <i>Delineate in IA procedures for transition</i> 	<p>...strategies for the transition of children into Head Start from infant/toddler programs, as well as the transition from Head Start into the next placement...must include preparation for staff and parents for the entry of children with severe disabilities into the Head Start program. (<i>45 CFR 1308.4 [g]</i>)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Develop procedures for transition plans</i> • <i>Delineate in IA procedures for transition</i>
<p>...a local education agency...shall ensure that an individualized education program...has been developed and is being implemented...for children beginning at three years of age. (<i>EC 56426.9 [b]</i>)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Establish a system with the Head Start grantee to ensure a smooth transition of children with disabilities from LEA early intervention programs</i> • <i>Interagency agreement should address procedures for transition into preschool</i> 	<p>...If a child enters Head Start with an IEP completed within two months prior to entry, services must begin within the first two weeks of program attendance. (<i>45 CFR 1308.19[k]</i>)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Coordinate with LEA the enrollment and transition of children with IEPs</i> • <i>Develop a tracking system to coordinate entry dates and start of services</i>

Transition: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p><i>and preschool into kindergarten</i></p> <ul style="list-style-type: none"> • <i>Develop a system to ensure that the pupil is provided a Free And Appropriate Education (FAPE)</i> 	

Procedural Safeguards

Young children with disabilities and their families shall be afforded procedural safeguards and confidentiality of records requirements according to IDEA, (IDEA PART B, Regs. 34 CCR 300.500-300.515), EC sections 56500.1 - 56507; and Head Start 45 CFR 1308.6, and 1308.21 (a)(6).

Procedural Safeguards: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p>Shall implement all rights and protections of IDEA, including procedural safeguards for IDEA (34 CFR 300.500-300.515), for all individuals with exceptional needs and their parents who are provided special education by the LEA. (EC 56400-56507)</p> <p>Recommend Practices</p> <ul style="list-style-type: none"> • <i>Prepare procedural safeguards and parent rights to be distributed and made available</i> 	<p>...confidentiality must be maintained...Parents must be given the opportunity to review their child's records in a timely manner...(45 CFR 1308.6[e][4])</p> <p>Recommend Practices</p> <ul style="list-style-type: none"> • <i>Develop policies and procedures that pertain to confidentiality of children's files</i>
<p>...[P]arents shall be given a copy of their rights and procedural safeguards... (EC 56301(d)(2))</p> <p>Recommended Practice</p> <ul style="list-style-type: none"> • <i>Provide parents copies of their rights upon initial referral or parent request for assessment, and due process hearing</i> 	<p>...[I]nform parents verbally and in writing of individual rights and protections under IDEA. (45 CFR 1308.21[a][6])</p> <p>Recommended Practice</p> <ul style="list-style-type: none"> • <i>Provide parents copies of their rights upon initial referral or parent request for assessment, and due process hearing (provide in primary language)</i>

Training And Technical Assistance

Training and technical assistance shall be provided for the implementation of early education programs for preschool children with disabilities. (*EC 56441.13 - IDEA PART B 45 CFR Ch 41, subpart B. §1306.23; 45 CFR 1308.4[o][7]*)

Training and Technical Assistance: Laws, Regulations and Recommended Practices	
Local Educational Agency	Head Start Grantees
<p>The Superintendent shall provide training and technical assistance for the implementation of early education program for preschool children with exceptional needs and shall develop:</p> <p>(a) Methods and models for modification to the regular program prior to referral.</p> <p>(b) Guidelines for program providers.</p> <p>(c) Curriculum and content for programs.</p> <p>(d) Personnel standards for the program providers. (<i>EC 56441.13</i>)</p> <p>Recommended Practice</p> <ul style="list-style-type: none"> • <i>Include Head Start personnel and parents in relevant staff development activities</i> • <i>Identify a staff person to coordinate staff development activities with Head Start</i> • <i>Participate in Head Start (ACF or grantee) staff development activities as appropriate</i> 	<p>Inform in writing and include LEA early childhood special education staff and parents in training and technical assistance activities, as appropriate. (<i>45 CFR 1308.4[l][2]</i>)</p> <p>The Disabilities Service Plan must include preparation of staff and parents for the entry of children with severe disabilities into the Head Start program. (<i>45 CFR 1308.4 [g]</i>)</p> <p>Recommended Practices</p> <ul style="list-style-type: none"> • <i>Identify a staff person to coordinate training opportunities with LEAs in their community</i> • <i>Include LEA personnel and parents in relevant staff development activities</i> • <i>Participate in Head Start (ACF or grantee) staff development activities as appropriate</i>

III Guidelines for Interagency Agreements at the Local Level

Services rendered by state and local agencies serving preschool children with exceptional need and their families shall be provided in coordination with other state and local agencies (EC 56441.1)

This interagency agreement coordinates efforts between HS and LEAs pursuant to IDEA Part B (20 *USC* sections 1411–1419), in identifying and serving young children with disabilities and their families. State law requires LEAs to coordinate with other local public agencies, including Head Start, in providing preschool special education services (*California Education Code* Section 56441.1[a]). Federal Head Start Performance Standards require HS grantees to develop interagency agreements with LEAs (45 *CFR* 1308.4 [1][1–7]). Thus, at all levels, statutes and regulations support the development of state and local interagency agreements between Head Start and special education.

LEAs and local HS programs have mandates to work cooperatively to provide services to young children with disabilities and their families. Each has a defined mission, and there is considerable overlap requiring coordination of efforts. In addition to these similarities and overlaps, there are also major differences in the two systems. It is important to clearly understand the requirements of each agency. In order for an interagency agreement to be effective, it will be necessary to describe procedures each agency will follow. Establishing procedures for the dissemination of local interagency agreement is critical in step in the implementation of the interagency agreement.

