

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:	First Name:	Last Name:	Title:	<input type="checkbox"/> Female
1	Christopher	Roe	Assistant Professor of Teacher Education	<input checked="" type="checkbox"/> Male
Employer:	California State University, Stanislaus		Region:	Northern
Highest Degree Earned:	Degree Area:			
Doctorate	Education			

## Biography:

The candidate is currently an Assistant Professor in the Department of Teacher Education at California State University, Stanislaus and has post graduation experience with curriculum framework development. He has 25 years of teaching experience with grades K-8, English Learners, and disabled students. His prior work experience includes teaching in the Ceres, Turlock, Hayward and Elk Grove Unified School Districts. He has been an elementary school Assistant Principal and Principal. He has also worked as an Administrator and Coordinator for the English Language Development Program and as a Beginning Teacher Support and Assessment Trainer for the Stanislaus County Office of Education. He has written numerous articles for educational publications and has given presentations on teacher credentialing programs and professional development for various school districts. He has a Doctorate degree in Education from the University of Southern California where his dissertation was "Achievement Gap and African American Students: A Strategy for Success at Charles Mack Elementary."

Candidate #:	First Name:	Last Name:	Title:	<input type="checkbox"/> Female
2	Gregory	Morales	Education Systems Researcher	<input checked="" type="checkbox"/> Male
Employer:	Self Employed (Owner of private company)		Region:	Southern
Highest Degree Earned:	Degree Area:			
Masters	Liberal Arts & Sciences			

## Biography:

The candidate is an independent Education Systems Researcher and Public Sociologist with 18 years experience conducting research and delivering lectures on socioeconomic and community issues, including educational systems and institutional racism (among others). He has presented these findings to community members, organizational leaders, city council members and various sociological associations. He has researched and developed the curriculum for two sociology courses at San Diego State University and has also provided instruction to English learners for ten years. He has noted the effects of the application of content standards at state, regional, national and international sociological conferences. He holds a copyright on his economic theory of "Creditism" and helped develop the "Sexual Anxiety in Our Null Society" theory. He has a Masters in Liberal Arts & Sciences from San Diego State University.

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Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate has been a grades 6-8 History Teacher at South Gate Middle School for the past ten years. He has taught history by integrating technology into the curriculum through the use of PowerPoint presentations, iMovies, internet research, video conferencing, and podcasts. He has taught History to English Language Learners, Resource Program Students, and Gifted and Talented Education students. He has been a presenter at both the National Council for Social Studies National Convention and the Los Angeles Unified School District INFOTECH Conference. He has been a member of several committees including the Teaching American History Grant Cadre, the District Literacy Cadre, the South Gate Middle School Leadership Committee, and the South Gate Middle School Academic Achievement Leadership Team. The candidate has received numerous professional recognition awards such as the Los Angeles Unified School District Teacher of the Year 2005-2006, the Samsung-Microsoft Hope for Education National Winner in 2006, and the Southern California Council for the Social Studies, Perryman Award for Literacy in 2006. He has a Bachelor of Arts degree in Economics from the University of Redlands and a Master of Science degree in Instructional Leadership from National University.

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a retired high school Teacher from Santiago High School in the Garden Grove Unified School District. She taught history, science and English for 16 years and she has experience providing instruction to English learners and students with disabilities.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #: First Name: Last Name: Title:  
5 Cynthia Sternquist Out of Classroom Teacher Grades 4-8  Female  
Employer: Mountain View School District Region: Southern  Male  
Highest Degree Earned: Degree Area:  
Master of Arts Educational Administration

Biography:

This candidate teaches at-risk learners for grades 5-8 in Mountain View School District's alternative education program at Magnolia Learning Center. She has eighteen years of experience teaching at both the elementary and secondary levels. She has been a member of the Community Services/Parks and Recreation Commission for nineteen years and was selected to receive the 2008 Honeywell Space Academy Scholarship for the teacher's academy at the Space and Rocket Center in Alabama. In 2004 she was a member of the planning team for the 2004 UCLA Leadership in Mathematics Summer Institute, and in 2005 she was selected to participate in the Teaching American History Summer Institute in Washington D.C. She was a participant for the 2006 summer institute for teachers in Colonial Williamsburg, and in 2007 she was selected by the Los Angeles County Office of Education to be a mentor for the Colonial Williamsburg Summer Institute. She was a STAR Test Writer for the 2006 Educational Testing Services STAR Test in History. The candidate has a Master in Arts degree in Educational Administration from California State University, Los Angeles, and a CLAD certificate from the University of San Diego.

Candidate #: First Name: Last Name: Title:  
6 Randy Heredia Teacher, 8th Grade Social Studies  Female  
Employer: Walnut Valley Unified School District - South Pointe Middle School Region: Southern  Male  
Highest Degree Earned: Degree Area:  
Master of Education Education

Biography:

The candidate is currently an 8th grade Social Studies Teacher and Department Chairperson at South Pointe Middle School. He has been teaching Social Studies for thirty-five years and World History and United States History for twelve years. He holds a Specially Designed Academic Instruction in English certificate. He has fourteen years of experience working with English Learners in grades six through eight and thirty-two years experience providing instruction to students with disabilities in grades one through twelve. He has a Master of Education degree from Azusa Pacific University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

Since 2006, this candidate has been a Program Associate at Facing History and Ourselves, an international educational and professional development organization. Prior to that she taught United States History, World History, and Economics/Government at the Foshay Learning Center, Crenshaw High School, and Santa Monica High School. She has also taught Advanced Placement courses in U.S. History and Economics/Government and has developed History curriculum at the University of California, Los Angeles, and participated in the redesign of the Freshman Seminar program at Santa Monica High School. She co-developed and taught the final course in the Teaching Program for Masters degree at Loyola Marymount University since 2006 and she has written several articles on education for the Christian Science Monitor. She was awarded the Outstanding Student Teacher award from the University of California, Los Angeles. She has a Master of Education degree from University of California, Los Angeles.

