



California State Board of Education

Meeting Agenda Items for November 7-8, 2012

ITEM 15 REVISED



CALIFORNIA STATE BOARD OF EDUCATION

NOVEMBER 2012 AGENDA

SUBJECT	
Elementary and Secondary Education Act: Assignment of Corrective Action and Associated Technical Assistance for Each of the Local Educational Agencies in Cohort 6 of Program Improvement Year 3 and Submission of Annual Evidence of Progress for Local Educational Agencies in Cohorts 1–6 of Program Improvement Year 3.	<input checked="" type="checkbox"/> Action <input checked="" type="checkbox"/> Information <input type="checkbox"/> Public Hearing

SUMMARY OF THE ISSUE(S)

California *Education Code (EC)* Section 52055.57(c) states that a local educational agency (LEA) identified for corrective action under the federal No Child Left Behind Act of 2001 shall be subject to one or more specific sanctions as recommended by the State Superintendent of Public Instruction (SSPI) and approved by the State Board of Education (SBE). To date, the SBE has assigned Corrective Action 6 to 282 LEAs in Program Improvement (PI) Year 3. (See Attachment 1.)

RECOMMENDATION

The California Department of Education (CDE) recommends that the SBE:

- Assign Corrective Action 6 and technical assistance resources to each of the 56 LEAs in Cohort 6 of PI Year 3 as indicated in Attachments 2 and 3, consistent with federal requirements to provide technical assistance to support implementation of any corrective action, and direct those LEAs to proceed with the steps outlined in California *EC* sections 52055.57 and 52059, available at <http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc&group=52001-53000&file=52055.57-52055.60> and <http://www.leginfo.ca.gov/cgi-bin/displaycode?section=edc&group=52001-53000&file=52059>, respectively.
- Require each LEA in Cohorts 1–6 of PI Year 3 to demonstrate progress of LEA Plan implementation and monitoring through annual electronic submission of local evidence to the CDE. (See Attachment 2.)

BRIEF HISTORY OF KEY ISSUES

In accordance with Elementary and Secondary Education Act (ESEA) Section 1116(c)(10)(C) and California *EC* Section 52055.57(c), any LEA that has advanced to PI Year 3 shall be subject to one or more of the following corrective actions as recommended by the SSPI and approved by the SBE:

1. Replacing LEA personnel who are relevant to the failure to make Adequate Yearly Progress (AYP).
2. Removing schools from the jurisdiction of the LEA and establishing alternative arrangements for the governance and supervision of those schools.
3. Appointing, by the SBE, a receiver or trustee to administer the affairs of the LEA in place of the county superintendent of schools and the governing board.
4. Abolishing or restructuring the LEA.
5. Authorizing pupils to transfer from a school operated by the LEA to a higher performing school operated by another LEA, and providing those pupils with transportation to those schools in conjunction with carrying out not less than one additional action described in this list of allowable corrective actions.
6. Instituting and fully implementing a new curriculum that is based on state academic content and achievement standards, including providing appropriate professional development based on scientifically based research for all relevant staff that offers substantial promise of improving educational achievement for high-priority pupils.
7. Deferring programmatic funds or reducing administrative funds.

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

Number 6 above, known as Corrective Action 6 in California, and associated technical assistance was assigned to five previous cohorts by the SBE at its March 2008, November 2008, January 2010, March 2010, and November 2011 meetings. The total number of LEAs assigned Corrective Action 6 in the previous five cohorts is 282.

FISCAL ANALYSIS (AS APPROPRIATE)

The California State Budget for 2012, Assembly Bill 1464, Item 6110-134-0890, Schedule (2), appropriated approximately \$32 million for LEAs in Corrective Action. California *EC* Section 52055.57(d) provides a formula to allocate \$100,000 per PI school for LEAs with moderate performance problems and \$50,000 per PI school for LEAs with minor or isolated (light) performance problems. No fiscal resources are identified for LEAs in PI Corrective Action that do not have any schools in PI.

