

AVID

A College Readiness Indicator

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AVID Center

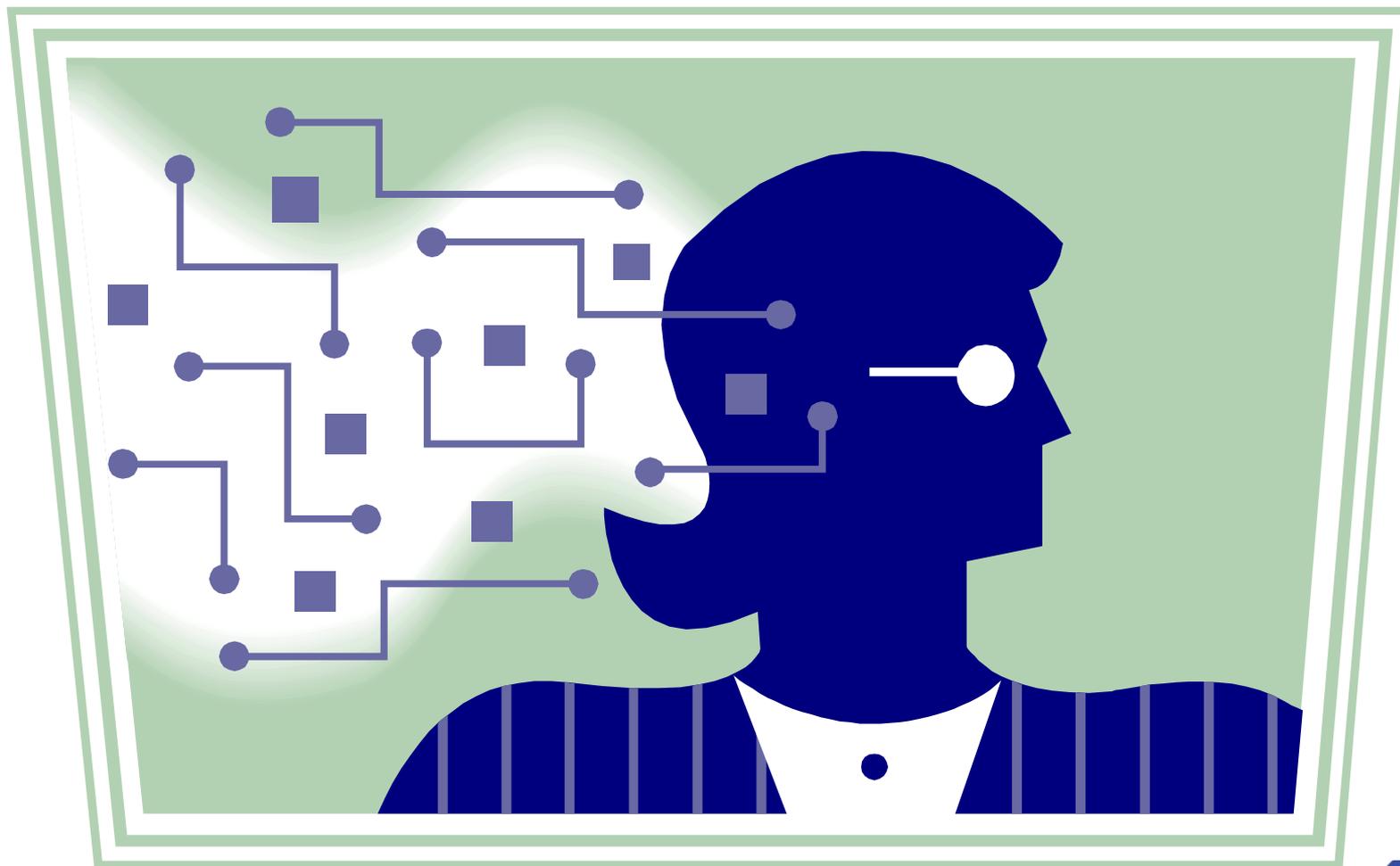
Presented to the California Department of Education

PSAA Advisory Committee

December 2, 2014



AVID College Readiness Skills



Dr. David Conley on College Readiness

“In fact, skills such as **persistence, goal focus, attention to detail, investigation, and information synthesis** are more likely to be the most important for success in the coming decades.

It will become increasingly critical for young people to learn how to cope with college assignments or work tasks that **do not have one right answer . . .** and that may have **no simple or obvious solution.”**

Conley, D.T. 2014. *A New Era for Educational Assessment*. Students at the Center: Deeper Learning Research Series. Boston, MA: Jobs for the Future.

Dr. David Conley on Need for Assessment

“They neither **can nor should be measured at the granular level** that is the focus of most standardized tests.

However, several key problems will need to be resolved if assessments of deeper learning are to be **scalable, reliable, and useful** enough to justify their expense.”

Conley, D.T. 2014. *A New Era for Educational Assessment*. Students at the Center: Deeper Learning Research Series. Boston, MA: Jobs for the Future.



Dr. David Conley on Triangulated Data

“In particular, when it comes to measures that require students to report on their own progress—or that require teachers to rate students in some way—**means** will have to be developed by which to **triangulate these reports against other data sources**, in order to ensure a reasonable level of consistency.”

