

# **2013 Standardized Testing and Reporting Items and Estimated Time Charts**

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## 2013 California Standards Tests (CSTs) Number of Test Items and Estimated Test Administration Time for Each Grade and Test

STAR coordinators should use the table below to develop schedules for administering the CSTs at their school sites. The CSTs are untimed tests, but almost all students should complete the tests within the times listed. Each test part must be administered in a single sitting with no breaks unless the student has an IEP or Section 504 plan that allows for breaks as a testing accommodation or the student is an English learner who is eligible for breaks as a testing variation. However, if some students are actively working on a test when time is called, they must be allowed time to complete it. The *Directions for Administration (DFAs)* have information about this.

The estimated times in the table include time for test examiners to distribute materials, give directions, and collect materials, as well as the student working time. Multiple-choice CSTs may be administered over multiple days. If multiple parts are administered on one day, students should have at least a 10-minute break between the parts. For grades two and three, the CDE and ETS strongly recommend that no more than one test part be administered in a day. For the first day of testing, add 10–15 minutes to the time in the table below to allow time for students to complete demographic information as instructed in the “First Day of Testing” section of the *DFAs*.

**Table 1. CST Items and Estimated Time Chart**

ITEMS AND ESTIMATED TIME CHART																					
California Standards Tests	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		
	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time							
<b>English–Language Arts</b>		<b>150</b>		<b>150</b>		<b>170</b>		<b>170</b>		<b>170</b>		<b>170</b>		<b>170</b>		<b>170</b>		<b>170</b>		<b>185</b>	
Part 1	71	50	71	50	81	85	81	85	81	85	81	85	81	85	81	85	81	85	96 <sup>2</sup>	85	
Part 2		50		50	85	85	85	85	85	85	85	85	85	85	85	85	85	85	85	100 <sup>2</sup>	
Part 3—only grades 2 & 3		50		50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing Applications		--		--	--	--	1	75 <sup>1</sup>	--	--	--	--	1	75 <sup>1</sup>	--	--	--	--	--	--	--
<b>Mathematics</b>		<b>150</b>		<b>150</b>		<b>150</b>		<b>150</b>		<b>150</b>		<b>150</b> <sup>3</sup>		<b>180</b>		<b>180</b>		<b>180</b>		<b>195</b>	
Part 1	71	50	71	50	71	75	71	75	71	75	71 <sup>3</sup>	75	71	90	71	90	71	90	86 <sup>2</sup>	90	
Part 2		50		50	75	75	75	75	75	75	75	75	75	90	90	90	90	90	90	105 <sup>2</sup>	
Part 3—only grades 2 & 3		50		50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>History–Social Science— Grade level</b>													81	<b>130</b>						<b>110</b>	
Part 1	--	--	--	--	--	--	--	--	--	--	--	--	81	65	--	--	--	--	66	55	
Part 2	--	--	--	--	--	--	--	--	--	--	--	--	81	65	--	--	--	--	66	55	
<b>History–Social Science— End-of-course<sup>4</sup></b>															66	<b>110</b>		66	<b>110</b>	<b>110</b>	
Part 1	--	--	--	--	--	--	--	--	--	--	--	--	--	66	55	66	55	66	55	55	
Part 2	--	--	--	--	--	--	--	--	--	--	--	--	--	66	55	66	55	66	55	55	

ITEMS AND ESTIMATED TIME CHART																				
California Standards Tests	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11	
	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time						
<b>Science—Grade level</b>		--		--		--		<b>140</b>		--		--		<b>120</b>		--		<b>120</b>		--
Part 1	--		--		--		66	70	--		--		66	60	--		66	60	--	
Part 2								70						60				60		
<b>Science—End-of-course<sup>5</sup></b>		--		--		--		--		--		--		--		<b>120</b>		<b>120</b>		<b>120</b>
Part 1	--		--		--		--		--		--		--		66	60	66	60	66	60
Part 2														60			60			60

<sup>1</sup> The writing tests in grades four and seven are given on a separate date from the multiple-choice tests. Estimated writing test times are not included in the estimated time for English–Language Arts multiple-choice tests.

