

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 - All IMAP Applicants

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
241	2	Kira	Shearer	Content Expert	San Diego County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.S. Counseling Psychology, California Baptist Univ., Riverside, CA, 1994; B.S. Elementary Education, Grand Canyon University, 1989; Clear Multiple Subject; CLAD Certificate.	S	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="17"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="17"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="text" value="0"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		<input type="text" value="2"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Content Expert for Alvord Unified School District. She has 17 years experience in Reading/Language Arts and English Language Development. She has reviewed programs for district adoption; most recently the reading intervention program Language! She has a M.S. in Counseling Psychology from California Baptist University, Riverside, CA.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
242	2	Tamara	Wilson	Director 1, Development & Training	Sacramento County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Master of Education, Educational Management, University of La Verne; B.A. Liberal Studies, California State University, Sacramento; A.A. General Education, American River College, Sacramento; Clear Administrative Services Credential, Reading Certificate.	N	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="20"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		<input type="text" value="0"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="text" value="0"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		<input type="text" value="0"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Director I, Development and Training for the Sacramento County Office of Education, visiting Educator/Reading Curriculum Consultant, Sacramento County Office of Education, Sacramento, CA., Reading Coach, Center Unified School District, Antelope, CA, Classroom Teacher, Center Unified School District, Antelope, CA.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
243	2	Arlene	Quintana-Rangel	Program Specialist: BTSA Support Provider	San Bernardino City Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Multiple Subject Credential with a Bilingual Cross Cultural (BCLAD), San Bernardino State University, San Bernardino. Two-Way Immersion: Biliteracy Specialist Certificate, University of California Riverside.	S	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="10"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="10"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		<input type="text" value="10"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		<input type="text" value="8"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Beginning Teacher Assessment & Support (BTSA) Provider, Language Arts in primary Language for K-3rd Grade, English Language Arts for 4-6 Graders. Co-writer for the SB472 Lectura & a trainer of trainers, 10 years of experience as a teacher. Provided district training to San Bernardino City Unified School District Alternative Bilingual Education teachers.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
244	2	Luzelena	Rosales	Program Specialist: BTSA Support Provider	San Bernardino City Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Two-Way Immersion: Biliteracy Specialist Certificate, California State University of San Bernardino, BA Liberal Studies/Bilingual Emphasis, BA Single Subject-Spanish, San Bernardino.	S	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="17"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="26"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		<input type="text" value="17"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Elementary Instruction, SBCUSD, Full time BTSA Support Provider/Program Specialist; Urbita Elementary School, SBCUSD; Warm Springs Elementary School, SBCUSD; Long Term Teacher Substitute Positions, SBCUSD.

2008 RLA/ELD Primary Adoption Mini Biographies
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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
245	2	Cynthia	Woods	Coordinator, Professional Development	Alvord Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
MA, CSU Dominguez Hills; BA, CSU, Long Beach; Clear Multiple Subject Credential, CSU Dominguez Hills; Clear Administrative Services Credential CSU Dominguez Hills.	S	F

Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years <input type="text" value="6"/>	<input type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development	<input type="text" value="0"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Coordinator of Professional Development, Alvord Unified School District; Principal, Arlanza Elementary, Alvord Unified School District; Principal, George Washington Carver Elementary, Compton Unified School District.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
246	2	Cynthia	Craft	Ed Center Resource Teacher	San Diego Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.Ed., Reading/Language Arts, University of La Verne, 1998; B.S. Business Administration, Northern Arizona University, 1981	S	F

Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years <input type="text" value="17"/>	<input type="checkbox"/> AB 466/ SB 472 Training
<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="17"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Project Resource/Reading Recovery Teacher Leader, Reading Recovery Teacher, First Grade Teacher, New Comer Program Teacher Grades 1-5, San Diego Unified School District; Adjunct Faculty Member, San Diego State University; Consultant-Reading Recovery, Paramount Unified School District. Language Development Specialist Credential, 1993. Reading Specialist Credential, 1999.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
247	2	Kiyoko	Masuda	Director, RIC	Alameda COE