It is important that LEAs and HS programs address the following components when developing interagency agreements. Interagency agreements should reflect the collaborative purpose of working together and describe the resources and procedures they agree to undertake to provide services to the target population. Interagency agreements should address both administrative and procedural practices. Interagency agreements should be clear about procedures that affect how agencies will work together enhances the services to families. Throughout this guidance it is expected that LEAs and HS will expand on the information provided below and that interagency agreements will include local policy and procedures.

Administrative Practices

Child Find

Developing interagency agreements around the local coordination of child find activities provides a clear process of responsibilities and procedures. Both the LEA and HS programs have child find requirements.

Enrollment

The LEA is responsible to ensure that to the extent possible, children with disabilities are provided an education with non-disabled children. HS shall not deny placement on the basis of disability or its severity to any child when the parent wishes to enroll the child. HS provides not less than 10 percent of its enrollment opportunities to children with disabilities.

Funding

The interagency agreement may provide a description of funding for services to eligible children with disabilities and the payer of last resort including experts from the law that reflect the requirements for fiscal responsibility.

Procedural Safeguards (Confidentiality, record/information exchange)

Describing what each agency will do to ensure confidentiality of records and information assists staff and parents in understanding procedures. HS and the LEA shall abide by the procedural safeguards as outlined in federal and state law, local policies, and accompanying regulations. Parents are provided their rights on procedural safeguards due process hearing and complaint procedures.

Dispute Resolution

It is important to develop policies and procedures in the event of a misunderstanding or dispute. The interagency agreement may include requirements for a dispute resolution with specific procedures about how the parties intend to resolve disputes.

Monitoring

LEAs and HS programs monitor to assure that services to children with disabilities and their families are provided according to state and federal laws and regulations.

Procedural Practices

Referral Process

The referral process is very important and tied to time lines. Spelling out what each agency will do in the referral process ensures that requirements are met.

Evaluation and Assessment

After a referral is made an assessment plan is developed. The 60-day timeline starts when the LEA receives the signed consent for the initial assessment. Understanding what each agency will do in the evaluation and assessment process makes the process go smoother.

IEP Development

Developing procedures for Individualized Education Programs process jointly allows both agencies to be involved and understand their role in the procedures.

Service Delivery

Describing what each agency will do to ensure that children with disabilities received special education and related services. Ensuring that those children eligible for special education and related services are provided services in the least restrictive environment, as required by state and federal laws.

Transition Planning and Process

Ensuring smooth transitions for families is a critical component to address. Procedures and assessments must be conducted by each agency.

Training and Technical Assistance (including joint training)

Training of staff is an important component of collaboration. Developing plans for joint staff training on the implementation of local interagency agreements, regulations, curriculum and assessment can benefit both agencies.

Resources

Division for Early Childhood <http://www.dec-sped.org>

The Division for Early Childhood (DEC) is an international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted.

Family Resource Centers Network of California In California, are part of the Early Start Program. Staffed by families of children with special needs, family resource centers offer parent-to-parent support and help parents, families, and children locate and use needed services. They offer support services and resources in many languages, which may include newsletters, resource libraries, websites, parent-to-parent groups, sibling support groups, warmlines, and information and referral for parents and professionals <http://www.frcnca.org/>

Family Empowerment Centers The FECs provide services to families with children with disabilities who are from the ages of 3 to 22. The intent of the legislature is to ensure that parents, guardians, and families of children and young adults with disabilities have access to accurate information, specialized training, and peer-to-peer support. <http://www.cde.ca.gov/sp/se/qa/caprntorg.asp>

Handbook on Developing and Evaluating Interagency Collaboration in Early Childhood Special Education Program, developed by the Special Education Division, California Department of Education 2007 California Department of Education <http://www.cde.ca.gov/re/pn>

Handbook on Transition From Early Childhood Special Education Programs, developed by the Special Education Division, California Department of Education.2007 California Department of Education <http://www.cde.ca.gov/re/pn>

Head Start Disabilities Orientation Guide <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/Disabilities/Staff%20Support%20and%20Supervision/Orientation/OrientationGuide.htm>

This guide represents the collaborative work of regional disabilities training and technical assistance providers. It was created to support disabilities coordinators by providing basic information on a range of topics related to disabilities. By exploring the different sections, resources, and links, disabilities coordinators will be able to lay a foundation for their work with families and children with disabilities

National Association for the Education of Young Children <http://www.naeyc.org>

The National Association for the Education of Young Children promotes national, state and local public policies that support a system of well-financed, high quality early childhood education programs in a range of settings, including child care centers, Head Starts and Early Head Starts, and schools.

National Dissemination Center for Children with Disabilities www.nichcy.org
Provides information on programs and services for infants, children, and youth with disabilities, IDEA, the nation's special education law, general education law and research-based information on effective practices for children with disabilities

NECTAC is the national early childhood technical assistance center supported by the U.S. Department of Education's Office of Special Education Programs
<http://ectacenter.org/>

California Regional Centers are nonprofit private corporations that contract with the Department of Developmental Services to provide or coordinate services and supports for individuals with developmental disabilities. They have offices throughout California to provide a local resource to help find and access the many services available to individuals and their families <http://www.dds.ca.gov/rc/rc/rlist.cfm>

Special Education Local Plan Areas (SELPAs) collaborates with county agencies and school districts to develop and maintain healthy and enriching environments in which special needs students and families can live and succeed
<http://www.cde.ca.gov/sp/se/as/caselpas.asp>