<sup>2</sup> The estimated time for part 2 of the CSTs for English–language arts and mathematics in grade eleven includes time for students to participate in the Early Assessment Program (EAP), a joint program of the California Department of Education (CDE), the California State University (CSU), and the California Community Colleges (CCC). To participate in the EAP for English, students must take the CST for English–Language Arts, the EAP multiple-choice questions for English, and the EAP writing test. The time shown in the chart does not include time for the EAP writing test, which will be administered on a separate date. To participate in the EAP for mathematics, students must take the CST for Algebra II or Summative High School Mathematics and the EAP multiple-choice questions for mathematics.

<sup>3</sup> Students in grade seven will take either the CST for Mathematics (Grade 7) or the CST for Algebra I. Item numbers and estimated times are for the CST for Mathematics (Grade 7). Items and estimated times for the CST for Algebra I are listed under grades eight through eleven mathematics.

<sup>4</sup> World History is designated as an end-of-course test. This CST may be administered to eligible students in grades nine, ten, and eleven.

<sup>5</sup> End-of-course science tests include Biology, Chemistry, Earth Science, Physics, and Integrated/Coordinated Science 1–4.

## 2013 California Modified Assessment (CMA) Number of Test Items and Estimated Test Administration Time for Each Grade and Test

STAR coordinators should use the table below to develop schedules for administering the CMA at their school sites. The CMA consists of untimed tests, but almost all students should complete the tests within the times listed. Each test part must be administered in a single sitting with no breaks unless the student has an IEP or Section 504 plan that allows for breaks as a testing accommodation or the student is an English learner who is eligible for breaks as a testing variation. However, if some students are actively working on a test when time is called, they must be allowed time to complete it. The *Directions for Administration (DFAs)* have information about this.

The estimated times in the table include time for test examiners to distribute materials, give directions, and collect materials, as well as the student working time. Multiple-choice CMA tests may be administered over multiple days. If multiple parts are administered on one day, students should have at least a 10-minute break between the parts. For grade three, the CDE and ETS strongly recommend that no more than one test part be administered in a day. For the first day of testing, add 10–15 minutes to the time in the table below to allow time for students to complete demographic information as instructed in the “First Day of Testing” section of the *DFAs*.

**Table 2. CMA Items and Estimated Time Chart**

ITEMS AND ESTIMATED TIME CHART																		
California Modified Assessment	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11	
	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time
<b>English–Language Arts</b>		<b>180</b>		<b>135</b>		<b>135</b>		<b>165</b>		<b>165</b>		<b>165</b>		<b>150</b>		<b>150</b>		<b>150</b>
Part 1	57	45	57	45	57	45	63	55	63	55	63	55	70	50	70	50	70	50
Part 2		45		45		45		55		55		55		50		50		50
Part 3		45		45		45		55		55		55		50		50		50
Part 4—only grade 3		45		--		--		--		--		--		--		--		--
Writing Application	--	--	1	70 <sup>1</sup>	--	--	--	--	1	70 <sup>1</sup>	--	--	--	--	--	--	--	--
<b>Mathematics</b>		<b>140</b>		<b>105</b>		<b>105</b>		<b>120</b>		<b>120</b>		<b>150</b>		<b>150</b>		<b>150</b>		<b>150</b>
Part 1	57	35	57	35	57	35	63	40	63 <sup>2</sup>	40	70 <sup>3</sup>	50						
Part 2		35		35		35		40		40		50		50		50		
Part 3		35		35		35		40		40		50		50		50		50
Part 4—only grade 3		35		--		--		--		--		--		--		--		--

ITEMS AND ESTIMATED TIME CHART																		
California Modified Assessment	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11	
	Total No. of Items	Time																
Science		--		--		120		--		--		135		--		150		--
Part 1		--		--	57	40		--		--	63	45		--	66	50	N/A	--
Part 2	--	--	--	40		--	--	45	--	50								
	--	--	--	40		--	--	45	--	50								
Part 3	--	--	--	40		--	--	45	--	50								

<sup>1</sup> The writing tests in grades four and seven are given on a separate date from the multiple-choice tests. Estimated writing test times are not included in the estimated time for ELA multiple-choice tests.