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

This candidate has been an educator since 1991 and currently teaches Modern Civilizations, United States History, and Advanced Placement United States History at West Ranch High School. She has also taught history, government, and sociology at Hart High School and Sierra Vista Junior High School. She has led WASC focus groups and a variety of professional development sessions on literacy, writing, and Professional Learning Communities. She was recently selected as a Reader for the Advanced Placement United States History Exam, participated in the Educational Testing Services START/California Standards Test Item Writer Training Workshop in 2005, and has led workshops in Standards-Based Instruction and Content Area Reading Strategies. She has attended numerous institutes such as the Gilder-Lehrman Institute and the Ashbrook Institute at Ashland University. She was awarded Teacher of the Year at Hart High School, West Ranch High School, William S. Hart School District, and Los Angeles County in 2006. She is currently pursuing her Masters of Arts degree in History at California State University, Northridge.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #: First Name: Last Name: Title:  
     Female  
 Male

Employer:  Region:

Highest Degree Earned: Degree Area:

Biography:

This candidate has been a History/Social Science Coordinator for the Orange County Department of Education since 2001. She began her career as an Interim Teacher in Language Arts and Mathematics for eighth grade students at Imperial Middle School from 1989 - 1993 and then she was a teacher, Department Leader, and Associated Student Body Advisor at La Habra High School. From 1999 - 2001 she was the Assistant Principal and Summer School Principal at La Habra High School. She has been in many instructional leadership roles such as the Lead for the Social Science Curriculum Committee, Mentor Teacher and Department Leader for the Heritage of the Americas for the Fullerton Joint Union High School District, and the Student Teacher Seminar Instructor at California State University, Fullerton. She has co-developed seminars, institutes, and workshops for the Orange County Subject Matter Projects and Universities, and she has experience in curriculum development with the Bowers Museum 3rd and 4th Grade Curriculum Guides, Privateer Lynx Curriculum Guide, Volunteer Center of Orange County Cesar Chavez Curriculum Guide, KOCE: Mendez v. Westminster Curriculum Guide, and the Third Grade Local History Digital Resource. She was named Employee of the Month from the Orange County Department of Education, and has received awards including the Chapman University Outstanding Tier I Credential Student Award, Teacher of the Year from La Habra High School, and the Sallie Mae Award. She is currently pursuing her Doctorate in Education from the University of Southern California.

Candidate #: First Name: Last Name: Title:  
     Female  
 Male

Employer:  Region:

Highest Degree Earned: Degree Area:

Biography:

This candidate has been the Principal of Red Oak Elementary School in the Oak Park Unified School District since 2005. He was an Adjunct American History Instructor at Antelope Valley Community College, where he taught colonial and early American history courses. He has taught elementary school geography and social studies for twenty years. He was the Program Coordinator of the Cultural Arts Program at Walnut Canyon Elementary School. In 2001 he participated in a district-wide in-service that was designed to increase the use of, and familiarize teachers with, the state History-Social Science frameworks and Content Standards. He holds two Master of Arts degrees, one in American History from Midwestern State University and one in Educational Administration from California State University, Northridge.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #: First Name: Last Name: Title:  
     Female  
 Male

Employer:  Region:

Highest Degree Earned: Degree Area:

Biography:

This candidate is currently a History-Social Science Teacher at Suzanne Middle School in the Walnut Valley Unified School District, and has been teaching for twenty years. He has experience as an education author, lecturer, and reviewer with such institutions as California State University, Western Washington University, and the University of California. He has written articles for numerous publications, including Learning Magazine, Reader's Digest, Newsweek, Woman's Day, and Time Magazine. He has presented at the International Conference on Imagination in Education, California League of Middle Schools-Technology in the Classroom, California Association for the Gifted-Resources, Baylor University-Celebration of Teaching, State of Washington-Social Studies, National Council for the Social Studies, California Elementary Education Association, and others. He has received awards for his work in education such as National Teachers Hall of Fame inductee, USA Today's First Team All American Teacher, three Golden Bell Awards in Social Studies, Perryman Award for Outstanding Social Studies program in Los Angeles County, Disney Civic Achievement Regional Award, and the Daughters of the American Colonies Teacher of the Year Award.