All California EHS/HS Programs

Agency	Address	City	County	State	Zip code	Telephone	Fax	Hsd E-mail	HS Director
Xanthos Inc., Head Start	2325 Clement Ave.	Alameda	Alameda	CA	94501	510-865-4500	510-865-1930	bguenther@xanthos.org	Barbara Guenther
Berkeley Albany YMCA Head Start	2009 Tenth St.	Berkeley	Alameda	CA	94710	510-848-9092	510-848-0103	pshaw@baymca.org	Pamm Shaw
Child, Family and Community Services, Inc.	35699 Niles Blvd.	Fremont	Alameda	CA	94536	510-796-9511	510-796-4326	hbknatt@cfcsinc.org	Hazel B. Knatt
Community Association for Preschool Education, Inc. (CAPE)	1328 Concannon Blvd.	Livermore	Alameda	CA	94550	925-443-9380	925-443-9384	rsilva@capeheadstart.org	Rebecca Silva
Oakland City Social Services Department	150 Frank Ogawa Plaza #5352	Oakland	Alameda	CA	94612	510-238-3165	510-238-6784	upulliam@oakland.net	Usana Pulliam
The Unity Council	1900 Fruitvale Ave. Ste. 2A	Oakland	Alameda	CA	94601	510-535-6900	510-534-7771	ecostacrocker@unitycouncil.org	Elizabeth Costa-Crocker,
Amador-Tuolumne CAA Head Start	427 N. Highway 49 #302	Sonora	Amador, Tuolumne	CA	95370	209-533-0361	209-533-0470	lbotts@atcaa.org	Linda Botts
Community Action Agency of Butte County	1755 Bird St.	Oroville	Butte	CA	95965-4805	530-538-7719 x10	530-533-1495	rperyam@buttecaa.com	Richard Peryam
Human Resources Council of Calaveras	PO Box 1225 or 42 Highway 26	Valley Springs	Calaveras	CA	95252-1225	209-772-2980	209-772-3984	neal@volcano.net	Mary Staudy
Colusa COE Head Start	345 Fifth St., Ste. C	Colusa	Colusa	CA	95932	530-458-0300	530-458-0301	sspurgeon@ccoe.net	Kay Spurgeon
Contra Costa County Community Services	2520 Stanwell Dr. Ste. 200	Concord	Contra Costa	CA	94520	925-646-5910	925-646-5904	pstro@ccccsd.org	Pat Stroh
First Baptist Church	2240 Gladstone Dr., Ste. 5	Pittsburg	Contra Costa	CA	94565	925-473-2000	925-432-8196	ahurley@firstbaptistheadstart.org	Allison Hurley
El Dorado COE	6767 Green Valley Rd.	Placerville	El Dorado	CA	95667	530-295-2270	530-626-9511	kmedelli@edcoe.k12.ca.us	Kaye Medellin
Fresno County Economic Opportunities Commission Head Start	1920 Mariposa Mall #200	Fresno	Fresno	CA	93721	559-263-1205	559-263-1287	naomi.mizumoto@fresnoeoc.org	Naomi Quiring-Mizumoto
Glenn COE	20 E. Walker PO Box 696	Orland	Glenn	CA	95963	530-865-1145	530-865-4797	mhagan@glenncoe.org	Mary Ann Hagan
Northcoast Children's Services	PO Box 1165	Arcata	Humbolt, Del Norte	CA	95521	707-822-7206	707-822-7962	siddiqk@ncsheadstart.org	Siddiq Kilkeny
Campeños Unidos, Inc. Head Start	778 State St.	El Centro	Imperial	CA	92243	760-353-9226 x232	760-344-0322	quintana_f@msn.com	Norah Sanchez
Inyo Mono Advocates For Community Action, Inc.	224 South Main St.	Bishop	Inyo/Mono	CA	93515-0845	760-873-3001	760-873-6724	pmurphy@qnet.com	Pamela Murphy
Community Action Partnership of Kern	300 19th St.	Bakersfield	Kern	CA	93301	661-336-5236	661-336-5323	dwelch@capk.org	Debra Welch
Ebony Counseling Center	1301 California Ave.	Bakersfield	Kern	CA	93304-1405	661-324-4756	661-324-1652	ecouns1937@cs.com	Harriet Edwards
Kings Community Action Organization, Inc.	1222 West Lacey Blvd. Ste. 201	Hanford	Kings	CA	93230	559-582-4386	559-582-4128	hsdir@kcao.org hsdire@kcao.org	Margaret Crawford