There are sufficient funds in Budget Line Item 6110-134-0890 to support the recommendations in Attachments 2 and 3. Funds will be used to support the implementation of assigned corrective actions, including professional development related to the Common Core State Standards (CCSS), and District Assistance and Intervention Team (DAIT) or other technical assistance provider recommendations. As provided in California *EC* Section 52059(f), an LEA that is required to contract with a DAIT or other technical assistance provider shall reserve funding provided for this

purpose to cover the entire cost of the team or technical assistance provider before using funds for other reform activities. Costs to LEAs associated with the annual electronic submission of evidence are not considered to be any greater than current costs incurred for local board review and oversight of assigned corrective actions.

ATTACHMENT(S)

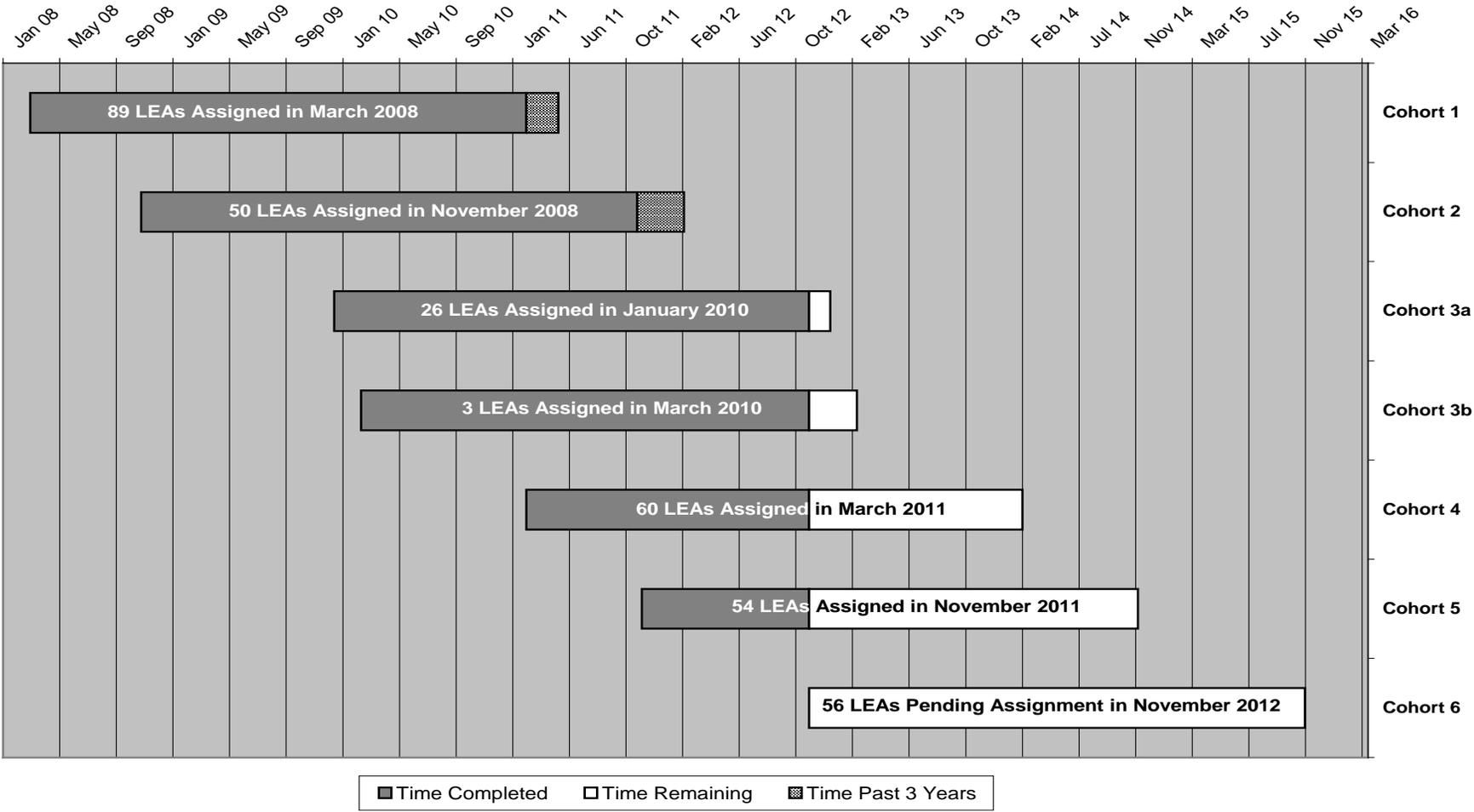
Attachment 1: Three-Year Review Schedule of Local Educational Agencies in Cohorts 1–6 of Program Improvement Year 3 Subject to Corrective Action
(2 pages)