Conley, D.T. 2014. *A New Era for Educational Assessment*. Students at the Center: Deeper Learning Research Series. Boston, MA: Jobs for the Future.

Objectives



Brief overview of the **skills** and **strategies** for **college readiness** that AVID ensures.

Review of the **three data sources** that AVID uses to assure reliability and consistency.

What does AVID do?

- Develops **readers and writers**
- Develops deep **content knowledge**
- Teaches **content-specific strategies** for reading, writing, thinking, and speaking
- Develops **habits, skills, and behaviors** to use knowledge and abilities

WICOR



WICOR

- Writing process (prewrite to final draft)
- Respond, revise
- Edit, final draft
- Cornell notes
- Quickwrites
- Learning logs, journals



WICOR

Inquiry

- Skilled questioning
- Socratic Seminars
- Quickwrites/discussions
- Critical-thinking activities
- Writing questions
- Open-minded activities



WICOR

Collaboration

- Group projects
- Response/edit/revision groups
- Collaboration activities
- Tutorials
- Study groups
- Jigsaw activities
- Read-arounds



WICOR

Organization

Tools

- Binders
- Calendars, planners, agendas
- Graphic organizers

Methods

- Focused note-taking system
- Tutorials, study groups
- Project planning, SMART goals



WICOR

Reading

- SQ5R (Survey, Question, Read, Record, Recite, Review)
- Critical reading
- Reciprocal teaching
- Think-alouds
- Text structure
- KWL (What I Know; What I Want to Know; What I Learned)



Schoolwide AVID

AVID is **schoolwide** when a strong AVID system transforms the

✦ **Instruction**

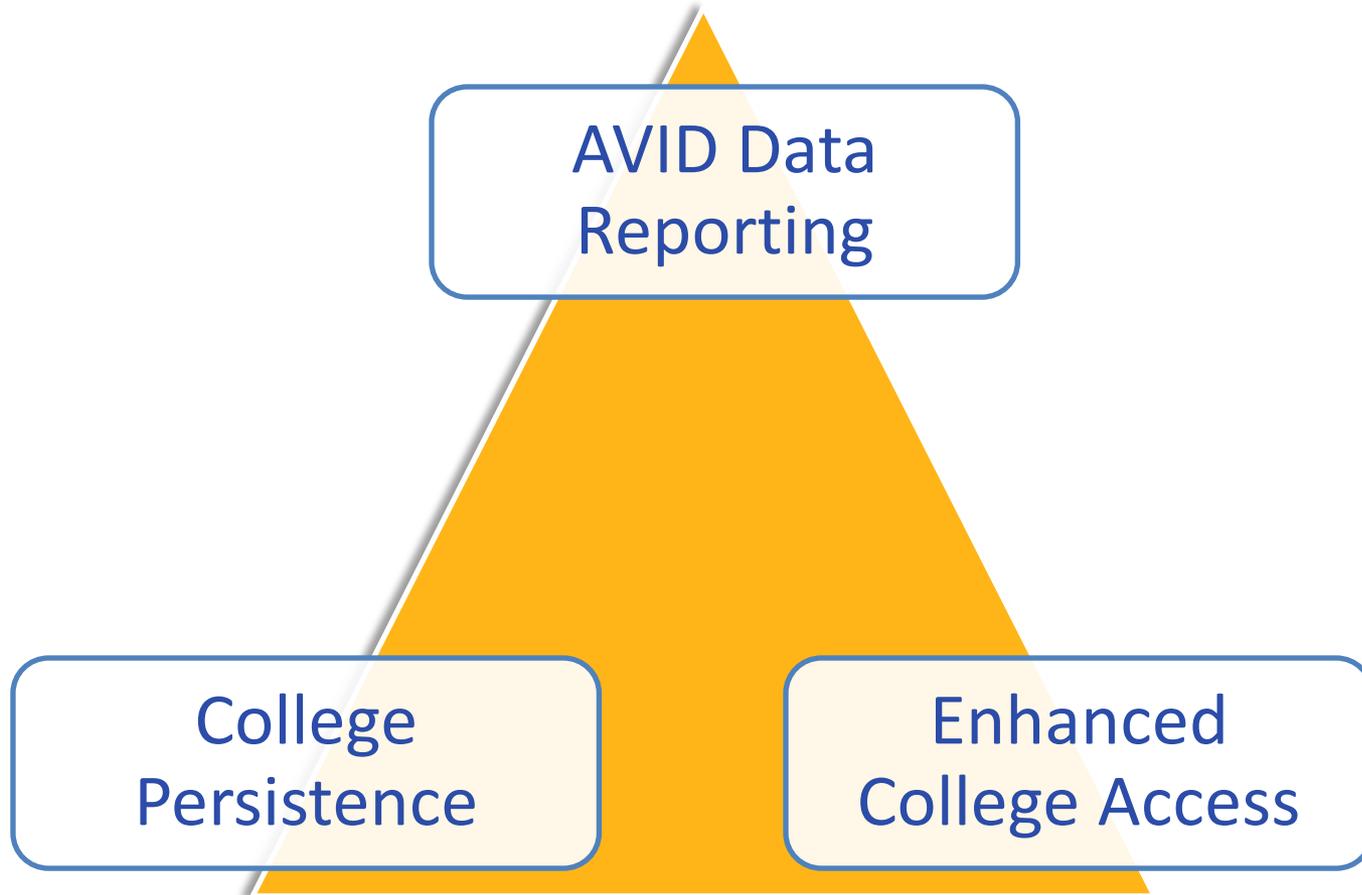
✦ **Systems**

✦ **Leadership**

✦ **Culture**

of a school, ensuring college readiness for **ALL** students.