Appendix A

Agency	Address	City	County	State	Zip code	Telephone	Fax	Hsd E-mail	HS Director
Sutter Lakeside Community Services	896 Lakeport Blvd.	Lakeport	Lake, Mendocino	CA	95453	707-262-1611	707-262-0344	lillys@sutterhealth	Stephanie Lilly
North Coast Opportunities, Inc.	550 North State St.	Ukiah	Lake, Mendocino	CA	95482	707-462-2582	707-462-4792	clindgren@ncoinc.org	Corrine Lindgren
Center for Community and Family Services	2650 E. Foothill Blvd.	Pasadena	Los Angeles	CA	91001	626-585-6500	626-585-0133	wassy.tesfa@ccafs.org	Wassy Tesfa
Azusa City Head Start Office	328 N. Orange Place	Azusa	Los Angeles	CA	91702	626-334-6790	626-969-0661	jcoppola@c.i.azusa.ca.usa	Jo Ann Coppola
Baldwin Park USD	3699 N. Holly Ave.	Baldwin Park	Los Angeles	CA	91706-5327	626-962-3311 x4642	626-856-4917	fnmendoza@bpusd.net	Froilan Mendoza
Bellflower USD Child Dev. Office	9301 Flower St.	Bellflower	Los Angeles	CA	90706-5600	562-461-2227	562-461-2231	bross@busd.k12.ca.us	Brenda Ross
Federation of Preschool and Community Education Centers	22504 S. Avalon Blvd.	Carson	Los Angeles	CA	90745-4113	310-518-0720	310-518-2420	townstart@aol.com	Priscilla Copes
ABC USD	16700 Norwalk Blvd.	Cerritos	Los Angeles	CA	90703-1838	562-926-5566 x2133	562-404-7921	elaine.burdick@abcusd.k12.ca.us	Elaine Burdick
Los Angeles COE (LACOE)	17315 Studebaker Rd.	Cerritos	Los Angeles	CA	90703	562-940-1741	562-940-1740	garcia_tony@laoe.edu	Tony Garcia
Montebello USD	5745 Richenbacker	City of Commerce	Los Angeles	CA	90040-3052	323-887-7824	323-887-3193	ramos_aida@montebello.k12.ca.us	Aida Ramos
Plaza De La Raza Head Start	6620 Telegraph Rd.	City of Commerce	Los Angeles	CA	90040-3210	323-727-6555	323-727-9517	plazafrank@aol.com	Frank Giangregorio
Duarte USD	1460 Huntington Dr.	Duarte	Los Angeles	CA	91010-2530	626-358-1191 x276	626-357-7421	bbrzozowski@duarte.k12.ca.us	Roberta Brzozowski
ABC Child Development Head Start	3200 Rosemead Blvd.	El Monte	Los Angeles	CA	91731	626-569-9247 x241	626-569-9267	northup@abcchilddevelopment.org	Michael Simone
El Monte City Schools Child Development Program Head Start	3540 N. Lexington Ave.	El Monte	Los Angeles	CA	91731-2684	626-452-9164	626-442-3284	ldunbar@emcsd.org	Lisa Dunbar
Foundation For Early Childhood Education, Inc.	3360 Flair Drive Ste. 10	El Monte	Los Angeles	CA	91731-2833	626-572-5107	626-572-7663	hsece@pacbell.net	Jaleh Hadian
Mountain View SD	2109 Burkett Rd.	El Monte	Los Angeles	CA	91733-4113	626-652-4250	626-652-4265	agonzales@mtview.k12.ca.us	Alma Gonzales
Mexican American Opportunities Foundation	2650 Zoe, Third Floor	Huntington Park	Los Angeles	CA	90255-4190	323-588-7320	323-588-8179	lviveros@maof.org	Lisa Viveros
Inglewood Unified S.D.	10409 10th Ave.	Inglewood	Los Angeles	CA	90303-2031	310-419-2609	310-672-0720	landerson@inglewood.k12.ca.us	Linda Anderson
Training and Research Foundation Head Start	330 E Kelso St.	Inglewood	Los Angeles	CA	90301-6398	310-412-4195	310-412-0657	atlow@trfhs.org	Elaine Atlow
Irvine USD	1 Smoketree Lane	Irvine	Los Angeles	CA	92604-3158	949-936-5860	949-936-5889	omegadirector@qwest.net	Teresa Anderson
Bassett USD Child Dev Program	904 N. Willow Ave.	La Puente	Los Angeles	CA	91746-1615	626-931-3161	626-931-3150	jsanchez@bassett.k12.ca.us	Joey Sanchez
Hacienda La Puente USD (Hillgrove School HS Program)	455 N. Glendora Ave.	La Puente	Los Angeles	CA	91744-4519	626-933-6545	626-855-7015	cgustafson@hlpusd.k12.ca.us	Cyndi Gustafson