Attachment 2: Assignment of Corrective Action 6 and Associated Technical Assistance Requirements for Each of the 56 Local Educational Agencies in Cohort 6 of Program Improvement Year 3 (3 pages)

Attachment 3: Application of Objective Criteria for the 56 2012 Local Educational Agencies in Cohort 6 of Program Improvement Year 3 Corrective Action
(4 pages)

Attachment 4: Local Educational Agencies with 2012 District Academic Performance Index Growth At or Above 800 Recommended for Moderate Technical Assistance Based on Numerically Significant Subgroup Performance
(3 pages)

Three-Year Review Schedule of Local Educational Agencies in Cohorts 1–6 of Program Improvement Year 3 Subject to Corrective Action



**Three-Year Review Schedule of Local Educational Agencies in Cohorts 1–6 of
 Program Improvement Year 3 Subject to Corrective Action**

Cohort	Assigned Corrective Action 6 (CA6)	Technical Assistance Level				Total Number of LEAs	Number of Schools in Program Improvement	
		Intensive	Moderate	Light	Other		At Date of Assigned CA6	Currently
1	March 2008	6	36	41	6	89	1,111	1,739
2	November 2008	1	25	24	0	50	246	426
3	January 2010 March 2010	1	4	24	0	29	149	225
4	March 2011	0	57	5	0	60	343	483
5	November 2011	0	38	16	0	54	344	386
6	November 2012 (Recommended)	0	37	19	0	56	288	288
Total						338	2,484	3,547

**Assignment of Corrective Action 6 and Associated Technical Assistance
Requirements
for Each of the 56 Local Educational Agencies in Cohort 6 of
Program Improvement Year 3**

The California Department of Education (CDE) recommends that the State Board of Education (SBE) take the following individual actions for each of the local educational agencies (LEAs) in Cohort 6 newly identified for Program Improvement (PI) Year 3 based on the 2012–13 Accountability Progress Report:

1. Assign the category of light performance problems to 11 LEAs with a Relative Adequate Yearly Progress (AYP) Performance Index greater than 90 or a 2012 Growth Academic Performance Index (API) at or above 800 as an LEA and, for each numerically significant subgroup, a 2012 API at or above 800 for that subgroup, or a 2012 API above the state average for that subgroup. Assign the category of light performance problems to 2 LEAs with no Title 1 schools in PI and 6 county offices of education (COEs). Assign the category of moderate performance problems to the remaining 37 LEAs.
2. Assign resources to each of the LEAs in Cohort 6 of PI Year 3 consistent with federal requirements to provide technical assistance while instituting any corrective action:
 - The 13 LEAs and 6 COEs assigned the light performance problems category will be required to access technical assistance to assist with the implementation of Corrective Action 6. The 37 LEAs assigned the moderate performance problems category in Cohort 6 will be required to contract with a self-selected District Assistance and Intervention Team (DAIT) or other technical assistance provider to receive guidance, support, and technical assistance pursuant to California *Education Code (EC)* Section 52059(e).
 - All LEAs and COEs assigned the moderate or light performance problem categories in Cohort 6 that have PI schools will be provided with fiscal resources to access technical assistance. The purpose of the technical assistance is to analyze the needs of the LEA and its schools, amend the LEA Plan, and implement key action steps. Those LEAs that do not have PI schools will not receive fiscal resources to access technical assistance.
3. Require, as consistent with previous SBE action taken in November 2011, that each LEA in Cohort 6 of PI Year 3 (both moderate and light category) revise its LEA Plan documenting:
 - The steps the LEA is taking to fully implement Corrective Action 6 and, for those LEAs assigned the moderate category of technical assistance, any additional recommendations made by a DAIT or other technical assistance provider. DAITs or other technical assistance providers will be directed to

make specific recommendations to address the learning needs of any student group whose academic performance contributed to the inability of the LEA to make AYP.