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.Ed., University of Hawaii; BA San Francisco State University; Professional Administrative Services Credential, Hayward State University; California General Elementary Credential, Life; California Reading Specialist Credential.	C	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="13"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="4"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Director, Reading Implementation Center, Alameda County Office of Education, Hayward; Assistant Principal, Franklin Elementary School, Oakland Unified School District; 6th Grade Guidance Learning Coordinator, Elizabeth Terronez Middle School, Fresno USD, Fresno, CA.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
248	2	Mary	Pridham	Language Arts/ELD Instructional Coach	West Contra Costa School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
BA Sacramento State University; Teaching Credential, S.F. State University; Reading Certificate, UCLA.	N	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="32"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="10"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		<input type="text" value="3"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate taught for 32 Years as a classroom teacher, grades K-6, currently serves as a literacy Coach/ELD Specialist at a Reading First School.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
249	2	Caroline	Apt		Retired, Lynwood USD

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
MA, California State University Long Beach; BS Bowling Green State University, Ohio; LDS Credential, CLAD, SB1969.	S	F

Teaching Experience	Years	
<input checked="" type="checkbox"/> Primary (K-2)	37	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	20	<input type="checkbox"/> AB 75/ AB 430 Training
<input checked="" type="checkbox"/> Grades 6-8	20	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	5	<input type="checkbox"/> AB 75/ AB 430 Instructor
<input checked="" type="checkbox"/> Reading/Language Arts		
<input checked="" type="checkbox"/> English Language Development		
<input checked="" type="checkbox"/> Bilingual		
<input checked="" type="checkbox"/> Reading Intervention		

Short Biography

The candidate was a reading specialist before retiring from Lynwood Unified School District in 2003. She is currently a student teaching supervisor for Cal State Dominguez Hills. She has over 37 years of teaching experience in Reading/Language Arts and over 20 years teaching experience in English Language Development and Bilingual classrooms.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
250	2	Kim	LaCroix	Literacy Coach	Mt. Diablo Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
BA & Multiple Subjects Teaching Credential, San Francisco State University; Reading Certificate, UCLA extension.	N	F

Teaching Experience	Years	
<input checked="" type="checkbox"/> Primary (K-2)	9	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	0	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	11	<input type="checkbox"/> AB 75/ AB 430 Instructor
<input checked="" type="checkbox"/> Reading/Language Arts		
<input type="checkbox"/> English Language Development		
<input type="checkbox"/> Bilingual		
<input checked="" type="checkbox"/> Reading Intervention		

Short Biography

I am currently a Reading First Literacy Coach working with 19 teachers (K-3), to implement the RLA Program.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
251	2	Sean	Mateo	Language Arts Training Specialist	Sacramento City Unified School District

Degrees/Credentials/Certificates

MA: Educational Administration, Sacramento State University; BA: Liberal Studies, Sacramento State University; Administrative Services Credential, Sacramento State University.	Region N	Gender F
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Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years <input type="text" value="13"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="13"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="0"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="13"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1st Grade Teacher, Fr. Keith B. Kenny Charter Elementary; Trainer 3rd Grade (Adv.II), Reading First, Atwater, CA; Training Spec., Sacramento City Unified School District; Support Provider, BTSA, Sacramento City Unified School District; Trainer, 5-6th Grade, AB466 Training, Anaheim.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
252	2	Stephanie	Burrus	Curriculum Specialist	Sacramento County Office Of Ed.

Degrees/Credentials/Certificates

BA: UCLA; Multiple Subject Clear Credential, Administrative Services Credential & Masters in Administrative Services, CSU Dominguez Hills.	Region S	Gender F
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Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years <input type="text" value="10"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="6"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="0"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="8"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Curriculum Specialist, Sacramento County Office of Education; Content Expert, Paramount Unified School District; Instructor, Reading Lions Center; Adjunct Instructor, National University.

2008 RLA/ELD Primary Adoption Mini Biographies
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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
253	2	Kari	Styers	Reading Coach	Sacramento City Unified

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
BA: Sacramento State University; Multiple Subject Teaching Credential with a CLAD emphasis, Sacramento State University.	N	F

Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="5"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="3"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor
		<input type="text" value="2"/>	

Short Biography

Language Arts Training Specialist, Ethel Phillips Elementary School; Teacher 3rd and 5th Grade, Ethel Baker Elementary School, Sacramento, CA; BTSA Sacramento City Unified School District.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
254	2	Abigail	Nunez	Teacher	LAUSD

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
MA, Elementary Education & Professional Clear Multiple Subject Credential with CLAD Emphasis, Loyola Marymount University.	S	F

Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="6"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="6"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor
		<input type="text" value="6"/>	

Short Biography

Applicant is currently teaching 6th Grade English & Social Studies Core at Los Angeles Academy Middle School in South Central Los Angeles. Taught 6th Grade ESL (all levels) using the High Point Program for 3 years. I have taught the regular English Curriculum using McDougal Littell's "The Language of Literature".