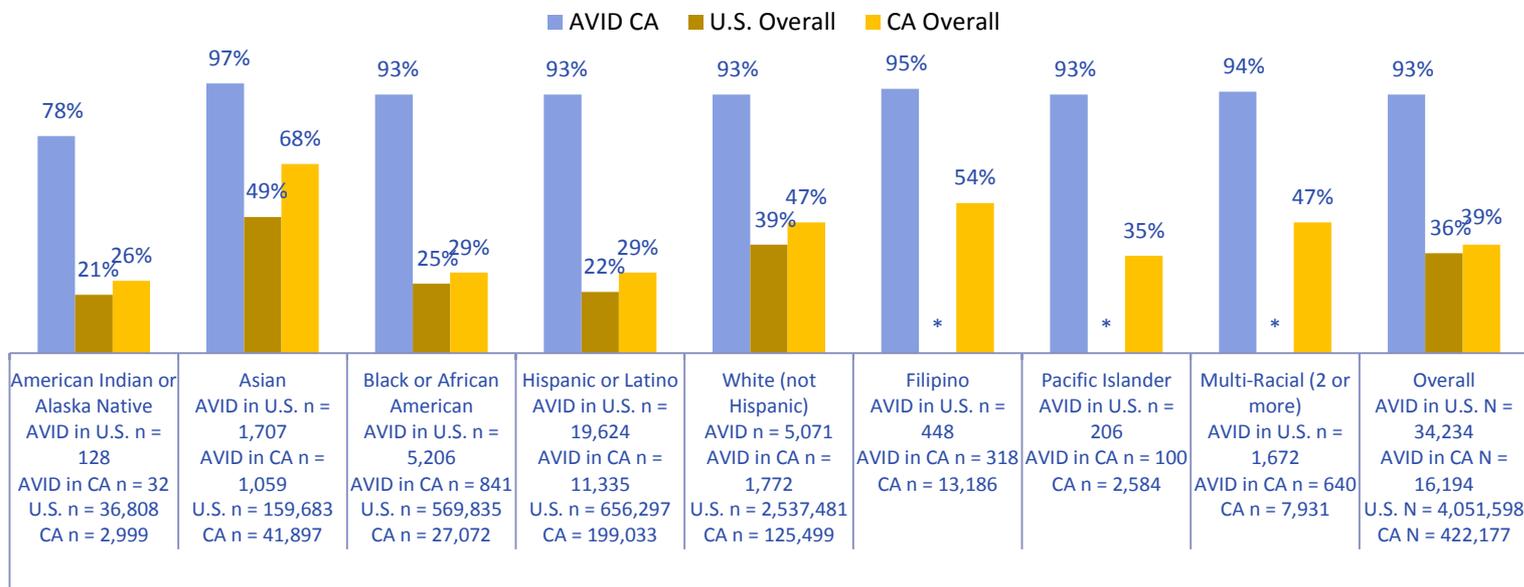
Multiple Data Sources



AVID Closes the Achievement Gap

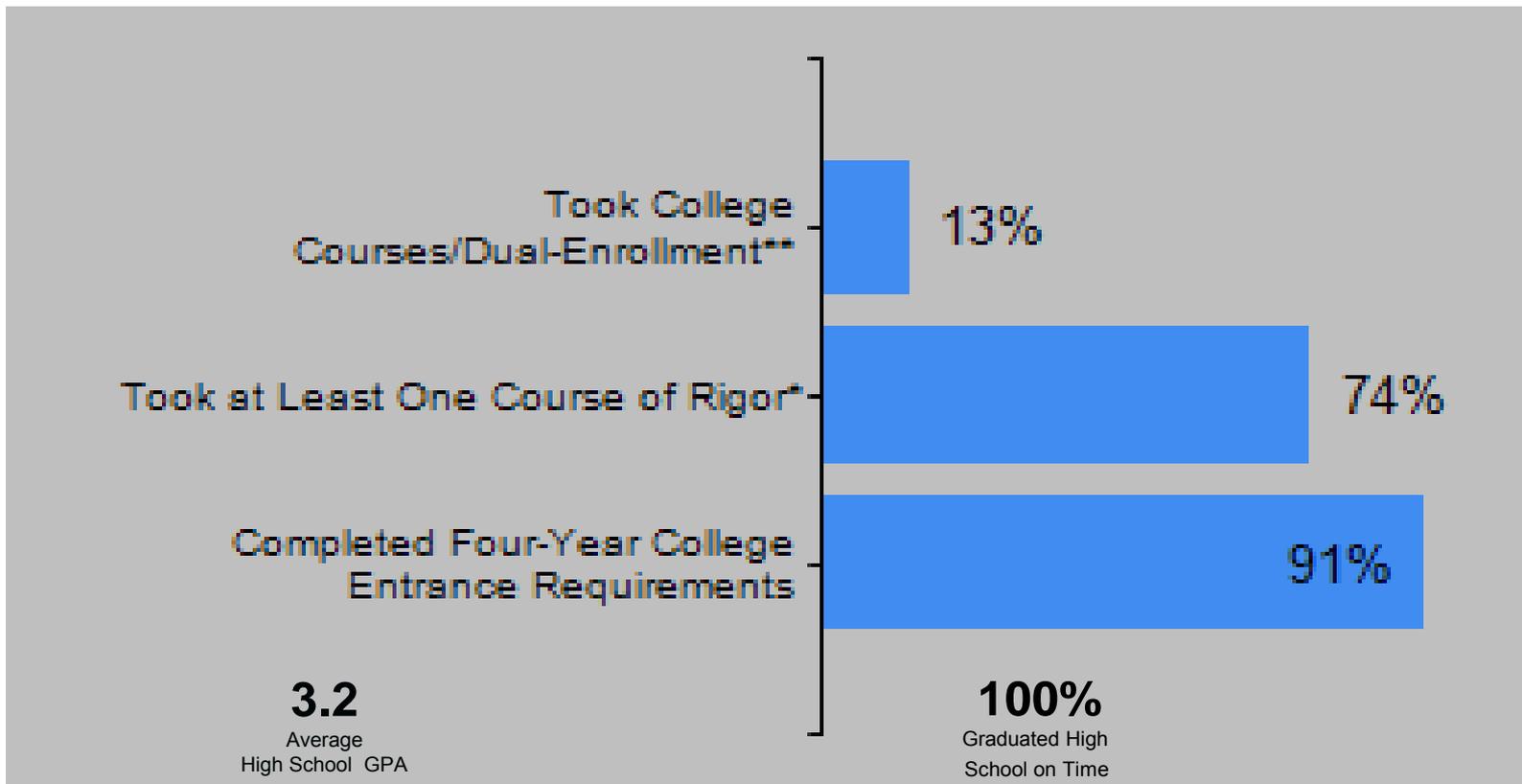
California 2010 Seniors

Completion of 'a - g' / Four-Year College Entrance Requirements



Impact Factor 1

AVID Data Reporting



*Course of rigor is defined by AVID as an Advanced Placement, International Baccalaureate, Advanced international Certificate of Education.

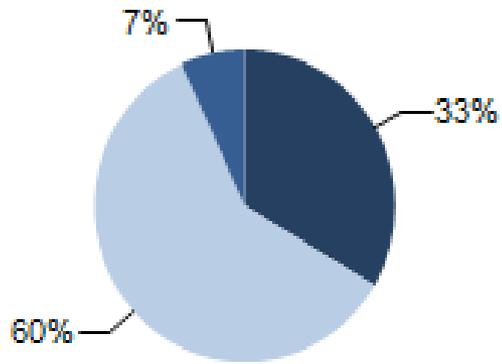
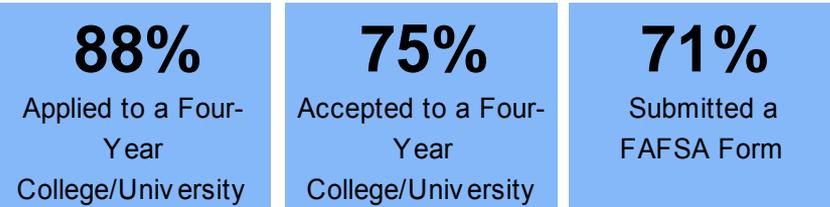
**Dual enrollment course provides a student with secondary and college credit upon completion.



College Acceptance FAFSA Completion

CA AVID Seniors 2010

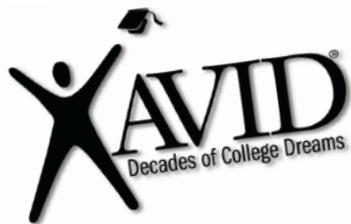
Post-Secondary Preparation and Planning



- Planning to Attend a Two-Year
- Planning to Attend a Four-Year
- Other Post-High School Plan



AVID Data Collection



2014–2015 Certification Report and Self-Study Continuum For AVID Secondary Sites

Name: _____
School Name: _____
(NCES) Number: _____
National Center for Educational Statistics (<http://nces.ed.gov/globallocator>)
County/Region: _____
State Name: _____