Candidate #: First Name: Last Name: Title:  
     Female  
 Male

Employer:  Region:

Highest Degree Earned: Degree Area:

Biography:

This candidate is the President for Creative Education Partners and has over thirty years of experience teaching, lecturing, and consulting in the field of social studies education. He has directed the Constitutional Rights Foundation for K-12 civic education and he has been Director, Executive Committee Member, and Member of the California Campaign for the Civic Mission of Schools, the California Governor's Commission on Improving Life Through Service, the Kellogg Foundation's Learning in Deed National Service Learning project, the National Study Group on Citizenship, Education Commission of the States, and the Los Angeles Team Selection Committee for the President's Summit for America's Future. He has written for Bill of Rights in Action, Living Law, Social Education, Search Magazine, and the Ford Foundation and CRF publication, "South Africa: Time Running Out." In 1988 he was awarded the Isadore Starr Award for Excellence in Law-Related Education from the American Bar Association and in 1981 he was awarded the California Council for the Social Studies Award for Outstanding Contribution to the Social Studies.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #: First Name: Last Name: Title:  
13 David Walters Coordinator, History-Social Science  Female

Male

Employer: Santa Clara County Office of Education Region: Northern

Highest Degree Earned: Degree Area:  
Master of Education Educational Administration

## Biography:

The candidate is the Coordinator for History–Social Science for the Santa Clara County Office of Education. In this position he coordinates teacher training in history–social science and provides institutional support for various professional development programs throughout the county. He administers the \$1 million Teaching American History Grant for Santa Clara County. He has been an assistant principal and high school teacher, with a total of 18 years of history–social science experience. He is also a member of the board of the California Council for the Social Studies, and editor of that organization’s newsletter. He has a Master of Education degree from Azusa Pacific University.

Candidate #: First Name: Last Name: Title:  
14 Edward McMillon Social Studies Teacher- 10th Grade World History  Female

Male

Employer: Fontana Unified School District - A.B. Miller High School Region: Southern

Highest Degree Earned: Degree Area:  
Master of Arts not stated

## Biography:

The candidate is a Teacher of high school world and United States history for the Fontana Unified School District. He has 13 years of teaching experience, including experience with English learners and disabled students. He has a Masters Degree from California State University, San Bernardino.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #: First Name: Last Name: Title:  
15 Gary Dei Rossi Assistant Superintendent of Curriculum & Instruction  Female  
 Male

Employer: San Joaquin Office of Education Region: Northern

Highest Degree Earned: Degree Area:  
Doctorate Educational Administration and Foundations

Biography:

The candidate is an Assistant Superintendent for the San Joaquin County Office of Education. He is the Chair of the California County Superintendents Education Services Association's (CCSESA) Curriculum and Instruction Steering Committee for History-Social Science. He is past chair of the CCSESA's California 3Rs Project. He was also Director of State and Federal Programs for the San Joaquin County Office of Education. He was a principal, vice principal, and teacher, with over 33 years of experience in education. He has been on the board of several non-profit organizations including the Haggin Museum, the Head Start Child Development Council of San Joaquin County, and the Edward Teller Educational Center. He has won various awards including the Diane Brooks Award from the California Council for the Social Studies, the Association of California School Administrators Award, and the Action of Behalf of Children Award. He has a Doctor of Education degree from the University of the Pacific.

Candidate #: First Name: Last Name: Title:  
16 Tosha Tillotson Teacher  Female  
 Male

Employer: Cristo Rey High School Region: Southern

Highest Degree Earned: Degree Area:  
Master of Arts Teaching Theory

Biography:

The candidate is a Teacher of U.S. History and American Literature at Cristo Rey High School. She has worked as a vice principal and middle school teacher at a private religious school, with a total of eight years of teaching experience. She was a United States Holocaust Memorial Teacher Fellow. She has a Master of Arts in Teaching Theory from Chapman University.

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Candidate #:  First Name:  Last Name:  Title:   Female

Employer:  Region:   Male

Highest Degree Earned:  Degree Area:

## Biography:

The candidate is Director of Curriculum and Instruction for the Trinity County Office of Education. In this position she is responsible for organizing professional development activities for teachers throughout the county, presenting workshops, and administering grants. She is the Chair of the Northeastern Regional Curriculum Committee. She was also a classroom teacher with 14 years of experience, including 11 years teaching history, economics, and government. She is Co-Chair of the California County Superintendents Education Services Association's (CCSESA) Curriculum and Instruction Steering Committee for History-Social Science. She is a Board Member and President Elect of the National Social Studies Supervisors Association, and is Past President of the California Council for the Social Studies. She was the State Coordinator for the Golden State Examination Development Team in U.S. History and Government/Civics. She has a Doctor of Education degree from the University of Southern California.

Candidate #:  First Name:  Last Name:  Title:   Female

Employer:  Region:   Male

Highest Degree Earned:  Degree Area:

## Biography:

The candidate is a Teacher at Irvine High School, teaching courses in U.S. history, government, and economics. He has 32 years of teaching experience in that position. He worked as a Teacher Facilitator and Researcher for the Teacher Research Initiative Project organized by the California History-Social Science Project. He has been a District Technology Mentor and has presented at conferences on technology in education. He was the High School Teacher of the Year for his district and a finalist for the Orange County award. He was a National High School Award Winner from the National Council of the Social Studies. He has a Master of Arts Degree in Political Science from California State University, Long Beach.

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Candidate #:  First Name:  Last Name:  Title:   Female

Employer:  Region:   Male

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a Curriculum Lead Teacher for the Folsom Cordova Unified School District. She also teaches National Board support classes in the Masters Program at California State University, Sacramento. She facilitated a Teaching American History Grant and coordinated the local adoption of elementary history-social science materials. She was coordinator for the Gifted and Talented Program and the district History Day activity. She has 35 years of experience teaching history-social studies, English, and mathematics in grades 4-8, and has won the school and district Teacher of the Year award. She has a Master of Education degree from the University of Nevada, Reno.