Appendix A

Agency	Address	City	County	State	Zip code	Telephone	Fax	Hsd E-mail	HS Director
Charles R. Drew University of Medicine and Science, Head Start	135 W Victoria St.	Long Beach	Los Angeles	CA	90805	310-605-0164	310-605-0936	lirahman@cdrewu.edu	Linda Rahman
Catholic Healthcare West (CHW) dba CA Hospital Medical Center	1401 South Grand Ave.	Los Angeles	Los Angeles	CA	90015	213-765-6385	213-765-4093	kropensk@chw.edu	Vicki Kropenske
Children's Institute International	711 S. New Hampshire Ave.	Los Angeles	Los Angeles	CA	90005	213-385-5100	213-383-1820	jwishner@childrensinstitute.org	Jenifer Wishner
El Nido Family Centers	2152 West Manchester Ave.	Los Angeles	Los Angeles	CA	90047	323-971-7360	323-971-7377	dvasquez@elnidofamilycenters.org	Delilla Vasquez
Kedren Community Health Center, Inc	710 East 111th Place	Los Angeles	Los Angeles	CA	90059-1518	323-777-1411	323-777-6208	r_owens@kedrenheadstart.org	Robert Owens
Los Angeles Urban League Head Start	7226 S. Figueroa St.	Los Angeles	Los Angeles	CA	90003	323-753-2401	323-750-5257	lauhssp@compuserve.com	Mary Coleman
Pacific Asian Consortium in Employment	1541 Wilshire Blvd.	Los Angeles	Los Angeles	CA	90017-2294	213-989-3244	213-989-3296	rpastor@pacela.org	Rachelle Pastor
University of CA - Los Angeles, Board of Regents	300 UCLA Medical Plaza, Ste. 3300	Los Angeles	Los Angeles	CA	90095-7033	310-794-1456	310-206-4215	rtyler@mednet.ucla.edu	Rachelle Tyler
University of Southern CA Head Start	509 West 29th St.	Los Angeles	Los Angeles	CA	90007	213-743-4650	213-743-1684	palacios@usc.edu	Lucia Palacios
Vista Del Mar Child and Family Services	6926 Melrose Ave.	Los Angeles	Los Angeles	CA	90038	323-934-7979	323-934-0514	paulakaplan@vistadelmar.org	Paula Kaplan
Delta Sigma Theta HS-SP	5120 Gold Leafs Cr. Ste. 270	Los Angeles	Los Angeles	CA	90056-1654	323-295-2601	323-299-4627	waldradge@deltaheadstart.org	Belinda Johnstone-Ross
Volunteers of America	11243 Ketrtridge St.	North Hollywood	Los Angeles	CA	91606-2605	818-980-2287	818-980-7634	verolara@aol.com	Veronica Lara
Norwalk-La Mirada USD	14616 Dinard Ave.	Norwalk	Los Angeles	CA	90650-5110	562-623-7118	562-921-1605	zelada_gerardo@nlmusd.k12.ca.us	Gerardo Zelada
Palmdale USD Early Childhood Education	975 East Ave. P-8	Palmdale	Los Angeles	CA	93550-3332	661-273-4710	661-273-5139	carush@hs.psd.k12.ca.us	Carol Rush
Pomona USD H.S.	1460 East Holt Blvd.	Pomona	Los Angeles	CA	91767-5852	909-397-4740 X5601	909-623-5158	hugh.menton@pomona.k12.ca.us	Hugh Mention
Garvey Elementary SD	2730 North Del Mar Ave.	Rosemead	Los Angeles	CA	91770-3026	626-307-3396	626-573-3424	asaulino@garvey.k12.ca.us	Alicia Saulino
Latin America Civic Association Head Start	340 Parkside Dr.	San Fernando	Los Angeles	CA	91340-3035	818-361-8641	818-361-1546	itovar@lacaheadstart.org	Irene Tovar
Long Beach USD Head Start	2898 Orange Ave.	Signal Hill	Los Angeles	CA	90806	562-427-0833	562-595-5023	gmathews@lbusd.k12.ca.us	Gwendolyn Mathews
Options-A Child Care and Human Services Agency	1330 Potrero Ave.	South El Monte	Los Angeles	CA	91733-3085	626-459-4299	626-579-1726	cchua@optionscc.org	Cherry Chua
Child Care Resource Center	16650 Sherman Way #200	Van Nuys	Los Angeles	CA	91406-3782	818-756-3370	818-947-7155	garchie@ccrcla.org	Gail Archie
Venice Family Clinic Head Start	604 Rose Ave.	Venice	Los Angeles	CA	90291	310-664-7557	310-664-7589	jtullis@ucla.edu	JoEllen Tullis
Madera County Community Action Agency	1200 West Maple St.	Madera	Madera	CA	93637-5341	559-673-9173	559-673-3223	lfrausto@maderacap.org	Lisa Frausto

Appendix A

Agency	Address	City	County	State	Zip code	Telephone	Fax	Hsd E-mail	HS Director
Community Action of Marin	359 Bel Marin Keys Blvd., Ste. 1	Novato	Marin	CA	94949	415-883-3791	415-883-6088	kay@marinheadstart.org	Kay Wernert
Merced County Community Action Agency	PO Box 2085	Merced	Merced	CA	95344-0085	209-723-4771 x34	209-723-0950	pjbraun95340@yahoo.com	Patricia Braun
Modoc COE	901 NE 'A' St.	Alturas	Modoc	CA	96101	530-233-7167	530-233-5531	jstandle@hdo.net	Jeri Standley
Greenfield Union SD	490 El Camino Real	Greenfield	Monterey	CA	93927-0097	831-674-2840	831-674-3712	rtellez@monterey.k12.ca.us	Paul Griffin
Monterey COE	PO Box 80851	Salinas	Monterey	CA	93912	831-755-0350	831-755-6480	rtellez@monterey.k12.ca.us	Ricardo Tellez
Monterey Peninsula USD	1450 Elm Ave.	Seaside	Monterey	CA	93955	831-899-9512	831-899-0262	rtellez@monterey.k12.ca.us	Leslie Dye
Child Start Incorporated	439 Devilin Rd.	Napa	Napa/Solano	CA	94559	707-252-8931	707-252-2301	jdharrison@childstartinc.org	Jackie Dollar-Harrison
Placer Community Action Council, Inc. Head Start	1166 High St.	Auburn	Nevada	CA	95603	530-885-0432	530-885-2119	dolores.garcia@kidzkount.com	Dolores Garcia
Anaheim City SD	1001 South East St.	Anaheim	Orange	CA	92805	714-517-8548	714-517-8772	ecoggins@acsd.k12.ca.us	Elaine Coggins
Cypress College/Campus Children's Center	9200 Valley View St.	Cypress	Orange	CA	90630	714-484-7074	714-484-7420	dmontano@cypress.cc.ca.us	Diane O. Montano
City of La Habra	205 West La Habra Blvd.	La Habra	Orange	CA	90631	562-905-9630	562-905-9663	faye_campbell@lahabracity.com	Faye Campbell
Orange Children and Parents Together (OCPT)	3530 East Chapman Ave.	Orange	Orange	CA	92869	714-639-4000	714-639-3408	robync@ocpt.org	Robyn Class
Council of Affiliated Negro Organizations	PO Box 4221 or 1745 North Grand Ave.	Santa Ana	Orange	CA	92705	714-835-4110	714-835-0626	cano1745@aol.com	Alta Manning
Orange County Head Start, Inc.	2900 South Harbor Blvd., Ste. 10	Santa Ana	Orange	CA	92704	714-241-8920	714-241-0464	amunoz@ochsinc.org	Adolfo H. Muñoz
Santa Ana USD	1601 East Chestnut Ave.	Santa Ana	Orange	CA	92701	714-558-5799	714-480-5321	cversteeg@sausd.k12.ca.us	Coleen Versteeg
ChildHelp U.S.A Family Services Center	1141 Beaumont Ave.	Beaumont	Riverside	CA	92223	909-845-0913	909-845-0943	klarapakozdi@hotmail.com	Klara Pakozdi
Community Development Institute (Interim Grantee) EHS	14700 Manzanita Park Rd.	Beaumont	Riverside	CA	92223	909-845-3155 x200	909-845-0943		Klara Pakozdi
Palo Verde USD	401 S. Third Ave.	Blythe	Riverside	CA	92225	760-922-1349	760-922-3204		Susan Kuykendall
Hemet Head Start/State Preschool	633 East Kimball Ave.	Hemet	Riverside	CA	92543	909-765-1648	909-765-2587		Barbara Carmody
Desert Sands USD	47950 Dune Palms Rd.	La Quinta	Riverside	CA	92253	760-771-8675	760-771-88672	judyi@surf.dsusd.k12.ca.us	Judy Irving
Lake Elsinore SD	545 Chaney St.	Lake Elsinore	Riverside	CA	92530	909-245-6790	909-674-5634	margaret.ikezaki@leusd.k12.ca.us	Margaret Ikezaki
Moreno Valley USD	23990 Eucalyptus Ave.	Moreno Valley	Riverside	CA	92553	909-697-4343	909-697-4358	bbravo@mvusd.k12.ca.us	Bertha Bravo
Palm Springs USD	333 S. Farrell Dr.	Palm Springs	Riverside	CA	92262	760-416-8411	760-416-8413	sbrister@psusd.k12.ca.us	Susan Brister
Val Verde USD Head Start/State Preschool	21200 Oleander Ave.	Perris	Riverside	CA	92570	909-940-6165	909-940-6199	jsinglet@valverde.edu	Julie Singletary
Casa Blanca Home of Neighborly Service	7680 Casa Blanca St.	Riverside	Riverside	CA	92504	909-687-3809	909-688-3286	myl304@aol.com	Lino Luna
Jurupa USD	4850 Pedley Rd.	Riverside	Riverside	CA	92509-3966	909-360-4149	909-360-4155	jwigg@jusd.k12.ca.us	Marsha Willis