<sup>2</sup> Students in grade seven taking a mathematics CMA will take either the CMA for Mathematics (Grade 7) or the CMA for Algebra I. Item numbers and estimated times are for the CMA for Mathematics (Grade 7). Items and estimated times for the CMA for Algebra I are listed under grades eight through eleven mathematics.

<sup>3</sup> Students in grades eight through eleven will take the CMA for Algebra I or Geometry or the appropriate mathematics CST.

## 2013 California Alternate Performance Assessment (CAPA) Number of Test Items and Estimated Testing Time Required

Testing times for the CAPA are approximate. This assessment is administered individually, and the testing time varies from one student to another, based on factors such as the student's response time and attention span. A student may be tested with the CAPA over as many days as required within the school district's testing window.

**Table 3. CAPA Items and Estimated Time Chart**

ITEMS AND ESTIMATED TIME CHART		
CAPA Content Area	Grades 2–11	
	Items	Time
English–Language Arts	12	45 minutes
Mathematics	12	45 minutes
Science	12	45 minutes

CAPA LEVELS	
Level	Grades
I	2 through 11
II	2 and 3
III	4 and 5
IV	6, 7, and 8
V	9, 10, and 11

## 2013 Standards-based Tests in Spanish (STS) Number of Test Items and Estimated Test Administration Time for Each Grade and Test

STAR coordinators should use the table below to develop schedules for administering the STS at their school sites. The STS consists of untimed tests, but almost all students should complete the tests within the times listed. Each test part must be administered in a single sitting with no breaks unless the student has an IEP or Section 504 plan that allows for breaks as a testing accommodation. However, if some students are actively working on a test when time is called, they must be allowed time to complete it. The *Directions for Administration (DFAs)* have information about this.

The estimated times in the table include time for test examiners to distribute materials, give directions, and collect materials, as well as the student working time. Multiple-choice STS tests may be administered over multiple days. If multiple parts are administered on one day, students should have at least a 10-minute break between the parts. For grades two and three, the CDE and ETS strongly recommend that no more than one test part be administered in a day. For the first day of testing, add 10–15 minutes to the time in the table below to allow time for students to complete demographic information as instructed in the “First Day of Testing” section of the *DFAs*.

**Table 4. STS Items and Estimated Time Chart**

ITEMS AND ESTIMATED TIME CHART																				
Standards-based Tests in Spanish	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11	
	Total No. of Items	Time																		
<b>Reading/Language Arts</b>		<b>150</b>		<b>150</b>		<b>170</b>														
Part 1	71	50	71	50	81	85	81	85	81	85	81	85	81	85	81	85	81	85	81	85
Part 2		50		50		85		85		85		85		85		85		85		85
Part 3—only grades 2 & 3		50		50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>Mathematics</b>		<b>150</b>		<b>180</b>		<b>180</b>		<b>180</b>		<b>180</b>										
Part 1	71	50	71	50	71	75	71	75	71	75	71 <sup>1</sup>	75	71 <sup>2</sup>	90						
Part 2		50		50		75		75		75		75		90		90		90		90
Part 3—only grades 2 & 3		50		50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

<sup>1</sup> Students in grade seven taking a mathematics STS will take either the STS for Mathematics (Grade 7) or the STS for Algebra I. Item numbers and estimated times are for the STS for Mathematics (Grade 7). Items and estimated times for the STS for Algebra I are listed under grades eight through eleven mathematics.

<sup>2</sup> Eligible students in grades eight through eleven may take the STS for Algebra I or Geometry.