Candidate #:  First Name:  Last Name:  Title:   Female

Employer:  Region:   Male

Highest Degree Earned:  Degree Area:

Biography:

The candidate is the Founding Chairman of the Iranica Institute, a California-based not for profit educational organization. He serves on the editorial board of Mazda Publishers, and has reviewed over 400 scholarly manuscripts on subjects related to the Middle East and Central Asia. He was a Professor of Economics and Management at Centre College in Kentucky. He has a Doctorate in Economics from Washington University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

### Biography:

The candidate is an eighth grade Teacher of social science and language arts at the Arcata Elementary School District. She was a Methods and Applications and Historical Geography teacher for several Teaching American History grant programs. She has attended the California Geographic Alliance Summer Institute and the National Geographic Institute. She has 21 years of experience teaching multiple subjects in grades 2-8. She has a Master of Arts degree in Social Science from Humboldt State University.

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

### Biography:

The candidate is a High School Teacher at the Highlands Academy of Arts and Design in the Twin Rivers School District, teaching U.S. and world history, government, and economics. She has attended numerous workshops and seminars including an Atlantik Bruecke Foundation study trip to Germany. She has participated in district curriculum development, including the development of the district examinations in world and U.S. history. She has a Master of Education degree from National University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a retired Emeritus Professor for the Bilingual/Multicultural Education Department at California State University, Sacramento. He was Coordinator of the B/CLAD teacher preparation program and the Peace/Conflict Resolution Studies program. He has written books and articles on multicultural education, including *Choosing Democracy: Practical Strategies for Multicultural Education*. Prior to his career as a professor, he worked as a teacher in grades 7-10 for four years. He has a Doctorate in History from Carnegie-Mellon University.

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a fifth grade Teacher in the Mt. Diablo Unified School District. She has 14 years of experience teaching grades 3-5, including experience teaching a Special Day Class. She has also worked as a Special Education Assistant. She has presented at the National Council for the Social Studies and California Council for the Social Studies conferences. She has a Master of Arts degree from Chapman University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is Coordinator of the Office of Human Relations, Diversity, and Equity in the Los Angeles Unified School District. She has also been a Specialist in the Educational Equity Compliance Office, and served as Special Education Chair at Monroe High School for seven years. She has also taught courses in education and teacher preparation at California State University, Mount Saint Mary's College, and Argosy University. She is the Co-Chair and Founding Member of GLIDE, a non-profit organization that conducts sexual prejudice reduction workshops throughout Los Angeles. She was a contributing author of Lifetime Health: Sexuality and Society, a high school health text. She has a Doctorate in Urban Education from Claremont Graduate University.

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is an Elementary Teacher and Assistant Principal in the Capistrano Unified School District. She has nine years of experience teaching grades K-5. She has also worked as an Autism Tutor. She has won a U.S. Department of Education "Teacher to Teacher Initiative" conference scholarship and taught abroad on a Japanese Business Association—International Educators Abroad scholarship. She has a Doctorate in Education and Organizational Leadership from Pepperdine University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:

Employer:  Region:

Highest Degree Earned:  Degree Area:

- Female  
 Male

## Biography:

The candidate is a retired second grade Teacher from the Washington Unified School District. She has 16 years of experience teaching grades K-2. She is the former Chair of the Curriculum Development and Supplemental Materials Commission, and former Chair of the Commission's History-Social Science Subject Matter Committee. She participated in the Japanese American Leadership Program to Japan, and has been a board member of the Asian Pacific Youth Leadership Project. She has a Master of Arts degree in Early Childhood Education from California State University, Sacramento.

Candidate #:  First Name:  Last Name:  Title:

Employer:  Region:

Highest Degree Earned:  Degree Area:

- Female  
 Male

## Biography:

The candidate is a Consultant III, History-Social Science, at the Los Angeles County of Education. She is Chair of the Practices Committee for the California Campaign for the Civic Mission of Schools, and was California Delegate four times to the Annual Congressional Conference on Civic Education. She directs four Teaching American History Grants for the Los Angeles County of Education, and is Regional Coordinator for the California 3Rs Project. She served as an Instructional Materials Advisory Panel member for the 2005 History-Social Science Adoption. The candidate has 18 years of teaching experience in grades K-5, including five years as a Mentor Teacher. She is past president of the California Council for the Social Studies. She has a Doctorate in Education from the University of California, Los Angeles.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female

Employer:  Region:   Male

Highest Degree Earned:  Degree Area:

## Biography:

The candidate is a Teacher at the City of Angels School, and is also Vice President of Tremblay Consulting Services. He has 18 years of experience teaching grades 7-12, and has served as History Department Chair. He has participated in the development of curriculum for alternative education programs. He has a Master of Education degree in Educational Administration from the University of California, Los Angeles.

Candidate #:  First Name:  Last Name:  Title:   Female

Employer:  Region:   Male

Highest Degree Earned:  Degree Area:

## Biography:

The candidate is a retired Emeritus Teacher with the Auburn Union School District, with 30 years of full-time experience teaching history–social science in grades 7-8, language arts, French, and photography. He was History Day Coordinator for the Placer County Office of Education for 20 years. He was on the Advisory Board for the journal Teaching Methods, and was a member of the Elementary Subject Matter Assessment Advisory Panel of the California Commission on Teacher Credentialing. He has written a number of articles on history education for American and European journals, and has presented papers at over a dozen conferences. He has a Master of Arts degree in History from California State University, Sacramento.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a State Senator for the 38th District in California. He is Vice-Chair of the Senate Education Committee. He served three terms in the California State Assembly. He was a Board Member of the Escondido Union School District, and a Trustee of Pomona College. He has a Master of Arts degree in Political Science from Columbia University.