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
255	2	Bonita	Zepeda	Teacher/Literacy Coach	LAUSD

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Master Degree, CSUN; Administrative Services Tier I Credential; Professional Clear Multiple Subject Teaching Credential, CSUN.	S	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="9"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual	<input type="text" value="1"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Literacy Coach, Cantar Elementary LAUSD; EL Coordinator, Organized & Administered CDLDT, SABE, LAS, PRELAS & DPI Test, at Bassett Street Elementary LAUSD; Teacher, Bassett Street Elementary School LAUSD

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
256	2	Ernestina	Hernandez	Teacher/Literacy Coach	Liggett Street Elementary School

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
BA: Mount Saint Mary's College; MA: California State University Northridge; Multiple Subject California Teaching Credential, Los Angeles Unified School District Intern Program.	S	F

Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="10"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="7"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor
		<input type="text" value="7"/>	

Short Biography

Literacy Coach, Liggett Street Elementary School; Literacy Coach, Plummer Elementary School; Professional Development Reading Institutes Instructor; Intervention/Intersession Teacher, Plummer Elementary School; 4th Grade Teacher, Plummer Elementary.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
257	2	Patricia	Stock	Reading Coach	Retired/SJUSD

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
MA: University of Washington, Seattle; Cal Writing Project, University of California Davis.	N	F

Teaching Experience	Years	AB 466/ SB 472 Training	AB 75/ AB 430 Training	AB 466/ SB 472 Instructor	AB 75/ AB 430 Instructor
<input checked="" type="checkbox"/> Primary (K-2)	30	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Grades 3-5	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Grades 6-8	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> High School	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Short Biography

Literacy Consultant, San Juan Unified School District; Reading /Coach, Reading Specialist, Language Development Specialist, Classroom Teacher, Mentor Teacher, IMAP Member for Language Arts in 1999, San Juan Unified School District.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
258	2	Katy	Nipper	Literacy Content Expert	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Master's Degree, California State University, Northridge; BA, University of California San Diego; Professional Clear Multiple Subject Teaching Credential.	S	F

Teaching Experience	Years	AB 466/ SB 472 Training	AB 75/ AB 430 Training	AB 466/ SB 472 Instructor	AB 75/ AB 430 Instructor
<input checked="" type="checkbox"/> Primary (K-2)	11	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> Grades 3-5	11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Grades 6-8	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> High School	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Short Biography

Trainer AB466 Professional Development Reading Institutes, Sacramento County Office of Education; Teacher, Marianna Ave. Elementary, Los Angeles Unified School District; Teacher, Faller Elementary, Sierra Sands Unified School District.

2008 RLA/ELD Primary Adoption Mini Biographies
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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
259	2	Qiana	Jackson	Curriculum Resource Teacher/Literacy Coach	Pasadena Unified

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
MA, California State University Dominguez Hills; Bachelor of Science, University of Southern California; Multiple Subject Teaching Credential with CLAD, California State University Los Angeles.	S	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="10"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="8"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Curriculum Resource Teacher/Literacy Coach, Pasadena Unified School District; Coordinator of the After School Tutoring Program; SB472/AB466 Open Court Trainer; BTSA Support Provider; Elementary School Teacher, Long Beach Unified School District and Pasadena Unified School District.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
260	2	Theresa	Wedaa	Literacy Content Expert	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
BA, University of California, Los Angeles; Bilingual Bicultural Certificate; Principal Leadership Institute M.Ed. & Administrative Credential, University of California Los Angeles.	S	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="18"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual	<input type="text" value="3"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="8"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Literacy Content Expert, Los Angeles Unified School District, Local District 4; Instructional Coach, Literacy, Los Angeles Unified School District, District 4; Teacher, Vine Street Elementary School

2008 RLA/ELD Primary Adoption Mini Biographies
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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
261	2	Karey	Jackson-Sharp	AP-Elementary Inst. Specialist	LAUSD