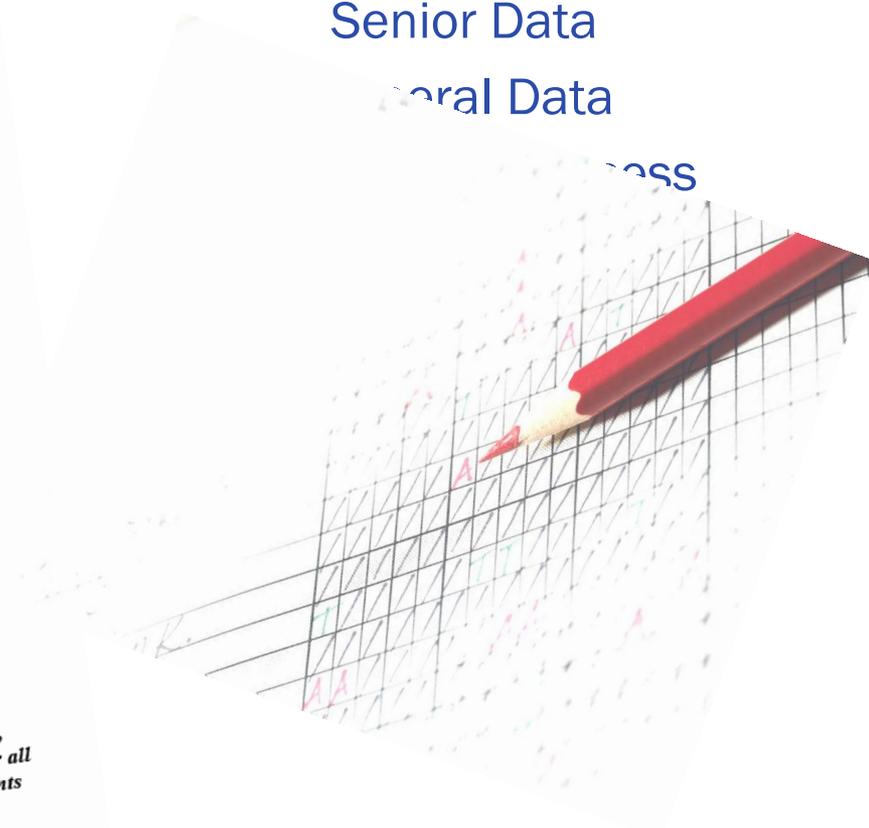
AVID is schoolwide when a strong AVID system transforms the instruction, systems, leadership, and culture of a school, ensuring college readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities.

CSS | For use by AVID Secondary Sites in the 2014–2015 school year | October 1, 2014

