

**Attachment E**  
**Starting Point Calculation for Grades 2-8**

Subgroup	English Language Arts		Mathematics	
	Number of Students with Valid Tests	Percent Proficient	Number of Students with Valid Tests	Percent Proficient
<b>African American</b>	251,840	19.6	262,223	18.1
<b>American Indian or Alaska Native</b>	25,186	28.1	26,283	27.8
<b>Asian</b>	255,806	51.0	260,029	60.5
<b>Filipino</b>	75,913	45.3	77,310	46.6
<b>Hispanic</b>	1,406,996	16.2	1,456,105	20.2
<b>Pacific Islander</b>	20,656	27.6	21,268	29.7
<b>White</b>	1,060,170	50.7	1,084,533	48.9
<b>Socio-economically disadvantaged</b>	1,699,307	16.3	1,761,978	20.7
<b>English language learners</b>	841,786	8.5	876,130	16.5
<b>Students with disabilities</b>	268,532	9.7	283,111	12.1
<b>Total (Unduplicated, with English Language Arts and Mathematics data)</b>	<b>3,120,943</b>	<b>32.0</b>	<b>3,213,858</b>	<b>33.8</b>
<b>A. Minimum Subgroup</b>		<b>8.5</b>		<b>12.1</b>
<b>B. 20<sup>th</sup> Percentile, rounded</b>		<b>13.6</b>		<b>16.0</b>
<b>Greater of A and B</b>		<b>13.6</b>		<b>16.0</b>

## Assumptions:

- °Grades 2 to 8 only (N = 3,399,932)
- °All schools with California Standards Test data in grades 2 to 8 are represented (N = 6,713)
- °No mobility exclusions applied
- °Out-of-level tests scored as not proficient
- °Percent Proficient is based on the students scoring at the proficient level or the advanced level divided by the number of test takers who had a valid score.