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
MA, Cal State Dominguez; BA, UC Irvine; Professional Clear Administrative Credential, Cal. State Dominguez; Professional Clear Teaching Credential, Cal State Dominguez.	S	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="20"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="15"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor
		<input type="text" value="8"/>	

Short Biography

As the APEIS, my primary responsibility is to assure the district mandated programs are taught with fidelity, validity and are universally accessible for our entire student population. Also, spend a great deal of time assuring our Special needs students have individual educational programs that are guided by the state standards.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
262	2	Lora	Caudill	Literacy Coach	LAUSD

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
MA, CSU Dominguez Hills; BS, CSU Dominguez Hills; AA, LA Valley College; Clear CA Teaching Credential, CSU Dominguez Hills.	S	F

Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development	<input type="text" value="7"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor
		<input type="text" value="7"/>	

Short Biography

The candidate is currently a literacy coach and is responsible for several areas involving literacy at her school site. Her main responsibility is to ensure that classroom teachers are fully & skillfully implementing the District's ELA Program. She has 7 years experience teaching Reading/Language Arts and Reading Intervention.

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 - All IMAP Applicants

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
263	2	Summer	Prather	Resource Specialist	Santa Rita Union School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
MA, University of Phoenix; BA, California State University Monterey Bay; Cross-Categorical Mild to Moderate Special Education Credential California Professional clear Multiple Subject Credential, CLAD Emphasis University of Phoenix.	C	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years <input type="text" value="9"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="9"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input checked="" type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual	<input type="text" value="9"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="3"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Resource Specialist, GATE Coordinator, Intervention Coordinator, Santa Rita School District, Salinas; Teacher, 1st Grade & Kindergarten Bilingual Teacher implementing Foro Abierto Curriculum; Teacher, 7th Grade, Harden Middle School, Salinas.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
264	2	Phelicia	Lang	Teacher	Antioch Unified

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. San Jose State.	N	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input type="checkbox"/> Reading/Language Arts	Years <input type="text" value="0"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="1"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="3"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a teacher for Antioch Unified. For the passed 3 years she has taught reading intervention to students in grades 1-5. She has also taught English Language to 4th grade students daily for 30 minutes and taught computers to students in grades 1-5.

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 - All IMAP Applicants

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
265	2	Karen	Harris	L.A. Training Specialist	SCUSD

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.S. UC Davis; Multiple Subject Teaching Credential, National University; CLAD, Reading Certificate, UC Davis.	N	F

Teaching Experience	Years	AB 466/ SB 472 Training	AB 75/ AB 430 Training	AB 466/ SB 472 Instructor	AB 75/ AB 430 Instructor
<input checked="" type="checkbox"/> Primary (K-2)	14	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Grades 3-5	14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Grades 6-8	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> High School	14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Short Biography

The candidate is beginning her fourth year as a L.A. Training Specialist for the Sacramento City USD. Supporting K-6 Grade Teachers in the full implementation of OCR 2002. She observes with feedback, demonstrate lessons, cognitive plan lessons & plan appropriate intervention lessons.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
266	2	Geoffrey	Zamarripa	T.O.S.A. - ELD	El Monte City S.D.

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. City college of New York, New York, New York, B.A. University of Southern California, Los Angeles, CA; Clear Single Subject Teaching Credential, Azusa Pacific University, Azusa, CA.	S	M

Teaching Experience	Years	AB 466/ SB 472 Training	AB 75/ AB 430 Training	AB 466/ SB 472 Instructor	AB 75/ AB 430 Instructor
<input type="checkbox"/> Primary (K-2)	12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Grades 3-5	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/> Grades 6-8	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> High School	0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Short Biography

The candidate is a seventh and eighth grade Language Arts Teacher, El Monte City School District, El Monte, CA; PLC Team Facilitator, Gidley, Language Arts Adoption Task Force, Scott-Foresman, Holt RW; School-wide Literacy Academy, Gidley; Nutrition Education Coordinator, Gidley, EMETA Bargaining Team, AB 466 Training; ELA/ELD Standards Mapping Training, Center for Performance of Assessment Training, Gidley.

