

Assembly Bill 484 Legislative Update

Assembly bill (AB) 484 was amended on July 3, 2013 in Senate Education Committee. The bill will be heard next in Senate Appropriations Committee in August. The table on the following pages provides, for each of the State Superintendent's recommendations for reauthorization, the relevant text of AB 484. Please note that the table is reflective of the most recent version of the bill.

<p align="center">State Superintendent of Public Instruction Recommendation</p>	<p align="center">Assembly Bill 484 Proposed Education Code Amendment</p>
<p>Recommendation 1 – Suspend Portions of the Standardized Testing and Reporting Program Assessments and Adjust the Academic Performance Index to Reflect Suspension of Such Assessments</p>	<p>Section 60640.3(a)(1) Notwithstanding any other law, commencing with the 2013-14 school year, the administration of assessments required as part of the Standardized Testing and Reporting Program shall be suspended, except for those assessments in the core subjects necessary to satisfy the adequate yearly progress requirements of the federal No Child Left Behind Act of 2001 (Public Law 107-110; 20 U.S.C. Sec. 6301 et seq.) in grades 3 to 8, inclusive, and grade 10, and those assessments augmented for use as part of the Early Assessment Program established by Chapter 6 (commencing with Section 99300) of Part 65 of Division 14 of Title 3 in grade 11, until new assessments addressing the common core state standards are developed and implemented.</p>
<p>Recommendation 2 – Beginning in the 2014-15 School Year, Fully Implement the SBAC ELA and Mathematics Assessments</p>	<p>Section 60642.5(a)(2) For the subject areas of English language arts and mathematics for grades 3 to 8, inclusive, and grade 11, the department shall administer consortium summative assessments pursuant to the consortium administration directions.</p> <p>60640.3(b) Notwithstanding any other law, commencing with the 2014-15 school year, all local educational agencies and charter schools shall administer the consortium assessments in English language arts and mathematics summative assessments in grades 3 to 8, inclusive, and grade 11, and use these assessments to replace previously administered Standardized Testing and Reporting Program assessments in those subject areas to satisfy the federal accountability requirements of the federal Elementary and Secondary Education Act (Public Law 107-110; 20 U.S.C. Sec. 6301 et seq.).</p>
<p>Recommendation 3 – Use the Grade Eleven SBAC ELA and Mathematics Assessments as an Indicator of</p>	<p>Section 99300(a)(1) The Legislature finds and declares that, commencing with the 2014–15 school year and for</p>

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College Readiness	<p>purposes of the Early Assessment Program established by this chapter, the California Standards Test and the augmented California Standards tests in English language arts and mathematics should be replaced with the grade 11 consortium assessments in English language and mathematics.</p>
Recommendation 4 – Develop and Administer Science Assessments Aligned to the New Science Standards, Once Adopted	<p>Section 60642.5(a)(3)(A) For science assessments used to satisfy federal accountability requirements, the Superintendent shall make a recommendation to the state board within 6 months of the adoption of science content standards pursuant to Section 60605.85. The recommendations shall include a plan for test development beginning in July 2014. The plan also shall include cost estimates and a plan to implement, beginning in the 2016-17 school year, one assessment in each of the following grade spans:</p> <ul style="list-style-type: none"> (i) Grades 3 to 5, inclusive (ii) Grades 6 to 9, inclusive (iii) Grades 10 to 12, inclusive <p>Section 60642.5(a)(3)(B) In consultation with stakeholders, including, but not limited to, California science teachers, individuals with expertise in assessing English learners and pupils with disabilities, parents, and measurement experts, the Superintendent shall make recommendations regarding the grade level, content, and type of assessment. The Superintendent shall consider the use of consortium developed assessments, innovative item types, computer-based testing, and a timeline for implementation.</p>
Recommendation 5 – Develop or Use Multistate Consortia Alternate Assessments in ELA, Mathematics, and Science for Students with Severe Cognitive Disabilities	<p>Section 60640(g) Pursuant to Section 1412(a)(16) of Title 20 of the United States Code, individuals with exceptional needs, as defined in Section 56026, shall be included in the testing requirement of subdivision (b) with appropriate accommodations in</p>

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	<p>administration, where necessary, and those individuals with exceptional needs who are unable to participate in the testing, even with accommodations, shall be given an alternate assessment.</p> <p>60642.5(a)(1) The Superintendent, with the approval of the state board, shall provide for the development of assessments or the designation of assessments, including an alternate assessment pursuant to subdivision (g) of section 60640 for ESEA required subject areas, that measure the degree to which pupils are achieving the academically rigorous content standards adopted by the state board pursuant to Sections 60605, 60605.1, 60605.2, 60605.3, 60605.7, 60605.8, and 60605.85.</p>
<p>Recommendation 6 – Determine the Continued Need and Purpose of Academic Assessments in Languages Other than English Once the SBAC Assessments Are Operational</p>	<p>Section 60642.7(a) The Superintendent shall consult with stakeholders, including assessment and English learner experts, to determine the content and purpose of a stand-alone English language arts summative assessment in primary languages, languages other than English. The Superintendent shall consider the appropriate purpose for this assessment, including, but not necessarily limited to, support for the State Seal of Biliteracy and accountability. It is the intent of the Legislature that an assessment developed pursuant to this section be included in the state accountability system.</p> <p>Section 60642.7(b) The Superintendent shall report and make recommendations to the state board at a regularly scheduled public meeting no later than November 30, 2014, regarding an implementation timeline and estimated costs of a stand-alone English language arts summative assessment in primary languages other than English.</p> <p>Section 60642.7(c) The Superintendent shall develop and administer a primary language assessment no later than the 2016-17 school year.</p>