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Agency	Address	City	County	State	Zip code	Telephone	Fax	Hsd E-mail	HS Director
Riverside COE	PO Box 868	Riverside	Riverside	CA	92502-3505	909-788-6614	909-826-4467	mherrera@rcoe.k12.ca.us	Margie Herrera
Riverside USD	7675 Magnolia Ave.	Riverside	Riverside	CA	92504-3627	909-788-7399	909-785-6269	sdeville@rusd.k12.ca.us	Sandy DeVille
Romoland SD	25890 Antelope Rd.	Romoland	Riverside	CA	92585	909-928-2924	909-928-2923	sfuentes@romoland.k12.ca.us	Sherilyn Fuentes
San Jacinto USD	257 Grand Army	San Jacinto	Riverside	CA	92583	909-654-1531	909-654-5549	jquinzani@sanjacinto.k12.ca.us	Jan Quinzant
Coachella Valley USD	87225 Church St.	Thermal	Riverside	CA	92274	760-399-5137 x285	760-399-1389	jgreene@coachella.k12.ca.us	James Green
San Juan USD	5309 Kenneth Ave.	Carmichael	Sacramento	CA	95608	916-971-7375	916-482-8389	pcosta@sanjuan.edu	Pamela Costa
Elk Grove USD	9510 Elk Grove-Florin Rd.	Elk Grove	Sacramento	CA	95624	916-686-7712	916-686-5095	nherota@edcenter.egusd.k12.ca.us	Nancy Herota
Del Paso Heights Early Childhood Development Center	155 Morey Ave.	Sacramento	Sacramento	CA	95838	916-641-5360	916-641-5349	mrdave402@aol.com	David Pascoa
Meadowview Community Action	2251 Florin Road Ste. 106	Sacramento	Sacramento	CA	95822	916-399-9116	916-399-9328	dmobley@mcainc.org	Donna Mobley
Sacramento City USD. Head Start	5735 47th Ave. P.O. Box 2217	Sacramento	Sacramento	CA	95824	916-643-7800	916-643-9486		Deb Merchant
Sacramento Employment & Training Agency	3750 Rosin Ct. Ste. 100	Sacramento	Sacramento	CA	95834	916-263-3804	916-263-3779	norma@headstart.seta.net	Norma Johnson
WCIC Playmate Child Development Center	3555 3rd Ave.	Sacramento	Sacramento	CA	95817	916-451-8870	916-451-3862	segboye@hotmail.com	Edenausegboye Davis
Colton Joint USD	471 Agua Mansa Rd.	Colton	San Bernardino	CA	92324	909-876-4240	909-824-7406		Victoria Van Norman
Needles USD	1900 Erin Dr.	Needles	San Bernardino	CA	92363	760-326-5221	760-326-4218		Judy Thornton
San Bernardino County Board of Supervisors	250 South Lena Rd.	San Bernardino	San Bernardino	CA	92408	909-387-2355	909-387-3313	ryork@dpss.co.san-bernardino.ca.us	Roberta York
San Bernardino Park and Recreation Department	2969 North Flores St.	San Bernardino	San Bernardino	CA	92405	909-887-3349	909-473-9751		Leotha MaGee
Volunteers of America - Southwest CA Corporation	720 South 'E' St.	San Bernardino	San Bernardino	CA	92408	909-888-4577	909-885-2636	vstephan@voa-swcc.org	Victoria Stephan
Easter Seals of Southern CA	531 W. 8th St.	Upland	San Bernardino	CA	91786-6512	909-981-4668	909-981-4402	angela.okey@essc.org	Angela Okey
Episcopal Comm. Services South Bay Head Start	1261 Third Ave. Ste. B.	Chula Vista	San Diego	CA	91911-3262	619-422-1642	619-422-1393	gmerlino@ecscalifornia.org	Gene Merlino
Alpha Kappa Alpha	638 West Madison Ave.	El Cajon	San Diego	CA	92020	619-444-0503	619-444-5668	geneva@neighborhoodhouse.org	Geneva Roberts
Neighborhood House Association of San Diego	5660 Copley Dr.	San Diego	San Diego	CA	92111-7902	858-715-2642	858-715-2672	barbara@neighborhoodhouse.org	Barbara Fielding
Metropolitan Area Advisory Committee	800 Los Vallecitos Blvd. Ste. JJ	San Marcos	San Diego	CA	92069-1433	760-471-4210	760-471-9320	vresendez@maac.cc	Victor Resendez
Kai Ming Head Start	950 Powell St.	San Francisco	San Francisco	CA	94108	415-982-4777	415-982-4120	director@kaiming.org	Karen Lam
Mission Neighborhood Centers	362 Capp St.	San Francisco	San Francisco	CA	94110	415-206-7747	415-647-6911	smheadstart@yahoo.com	Stephanie Martinez