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 - All IMAP Applicants

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
267	2	Keith	Nystrom	Literacy Coach	King City Union School District

Degrees/Credentials/Certificates

M.A. Talbot Seminary; B.S., Biola University; Multiple Subject Credential, San Luis Obispo, Curriculum Leadership Credential, UCLA; Clear Reading Certificate, UCLA.	Region C	Gender M
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Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="21"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="21"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="text" value="0"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate currently serves as the reading coach at the Santa Lucia School Site, coaching 2nd & 3rd grade teachers in the King City Union School District; Classroom teacher for 21 years; has taught second language learners for most of his career; he has instructed 3rd-6th grade teachers in the use of language arts teaching materials in the AB 466 institutes (Levels 1-4), trained instructors to teach the AB 466 institutes, & trained other coaches in providing technical assistance in their districts.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
268	2	Cheryl	Brooks (Adams)	Reading First Coach	King City Union Elem. School District

Degrees/Credentials/Certificates

California Life Teaching Credential, San Jose State University; Clear Reading Certificate, UCLA.	Region C	Gender F
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Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="36"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="36"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="text" value="0"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Reading First Coach; For four years she has coached specific LA curriculum in grades 2nd & 4th; she now coaches grades K-1. She provides classroom teachers with curriculum guidance through observation, demonstration, consultation & professional development driven by assessment data.

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 - All IMAP Applicants

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
269	2	Sylvia	Hanna	Literacy Coach	Del Paso Heights School District

Degrees/Credentials/Certificates

B.A. Economics & Business Administration; CLAD Clear Multiple Subject Teaching Credential; Administrative Credential.	Region N	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	11	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention	0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a K-6 literacy coach. District is 65% EL mostly Asian & Hispanic. She is also the ELD Liaison & she teaches an adult ESL class that has 15 Hmong & Mexican parents attending. She mentor's, coach's and consults teachers on effective Language Arts Instruction. She is also a state certified trainer and SB 472 trainer as well as an instructor for the SCOE teacher modules. She is a state certified EL trainer. She is the technology rep at her site & incorporates the use of the technology resources available in the classrooms & trains teachers as well as input data on-line & perform data analysis task, print reports & develop on-going action plans.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
270	2	Erin	Maude	Reading First Coach	Gonzales Unified SD

Degrees/Credentials/Certificates

Juris Doctor Degree, Illinois Institute of Technology Chicago-Kent College of Law, 1998; B.A., English, Boston College, 1993; Multiple Subject Teaching Credential with CLAD emphasis, CSU Monterey Bay, 2000.	Region C	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	9	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	9	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Reading First Coach for 2nd and 4th graders at Gonzales Unified School District. She has 9 years experience teaching Reading/Language Art, English Language Development, and Reading Intervention. Her Certifications consist of RICA, MSAT, and CBEST. She was a 1st and 2nd grade teacher from 1999-2006.

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 - All IMAP Applicants

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
271	2	Teresa	Rogers	Special Education Teacher	Barstow Unified School District

Degrees/Credentials/Certificates

M.A. Special Education, CSU San Bernardino; B.A. Liberal Studies, CSU San Bernardino; Multiple Subject Credential, Special Education Credential, and Reading Specialist Credential, CSU San Bernardino.	Region S	Gender F
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Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="22"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		<input type="text" value="7"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Special Education Teacher for Barstow Unified School District. She has 22 years teaching experience in Reading/Language Arts and 7 years experience in Reading Intervention. She writes individual learning plans and closely monitors progress of students identified with a learning disability. Her certificates consist of Resource Specialist, CLAD, and Reading Recovery.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
272	2	Pamala	Miller	Literacy Coach	Paramount Unified School District

Degrees/Credentials/Certificates

B.A. Pepperdine University, Teaching Credential Life Cal State L.A., M.A. Cal State Dominguez Hills, Reading Certificate UCLA.	Region S	Gender F
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Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="20"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="10"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		<input type="text" value="15"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is currently a literacy coach in K-6 grades. Responsible for implementation of a State adopted language arts program at her site. She has working knowledge of Open Court Reading, Prentice Hall. She has 20 years teaching experience in Reading/Language Arts, 10 years in English Language Development, and 15 years experience in Reading Intervention.