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	<p>Section 60642.7(d) This section shall be operative only to the extent that funding is provided in the annual Budget Act or another statute for the purpose of this section.</p> <p>Section 60640 (f) The governing board of a school district may administer a primary language assessment aligned to the English language arts standards adopted pursuant to Section 60605 to a pupil identified as limited English proficient enrolled in any of grades 2 to 11, inclusive, who either receives instruction in his or her primary language or has been enrolled in a school in the United States for more than 12 months until a subsequent primary language assessment aligned to the common core standards in English language arts adopted pursuant to Section 60605.8 is developed pursuant to Section 60642.7. If the governing board of a school district chooses to administer this assessment, it shall notify the department in a manner determined by the department.</p>
<p>Recommendation 7 – Assess the Full Curriculum Using Assessments that Model High-Quality Teaching and Learning Activities</p>	<p>Section 60642.5(a)(4) For ESEA nonrequired subject areas, including, but not limited to, science, mathematics, history-social science, technology, visual and performing arts, and other subjects as appropriate, the Superintendent shall consult with stakeholders and subject matter experts to develop a plan for assessing these content areas in a manner that models high-quality teaching and learning activities. The plan shall be presented to the state board for consideration and approval on or before August 1, 2015. The state board-approved plan shall be submitted to the Governor, chairs of the education committees in both houses of the Legislature, and the chairs of the fiscal committees of both houses of the Legislature no later than September 1, 2015.</p> <p>Section 60642.5(a)(4)(A) The plan shall consider the use of various assessment options, including, but not limited to,</p>

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	<p>computer-based tests, locally scored performance tasks, and portfolios.</p> <p>Section 60642.5(a)(4)(B) The plan shall include the use of a state-determined assessment calendar that would schedule the assessment of ESEA nonrequired subject areas over several years, the use of matrix sampling, if appropriate, and the use of population sampling.</p> <p>Section 60642.5(a)(4)(C) The plan shall include a timeline for test development beginning in January 2016. The plan also shall include cost estimates for other ESEA nonrequired subject areas, as appropriate.</p> <p>Section 60642.5(a)(4)(D) Upon the appropriation of funding for this purpose, the Superintendent shall develop and administer ESEA nonrequired subject area assessments. For each ESEA nonrequired subject area assessment, the state board shall approve test blueprints, achievement level descriptors, testing periods, performance standards, and a reporting plan.</p>
Recommendation 8 – Invest in Interim, Diagnostic, and Formative Tools	<p>Section 60642.6 Contingent on the appropriation of funding for this purpose, the department shall acquire and offer at no cost to school districts interim and formative assessment tools offered through the consortium membership pursuant to Section 60605.7.</p>
Recommendation 9 – Consider Alternatives to the Current California High School Exit Examination	<p>Not addressed in latest version of AB 484.</p>
Recommendation 10 – Explore the Possible Use of Matriculation Examinations	<p>Not addressed in latest version of AB 484.</p>
Recommendation 11 – Conduct	<p>Section 60604(d)</p>

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Comparability Studies	The Superintendent shall make information and resources available to the public regarding the CalMAPP21 including, but not limited to, system goals and purposes and program results and information on the relationship between performance on the previous state assessments and the CalMAPP21.
Recommendation 12 – Maintain a Continuous Cycle of Improvement of the Assessment System	Section 60649 (a) The department shall develop a three-year plan of activities supporting the continuous improvement of the assessments developed and administered pursuant to Section 60640. The plan shall include a process for obtaining independent, objective technical advice and consultation on activities to be undertaken. Activities may include, but not necessarily be limited to, a variety of internal and external studies such as validity studies, alignment studies, studies evaluating test fairness, testing accommodations, testing policies, reporting procedures, and consequential validity studies specific to pupil populations such as English learners and pupils with disabilities. (b) The department shall contract for a multiyear independent evaluation of the assessments. Independent evaluation reports shall be done every three years, and shall include, but not necessarily be limited to, recommendations to improve the quality, fairness, validity, and reliability of the assessments. (c) The independent evaluator shall report to the Governor, the Superintendent, the state board, and the chairs of the education policy committees in both houses of the Legislature by October 31 each year.