California Department of Education

January 2022

# Local Control Funding Formula (LCFF) Priority 10 Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools for Priority 10 are provided below.

## Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

**Assess the degree of implementation of coordinated service program components for foster youth in your county.**

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

| Coordinating Services | 1 | 2 | 3 | 4 | 5 |
| --- | --- | --- | --- | --- | --- |
| 1. Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, Local Education Agency (LEAs), the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education). | [Enter 1, if applicable] | [Enter 2, if applicable] | [Enter 3, if applicable] | [Enter 4, if applicable] | [Enter 5, if applicable] |
| 2. Building capacity with LEA, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth). | [Enter 1, if applicable] | [Enter 2, if applicable] | [Enter 3, if applicable] | [Enter 4, if applicable] | [Enter 5, if applicable] |
| 3. Providing information and assistance to LEAs regarding the educational needs of foster youth in order to improve educational outcomes. | [Enter 1, if applicable] | [Enter 2, if applicable] | [Enter 3, if applicable] | [Enter 4, if applicable] | [Enter 5, if applicable] |
| 4. Providing direct educational services for foster youth in LEA or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding. | [Enter 1, if applicable] | [Enter 2, if applicable] | [Enter 3, if applicable] | [Enter 4, if applicable] | [Enter 5, if applicable] |
| 1. Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information.
 | [Enter 1, if applicable] | [Enter 2, if applicable] | [Enter 3, if applicable] | [Enter 4, if applicable] | [Enter 5, if applicable] |
| 6. Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers. | [Enter 1, if applicable] | [Enter 2, if applicable] | [Enter 3, if applicable] | [Enter 4, if applicable] | [Enter 5, if applicable] |
| 7. Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type. | [Enter 1, if applicable] | [Enter 2, if applicable] | [Enter 3, if applicable] | [Enter 4, if applicable] | [Enter 5, if applicable] |
| 8. Engaging in the process of reviewing plan deliverables and of collecting and analyzing LEA and COE level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth. | [Enter 1, if applicable] | [Enter 2, if applicable] | [Enter 3, if applicable] | [Enter 4, if applicable] | [Enter 5, if applicable] |