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 - All IMAP Applicants

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
273	2	Monica	Cooper	Teacher	Adelanto School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Psychology, California State University, San Bernardino, Clear Multiple Subject CLAD Teaching Credential, California State University, San Bernardino.	S	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="10"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="2"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Beginning Teacher Support & Assessment Provider, Adelanto School District, 2005-present Certificate in Gifted & Talented Education, University California, Riverside, CA; Long & short Term substitute Teacher. She has 10 years teaching experience in Reading/Language Arts.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
274	2	Stephanie	Lee	Reading Language Arts Training Specialist	Sacramento city Unified School

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Reading Specialist Credential, University of California, Los Angeles; Reading Certificate, University of California, Davis; Administrative Services Credential, California State University, Sacramento; California Multiple Subject Teaching Credential.	N	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="16"/>	<input type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="5"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		<input type="text" value="8"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Reading Coach for K-5 Teachers, Sacramento City Unified School District, Pacific Elementary; Summer School Principal, Sacramento City Unified School District, Pacific Elementary; Open Court Trainer for New 2nd Grade Teachers; Open /Court Trainer for District Sponsored Inservices (1st grade Comprehension Skills, Summer School Training, ELD Instruction/Access to the Core Curriculum, Workshop).

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 - All IMAP Applicants

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
275	2	Belinda	Bridgewater	Reading Language Arts Training Specialist	Sacramento City Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Reading Certificate, University of Davis; Multiple Subject Credential with CLAD emphasis, Sacramento State University; BS Business Administration, San Jose State University, San Jose, CA.	N	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years <input type="text" value="9"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="9"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="1"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Teacher, Isador Cohen, and John Still Elementary; Reading Language Arts Specialist; 9 years of experience in Teaching Diverse Learners, EL Learners, Non-Standard English Speakers, Struggling Readers, & Students of Poverty. Fully implemented the Open Court, Saxton Math & ELD programs while a classroom teacher; STAR testing coordinator; Teacher advisor for the middle school BSU club.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
276	2	Maritza	Magana	Teacher	Paramount Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. California State University, Long Beach; A.A. Cerritos Community College, Norwalk, CA; Multiple Subject (CLAD Emphasis) Clear Credential, California State University, Long Beach.	S	F

Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years <input type="text" value="3"/>	<input type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="3"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="3"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Applicant is currently a 5th grade multiple subject teacher in Paramount Unified School District; Has taught reading & literacy development on a daily basis; Has been a teacher in a self-contained classroom at Leona Jackson in Paramount Unified School District for 3 years. In the three years of teaching she has taught 4-5 grades SRA Open Court Reading Program.

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 - All IMAP Applicants

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
277	2	Victor	Hopper	Literacy Coach	Coachella Valley USD

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.S. Instructional Leadership, National University; B.A. Political Science, CSU Fullerton; Multiple Subject Teaching Credential with BCLAD (Spanish); Administrative (Tier 1) Credential	S	M

Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="10"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual	<input type="text" value="10"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Literacy Coach for the Coachella Valley Unified School District. He has 10 years of experience in Reading Language Arts, English Language Development and Bilingual education. He has an M.S. in Instructional Leadership from National University. He has a BCLAD in Spanish.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
278	2	Marcia	Tinoco	Teacher/Literacy Coach	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
2007: M.A. Education, CSU Northridge; 99: B.A. CSU Northridge; 2007: Administrative Credential, CSU Northridge	S	F

Teaching Experience

<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="6"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual	<input type="text" value="6"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Literacy Coach and Teacher for the Los Angeles Unified School District. Six years of experience in Reading/Language Arts, English Language Development and Bilingual Education. Eleven years of educational experience. Has taught grades K-3.

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 - All IMAP Applicants

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
279	2	Susan	Tajima	District English/ Learner Coach	Oakland Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
94: M.A. Latin American Studies, University of Florida; B.A. English, University of Texas; Certification in Teaching English as a Second Language (TESOL); Clear Credential with BCLAD; Single Subject Credential English Language Literature	C	F

Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="10"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual	<input type="text" value="17"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention	<input type="text" value="10"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor
		<input type="text" value="3"/>	

Short Biography

2006-Present: PreK-5 English Learner Programs District Coach, Oakland Unified; English Language Development Coach/ELD Specialist/Literacy Coach/Reading Intervention Title I Teacher, San Leandro Unified; 2005-2007 Summer: AB466/AB472 Foro Abierto Trainer Kinder Year Two. National Board for Professional Teaching Standards Certified Early/Middle Childhood English as a New Language English Language Development Specialist (2004).