- The steps each LEA is taking to support any of its advancing PI schools to restructure and implement school-level corrective action activities.
4. Require, as consistent with previous SBE action taken in November 2011, that each LEA in Cohort 6 of PI Year 3 post its revised LEA Plan on its local Web site and send the Web link to the CDE for posting on the CDE LEA Plans for LEAs in PI Year 3 Web page at <http://www.cde.ca.gov/ta/ac/ti/leaplanpiyr3.asp>.
 5. Adopt the following proposed timeline for each of the Cohort 6 LEAs in PI Year 3 in 2012–13:

November 7–8, 2012: The SBE assigns corrective actions and technical assistance to each of the 56 LEAs in Cohort 6 that advanced to PI Year 3 in 2012–13 and provides these LEAs with the opportunity to address the SBE concerning their assigned corrective action.

February 2013: As required in *EC* Section 52059(e)(2), for those LEAs assigned the moderate category of technical assistance, the DAIT or other technical assistance provider completes a report that is based on the findings of the needs assessment. The report shall include, at a minimum, recommendations for improving the areas that are found to need improvement. The report also shall address the manner in which existing resources should be redirected to ensure that the recommendations can be implemented.

March 11, 2013: Each of the LEAs in Cohort 6 of PI Year 3 (both moderate and light categories) submits a revised LEA Plan, approved by the local board, to the CDE for review and feedback. For those LEAs assigned the moderate category of technical assistance, the plan incorporates the recommendations for improvement and the redirection of resources outlined in the DAIT or other technical assistance provider's report.

March 2013: The governing board of any LEA assigned the moderate category of technical assistance submits any appeals to the State Superintendent of Public Instruction (SSPI) to be exempted from implementing one or more of the recommendations made in the DAIT or other technical assistance provider's report. The SSPI, with approval of the SBE, may exempt the LEA from complying with one or more of the recommendations made in the report.

March 2013: The CDE reviews all revised LEA plans (from both moderate and light category LEAs) and provides feedback to the LEAs based upon an SBE-approved rubric.

April 2013: The CDE reports to the SBE on its review of the Cohort 6 LEA revised plans.

April 2013: For those LEAs assigned the moderate category of technical assistance, the governing board of the LEA shall adopt the report recommendations made by the DAIT or other technical assistance provider, as modified by any exemptions granted by the SSPI. If applicable, the local governing boards of both the moderate and light category LEAs adopt the final revised LEA plan at a regularly scheduled meeting of the local governing board.

May 2013: Cohort 6 LEAs post their LEA Plans on local Web sites.

6. Require each LEA in Cohorts 1–6 of PI Year 3 to demonstrate progress of LEA Plan implementation and monitoring through annual electronic submission of local evidence to the CDE as described here:
 - An end-of-year summary description of the LEA’s progress towards implementation of the strategies and actions in the LEA plan
 - Documentation of an end-of-year data analysis of the LEA’s progress towards student achievement goals in the LEA Plan based on local assessment data
 - Documentation of annual communication with the local governing board regarding the LEA’s progress toward student achievement goals in the LEA Plan

Application of Objective Criteria for the 56 2012 Local Educational Agencies in Cohort 6 of Program Improvement Year 3 Corrective Action