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a High School Teacher for the Northern Humboldt Union High School District. She has 13 years of experience, and has taught U.S. history and geography, world history, and government/economics. She is the district History Day Coordinator and has worked with a Teaching American History Grant for four years. She is a contributing author to the teacher's companion to Howard Zinn's Voices: a People's History of the United States. She has a Master of Arts degree in Teaching American History from Humboldt State University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #: First Name: Last Name: Title:

33 Hans Lunow Social Studies Teacher

Female  
 Male

Employer: Garden Grove Unified School District - Garden Grove High School Region: Southern

Highest Degree Earned: Degree Area:  
Bachleors Social Science

Biography:

The candidate is a High School Teacher for the Garden Grove Unified School District. He has 14 years of teaching experience in grades 7-11, including history-social science and English language development in California and Taiwan. He has served as History Department Chair. He has participated in the World and United States Summer Institutes at the University of California, Irvine. He has a Bachelor of Social Science degree from Rhodes University in South Africa.

Candidate #: First Name: Last Name: Title:

34 Michael Pilakowski High School Teacher

Female  
 Male

Employer: Gridley Unified School District - Gridley H.S. Region: Northern

Highest Degree Earned: Degree Area:  
Master of Arts Anthropology

Biography:

The candidate is a High School Teacher for the Gridley Unified School District. He has four years experience teaching world and U.S. history, biology, earth science, and journalism. He developed a new AP U.S. history course and standards-based benchmark examinations. He also works as an Adjunct Instructor teaching anthropology at Shasta College, California State University, Chico, and Butte College. He has a Master of Arts degree in Anthropology from California State University, Chico.

Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:  
The candidate is a fifth grade Teacher for the San Rafael Elementary School District. She has 25 years of experience teaching social studies and language arts in grades 2-5. She attended the Teacher Institutes at Colonial Williamsburg and Mount Vernon. She received a teaching award from the Marin County Office of Education. She has a Master of Science degree in Education from the Dominican University of California.

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:  
The candidate is a Teacher at the New Haven Unified School District. He has 12 years of teaching experience, including foreign language (Punjabi), middle school mathematics and science, elementary, and preschool. He has 29 years of administrative experience as an engineer and project manager. He has a Bachelor of Technology degree in Electrical Engineering from the Indian Institute of Technology, and is working on a Master in Business Administration degree from Washington State University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #: First Name: Last Name: Title:

37 Brian McCabe Teacher Consultant (California Geo Alliance)

Female  
 Male

Employer: n/a Region: Southern

Highest Degree Earned: Degree Area:  
Master of Advanced Study Geographic Education

Biography:

The candidate is a Teacher Consultant for the California Geographic Alliance. In this position he participates in various initiatives, workshops, and in-services that support districts and schools in the effective implementation of geography standards. He also offered a workshop session at the Arizona Geographic Alliance GeoHistory Institute, and has produced lesson plans in geography. He has a Master of Advanced Study degree in Geographic Education from Arizona State University.

Candidate #: First Name: Last Name: Title:

38 John Schonwald Social Science Teacher

Female  
 Male

Employer: Delhi Unified School District - Delhi High School Region: Northern

Highest Degree Earned: Degree Area:  
Bachelor of Arts Social Science

Biography:

The candidate is a High School Teacher for the Delhi Unified School District. He has nine years of experience teaching social science, and has taught U.S. and world history, government, economics, and geography. He has worked on a Teaching American History grant that involved study trips to Philadelphia and Washington D.C., and has developed his own curriculum materials. He has a Bachelor of Arts degree in Social Science from California State University, Stanislaus.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a Curriculum Leader in History/Social Studies for the San Diego Unified School District. He worked as Vice President, District Partnerships for the McDougal Littell Publishing Company. He has been a Vice Principal and Teacher with a total of 19 years of K-12 experience. He has attended institutes including the Gilder Lehrman Institutes of American History, the Library of Congress Summer Institutes, and the National Endowment for the Humanities Seminars. He has been a member of the Assessment Review Panel for the California Standards Test for History-Social Science since 2002, and was Assistant Director of the University of California, San Diego California History-Social Science Project Summer Seminar. He was the Chair of the Curriculum Development and Supplemental Materials Commission, and a member of the National History Standards Task Force. He has made numerous presentations on standards-based education and is the author of over a dozen education articles. He has a Master of Arts degree in Educational Administration from the University of California at San Diego.

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a Curriculum Developer for the Institute for Curriculum Services, a Jewish curriculum advocacy group. He has developed curriculum and supplemental classroom materials on Jews and Judaism, and has presented workshops for teacher trainings. He was a teacher at various private schools with three years of experience in religious education and history-social science. He has a Master of Education degree from Argosy University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a Language Assistant and Substitute Teacher for the Roseville High School District. She has five years of experience in middle and high school.

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a Resource Teacher for the San Diego Unified School District. He was a High School Teacher and has a total of eight years of teaching experience. He is Social Studies Department Chair, and has developed curriculum guides and led professional development activities at the school level. He has delivered presentations at the California League of High Schools and the ERAA Back to School Conference. He has a Master of Science in Educational Administration from National University.

Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #: 43 First Name: Linda Last Name: Tubach Title: Secondary Social Studies Teacher  Female

Employer: Los Angeles Unified School District, Instructional Support Services Region: Southern  Male

Highest Degree Earned: not stated Degree Area: not stated

Biography:  
The candidate is a Secondary Social Studies Teacher in the Los Angeles Unified School District, and Teacher/Director for the Collective Bargaining Education Project. She has 26 years of teaching experience in middle and high school. She has won awards for her work in labor history, including the Industrial Relations Research Association's National Excellence in Education Award, and the Labor-Management Partnership Award from the American Federation of Teachers. She has served on the Instructional Materials Advisory Panel for the 2005 History-Social Science Adoption. She was Chair of the California Federation of Teachers Labor in the Schools Committee.