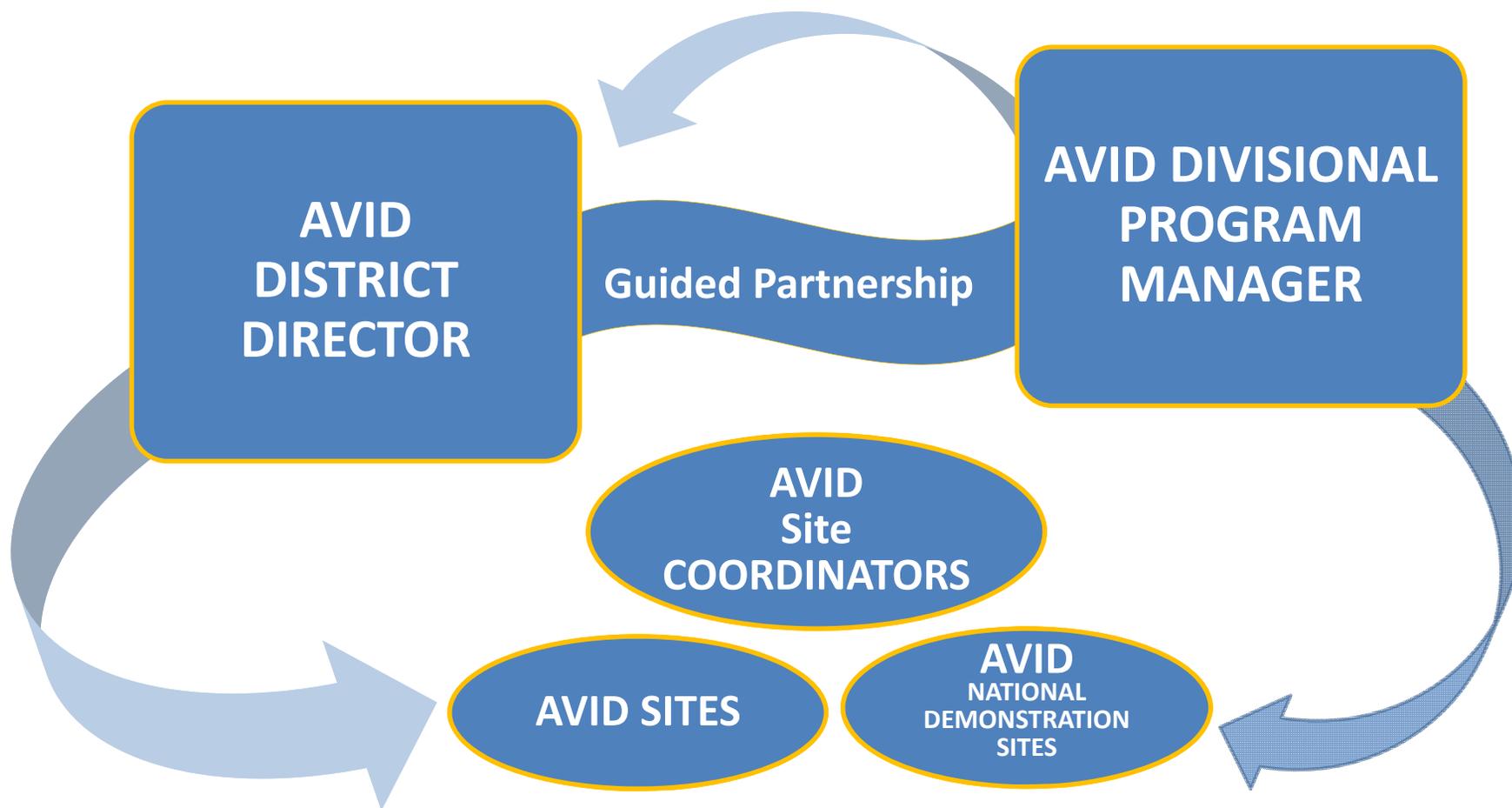
Yearly Data Sources

Senior Data

General Data



Commitment to Fidelity

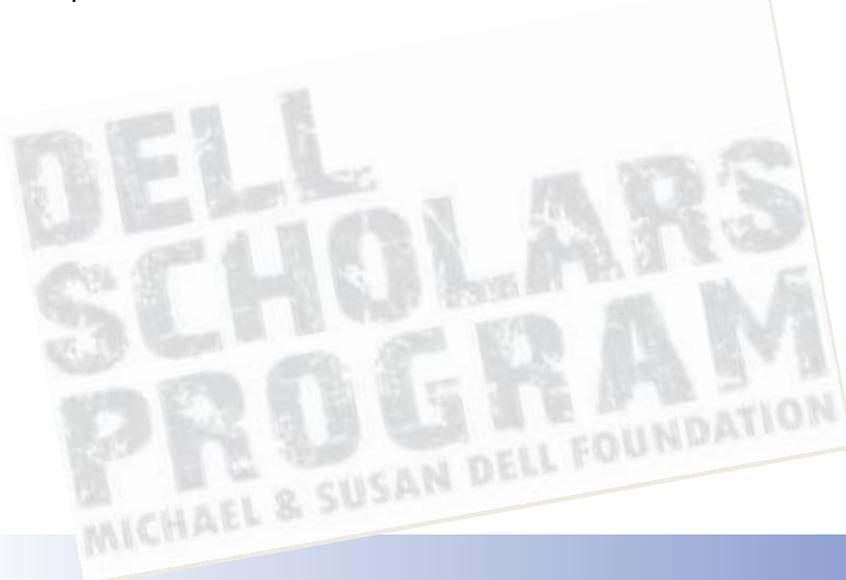


Impact Factor 2 Enhanced College Access

AVID **enhances college access** for students and is a recognized college readiness system.

“The AVID students who attend **Hope International University** demonstrate the skills necessary to succeed in college and in life. We have been impressed with their **character and integrity** and find them to be a good fit with the campus culture and community. Our goal is to help them reach their goals and to make a private university liberal arts education affordable.

HIU has **connected with local AVID programs** to encourage students in their higher education vision and **we have invested significant scholarship resources** to assist them financially. We consider it an honor to support these students and their families at this important time in their lives. ” - *Dr. John Derry, President*



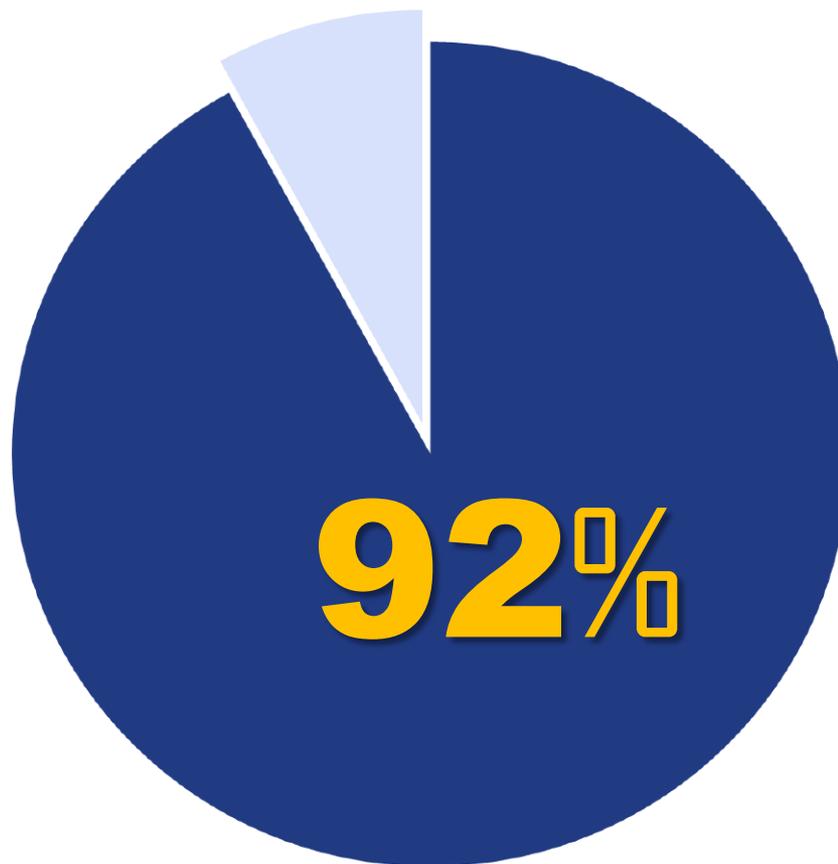
College Readiness Defined

“An obvious but frequently overlooked fact is that the **final arbiter** of college readiness is a **student’s college performance.**”