Table 1: Local Educational Agencies Recommended for Light Technical Assistance

County District Code	County Name	District Name	Component 1: Percentage of AYP Targets Met			Component 2: Relative AYP Performance		Component 3: Percentage of Title I Schools Not in PI					Component 4: Relative Growth in API Over Time			Component 5: Relative API Performance		2012 Objective Criteria Index Value	2012 Objective Criteria Index Rank	Differentiated Technical Assistance
			AYP Targets Met	AYP Targets Possible	Percent AYP Targets Met	Relative AYP Performance	Rank	Number Schools Not in PI	Numbers of Schls in PI	Number Title I Schools	Percent of Title I Schools Not in PI	Rank	API Growth Over Three API Cycles	Relative API Growth Over Time	Rank	2011 Growth API Score	Relative API Performance			
3768346	San Diego	San Dieguito Union High	9	15	60.00	96.61	56	1	1	2	50.00	47	30	37.97	32	892	100.00	68.92	54	Light
4369435	Santa Clara	Evergreen Elementary	11	18	61.11	92.40	55	2	4	6	33.33	39	36	45.57	40	891	99.80	66.44	53	Light
3066464	Orange	Capistrano Unified	10	23	43.48	88.66	52	1	7	8	12.50	22	24	30.38	25	879	97.37	54.48	42	Light
5673759	Ventura	Conejo Valley Unified	10	21	47.62	88.92	53	0	4	4	0.00	4	22	27.85	21	879	97.37	52.35	37	Light
4269195	Santa Barba	Goleta Union Elementary	5	14	35.71	79.70	43	0	2	2	0.00	15	56	70.89	54	878	97.17	56.69	44	Light
4373387	Santa Clara	Milpitas Unified	5	21	23.81	86.49	48	3	2	5	60.00	50	47	59.49	48	859	93.33	64.62	51	Light
0761655	Contra Costa	Brentwood Union Elementary	12	20	60.00	88.19	51	0	4	4	0.00	5	46	58.23	45	855	92.53	59.79	47	Light
3367033	Riverside	Corona-Norco Unified	5	23	21.74	74.54	38	3	6	9	33.33	36	35	44.30	38	825	86.46	52.07	36	Light
3667843	San Bernardino	Redlands Unified	6	21	28.57	75.42	41	9	7	16	56.25	48	36	45.57	39	825	86.46	58.45	45	Light
1973445	Los Angeles	Hacienda la Puente Unified	6	19	31.58	72.67	37	7	18	25	28.00	33	50	63.29	50	814	84.24	55.96	43	Light
4369484	Santa Clara	Gilroy Unified	7	19	36.84	66.02	25	2	8	10	20.00	27	41	51.90	43	802	81.82	51.32	35	Light
0561556	Calaveras	Bret Harte Union High	4	7	57.14	89.24	54	1	0	1	100.00	56	16	20.25	16	790	79.39	69.20	55	Light
3467413	Sacramento	River Delta Joint Unified	0	11	0.00	67.71	28	4	0	4	100.00	54	47	59.49	47	779	77.17	60.87	49	Light

Table 2: County Offices of Education Recommended for Light Technical Assistance

County District Code	County Name	District Name	Component 1: Percentage of AYP Targets Met			Component 2: Relative AYP Performance		Component 3: Percentage of Title I Schools Not in PI					Component 4: Relative Growth in API Over Time			Component 5: Relative API Performance		2012 Objective Criteria Index Value	2012 Objective Criteria Index Rank	Differentiated Technical Assistance
			AYP Targets Met	AYP Targets Possible	Percent AYP Targets Met	Relative AYP Performance	Rank	Number Schools Not in PI	Numbers of Schls in PI	Number Title I Schools	Percent of Title I Schools Not in PI	Rank	API Growth Over Three API Cycles	Relative API Growth Over Time	Rank	2011 Growth API Score	Relative API Performance			
4810488	Solano	Solano County Office of Education	1	9	11.11	47.69	12	2	2	4	50.00	42	-52	-65.82	3	637	48.48	18.29	4	Light
3710371	San Diego	San Diego County Office of Education	0	9	0.00	0.00	1	10	6	16	62.50	51	-8	-10.13	4	535	27.88	16.05	3	Light
4510454	Shasta	Shasta County Office of Education	1	3	33.33	69.22	31	0	1	1	0.00	16	-93	-117.72	1	507	22.22	1.41	1	Light
4010405	San Luis Obispo	San Luis Obispo County Office of Education	1	3	33.33	84.26	47	3	1	4	75.00	53	69	87.34	55	492	19.19	59.82	48	Light
5710579	Yolo	Yolo County Office of Education	1	3	33.33	61.03	18	1	0	1	100.00	55	-66	-83.54	2	451	10.91	24.35	7	Light
3810389	San Francisco	San Francisco County Office of Education	0	3	0.00	68.14	29	0	1	1	0.00	17	-1	-1.27	7	397	0.00	13.37	2	Light