Candidate #: 44 First Name: Shirley Last Name: Darling Title:  Female

Employer: Region:

Highest Degree Earned: Degree Area:

Biography:  
No employment history or education information was submitted by this candidate.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female

Employer:  Region:   Male

Highest Degree Earned:  Degree Area:

### Biography:

The candidate is the History/Social Science Coordinator for the Alameda County Office of Education. He is the Project Director of Words that Made America, a professional development program for teachers funded by Teaching American History grants. He has five years of experience teaching U.S. history, American government/economics, and ancient history. He is one of eight master teachers in the "World History for Us All" program funded by the National Endowment for the Humanities. He is on the Board for the California Council for the Social Studies and was an Executive Council Member for the World History Association. He has presented sessions at state and regional conferences, university-based institutes, and at school districts. He has a Master of Public Policy degree from the University of California, Berkeley.

Candidate #:  First Name:  Last Name:  Title:   Female

Employer:  Region:   Male

Highest Degree Earned:  Degree Area:

### Biography:

The candidate is an Elementary School Teacher in the Los Angeles Unified School District. She has 16 years of experience teaching grades 1–5. She wore a standards-based curriculum for a local botanical garden and was an instructor in the district's Pre-Intern Program. She has been a Master Teacher for undergraduate teacher education students. She was on the English Language Development Handbook writing team for her district. She has a Master of Arts degree in Educational Leadership from California State University, Los Angeles.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

## Biography:

The candidate is a Seventh Grade Teacher at the San Marcos Unified School District. He has 21 years of experience teaching grades 5–10. He has presented a workshop for the California History–Social Science Summer Institute and has been a Mater Teacher/Lecturer for the Teacher Training Program at California State University, San Marcos. He developed the district World Regional Geography Course and has worked on the district's National Geography Standards Implementation Project. He has a Bachelor of Arts in Sociology from California State University, Long Beach.

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

## Biography:

The candidate is an Eighth Grade Teacher for the Los Banos Unified School District. She has ten years of teaching experience. She has served on a local textbook adoption committee. She has a Bachelor of Arts Degree in Social Science from Chapman University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a Professor of Anthropology and Historical Studies at Pitzer College. He has a total of 22 years of experience in post-secondary education. He is the author of several books and dozens of articles on anthropology and history education. He has won several fellowships for anthropological research, and was the recipient of the American Historical Association's Gilbert Award for the Best Article on Teaching History. He has a Doctorate in Anthropology from the University of Chicago.

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is an Elementary Teacher for the Hueneme School District. She has 20 years of experience teaching grades K-4, and has also taught Adult School courses. She has won multiple Ventura County Impact Awards with grants for model curricula, and served on her local school district adoption committee. She has a Master of Arts degree in Educational Administration from California Lutheran University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #: 51 First Name: Mary Last Name: Coughlin Title: Assistant Professor of Teacher Education  Female

Employer: California State University, Sacramento Region: Northern  Male

Highest Degree Earned: Doctorate Degree Area: Curriculum and Instruction

Biography:  
The candidate is an Assistant Professor of Teacher Education at California State University, Sacramento. She is also a Partnership/Lesson Study Coordinator for a Teaching American History Grant with the Placer County Office of Education, developing and presenting curriculum for annual Summer Institutes. She also serves as a Teacher Consultant for the California Geographic Alliance, developing and presenting model lessons for use in K–12 classrooms. She has 10 years of experience as a Secondary Social Studies Teacher, teaching history, psychology, economics, and political science. She is the author of over a dozen articles and conference papers on history–social science education. She has a Doctorate in Curriculum and Instruction from Boston College.

Candidate #: 52 First Name: Marie Last Name: Criste Title: Full Time Teacher  Female

Employer: Roseville Joint Union High School District - Roseville High School Region: Northern  Male

Highest Degree Earned: Bachelor Degree Area: Social Science

Biography:  
The candidate is a High School Teacher for the Roseville Joint Union High School District, teaching AP European History, Government/Economics, and U.S. History. She has a total of nine years of experience teaching grades 7–12. She participated in several Teaching American History grants and attended several teaching training institutes, including the Global Environment History Leadership Institute. She has a Bachelor of Arts degree in Social Science from California State University, Sacramento.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female

Employer:  Region:   Male

Highest Degree Earned:  Degree Area:

Biography:

Candidate #:  First Name:  Last Name:  Title:   Female

Employer:  Region:   Male

Highest Degree Earned:  Degree Area:

Biography:

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is an Instructional Consultant for History–Social Science for the Tulare County Office of Education. She has provided teacher training in standards mapping and the development of benchmark assessments. She has training in test item writing with ETS. She has taught Kindergarten through fifth grade, and has 18 years of experience in education. She was Co-Chairman of the California Council for the Social Studies Curriculum Committee. She has a Master of Arts degree in Education from Fresno Pacific University.

