



TOM TORLAKSON
State Superintendent
of Public Instruction

Review Decisions Made at the June 25, 2013 PSAA Advisory Committee Meeting



TOM TORLAKSON
State Superintendent
of Public Instruction

Decisions Made

1. Incorporate graduation data in the API using the following point structures:

– Graduation Point Structure:

| 4-Year Grad with Diploma | Special Ed Cert. | GED Test* | Non-Graduate |
|--------------------------|------------------|-----------|--------------|
| 1000 | 1000 | 800 | 200 |

– Bonus Point Structure:

| 4-Year Graduate API Pts. | Bonus Points Added | | | = | Maximum API Pts. Earned** |
|--------------------------|--------------------|-----|-----|---|---------------------------|
| | EL | SWD | SED | | |
| 1000 | 50 | 50 | 50 | | 1150 |

* High School Equivalency: General Education Development (GED) Test

** School-level capped at 1000 API points

EL = English Learner; SWD = Students with Disabilities; and SED = Socioeconomically Disadvantaged



TOM TORLAKSON
State Superintendent
of Public Instruction

Decisions Made (Cont.)

2. Recommended including graduation data beginning with the production of the 2013 Base API at a weight of 10%
 - This weight may change in the future pending on the inclusion of other non-assessment data in the API



TOM TORLAKSON
State Superintendent
of Public Instruction

Decisions Made (Cont.)

3. Continue conversations regarding:
 - a. Revisions to Senate Bill (SB) 219 regulations to specify that “rollback” rules currently used for test scores are also applied to graduation results
 - b. Monitor the GED Test for rigor changes so the committee may re-evaluate the points assigned to students who pass this test when the new GED is available statewide



TOM TORLAKSON
State Superintendent
of Public Instruction

Comments