Table 3: Local Educational Agencies Recommended for Moderate Technical Assistance

County District Code	County Name	District Name	Component 1: Percentage of AYP Targets Met			Component 2: Relative AYP Performance		Component 3: Percentage of Title I Schools Not in PI					Component 4: Relative Growth in API Over Time			Component 5: Relative API Performance		2012 Objective Criteria Index Value	2012 Objective Criteria Index Rank	Differentiated Technical Assistance
			AYP Targets Met	AYP Targets Possible	Percent AYP Targets Met	Relative AYP Performance	Rank	Number Schools Not in PI	Numbers of Schls in PI	Number Title I Schools	Percent of Title I Schools Not in PI	Rank	API Growth Over Three API Cycles	Relative API Growth Over Time	Rank	2011 Growth API Score	Relative API Performance			
4369377	Santa Clara	Berryessa Union Elementary	6	20	30.00	79.51	42	1	7	8	12.50	21	38	48.10	41	854	92.32	52.49	39	Moderate
0161200	Alameda	Livermore Valley Joint Unified	11	21	52.38	87.51	50	1	3	4	25.00	32	33	41.77	36	848	91.11	59.55	46	Moderate
3467330	Sacramento	Folsom-Cordova Unified	9	21	42.86	82.66	46	0	6	6	0.00	2	22	27.85	20	837	88.89	48.45	34	Moderate
4940246	Sonoma	Petaluma City Schools	3	15	20.00	71.80	35	4	3	7	57.14	49	26	32.91	27	816	84.65	53.30	40	Moderate
4068759	San Luis Obispo	Lucia Mar Unified	4	17	23.53	74.74	39	3	11	14	21.43	28	11	13.92	13	813	84.04	43.53	29	Moderate
1964790	Los Angeles	Monrovia Unified	8	19	42.11	70.78	34	3	4	7	42.86	41	24	30.38	24	813	84.04	54.03	41	Moderate
4369674	Santa Clara	Santa Clara Unified	3	21	14.29	70.69	33	1	6	7	14.29	24	31	39.24	34	811	83.64	44.43	30	Moderate
3166787	Placer	Auburn Union Elementary	0	12	0.00	65.41	23	0	1	1	0.00	18	-2	-2.53	6	808	83.03	29.18	12	Moderate
3667918	San Bernardino	Victor Elementary	4	18	22.22	66.86	26	6	12	18	33.33	35	4	5.06	9	804	82.22	41.94	28	Moderate
5075549	Stanislaus	Hughson Unified	0	13	0.00	59.53	16	0	2	2	0.00	12	34	43.04	37	799	81.21	36.76	18	Moderate
1062430	Fresno	Selma Unified	4	15	26.67	65.05	22	3	7	10	30.00	34	47	59.49	46	797	80.81	52.40	38	Moderate
5171464	Sutter	Yuba City Unified	0	19	0.00	69.70	32	2	13	15	13.33	23	24	30.38	23	794	80.20	38.72	21	Moderate
5471910	Tulare	Exeter Union Elementary	2	8	25.00	69.08	30	0	3	3	0.00	8	9	11.39	11	785	78.38	36.77	19	Moderate
3475283	Sacramento	Natomas Unified	3	23	13.04	65.44	24	0	4	4	0.00	3	56	70.89	53	785	78.38	45.55	31	Moderate
1262802	Humboldt	Fortuna Union Elementary	3	12	25.00	58.68	14	0	2	2	0.00	13	27	34.18	28	777	76.77	38.93	22	Moderate
3667777	San Bernardino	Morongo Unified	3	17	17.65	62.53	20	3	12	15	20.00	26	22	27.85	19	776	76.57	40.92	26	Moderate
0161242	Alameda	New Haven Unified	1	23	4.35	60.94	17	2	6	8	25.00	29	0	0.00	8	773	75.96	33.25	16	Moderate
4973882	Sonoma	Cotati-Rohnert Park Unified	2	17	11.76	61.49	19	0	3	3	0.00	7	13	16.46	14	771	75.56	33.05	15	Moderate

Table 3: Local Educational Agencies Recommended for Moderate Technical Assistance (Continued)