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Agency	Address	City	County	State	Zip code	Telephone	Fax	Hsd E-mail	HS Director
San Francisco State University Head Start	205 13th St. Ste. 3280	San Francisco	San Francisco	CA	94103	415-405-0500	415-552-4354	jsantana@headstart.sfsu.edu	Juanita Santana
Wu Yee Children's Services	831 Broadway	San Francisco	San Francisco	CA	94133	415-391-1355	415-391-1074	lindaa@wuyee.org	Linda Asato
Head Start Child Development Council, Inc.	2451 Country Club Blvd.	Stockton	San Joaquin	CA	95204	209-466-5541 x21	209-466-7300	marcima@hscdc.org	Marci Massei
Economic Opportunity Commission of San Luis Obispo County	1030 Southwood Dr.	San Luis Obispo	San Luis Obispo	CA	93401-5813	805-544-4355	805-549-8388	ptripp@eocslo.org	Paula Tripp
Institute For Human & Social Development San Mateo Head Start	1265 Mission Rd.	South San Francisco	San Mateo	CA	94080	650-871-2690	650-589-5710	aliew@ihsdinc.com	Amy Liew
Community Action Commission of Santa Barbara County Head Start	5681 Hollister Ave.	Goleta	Santa Barbara	CA	93117	805-964-8857 x154	805-964-1264	fforman@cacsb.com	Fran Forman
Santa Clara COE	1290 Ridder Park Dr.	San Jose	Santa Clara	CA	95131-2304	408-453-6980	408-453-6894	anatrujillo@sccoe.org	Ana Trujillo
Santa Cruz Community Counseling Center, Inc.	408 East Lake Ave.	Watsonville	Santa Cruz	CA	95076	831-688-3802	831-724-3534	sccohs@cruzio.com	Pam Elders
Shasta County Head Start Child Development	375 Lake Blvd. Ste. 100	Redding	Shasta, Trinity, Siskiyou	CA	96003	530-241-1036	530-241-2703	judies@shastaheadstart.org	Judith E. Smith
Sierra Cascade Family Opportunities, Inc.	429 Main St. Ste. A	Quincy	Sierra, Plumas, Modoc, Lassen	CA	95971-9120	530-283-1242	530-283-1024	bpoteete@scoheadstart.org	Brenda Poteete
Siskiyou COE	609 So. Gold St.	Yreka	Siskiyou	CA	96097	530-842-8471	530-842-8437	ritagrav@mail.sisnet.ssku.k12.ca.us	Rita Graves
Child Start, Inc.	439 Devlin Rd.	Napa	Solano	CA	94558-6274	707-252-8931	707-252-2301	jdharrison@childstartinc.org	Jackie Dollar Harrison
Community Action Partnership of Sonoma County	1300 North Dutton Ave.	Santa Rosa	Sonoma	CA	95401	707-544-6911	707-526-2918	ofelia@capsonoma.org	Ofelia Ochoa-Morris
Ceres USD	2503 Lawrence St.	Ceres	Stanislaus	CA	95307	209-537-4505	209-541-1428	jfisk@ceres.k12.ca.us	Jill Fisk
Stanislaus County Child and Infant Care Association.	PO Box 2540	Ceres	Stanislaus	CA	95307	209-581-9000	209-581-9009	sccica@aol.com	Pearlene Reese
Empire Union SD	5201 First St.	Empire	Stanislaus	CA	95319	209-527-9884	209-527-9882	rsandoval@empire.k12.ca.us	Rosemary Sandoval
Modesto City Schools Head Start	426 Locust St.	Modesto	Stanislaus	CA	95351	209-576-4077	209-576-4756	spencer.j@monet.k12.ca.us	Judy Spencer
Stanislaus COE	1100 H St.	Modesto	Stanislaus	CA	95354	209-558-4030	209-525-6628	hdearmond@scoe.stan-co.k12.ca.us	Hal DeArmond
Salida Union SD	5250 Tamara	Salida	Stanislaus	CA	95368	209-545-0339	209-545-2270	mfrakes@salida.k12.ca.us	Marilyn Frakes
Turlock Joint Union SD	1100 Cahill St.	Turlock	Stanislaus	CA	95380	209-632-2857	209-667-4376	njasek@turlock.k12.ca.us	Noreen Jasek
Waterford SD	219 North Reinway	Waterford	Stanislaus	CA	95386-9194	209-874-3301	209-874-3529	dreece@waterford.k12.ca.us	Dawn Reece
Northern CA Child Development Head Start	220 Sycamore St. Ste. 200	Red Bluff	Tehama	CA	96080-3425	530-529-1500	530-529-1560	kmcguinness@nccdi.com	Kathy McGuinness
Tulare COE	7000 Doe Ave. Ste. C	Visalia	Tulare	CA	93291	559-651-3022	559-651-3802	sgarcia@cc.tcoe.org	Senaida Garcia