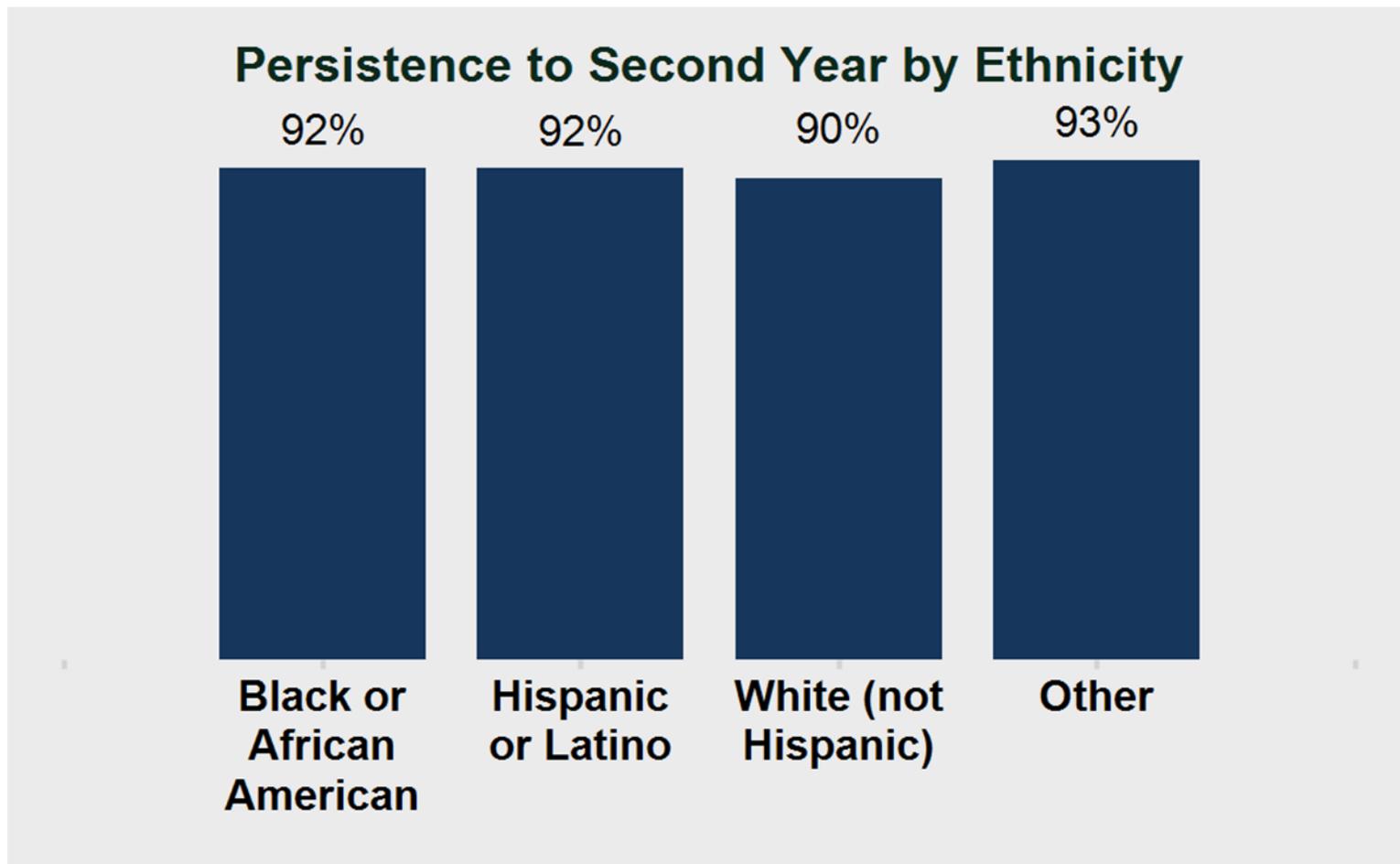
Conley, D. T. (2011). *Redefining college readiness*, Volume 5. Eugene, OR: Educational Policy Improvement Center