County District Code	County Name	District Name	Component 1: Percentage of AYP Targets Met			Component 2: Relative AYP Performance		Component 3: Percentage of Title I Schools Not in PI					Component 4: Relative Growth in API Over Time			Component 5: Relative API Performance		2012 Objective Criteria Index Value	2012 Objective Criteria Index Rank	Differentiated Technical Assistance	
			AYP Targets Met	AYP Targets Possible	Percent AYP Targets Met	Relative AYP Performance	Rank	Number Schools Not in PI	Numbers of Schls in PI	Number Title I Schools	Percent of Title I Schools Not in PI	Rank	API Growth Over Three API Cycles	Relative API Growth Over Time	Rank	2011 Growth API Score	Relative API Performance				
5471928	Tulare	Exeter Union High	0	9	0.00	67.43	27	0	1	1	0.00	19	40	50.63	42	766	74.55	38.52	20	Moderate	
5572389	Tuolumne	Sonora Union High	0	7	0.00	71.91	36	1	1	2	50.00	46	32	40.51	35	765	74.34	47.35	33	Moderate	
0661614	Colusa	Pierce Joint Unified	9	11	81.82	87.18	49	2	2	4	50.00	44	29	36.71	31	755	72.32	65.61	52	Moderate	
3467355	Sacramento	Galt Joint Union High	2	11	18.18	75.31	40	0	2	2	0.00	14	29	36.71	30	751	71.52	40.34	24	Moderate	
1363115	Imperial	Central Union High	0	9	0.00	64.87	21	0	3	3	0.00	9	53	67.09	51	748	70.91	40.57	25	Moderate	
5672512	Ventura	Ocean View	2	12	16.67	34.74	7	0	3	3	0.00	6	24	30.38	22	746	70.51	30.46	14	Moderate	
1363081	Imperial	Brawley Union High	5	9	55.56	81.86	45	1	2	3	33.33	40	53	67.09	52	744	70.10	61.59	50	Moderate	
5073601	Stanislaus	Newman-Crows Landing Unified	2	12	16.67	48.86	13	2	4	6	33.33	38	21	26.58	18	743	69.90	39.07	23	Moderate	
5672595	Ventura	Santa Paula Union High	1	9	11.11	43.99	10	1	1	2	50.00	45	49	62.03	49	735	68.28	47.08	32	Moderate	
3476505	Sacramento	Twin Rivers Unified	1	25	4.00	44.08	11	2	43	45	4.44	20	25	31.65	26	726	66.46	30.13	13	Moderate	
0461515	Butte	Oroville Union High	1	13	7.69	58.92	15	2	2	4	50.00	43	19	24.05	17	724	66.06	41.34	27	Moderate	
5472280	Tulare	Woodlake Union High	5	9	55.56	80.81	44	2	1	3	66.67	52	79	100.00	56	712	63.64	73.34	56	Moderate	
1363099	Imperial	Calexico Unified	1	11	9.09	30.28	6	0	12	12	0.00	1	6	7.59	10	705	62.22	21.84	6	Moderate	
1764022	Lake	Konocti Unified	1	15	6.67	41.92	9	2	6	8	25.00	30	29	36.71	29	703	61.82	34.42	17	Moderate	
1563776	Kern	Southern Kern Unified	0	15	0.00	34.96	8	0	2	2	0.00	10	10	12.66	12	692	59.60	21.44	5	Moderate	
2475317	Merced	Dos Palos Oro Loma Joint Unified	1	13	7.69	28.99	5	2	4	6	33.33	37	-5	-6.33	5	689	58.99	24.53	8	Moderate	
1075234	Fresno	Golden Plains Unified	0	9	0.00	19.35	2	1	5	6	16.67	25	31	39.24	33	684	57.98	26.65	9	Moderate	
2775473	Monterey	Gonzales Unified	1	11	9.09	26.15	4	1	3	4	25.00	31	16	20.25	15	684	57.98	27.69	10	Moderate	
2766068	Monterey	South Monterey County Joint Union	1	9	11.11	21.98	3	0	2	2	0.00	11	44	55.70	44	676	56.36	29.03	11	Moderate	
Prepared by the California Department of Education revised October 30, 2012																					