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Agency	Address	City	County	State	Zip code	Telephone	Fax	Hsd E-mail	HS Director
Child Development Resources of Ventura County, Inc.	221 Ventura Blvd.	Oxnard	Ventura	CA	93036-0277	805-485-7878 x52	805-278-0485	alicia.ramirez@cdrofvta.co.org	Alicia Ramirez
CHDC Head Start (under Community Development Inc)	626 West Lincoln	Woodland	Yolo	CA	95695	530-668-5160	530-668-6937	regina_canegan@sbcglobal.net	Regina Canegan
E Center	1128 Yuba St.	Marysville	Yuba\Sutter	CA	95901	530-741-2995	530-741-8347	jaiello@ectr.org	Joanne Aiello

**Bernie M. Lagud, Information Technology/
 Facilities bernard.lagud@acf.hhs.gov
 STG International, Region 9 T/TA Office
 90 7th Street 9th Floor
 San Francisco, California 94103
 415-437-8656 voice
 415-437-8336 fax**

Migrant Programs

Center for Education and Manpower Resources (CEMR)
564 Rico Lindo Ave Suite 209
Chico, CA 95926

Economic Opportunity Commission of Head Start
1030 Southwood Drive
San Luis Obispo, CA 93401
805-544-4355 Fax: 805-549-8388
Att: William Castellanos, Director

Fresno Migrant Head Start
4221 West Sierra Madre, Suite 109
Fresno, CA 93722
559-277-8641 Fax: 559-277-2640
Att: Inez Rodriguez, Director

Kings Community Action Organization, Inc.
1222 West Lacey Boulevard, Suite 201
Hanford, CA 93230
559-582-4386 Fax: 559-582-1536
Att: Margaret Crawford, Director

Madera County Community Action Agency, Inc.
1200 West Maple St.
Madera, CA 93637
559-673-0012 Fax: 559-673-3223
Att: Ms. M.J. Neighbors, Executive Director

Migrant and Seasonal Branch (Head Start Bureau)
Administration for Children and Families Att: Migrant Programs
Department of HHS
E-Center, 410 Jones Street
Ukiah, CA 95482
707-468-0194 Fax: 202-401-5916
Att: Nina Gabriel, Director

Pajaro Valley Unified School District
294 Green Valley Rd 2nd Floor
Watsonville, CA 95076
831-728-6955 Fax: 831-728-6998
Att: Carole Clarke, Director

Riverside County Office of Education
3939 13th Street

Appendix B

Riverside, CA 92501
909-826-6614 Fax: 909-826-6647
Att: Sandra Edelbrock, Director

Riverside County Office of Education
47336 Oasis Street
Indio, CA 92201
760-342-3363 Fax: 760-775-3353
Att: Jose Martinez, Director

San Joaquin County
Head Start Child Development Council, Inc.
2451 Country Club Boulevard
Stockton, CA 95204
209-466-5541 Fax: 209-466-7300
Att: Marcy Massey, Director

Stanislaus County Child and Infant Care Association
2250 Rockefeller Drive, Suite 1
P.O. Box 2540
Ceres, CA 95307
209-581-9000 Fax: 209-581-9009
Att: Paraline Arrases, Executive Director

Stanislaus County Office of Education
1100 H Street
Modesto, CA 95354
209-525-4937 Fax: 209-525-6628

Tribal Programs

Ahmium Education, Inc. (Not tribal governed)
P.O. Box 366
San Jacinto, CA 92581
909-654-2781 Fax: 909-654-3089
Att: Ernie Salgado, Executive Director

California Rural Indian Health Board, Inc.
4400 Auburn Blvd. # 2
Sacramento, CA 95841
916-929-9761 Fax: 916-929-7246
Att: James Allen Crouch, Executive Director

Campo Band of Mission Indians
Head Start Program
36190 Church RD. Suite 1
Campo, CA 91906
760-765-2903 Fax: 760-765-0292
Att: Gloria Rinehart, Director

Chemehuevi Indian Tribe
Head Start Program
P.O. Box 1976
Havasu Lake, CA 92363
760-858-4918 Fax: 760-858-5400

Hoop Valley Business Council
Head Start Program
P.O. Box 1287
Hoop, CA 95546
530-625-4522 Fax: 530-625-4526
Att: Rose Anna Jackson, Acting Director

INYO Child Care Services, Inc.
432 North Barlow Lane
Bishop, CA 93514
760-872-3911 Fax: 760-872-4857
Att: Carlos A. Powell, Director

Karuk Tribe of California
P.O. Box 1016
Happy Camp, CA 96039
530-493-5305 Fax: 530-493-5322
Att: Wes Valentine, Executive Director

Appendix C

Morongo Band of Mission Indians
12150 Santiago Road
Banning, CA 92220
909-849-1291 Fax: 909-849-7402
Att: Anona Walker, Acting Director

Pinoleville Band of Pomo Indians
Head Start Program
1190 North Stage Street, Suite 322
Ukiah, CA 95482
Ms. Debra Ponton, Director

Redding Rancheria Tribe
Head Start Program
1950 Redding Rancheria Road
Redding, CA 96001
530-242-4593 Fax: 530-225-8930
Att: Diane Cove, Director

Rincon Indian Reservation
Head Start Program
P.O. Box 68
Valley Center, CA 92082
760-751-9821 Fax: 760-751-0572
Att: Mavany Verdugo, Director

Round Valley Indian Tribes
P.O. Box 448
Covelo, CA 95428
707-983-6919 Fax: 707-983-6240
Att: Andrea Whipple, Director

Yurok Indian Tribe
Head Start Program
P.O. Box 1027
Klamath, CA 95548
707-482-2811