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a Middle School Teacher for the San Lorenzo Unified School District. She has eight years of experience teaching grades 6–8. She has attended teacher training institutes by the National Endowment for the Humanities and the California History–Social Science Project. She has also helped other teachers implement the district-adopted history–social science program. She has a Bachelor of Arts degree from Mount Holyoke College.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #: 57 First Name: Ralph Last Name: Charkins Title: Professor of Economics, Executive Director of CCEE  Female

Employer: CSU San Bernardino, California Council on Economic Education Region: Southern  Male

Highest Degree Earned: Doctorate Degree Area: Economics

### Biography:

The candidate is the Executive Director of the California Council on Economic Education and is a Professor of Economics at California State University, San Bernardino. He was the Economics editor of the Wall Street Journal Classroom Edition Teacher's Guide for nine years. He served on the writing team for K-12 national economics standards, as economics consultant to the California Commission for the Establishment of Academic Content and Performance Standards, and on the California Commission on Teacher Credentialing Content Review Panel for history-social science. He has authored a Teacher Guide to the California Economics Standards. He has a Doctorate from the University of North Carolina, Chapel Hill.

Candidate #: 58 First Name: Shelby Last Name: Ribakoff Title: Resource Specialist Teacher  Female

Employer: Los Angeles Unified School District - Huntington Park High School Region: Southern  Male

Highest Degree Earned: Bachelor of Arts Degree Area: Speech and Communication

### Biography:

The candidate is a Resource Specialist Teacher in English/language arts and mathematics for the Los Angeles Unified School District, providing services to students with mild to moderate specific learning disabilities. He has 11 years of teaching experience. He has been Chairperson of the Special Education Department and mentored other teachers. He has a Bachelor of Arts degree in Speech and Communication from California State University, Long Beach.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is an Assistant Professor of History Education at the University of San Diego. She is the Coordinator of the Master's Credential Cohort Program and the Single Subject Credential Program. She has 12 years of experience teaching history/social studies, English, and mathematics at the middle and high school levels. She is the author of Thinking through genre: Units of study in reading and writing workshops, 4-12, and has several other books either in progress or pending publication. She has presented over a dozen papers on education research and teaching practices. She has a Doctorate of Education in Teaching and Learning from the University of California, San Diego.

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is Principal Analyst for Method Consulting, a private research firm. She was a Research Coordinator for the University of Southern California and a Data Analyst for the Los Angeles Unified School District. She has a Master of Science degree in Statistics from the University of California, Davis.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is an Associate Professor of Education at California State University, Sacramento. She was the Dean of Instruction at Crownpoint Institute of Technology, and was Administrative Services Officer for the Navajo Division of Education. She has also worked as an attorney, and has provided consulting services to various public agencies on matters of education and law. She has written several articles on education and Native American issues and has contributed to several federal and state public documents. She has a Doctorate in Educational Policy Studies from the University of Illinois.

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a Social Science Teacher for the Roseville Joint Unified High School District. She has a total of three years of experience teaching grades 7-12. She has participated in Teaching American History summer institutes. She has a Bachelor of Science degree in Anthropology from Michigan State University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is an Elementary History–Social Science Specialist for the Los Angeles Unified School District. She develops and field tests model lessons for that district. She has assisted in the implementation of a Teaching American History Grant, and has attended various teaching training institutes, including Colonial Williamsburg and the We the People National Institute. She has 21 years of experience teaching grades 2-6. She has a Master of Education degree in Bilingual/Bicultural Education from the University of Arizona.

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a Resource Specialist Program Teacher for the New Age Healthcare Facility, teaching individual wards with specific learning disabilities. He has 17 years of K–12 teaching experience, primarily with special education and at-risk students. He has a Master of Science degree from National University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #: First Name: Last Name: Title:

65 Joan Dusa Teacher

Female  
 Male

Employer: Los Angeles County Office of Education - Central Juvenile Hall School Region: Southern

Highest Degree Earned: Degree Area:  
Doctorate Medieval History

Biography:

The candidate is an instructor for juvenile wards of the court in Los Angeles County, and has served as chair of the History-Social Science Department at a juvenile hall facility. She has also served as a teacher in the Adult Education Division of the Los Angeles Unified School District, and before that as a middle school teacher. She has authored several articles and books on medieval history and on the subject of at-risk/incarcerated youth programs. She has a Doctorate in Medieval History from the University of California at Los Angeles.

Candidate #: First Name: Last Name: Title:

66 Stephen Cunha Professor of Geography

Female  
 Male

Employer: Humboldt State University, Department of Geography Region: Northern

Highest Degree Earned: Degree Area:  
Doctorate Geography

Biography:

The candidate is a Professor of Geography at Humboldt State University. He is Director of the California Geographic Alliance. He has taught science at the middle and high school level. He has worked on K-12 curricula including the Environmental Education Principles with the California Integrated Waste Management Board, the BioBlitz Materials from the National Park Service, and the World Religions and World Cultures series by the National Geographic Society. He is the author of over a dozen articles on world geography and geography education, and was a co-author of the Macmillan/McGraw-Hill California Vistas program, which was adopted in California for grades K-6. He has a Doctorate in Geography from the University of California, Davis.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a High School Teacher for the San Gabriel Unified School District. She has eight years of experience teaching U.S. history, government, and economics. She co-authored her district's curriculum guides in those subjects. She is also a curriculum developer for an international film education program, and has taught college-level courses in Educational Theory and Practice for the University of Phoenix. She has a Master of Arts degree in History from the University of Michigan, Ann Arbor.