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
280	2	Sharon	DeAngelo	Coordinator	Alum Rock Union School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. UC San Diego; Multiple Subject Teaching Credential; Preliminary Administrative Credential	C	F

Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="16"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual	<input type="text" value="14"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention	<input type="text" value="5"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor
		<input type="text" value="0"/>	

Short Biography

2007: Coordinator of Curriculum and Instruction, Alum Rock Elementary School District; 2006-Present: AB 430 Principal Training Presenter, Santa Clara County Office of Education; 04-07: Elementary School Principal at McCollam School, Alum Rock Elementary School District.

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 - All IMAP Applicants

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
281	2	Karin	Kroener	Teacher	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
03: M.A. Human Development (specialization n Bi-Cultural Development, Pacific Oaks College; 88: B.S.B.A. Accounting, University of Arizona; 01: Multiple Subject Teaching Credential/CLAD	S	F

Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years <input type="text" value="8"/>	<input type="checkbox"/> AB 466/ SB 472 Training
<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="8"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

06-Present: ELD Teacher-grades 6-8, Washington Irving M.S., Los Angeles; 03-06 ELD Teacher-grades 6-9, L.A. Leadership Academy; 02-03: 6th Grade Teacher, King Middle School, Los Angeles.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
282	2	Xiomara	Antoine	Teacher	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
07: M.Ed. Administration and Supervision, University of Phoenix; 98: B.A. Sociology and English Literature, Loyola Marymount University; 02: Multiple Subject Teaching Credential and BCLAD Certification; Single Subject Credential in Mathematics	S	F

Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years <input type="text" value="10"/>	<input type="checkbox"/> AB 466/ SB 472 Training
<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="10"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual	<input type="text" value="10"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate currently teaches a 4th grade class that is comprised of mainly English Language Learners as well as students who have special needs. The candidate has over 10 years of teaching experience in Reading/Language Arts, English Language Development and Bilingual. The candidate has a M.Ed. In Administration and Supervision and B.A. in Sociology and English Literature.

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 - All IMAP Applicants

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
283	2	Nicole	Lamare	El Coordinator	Santa Rosa City Schools

Degrees/Credentials/Certificates

Masters in Educational Leadership, UC Berkeley; B.A. European History, UC Santa Cruz; Preliminary Administrative Services Credential; Single Subject Clear Credential Social Studies (Supplemental Authorization, Spanish); BCLAD Certificate	Region N	Gender F
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Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="2"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual	<input type="text" value="14"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention	<input type="text" value="5"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor
		<input type="text" value="0"/>	

Short Biography

07: English Learner Coordinator, Santa Rosa City Schools, Office of Curriculum and Instruction, K-6; 05-07: Curriculum Resource Assistant, EL Specialist Santa Rosa City Schools, Office of Curriculum and Instruction, K-6.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
284	2	Susan	Squyres-McNally	Teacher	Orland Unified School District

Degrees/Credentials/Certificates

B.A. Humanities, CSU Chico; California Life Credential K-12	Region N	Gender F
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Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="32"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual	<input type="text" value="20"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor
		<input type="text" value="0"/>	

Short Biography

As a language arts specialist, the candidate teaches reading, writing, oral language, and listening to a diverse population. She served on the leadership team of the Northern California Writing project for the last five years. She has presented workshops to help access reading and writing to special populations from gifted to challenged learners. She has been part of a three-year genre research team that includes both the writing and reading projects, CSU Chico, CSU Sonoma, CSU Sacramento, UC Berkeley and UCLA.

2008 RLA/ELD Primary Adoption Mini Biographies
Cohort 2 - All IMAP Applicants

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
285	2	Vanessa	Calderon	ELD Coach	Oxnard Union High School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Education (emphasis in technology) and B.A. Physical Education from California Lutheran University; Clear Professional Credential/BCLAD	S	F

Teaching Experience

<input type="checkbox"/> Primary (K-2)	<input type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development	<input type="text" value="7"/>	<input type="checkbox"/> AB 75/ AB 430 Training
<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual	<input type="text" value="7"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention	<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

ELD Coach, responsible for assisting the ELD department as well as SDAIE classes. The candidate works with teachers individually creating and enhancing lesson plans in order to better assist and support all students' learning styles.