Impact Factor 3 California College Persistence

Class of 2010 **Persistence Rate** to Second Year of College



Persistence Data California AVID

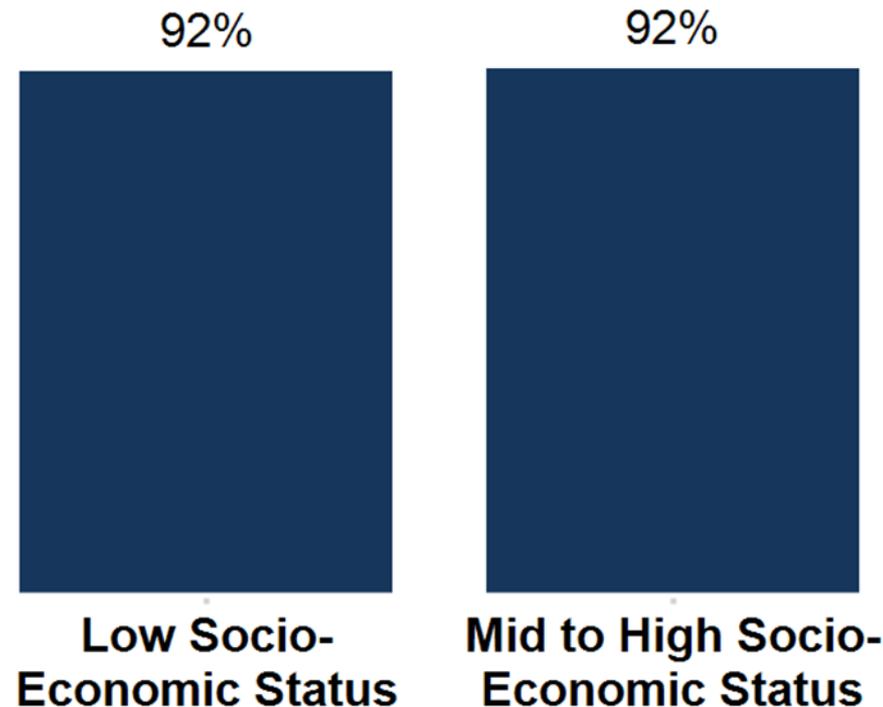


AVID Center. AVID Senior Data Collection. 2010
National Student Clearinghouse Research Center, Herndon, VA
The Bureau of Labor Statistics and the Bureau of the Census. (2010). Current Population Survey Supplement [Data file]. Retrieved from http://thedataweb.rm.census.gov/ftp/cps_ftp.html#cpssupps



Persistence Data California AVID

Persistence to Second Year by Socio-Economic Status



AVID Center. AVID Senior Data Collection

National Student Clearinghouse Research Center, Herdon, VA

The Bureau of Labor Statistics and the Bureau of the Census. (2010). Current Population Survey Supplement [Data file]. Retrieved from http://thedataweb.rm.census.gov/ftp/cps_ftp.html#cpssupps



Another Factor to Consider

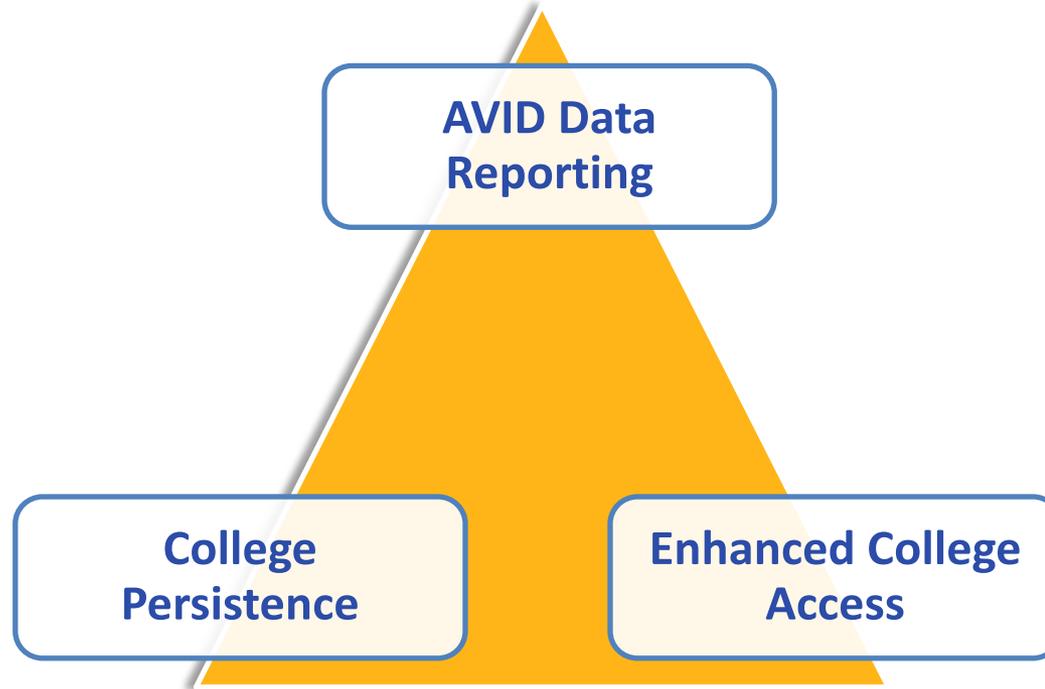
Only **six in ten** children from low-income families can expect to graduate from high school, only **one in three** will enroll in college, and **only one in seven** will earn a bachelor's degree.



Bedsworth, W., Colby, S., & Doctor, J. (2006). *Reclaiming the American Dream*. Boston, MA: Bridgespan.

Conley, D. T. (2005). *College knowledge: What it really takes for students to succeed and what we can do to get them ready*. San Francisco: Jossey-Bass.

Multiple Data Sources



“when it comes to measures . . . **means** will have to be developed by which to **triangulate** these reports against other data sources, in order to ensure a reasonable **level of consistency**.”

Conley, D.T. 2014. *A New Era for Educational Assessment*. Students at the Center: Deeper Learning Research Series. Boston, MA: Jobs for the Future.



“In short, a more robust, inclusive definition of college readiness can help **shape student behaviors** and **high school practices** in ways that lead to more students entering college ready to succeed.”

Conley, D. T. (2007). Toward a more comprehensive conception of college readiness. Eugene, OR: Educational Policy Improvement Center



AVID as an API Indicator