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a Middle School Teacher for the Los Angeles Unified School District. She has five years of experience teaching six and seventh grade, and has served as History Department Chair. She has a Master of Arts in Teaching from the University of California, Irvine.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female

Employer:  Region:   Male

Highest Degree Earned:  Degree Area:

## Biography:

The candidate is an Adjunct Faculty of History at California State University, San Marcos, and Acting Coordinator of the History-Social Science Waiver Program. She was a consultant for a Teaching American History Grant Summer Teaching Institute. She was an Editor for ABC-CLIO, a publisher of history serials and educational tools, and a Project Officer for the Research and Studies Program at the U.S. Institute of Peace in Washington, D.C. She has a Doctorate degree in U.S. History from the University of California, Santa Barbara.

Candidate #:  First Name:  Last Name:  Title:   Female

Employer:  Region:   Male

Highest Degree Earned:  Degree Area:

## Biography:

The candidate is an Eighth Grade Teacher for Aspire Public Schools. She has two years of experience teaching fifth, sixth, and eighth grade. She was a Teach for America Corps Member. She has a Bachelor of Arts degree in History and Political Science from the University of California, San Diego.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is an intern for Human Rights Watch Student Task Force, for which she has designed classroom activities for students in grades 6–12. She was co-chair of her high school Human Rights Student Task Force. She presented at the Coalition of Essential Schools Conference, and has volunteered for Global Works, helping on construction projects and teaching children English in Costa Rica. She is a freshman at the University of California, Berkeley.

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is Lecturer and Doctoral Candidate in Anthropology at California State University, Fullerton. She has published several articles on Iranian literature, and has received fellowships from Intel and the Iran Heritage Foundation. She has a Bachelor of Arts degree in Anthropology from the University of Toronto.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a High School Teacher for the Ventura Unified School District. She is Social Science Department Head, and has 14 years of experience teaching government, criminal justice, and psychology. She was a reader for multiple assessments including the AP United States Government and Golden State Examinations. She has attended several teacher training institutes including the AP Summer Institute and the Supreme Court Teachers Institute. She has a Master of Arts in Curriculum and Instruction from California Lutheran University.

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a Consultant working with the Elk Grove Unified School District presenting information on the history of Japanese Americans. She has presented to teachers, students, and members of the community on Japanese-American and women's history. She is a consultant to the Time of Remembrance Program of the California Museum of History, Women and the Arts. She was a district administrator and elementary school principal. She has a Master of Arts degree in School Administration from the University of Santa Clara.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #: First Name: Last Name: Title:

75 Amarjit Kaur Teacher

Female  
 Male

Employer: Hayward Unified School District - Tennyson High School Region: Northern

Highest Degree Earned: Degree Area:

Biography:

The candidate is a High School Teacher for the Hayward Unified School District, with six years of experience. No other information about the candidate's educational background or experience was submitted.

Candidate #: First Name: Last Name: Title:

76 Emily Schell Visiting Professor

Female  
 Male

Employer: San Diego State University Region: Southern

Highest Degree Earned: Doctor of Education Degree Area: Educational Leadership

Biography:

The candidate is a Visiting Professor of Teacher Education at San Diego State University. She is a Regional Coordinator for the California Geographic Alliance, and its Liaison to the National Geographic Society. She was Provost/Principal of Health Sciences High, overseeing the development of a new charter school. She has been a county History-Social Science Coordinator and a Social Studies Resource Teacher, and has taught at the elementary and high school levels. She is a Curriculum Writer for the Education and the Environment Initiative, and was an author for the state-adopted K-6 California Vistas program from Macmillan/McGraw-Hill. She has a Doctor of Education degree in Educational Leadership from the University of San Diego.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

## Biography:

The candidate is an Adjunct Faculty/Emeritus at Los Angeles Harbor College. She has 45 years of experience as a faculty member in biological science and microbiology. She was a high school science teacher for one year before that. She was on the Executive Committee of the Academic Senate for California Community Colleges, and was Chair of the State Curriculum Committee for that body. She worked on a grant project on bridging community college science with instruction in grades 7–12. She has a Master of Science degree in Microbiology from the University of California, Los Angeles.

Candidate #:  First Name:  Last Name:  Title:   Female

Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

## Biography:

The candidate is a Middle School Teacher for the Central School District. She has 25 years of experience teaching mathematics, science, and elective classes. She also teaches teacher preparation classes at National University, and courses on literature and economics at California State University, San Bernardino. She was recognized as one of the Inland Empire Top Ten Teachers of the Year, and was on the USA Today All-USA Teacher Team. She has a Master of Arts degree in Educational Administration from Chapman University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a High School Teacher for the Los Angeles Unified School District. She has 40 years of experience teaching history-social science in grades 7-12. She has been a Testing Coordinator and member of the district's Social Studies Committee. She was a Fellow in the UCLA Writers Project. She has a Master of Arts degree in Education/Counseling and Guidance from California State University, Northridge.

Candidate #:  First Name:  Last Name:  Title:   Female  
 Male

Employer:  Region:

Highest Degree Earned:  Degree Area:

Biography:

The candidate is a School Librarian for the San Francisco Unified School District. She was Coordinator of the California Heritage Digital Project Pilot. She has participated in history-social science and language arts standards committees. She is the recipient of numerous education and professional development grants. She has presented several papers at teacher education and library conferences. She has a Master of Arts degree in Administration/Urban Leadership from San Francisco State University.

# Applicants for the History-Social Science Framework Curriculum Framework and Evaluation Criteria Committee

Candidate #:  First Name:  Last Name:  Title:   Female

Employer:  Region:   Male

Highest Degree Earned:  Degree Area:

Biography: