Data Crosswalk Between the Graduation Rate Additional Report and DataQuest

Overview of the differences between the data produced for the 2021 Graduation Rate Additional Report and DataQuest.

Table 1: Information	on the Graduation R	Rate; School Graduation Rate

Торіс	Graduation Rate Additional Report	DataQuest
Information on the Graduation Rates	 The Graduation Rate Additional Report (https://www6.cde.ca.gov/californiamodel/) displays the following graduation rates: Combined Four-and Five-Year Graduation Rate, and One-Year Graduation Rate for Dashboard Alternative Schools Status (DASS) Schools Note that these rates are calculated using the same methodology to calculate the graduation rates for the California School Dashboard (Dashboard). The rows below describe these rates in detail. 	DataQuest (<u>https://dq.cde.ca.gov/dataquest/</u>) displays the following graduation rates: • Four-Year Adjusted Cohort Graduation Rate (ACGR), and • Five-Year Graduation Rates The rows below describe these rates in detail.
School Graduation Rate	 The Combined Four- and Five-Year Graduation Rate is a calculation rate for comprehensive charter and non-charter high schools. It includes students who graduated in four or five years with a traditional high school diploma in the selected academic year. These graduates are: Fourth-year graduates from the most current graduation class, and Fifth-year graduates from the prior graduation class For additional information on how this rate is calculated, view the 2019 Dashboard Technical Guide available on the California School Dashboard and System of Support web page at https://www.cde.ca.gov/ta/ac/cm/ (see Data Files and Guide tab). 	The Four-Year ACGR is the number of students who graduate from high school in four years with a traditional high school diploma divided by the number of students who form the adjusted cohort for the graduating class. The four-year cohort is based on the number of students who enter grade 9 for the first time adjusted by adding into the cohort any student who transfers in later during grade 9 or during the next three years and subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period. There is no comparable "combined" or "blended" graduation rate report on DataQuest.

Table 2: District Graduation Rate; Five-Year Graduation Rate

Variable	Graduation Rate Additional Report	DataQuest
District Graduation Rate	 The district graduation rate is a blended rate. It includes the: Combined Four-and Five-Year Graduation Rate for traditional non-charter schools, and One-Year Graduation Rate for DASS non-charter schools. For additional information on how this rate is calculated, view the 2019 Dashboard Technical Guide available on the California School Dashboard and System of Support web page at https://www.cde.ca.gov/ta/ac/cm/ (see Data Files and Guide tab). 	The Four-Year ACGR is the number of students who graduate from high school in four years with a traditional high school diploma, divided by the number of students who form the adjusted cohort for the graduating class. The four-year cohort is based on the number of students who enter grade 9 for the first time adjusted by adding into the cohort any student who transfers in later during grade 9 or during the next three years and subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period. It contains students from all schools within the district – Traditional, Alternative, Charter, Non-Charter.
	There is no corresponding five-year graduation rate report on the Graduation Rate Additional Report.	The Five-year Cohort Graduation Rate is a determination of the high school outcomes for the non-graduates in the corresponding four-year ACGR from the preceding year.
Five-Year Graduation Rate		Unlike the four-year ACGR, the five-year cohort is not adjusted by adding students who transferred in during year 5, subtracting students who transferred out during year 5, or removing students who emigrated to another country, transferred to a prison or juvenile facility, or died during year 5. For the purposes of calculating the five-year cohort graduation rate, the preceding four- year final cohort serves as the denominator for the five-year cohort graduation rate. Additionally, the five-year cohort is largely held constant in year 5 to reduce artificial fluctuations in the five-year graduation rate based solely on cohort adjustments allowed in the four-year ACGR. All non-graduates in the four-year ACGR will be assigned one of the following five-year cohort outcomes that reflect their final high school status by the end of year 5: regular high school diploma graduates, non-graduate completers, transfers, or

Variable	Graduation Rate Additional Report	DataQuest
One-Year Graduation Rate	The One-Year Graduation Rate is generated only for DASS schools. It contains grade 12 students who were eligible to graduate in the selected academic year and grade 11 students who graduate early. For the purpose of the one- year graduation rate, students are considered "graduates" if they complete high school by receiving a regular high school diploma, passing the California High School Proficiency Exam (CHSPE), passing the General Education Development (GED) or the High School Equivalency Test (HiSET), receiving an adult education diploma, or earning a special education certificate of completion. For additional information on this logic, view the 2021 DASS Graduation Rate PowerPoint posted on the Dashboard Alternative School Status (DASS) web page at: <u>https://www.cde.ca.gov/ta/ac/dass.asp</u>	There is no corresponding one-year graduation rate report on DataQuest.
One-Year Graduate Counts Downloadable Data File	There is no corresponding one-year graduate counts downloadable data file on the Graduation Rate Additional Report.	The One-Year Graduate Counts Downloadable Data File is the unduplicated number of students who graduated from high school during the academic year and the subsequent summer with a traditional high school diploma. The one-year graduate counts are required for federal reporting and are available on the One-Year Graduate Counts web page at https://www.cde.ca.gov/ds/ad/filesoygrads.asp .